

West Maple Elementary



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6275 Inkster, Bloomfield Hills, MI 48301

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for West Maple Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me at 248.851.2667 for assistance.

The West Maple Elementary School AER is available for you to review electronically by visiting the [MI School Data](#) website, or you may review a copy in the main office at West Maple.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given a label.

West Maple continues to receive high marks in all areas on the State of Michigan report. We are comparable to other similar schools and above the State average in all categories. West Maple is focused on improving students Reading, Math and Social Emotional Skills. Our professional development for our staff relates to one of these three subject areas. We are using district provided curriculum as well as supplemental materials to assist students by providing differentiated instruction to all. Both summative and formative assessment data are reviewed at regular intervals and decisions made about which students need additional support or interventions to improve their skills. Specific, direct professional development for teachers in the area of math and reading instruction has taken place over a continuous cycle. The Building Leadership Team is continuing to provide leadership for our staff to train them to provide deep learning experiences to all students that promote the growth and development of six Critical Competencies: Communication, Critical Thinking, Creativity, Citizenship, Character, and Collaboration.

State law requires that we also report additional information.

1. Birmingham Public Schools is a closed district, which means that families must live within the district to be placed at a neighborhood school. Tuition-based programs are available for out of district families interested in attending our district.
2. West Maple is focused on three School Improvement Goals at this time.
 - All students will perform at levels in reading that demonstrate or lead to college and career readiness.
 - All students will perform at levels in math that demonstrate or lead to college and career readiness.
 - All students will grow in their Social Emotional skill areas

Improvement is being seen in all three-goal areas, final assessments are currently being done and results will be included in our State School Improvement report. Our biggest focus has continued to be on goal 1 with the State Reading Law. We have implemented all required aspects of the law and are monitoring closely our students' who are performing below grade level.

3. BPS offers specialized schools to students within the district.
 - a. Birmingham Covington School is a 3-8 district-wide school of choice open to BPS students with a special emphasis on science and technology. Interested students may register to enroll. If there aren't enough spaces available, a lottery is held in January to select students for the upcoming school year.
 - b. Lincoln Street Alternative High School seeks to develop the unique talents of their students by providing them the opportunity to acquire the skills, knowledge, and attitude necessary to live successfully in a changing world. LSaHS provides a flexible learning environment in a family atmosphere that encourages student decision-making, critical thinking, understanding of and appreciation for individual and cultural differences, and good citizenship in our democratic society.
 - c. BPS partners with the International Academy to offer the International Baccalaureate program to high school students. Currently, the district holds 80 seats for interested students accepted into the program.
 - d. Oakland Schools Technical Campus Southeast is an extension of the high school program and provides nine educational clusters which are developed around broad occupational areas containing many different, but related, career training options for students.
4. BPS adheres to the Career and College Readiness academic standards and Michigan Merit Curriculum from the State of Michigan. Information on these can be found at

<http://tinyurl.com/MI-Standards>. In addition, our district continues to work to fully align our K12 curriculum with state and national standards. As work progresses on these efforts, information will be made available to parents on our district website under the Teaching and Learning Department page.

5.

NWEA Reading	Year	RIT Mean Score				
		1st	2nd	3rd	4th	5th
West Maple	Spring 2022	178.7	192.6	208.2	214.0	218.6
West Maple	Spring 2021	181.7	190.3	208.1	211.3	217.0
West Maple	Spring 2019	188.3	197.7	204.4	211.6	220.2
West Maple	Spring 2018	189.8	198.2	203.4	210.9	220.5
NWEA National Norms	Spring 2020	171.4	185.6	197.1	204.8	211.0

NWEA Math	Year	RIT Mean Score				
		1st	2nd	3rd	4th	5th
West Maple	Spring 2022	183.2	199.8	209.4	220.5	231.0
West Maple	Spring 2021	186.5	196.9	210.3	215.6	231.8
West Maple	Spring 2019	194.9	211.0	207.7	217.5	229.7
West Maple	Spring 2018	196.1	203.1	208.3	217.7	232.2
NWEA National Norms	Spring 2020	176.4	189.4	201.1	210.5	218.8

6. At West Maple, during the 2021-22 school year, approximately 97 percent of parents/guardians attended a fall conference (98% for Females and 96% for males) in 2021-22. This compares to 98 percent (98% for Females and 98% for males) in 2020-21.

We thank the West Maple Elementary school community for their continued support. We are happy to share these results with our community and encourage you to visit the AER site and explore the data. As a district, we are committed to the success of each of our students. We pledge to continue to focus our efforts on raising achievement for all learners and increasing support for their careers after their K-12 experience. We thank the community for their input and engagement provided along the way. To get involved at West Maple Elementary or the District, reach out to the main office or contact the Marketing and Communications department at 248.203.3026.

Sincerely,

Jason Pesamoska
Principal
West Maple Elementary