WILLOW HILL SCH

1700 Coolidge Avenue

Schoolwide Title 1 School Plan | 2021 - 2022

VISION FOR LEARNING

The vision of Willow Hill Elementary School is to facilitate a challenging, standards-based educational system wherein all students who enter our learning environment leave to continue their academic path having acquired the skills and knowledge necessary to complete proficient or advanced work on grade level. In partnership with families and community, we will create a stimulating atmosphere in which strengths are enriched; deficiencies are addressed; new concepts are introduced; strong, compassionate character is developed; and all children are connected, accepted, and valued. Relationships among staff, students, and families are enhanced through actions of mutual respect, cooperation, and understanding.

STEERING COMMITTEE

Name	Position	Building/Group
Dr. Damon Jordan	Principal	Willow Hill School
Cheryl Alexion	Elementary Curriculum Specialist	Willow Hill School
Lauren Gorman	Teacher	Willow Hill School
Derek Hughes	Reading Specialist	Willow Hill School
Cynthia Olster	Teacher	Willow Hill School
Kimberly Seslow	Teacher	Willow Hill School
Kristen Welsh	Reading Specialist	Willow Hill School
Nichole Parsons	Parent/Community Member	Willow Hill School
Janine Sack	Supervisor of Literacy	Administration
Dr. Toni Butz	Director of Teaching and Learning	Administration
Dr. Stephanie Viola	Assistant Director of Elementary Teaching and Learning	Administration
Dr. Lawrence Lee	Coordinator of Teaching and Learning	Administration
Colleen Murphy	Education Specialist	Willow Hill School

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Willow Hill School will focus on equitable ELA instruction, MTSS, and professional development in ELA strategies in order to increase individual student growth on the i-Ready Reading Diagnostic during 2021-22. A renewed focus on equity and inclusivity will provide all students with equitable opportunities to learn and grow academically, socially, and emotionally.	English Language Arts School climate and culture
Willow Hill School will focus on equitable Math instruction, MTSS, and professional development in Math strategies in order to increase individual student growth on the i-Ready Mathematics Diagnostic during 2021-22. A renewed focus on equity and inclusivity will provide all students with equitable opportunities to learn and grow academically, socially, and emotionally.	Mathematics Social emotional learning

ACTION PLAN AND STEPS

Evidence-based Strategy

Data Analysis of benchmarks and Curriculum-Based Assessments

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA	In grades K-5, at least 80% of all students will exceed 100% of their "typical Growth measure" on the i-Ready Reading Diagnostic by the Spring of 2022 (Baseline- Fall 2021 i-Ready Reading Diagnostic results) In grades 6, at least 80% of all students will increase their score on the LinkIt! ELA Benchmark by 25% by Spring 2022 (Baseline- Fall 2021 LinkIt! ELA Benchmark results)
Math	In grades K-5, at least 80% of all students will exceed 100% of their "typical Growth measure" on the i-Ready Mathematics Diagnostic by the Spring of 2022 (Baseline- Fall 2021 i-Ready Mathematics Diagnostic results) In grades 6, at least 80% of all students will increase their score on the LinkIt! Mathematics Benchmark by 25% by Spring 2022 (Baseline- Fall 2021 LinkIt! Mathematics Benchmark results)

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Grades K-6 teachers assess students with curriculum-based assessments, Grade K-3 teachers assess students with Acadience (3x yr), Grades K-5 teachers assess students with i-Ready Diagnostics (3x yr), Gr 6 teachers assess students with LinkIt! Benchmarks	2021-09-13 - 2021-05-28	Dr. Damon R. Jordan, Principal	Assessments on i-Ready, LinkIt!, CBAs
Collaborative teams conduct data analyses at school, grade, and student/subgroup level	2021-09-20 - 2022-06-06	Dr. Damon R. Jordan, Principal	Assessment results, grade-level meetings, faculty meetings
Collaborative teams make data-informed decisions regarding instructional supports provided to individual students	2021-09-13 - 2022-06-06	Dr. Damon R. Jordan, Principal	Collaborative planning time (ongoing)

Anticipated Outcome

Data-informed decisions for instructional supports based on students' needs

Monitoring/Evaluation

ELA/Math Unit Test results, Acadience scores, i-Ready Diagnostic and LinkIt! Benchmark Assessment results

Evidence-based Strategy

Standards-Aligned Assessment, Instruction, and Practice with Adaptive Learning Programs

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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed

Grade K-6 teachers receive training for i-Ready, IXL, and LinkIt!	2021-09-02 - 2022-06-16	Cheryl Alexion, Elementary Curriculum Specialist	i-Ready, IXL, LinkIt! access
Grade K-6 students will use i-Ready/IXL (45-60 min/wk) for ELA and math	2021-09-09 - 2022-06-16	Cheryl Alexion, Elementary Curriculum Specialist	i-Ready, IXL access

Anticipated Outcome

Improved performance on the i-Ready Diagnostic and LinkIt! Benchmarks

Monitoring/Evaluation

Assessment results

Evidence-based Strategy

Personalized Learning and Engagement

Measurable Goals

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PBIS	Revise and restructure school's PBIS program. Ensure that proactive measures are in place to teach students the social and emotional skills and strategies needed to be successful in school and in and around the community.
Equitable Practices	Create equity action plan that identifies and removes barriers so that students can achieve success based on their needs.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Grade K-6 teachers use online programs to engage students through high interest, relevant content, music, and video to enhance students' ability to understand lesson objectives, make connections, and meet learning targets	2021-09-09 - 2022-06-16	Dr. Damon R. Jordan, Principal	Subscriptions for Flocabulary, NewsELA, Khan Academy
PBIS team will revise and restructure school-wide plan to support the social and emotional needs of all students. Behavior data will inform the creation and monitoring of end-of-year goals, school-wide training sessions and the implementation of personalized interventions for groups of students and individual students.	2021-09-09 - 2022-06-16	Cheryl Alexion, Curriculum Specialist Rebecca Lustiq, School Psychologist	Second Step SEL Program, PBIS manual, school psychologist, school counselor, time for team to meet, time for counselor to meet with students and parents

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Align newly hired Equity Team Leader to current building-based Equity Team. Collaboratively, the team will create an equity action plan that aligns with the district's new equity policy. An inclusive plan will focus on identifying and removing barriers so that students can achieve success based on their needs.	2021-09-09 - 2022-06-16	Damon R. Jordan, Principal, Equity Team Leader	Equity Policy and Superintendent's Administrative Procedures, time to meet, staff and student survey data

Anticipated Outcome

Increased student engagement and learning

Monitoring/Evaluation

Student usage reports, observations

Evidence-based Strategy

Reading Intervention and Support

Measurable Goals

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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Reading specialists schedule reading support for students with the greatest needs identified through data analyses of ELA Unit Tests, Acadience, PSSAs.	2021-09-27 - 2022-06-16	Janine Sack, Supervisor of Literacy	Reading Specialists, time for data analyses
Reading specialists deliver reading intervention with high fidelity and high frequency to small groups of identified students	2021-09-27 - 2022-06-16	Dr. Damon R. Jordan, Principal	Reading intervention program materials, schedules for support
Student progress in reading support is monitored with Adcadience at least twice per month.	2021-09-13 - 2022-05-27	Dr. Damon R. Jordan, Principal	Acadience progress monitoring, time for assessing

Anticipated Outcome

Improved performance on Acadience, ELA Unit Tests, i-Ready Diagnostic, LinkIt! Benchmark

Monitoring/Evaluation

Assessment results

Evidence-based Strategy

Math Support with Math Teacher

Measurable Goals

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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Math teacher schedule math support for students identified through data analyses of unit test scores, i-Ready Diagnostic, Gr 6 LinkIt! Benchmark, and Math Inventory (select students)	2021-09-27 - 2022-06-16	Colleen Murphy, Math Teacher	Benchmark assessments, assessment results, time to administer assessments,
Train Math Teacher in Math 180 (Gr 6 students)	2021-09-09 - 2021-09-13	Dr. Lawrence Lee, Coordinator of Teaching and Learning	Time
Math teacher pushes into classrooms to work in small groups or pulls out small groups to deliver math intervention	2021-09-27 - 2022-06-16	Colleen Murphy, Math Teacher	Lesson plans, schedules, assessment results

Anticipated Outcome

Improved performance on Math Unit Tests and i-Ready Diagnostic, Gr 6 LinkIt! Benchmark, and Math Inventory (select students)

Monitoring/Evaluation

Assessment results

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Evidence-based Strategy

Parent/Guardian Involvement

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Willow Hill School provides parents/guardians with information about Title I plan, programming, and school results	2021-09-09 - 2022-06-16	Dr. Damon R. Jordan, Principal	Parent Involvement Policy, Parent/Guardian School Contract, Right-to-Know
Parent/Guardians are provided virtual tutorials to assist their children in using online programs	2021-09-09 - 2022-06-16	Dr. Damon R. Jordan, Principal	Teacher involvement to prepare/disseminate parent/guardian tutorials
In-person or virtual parent/guardian meetings/workshops to provide strategies for working with students at home	2021-09-09 - 2022-06-16	Dr. Damon R. Jordan, Principal	Teacher involvement to plan/prepare/host meetings/workshops, resources/materials for home use

Anticipated Outcome

Increase in parent/guardian involvement

Monitoring/Evaluation

Meeting/workshop agendas, presentations, attendance sheets

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
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APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

School Board Minutes or Affirmation Statement		2021-08-24

Signature (Entered Electronically and must have access to web application).

Superintendent/Chief Executive Officer	Dr. Jeffrey S. Fecher	2021-08-27
School Improvement Facilitator Signature	Dr. Stephanie P. Viola	2021-08-27
Building Principal Signature	Damon R. Jordan	2021-08-27