

WHAT IS TITLE I and HOW CAN I BE INVOLVED?



Annual Parent Meeting
Licking Valley Local School District



DEFINITION of TITLE I:



- Title I provides federal funding to schools to help students who are low achieving or at most risk of falling behind.
- Title I is allocated to schools based on the economic level of families in a school's attendance area. This is based on the percentage of students receiving free/reduced lunch.
- Schools with a percentage of 35% and below qualify for Title I. Poverty levels at least 40% are eligible for a schoolwide program.

LICKING VALLEY'S
TITLE I
INSTRUCTIONAL
PROGRAM



Title I

Title I funds are used to assist identified students in meeting the state's academic standards. In this type of program, Title I funds are used to implement programs for eligible students that would not be available in the absence of federal funds. Title I funds may not be used to fund programs or activities mandated by state local or Federal law; to fund programs that were paid for in previous years with state and or local funds; or to provide the same programs or activities offered at non-Title I schools or to students in the district whom are not identified for Title I.

TITLE I FOCUS GOALS:

- To increase student achievement.
- To provide direct instructional support to Title I students.
- To provide professional development to Title I teachers.
- To involve parents in a home/school partnership for improving student academic achievement.



CURRICULUM and INSTRUCTIONAL STRATEGIES:

- Licking Valley has aligned all core subject areas with state standards and will continuously review, analyze and maintain that alignment via professional learning communities at each grade level.
- Licking Valley collects and utilizes data relative to student performance to ensure effective intervention strategies for each student. Formative, summative, and computer-based assessments provide staff with student growth data to inform instruction and to plan professional development.

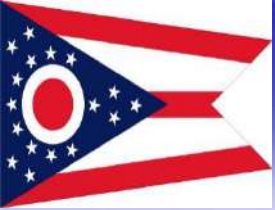




STUDENT SELECTION CRITERIA

- Each grade level uses assessments that are developmentally relevant and appropriate for that grade level.
- K assessments include KRA and teacher recommendation.
- 1st grade assessments include DRA2, MAP, and teacher recommendation.
- 2nd grade assessments include DRA2, MAP, and teacher recommendation.
- 3rd-5th grade assessments include DRA2, MAP, and teacher recommendation.





PROFICIENCY LEVELS

- The State Board of Education has adopted the Common Core State Standards as part of Ohio's New Learning Standards for academic learning. The Kindergarten - Grade 12 standards will be fully in use in Ohio classrooms by 2014-2015, when assessments that align to the standards are in place.



LICKING VALLEY
TITLE I
PARENT NOTIFICATION
REQUIREMENTS

PARENT INVOLVEMENT POLICY



- Parental involvement in Title I is crucial to improve student achievement.
- The Licking Valley Parent Involvement Policy is developed and written after consultation with and review by parents of participating children.
- Each Title I teacher will provide parents a copy of the Parent Involvement Policy.



SCHOOL-PARENT COMPACT

- The purpose of the School-Parent Compact is to build and foster the development of a school-parent partnership to help all children achieve Ohio's high standards.
- Responsibility for improved student achievement will be shared by parents, the child, teachers, and administrators.
- This compact is required by the Federal Title I guidelines.
- All Title I parents will be asked to sign a copy of the School-Parent Compact.

HOW CAN YOU HELP YOUR CHILD SUCCEED?

To succeed, kids need to read. You can make a difference by reading to your child and having them read with you. Make reading an important and pleasurable experience in your home.



THIRD GRADE READING GUARANTEE

- Ohio's Third Grade Guarantee ensures that every struggling reader gets the support he or she needs to learn and achieve.
- **WHAT** is it? S.B. 316 which requires that all students read at grade level by the end of third grade in order to advance to fourth grade.
- **HOW?** The Third Grade Fall and/or Spring Ohio Achievement Assessment results are used to determine if the student is reading on level and may advance to the fourth grade.

THIRD GRADE READING GUARANTEE

- **WHO?** All students in grades K-3 are required to be assessed in reading and their parents to be informed that they are reading below level by November 30.
- **EXEMPTIONS:** Special education students whose IEPs specifically exempt them from retention under the Third Grade Reading Guarantee and students who were previously retained.
- **HOW?** Students are assessed for a reading baseline by September 30 using either MAP or DRA. A Reading Intervention Plan is created for each student and a copy is shared with parents.

THIRD GRADE READING GUARANTEE

- For the 2014-2015 school year, a student must reach at least a 394 on the Grade 3 Reading Ohio Achievement Assessment (OAA) to move on to the fourth grade.
- Resources to provide parents with the tools and information to help their children learn to read and develop other skills to succeed include: [Reading First Ohio.org](http://ReadingFirstOhio.org) and [Parents' Guide to Student Success pta.org](http://Parents'GuidetoStudentSuccesspta.org)

Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"
reads **20 minutes**
each day

3600 minutes in
a school year

1,800,000 words



90th percentile

Student "B"
reads **5 minutes**
each day

900 minutes in
a school year

282,000 words



50th percentile

Student "C"
reads **1 minute**
each day

180 minutes in
a school year

8,000 words



10th percentile

By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)



PARENT INVOLVEMENT OPPORTUNITIES

- Read to your child daily.
- Listen to your child read daily.
- Attend Parent/Teacher Conferences.
- Participate in school activities.
- Support nightly reading requirements and assignments.
- Keep lines of communication open between home and school.



PARENT INVOLVEMENT in DECISION MAKING

- Parents are involved in the planning, review and improvement of the Title 1 program. Policies have been jointly developed and agreed upon by our staff and parents.





PARENT RIGHT to REQUEST MEETINGS

- Upon the request of parents, Licking Valley will provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. We will respond to any such suggestions as soon as practicably possible.



QUESTIONS?



Thank you for attending our
Annual Parent Meeting



CONTACT INFORMATION:

Title I Coordinator: Mark McDaniel (740) 763-3525

Licking Valley Primary (740) 763-2865

- Principal: Mr. Carmer
carmert@lickingvalley.k12.oh.us
- Kindergarten Title I Teacher: Mr. McFarland
mcfarlandc@lickingvalley.k12.oh.us
- First Grade Title I Teacher: Mrs. Camp
campj@lickingvalley.k12.oh.us
- Second Grade Title I Teacher: Ms. Grosscup
grosscupd@lickingvalley.k12.oh.us





CONTACT INFORMATION:

Licking Valley Intermediate (740) 763-2031

- Principal: Mrs. Crum

crums@lickingvalley.k12.oh.us

- Third Grade Title 1 Teacher: Mrs. Blume

blumec@lickingvalley.k12.oh.us

- Fourth Grade Title 1 Teacher: Mrs. Nichols

nicholsj@lickingvalley.k12.oh.us

- Fifth Grade Title 1 Teacher: Mrs. Sopher

sophera@lickingvalley.k12.oh.us