

ENGAGE. EDUCATE. EMPOWER.

What Makes a Quality eLearning Lesson?

Parts	Rationale	Examples (not inclusive list)	
Instruction – I do	ALL lessons for eLearning should contain instruction. Even if you provided instruction the day before or earlier in the week, in class you would always conduct a review of the information before jumping into the content, so the same should also be true of an eLearning day. Whether a new lesson or a review, a lesson should contain instruction.	Best	A video of you providing information and/or instruction.
		Better	1. A Khan Academy or similar site that provides instruction that you have previously vetted. 2. A video that students can learn information from, i.e. Discovery Channel, National Geography, etc....
		Satisfactory	A PDF article or chapter to read with guiding questions to reflect upon.
Modeling – We do	ALL lessons should contain modeling. No matter what you are asking students to do, they should be provided examples that demonstrate the process needed to complete the skill. While eLearning may not allow you to collaborate with students, you can still provide a scaffold model. In some cases the modeling may also be a part of the instruction piece.	Best	A video of you providing a model, i.e. solving an example problem, filling in a notes page, answering the first reflection question.
		Better	A Khan Academy, Learn zillion or similar site that provides modeling that you have previously vetted.
		Satisfactory	A PDF of the example with detailed written directions.
Independent Practice – You Do	ALL lessons should have students independently practice the skill.	Best	Using technology, employ an app or program to complete a task. Moving towards higher levels of SAMR, is this a task that goes beyond substitution?
		Better	Using technology, employ an app or program to complete a task. Substitution level task on SAMR.
		Satisfactory	A paper/pencil activity.
Assessment	Not all lessons may have an assessment or the independent practice may serve as an assessment.	Best	An electronic product that will be graded that contains items that can't be Goggled, i.e. a video reflection, a written response, a picture of a product, a quiz.
		Better	An electronic product that will be graded that falls lower on the SAMR model.
		Satisfactory	A paper/pencil activity.
Grading	If it is assigned, it should be graded.	Best	Rubrics were shared ahead of time and work is scored using the rubric.
		Better	Students receive a performance score for the work completed
		Satisfactory	Completion grade is given.