

# 2021-2022 State of the School Report

West Mecklenburg High School



Principal Name

Casimir Bundrick

## I. SCHOOL REPORT CARD SNAPSHOT

2020-2021 Snapshot

EOC		All	Black	Hispanic	White	English Learners	Students with Disabilities
Biology	GLP	25.3	17.0	34.1	18.2	12.5	<5
	CCR	22.5	15.6	31.8	9.1	12.5	<5
English II	GLP	34.6	29.1	39.5	30.0	17.1	<5
	CCR	12.8	9.2	15.8	30.0	5.7	<5
Math I	GLP	<5	<5	5.7	8.3	<5	<5
	CCR	<5	<5	<5	<5	<5	<5
Math III	GLP	28.4	18.6	40.3		25.9	<5
	CCR	11.7	5.1	16.7		14.8	<5

School	GLP	21.7	15.9	27.9	21.4	12.1	<5
	CCR	11.3	7.1	15.5	16.7	6.7	<5

  

ACT	All	Black	Hispanic	White	English Learners	Students with Disabilities
	26.7	20.7	38.3		7.1	

  

4-Year Cohort Graduation Rate	All	Black	Hispanic	White	English Learners	Students with Disabilities
	67.3	74.7	48.9	60.0	33.3	58.8

  

EOC School Composite 2020-21	21.7
School Letter Grade*	C

\*Based on 2018-19 achievement data

## II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

West Mecklenburg High School will provide students with access to social and emotional support that will allow them to graduate with a clear post-secondary plan that will support them in their pursuit of meaningful employment or post-secondary educational opportunities (A4.06).

By June 2021, As measured by official results from Math I EOC, West Mecklenburg HS will improve student proficiency by 5% from 23% to 28%. The Math I team will support skills acquisition by focusing on infusing conceptual understanding in lesson plans and infusing literacy skills through academic writing in all content areas with an emphasis on making data-driven decisions (A 2.04; A 4.01; A 4.06; B 3.03; E 1.06).

By June 2021, As measured by official results from English II, West Mecklenburg HS will improve student proficiency by 5% from 32% to 37%. The English II team will support literacy skills by focusing on academic writing in all content areas with an emphasis on making data-driven decisions that support student achievement (A 2.04; A 4.01; A 4.06; B 3.03; E

1.06).

By June 2021, As measured by official results from Biology, West Mecklenburg HS will improve student proficiency by 5% from 46.6% to 51.6%. The Biology team will support literacy skills by focusing on academic writing in the content areas with an emphasis on data-driven decisions that support student achievement (A 2.04; A 4.01; A 4.06; B 3.03; E 1.06).

### III. CHIEF CHALLENGES

- Teacher Vacancies - We have several EC vacancies that we are both unable to fill and get applicants for. This creates an overwhelming need for class coverage, impacting common planning and other school wide initiatives.
- Student attendance - Student attendance and absences directly impact our success with our assessment and accountability metrics. We are working to ensure that students are attending classes and coming to school. Incentives for attendance, and the use of HERO for incentive programs are incorporated to build PRIDE throughout the school.

### IV. PLANS FOR THE YEAR: SIP ACTIONS

West Meck continues to focus on the academic and Social Emotional development of our students. We are using HAWK time in the school schedule to provide time and access to students for intervention and academic enrichment. Implementation of an incentive program for students based on attendance, positive behavior and academics, among other indicators is underway. Community events have been planned and conducted to engage students and families in the school and vice versa in order to create a partnership with students and families. Examples of these events include the following: 9th grade night, EOC night, PTSA, Un-Town Hall, Success Conference night.