

## Unit 8, Activity 1, World War II Vocabulary

Key Term	✓	?	–	Example	Definition
Axis Powers					
Anti-Comintern Pact					
Third Reich					
<i>lebensraum</i>					
Munich Conference					
Appeasement					
Nonaggression Pact					
Blitzkrieg					
Phony war					
Vichy France					
Marquis					
Lend-Lease Act					
Atlantic Charter					
“New Order”					
Final Solution					
Concentration camps					
Holocaust					

***Unit 8, Activity 1, World War II Vocabulary***

<b>Key Term</b>	<b>✓</b>	<b>?</b>	<b>–</b>	<b>Example</b>	<b>Definition</b>
Island hopping					
The “Big Three”					
United Nations					
Cold War					

## Unit 8, Activity 1, World War II Anticipation Guide

World War II Anticipation Guide	
<b>Directions:</b> Before beginning the study of World War II, read each question and circle either “Agree” or “Disagree” beside <b>Before</b> . After the study of World War II is complete, read each question again and circle either “Agree” or “Disagree” beside <b>After</b> . Write the evidence that indicates why you chose the response.	
1. Nationalism can be used as a political weapon.	
<b>Before:</b> Agree or Disagree	<b>After:</b> Agree or Disagree
Evidence: _____	
2. The Holocaust only affected the Jewish population of Germany.	
<b>Before:</b> Agree or Disagree	<b>After:</b> Agree or Disagree
Evidence: _____	
3. The Allied invasion of Normandy, France marked a major turning point in the war.	
<b>Before:</b> Agree or Disagree	<b>After:</b> Agree or Disagree
Evidence: _____	
4. The Soviet Union suffered the most casualties of World War II.	
<b>Before:</b> Agree or Disagree	<b>After:</b> Agree or Disagree
Evidence: _____	
5. The United States ended the war with Japan by launching a massive invasion of the Japanese mainland.	
<b>Before:</b> Agree or Disagree	<b>After:</b> Agree or Disagree
Evidence: _____	
6. The United States, Great Britain, and the Soviet Union signed a peace treaty to divide Germany into two nations—East Germany and West Germany.	
<b>Before:</b> Agree or Disagree	<b>After:</b> Agree or Disagree
Evidence: _____	

## ***Unit 8, Activity 1, Steps Leading to War***

For each event listed below, explain how the event led to the start of World War II.

<b>Year</b>	<b>Germany</b>	<b>Italy</b>	<b>Japan</b>
1931			Manchuria
1932			First Battle of Shanghai
1933	Withdraws from the League of Nations		
1934			
1935	Military Buildup	Ethiopia	
1936	Rhineland		
1937			2 <sup>nd</sup> Battle of Shanghai  Battle of Nanking
1938	Austria		

***Unit 8, Activity 1, Steps Leading to War***

	Munich Agreement		
1939	Czechoslovakia  Non-aggression Pact  Poland		

*Unit 8, Activity 2, European Campaign Battles of World War II*

<b>Battle</b>	<b>Dates</b>	<b>Causes or Events Leading to Battle</b>	<b>Events of the Battle</b>	<b>Outcome</b>
<b>Battle of Denmark and Norway</b>				
<b>Battle for the Low Countries</b>				
<b>Battle of Dunkirk</b>				
<b>Battle of the Atlantic</b>				
<b>Battle of Britain</b>				
<b>Battle for Yugoslavia and Greece</b>				
<b>Seizing of Leningrad</b>				

*Unit 8, Activity 2, European Campaign Battles of World War II*

<b>Battle of Stalingrad</b>				
<b>Battle of El Alamein</b>				
<b>Battle of Anzio</b>				
<b>Battle of Normandy (D-Day)</b>				
<b>Battle of the Bulge</b>				

*Unit 8, Activity 3, Major Pacific Battles of World War II*

<b>Battle</b>	<b>Dates</b>	<b>Causes or Events Leading to Battle</b>	<b>Events of the Battle</b>	<b>Outcome</b>
<b>Battle of Pearl Harbor</b>				
<b>Doolittle Raid</b>				
<b>Battle of the Coral Sea</b>				
<b>Battle of Midway</b>				
<b>Battle of Guadalcanal</b>				
<b>Battle of Leyte Gulf</b>				
<b>Battle of Saipan</b>				



*Unit 8, Activity 3, Major Pacific Battles of World War II*

<b>Battle of Iwo Jima</b>				
<b>Battle of Okinawa</b>				
<b>Atomic Bombs dropped</b>				

## *Unit 8, Activity 4, The Holocaust*

Nazi Holocaust Leaders: <ul style="list-style-type: none"><li>• Heinrich Himmler</li><li>• Reinhard Heydrich</li><li>• Rudolph Hess</li><li>• Josef Mengele</li></ul>	
Holocaust meaning and its association with genocide	
the <i>Schutzstaffel</i> and the <i>Einsatzgruppen</i>	
The collaborators	
Kristallnacht	
Warsaw Ghetto	
Difference between a concentration camp and a death camp	

### ***Unit 8, Activity 4, The Holocaust***

Final Solution	
Rationalization by the Nazis	
Other people targeted in the Holocaust	
Systematic implementation of atrocities	
Reason the world did not intervene sooner	
Consequences of the discovery of these atrocities	

### *Unit 8, Activity 5, Allied Wartime Conferences*

<b>Date</b>	<b>Conference</b>	<b>Countries/Leaders Involved</b>	<b>Purpose</b>	<b>Impact of Conference</b>
<b>1941</b>	<b>Atlantic Charter</b>	<i>Great Britain: Churchill United States: F. Roosevelt</i>	<i>Set goals for fighting World War II.</i>	<i>Later became known as “A Declaration of the United Nations” when 26 nations signed a similar agreement. These nations became known as the Allies. They united to fight against the Axis Powers.</i>
	<b>Casablanca</b>			
	<b>Tehran</b>			
	<b>Yalta</b>			
	<b>Potsdam</b>			
	<b>San Francisco</b>			

***Unit 8, Activity 5, Consequences of World War II***

<b>Post-War Event</b>	<b>Reason WWII Caused the Event</b>	<b>Effects on 20<sup>th</sup> and 21<sup>st</sup> century events</b>
Formation of the United Nations		
End of colonialism		
Occupation forces in Europe and Japan		
Nuremberg trials		
Japanese war trials		
Cold War		
Creation of the state of Israel		

### *Unit 8, Activity 5, What Should the World Do?*

**Instructions:** In groups of three to five, hold a Round Robin *discussion* (vlsd) on the following questions listed below. Each group member should provide input for the questions and be able to justify his/her response. Use the space below each question to record your notes. One student within the group will record responses into a well developed paragraph. Each group will present to the whole class.

1. Would the world community today permit another totalitarian dictator to assume power and threaten neighboring peoples? What about Saddam Hussein and his invasions of Iran and Kuwait?
2. Would the world community today permit ethnic cleansing like that undertaken in World War II Germany? What about atrocities committed in Rwanda and Burundi?
3. What should be the policy of the United Nations in dealing with expansion-driven dictators for whom there are documented human rights violations?
4. What should be the American policy? Should the United Nations and United States policy be the same? Why or why not?