What we did Monday, November 1st/Tuesday, November, 2nd

- Students reviewed the grid method and aspect ratio
- Students completed drawing their self-portrait on newsprint paper and transferred it to their final paper
- Students started painting their portraits according to their chosen color scheme

<u>Vocabulary</u>- *Be sure to <u>ALWAYS include visual examples</u> of your vocabulary for FULL CREDIT!

No new vocabulary at this time

**VISUAL EXAMPLES TO BE COPIED ARE IN THE NOTES.

<u>Assignment:</u> Students finished their self-portrait drawing, transferred it to their final paper, and then started painting according to their color scheme. Example below

