

What to Expect in 4th Grade

The 4th grade teachers are already planning curriculum and field trips for the 2016-2017 school year! We are excited to meet our new students and begin a year of academic growth for our 4th graders.

Summer Reading and Math Expectations:

Reading—Students are required to read a fiction book. The book must be on your Lexile or Guided Reading level and be at least 200 pages long. We have attached a menu of activities to complete that is due on the first day of school. We will be working with your book the first week of school in Literacy and Writing.

Clearly we believe students should be reading each day during the summer and taking advantage of the lazy pace of the summer to devour new books.

Math—Students MUST practice their multiplication facts (up to 12×12) AND related division facts so they are memorized. ($5 \times 7 = 35$ and $35 \div 5 = 7$) Students who know their math facts are far better prepared to learn and demonstrate understanding of 4th Grade Math concepts starting with our first day of Math class the second day of school. Students should practice their facts at least an hour a week during the summer. Students can find log sheets on the Sharon website under summer assignments. Knowledge of their math facts cannot be emphasized enough as it is foundational for the different math units covered throughout the year including our fractions and measurement units. THERE WILL BE A QUIZ ON MATH FACTS THE FIRST WEEK OF SCHOOL.

4th Grade Field Trips:

We will be taking 2 paid field trips next year. More information about the dates and costs will be provided at the beginning of the school year.

- Old Salem – A visit to a colonial Moravian settlement.
- Raleigh – Our yearly trip to culminate our NC Government Unit.

An additional trip to the Pineville Quarry is being looked into for our Earth Science study of rocks and minerals.

Wishing all parents and students a restful, fun and safe summer. We look forward to seeing all in the fall.

Sincerely,

The Fourth Grade Team