



2024-2025
Student, Staff, and Family Survey Questions
WESD

YouthTruth harnesses student and stakeholder perceptions to help educators accelerate improvements. Through validated survey instruments and tailored advisory services, YouthTruth partners with schools and districts to enhance learning for all students.

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Student Survey – High School

The high school student survey asks questions about students' overall school experience and takes on average about 20 minutes to complete (additional topic modules add about 5 minutes each in survey length and are limited to 2). Administrators receive comprehensive reports, along with indexed qualitative comments.

Strengths & Areas for Improvement

- What do you **like** most about your school? (you can only choose one) (My school inspires me to do my best; I have supportive teachers who care about me and help me; Students and staff treat each other with respect and fairness; My classes challenge me to think critically; My school is getting me ready for college or my career; Something else not listed; Nothing – I can't think of anything I like about my school)
- What do you **dislike** most about your school? (you can only choose one) (My school does not do enough to inspire me to do my best; I don't have enough supportive teachers who care about me and help me; Students and staff don't treat each other with enough respect and fairness; My classes don't do enough to challenge me to think critically; My school does not do enough to get me ready for college or my future career; Something else not listed; Nothing – I can't think of anything I dislike about my school)

Students are invited to expand upon their answers to the above two questions in their own words via open text.

Open-ended comments to the above three questions are anonymously shared in an indexed table, categorized by theme and grade-level.

Engagement – Describes the degree to which students perceive themselves as engaged with their school and their education.

How strongly do you agree or disagree with the following statements? (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

- What I learn in class helps me outside of school.
- My teachers' expectations make me want to do my best.
- I try to do my best in school.
- I take pride in my schoolwork.
- I enjoy school most of the time.
- I am getting a high-quality education at this school.
- I am able to motivate myself to do schoolwork.
- I am able to focus on my schoolwork.
- I am able to create goals for my own learning (for example, which skills to improve).

Have you ever seriously considered dropping out of high school? (No; Yes)

(If respondent answered yes to the dropping out question) Did you consider dropping out for any of the following reasons? (No; Yes; I don't know)

- I did not feel safe at school.

- I did not feel safe going to and from school.
- I did not feel like anyone cared if I stayed in school or not.
- I did not see how the work I was doing would help me in my life.
- I failed state or other standardized tests.
- I had fallen behind in school and felt like I couldn't catch up.
- I needed to work and make money instead of spending most of my day in school.
- I had personal problems at home.
- I had problems with other students at school.
- I was discouraged by an adult(s) at school.
- Other (please specify)

Academic Challenge – Describes the degree to which students feel they are challenged by their coursework and teachers.

How strongly do you agree or disagree with the following statements? (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

- The work that I do for my classes makes me really think.
- In most of my classes, we learn a lot almost every day.
- Most of my teachers want me to explain my answers – why I think what I think.
- My teachers give me assignments that help me to better understand the subject.
- Most of my teachers don't let people give up when the work gets hard.
- In most of my classes, we learn to correct our mistakes.
- Most of my teachers want us to use our thinking skills, not just memorize things.
- In order to receive a good grade, I have to work hard in my classes.
- My teachers explain things in a way that I understand.

Relationships – Describes the degree to which students feel they receive support and personal attention from their teachers.

How many of your teachers . . . (1 = None; 2 = A few; 3 = Some; 4 = Many; 5 = All)

- . . . make an effort to understand what your life is like outside of school.
- . . . are not just satisfied if you pass, they care if you're really learning.
- . . . connect what you're learning in class with your life outside of school.
- . . . try to be fair.
- . . . believe that you can get a good grade if you try.
- . . . are willing to give extra help on schoolwork if you need it.

Is there an adult from school . . . (No; Yes; I don't know)

- . . . who would be willing to help you with a personal problem.
- . . . you could ask to write you a recommendation for a job, program, scholarship, or college.

When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it. (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

Belonging & Peer Collaboration – Describes the degree to which students have supportive, collaborative relationships with their classmates.

How strongly do you agree or disagree with the following statements? (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

- Most students are friendly to me.
- I really feel like part of my school's community.
- I can usually be myself around other students.

How often do you work with other students for your classes . . . (1 = Very rarely; 2 = Somewhat Rarely; 3 = Sometimes; 4 = Somewhat often; 5 = Very often)

- . . . because your teachers ask or tell you to.
- . . . even when your teacher doesn't ask or tell you to.

Culture – Describes the degree to which students believe that their school fosters a culture of respect and fairness.

How strongly do you agree or disagree with the following statements? (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

- Discipline in this school is fair.
- My classmates want to do well in school.

Think about the students and adults from your school that you interact with (in class, over email, etc.)

How strongly do you agree or disagree with the following statements? (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

- Adults at my school treat students with respect.
- Students from my school treat adults with respect.
- Adults at my school respect people from different backgrounds (for example, people of different races, ethnicities, and genders).
- I feel safe during school.

Are you part of school clubs, teams, or other groups (for example, sports, music, art, etc.)? No; Yes)

Outside of school, are you part of clubs, sports teams, church/religious activities, or other groups? No; Yes)

Obstacles to Learning – Describes the degree to which students experience barriers to their learning.

Do any of the following make it hard for you to do your best in school? (No, this does not apply to me or does not keep me from doing my best; Yes, this makes it hard to do my best; I don't know)

- Limited or no internet access
- Not feeling safe at home

- Not feeling safe at school
- Limited or no access to a computer or device
- Distractions at home and family responsibilities
- Feeling depressed, stressed, or anxious
- My health or the health of my family members
- Extracurricular commitments
- My job
- Not having an adult to help me with my schoolwork
- Getting picked on or bullied
- My personal relationships
- Other (please specify)

College & Career Readiness – Describes the degree to which students feel equipped to pursue college and careers.

How strongly do you agree or disagree with the following statements? (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

- My school has helped me develop the skills and knowledge I will need for college-level classes.
- My school has helped me understand the steps I need to take in order to apply to college.
- My school has helped me figure out which careers match my interests and abilities.
- My school has helped me understand the steps I need to take in order to have the career that I want.

Do you want to go to college? (No; Yes; I don't know)

After you finish high school, what do you expect to do next? (Join the military; Work full time at a job; Attend a 2-year college; Attend a 4-year college; Attend a trade/technical school; I don't know; Other [please specify])

This year, have you participated in any of the following services from your school? (No; Yes; I don't know)

- Help choosing classes needed to graduate
- College entrance exam preparation (SAT/ACT)
- Counseling about how to pay for college
- Counseling about how to apply to college
- Counseling about admissions requirements for different types of colleges
- Counseling about future career possibilities

(If respondent answered yes to any of the above services) You said you have participated in the following service(s) from your school this year. How helpful has each service been to you? (1 = Not at all helpful; 2 = Not very helpful; 3 = Somewhat helpful; 4 = Moderately Helpful 5 = Very helpful)

Bullying Questions – Questions about bullying are included as part of Belonging & Peer Collaboration in YouthTruth reports.

In the past year, have other students bullied or harassed you? (No; Yes; I don't know; Prefer not to say)

Were you bullied . . . (No; Yes; I don't know)

- . . . **physically**? (For example, pushed, tripped, or hit you; taken or broken your belongings on purpose)
- . . . **verbally**? (For example, called you names or made fun of you; threatened you; made inappropriate comments to you)
- . . . **socially**? (For example, tried to get other students not to be friends with you; spread rumors or told secrets about you; embarrassed you in front of others)
- . . . through **cyberbullying** during this school year? (For example, mean text messages or emails; rumors sent by email or posted on social networking sites; pictures, videos, websites, or fake profiles)
- Other (please specify)

(If respondent answered yes to the bullying question) Students bully each other for a lot of reasons- and being bullied is not your fault. To help your school understand the problem, do you think it happened for any of the following reasons? (No; Yes; I don't know)

- Your sex or gender
- Your race or skin color
- Where your family is from
- How you look
- Your religion
- Because people assume your sexual orientation
- How much money your family has
- A disability that you have
- Other reasons (please specify)

(If respondent answered yes to the bullying question) When you were bullied, did you tell . . . (No; Yes; I don't know)

- . . . an adult from school?
- . . . an adult at home?
- . . . a friend or classmate?
- I did not tell anyone.
- Someone else (please specify)

Emotional and Mental Health – Describes students' perceptions of belonging, stress, happiness, ability to cope, whether students experience support at school for their emotional and mental health, absences related to emotional distress and suicidal ideation.

Think about your life lately. How happy have you been feeling this week? (1 = Never happy; 2 = Rarely happy; 3 = Sometimes happy; 4 = Often happy; 5 = Happy all the time)

Think about your life lately. How stressed have you been feeling this week? (1 = Never stressed; 2 = Rarely stressed; 3 = Sometimes stressed; 4 = Often stressed; 5 = Stressed all the time)

After school, I have enough energy to do the things I want to do. (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

How strongly do you agree or disagree with the following statements? (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

When I'm feeling upset, stressed, or having problems . . .

- . . . I know someone outside of school who I can talk to about it.
- . . . I know some ways to make myself feel better or cope with it.
- . . . my school has programs or services that can help me.

Have you missed school this year because of feelings of sadness? (1 = Never; 2 = Rarely; 3 = Sometimes; 4 = Somewhat often; 5 = Very often)

In the last twelve months, have you seriously considered attempting suicide? (No; Yes, I don't know)

Safety, Security, and Emergency Preparedness – Describes students' perceptions of school safety, including their feelings of safety, level of concern for their own safety, assessment of emergency preparedness, perception of adults' responsiveness to their safety concerns, and observations regarding student fights and the presence of weapons at school.

How strongly do you agree or disagree with the following statements? I feel safe from harm. . . (1 = Not at all; 2 = Not Very Much; 3 = Somewhat; 4 = A moderate amount; 5 = Very much)

- . . . during my classes.
- . . . in the hallways at my school.
- . . . in the bathrooms at my school.
- . . . on school property outside my school building.

How often do you worry about staying safe at school? (1 = Never or almost never; 2 = Somewhat rarely; 3 = Sometimes; 4 = Somewhat often; 5 = Always or almost always)

My school has taught me how to stay safe in a natural disaster like a hurricane or a wildfire. (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

My school has taught me how to stay safe in the event of a threat at school. (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

My school takes my safety concerns seriously. (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

Do you ride the school bus to school? (No; Yes; I don't know)

- (Only shown to students who answer yes to the previous question) I feel safe from harm on the school bus? (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

Students are safe from violence at my school. (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

How often do you see students get into physical fights at school? (1 = Never or almost never; 2 = Somewhat rarely; 3 = Sometimes; 4 = Somewhat often; 5 = Always or almost always)

I have seen a student with a weapon (like a gun or a knife) at school this year. (No; Yes; Prefer not to say)

Students are shown the following language in the survey to clarify that if a student is in crisis, leaving a comment in the survey is not the place to get help:

Sometimes taking a survey can bring up feelings or topics that are hard to talk about. If you need to talk to someone, here are some places you can get help right now:

- Suicide & Crisis Lifeline: Call or text 988
- Crisis Text Line: Text HOME to 741741
- Sexual assault hotline: Call 1-800-656-HOPE (4673)
- Domestic violence hotline: Call 1-800-799-SAFE (7233)

If you'd like to talk to someone at your school, please reach out to your teacher, guidance counselor, or principal.

Demographics

- What grade are you in? (9th; 10th; 11th; 12th; Other [please specify])
- How do you describe yourself? (Please check one) (Boy/Man; Girl/Woman; Prefer to self-describe/identify [optional, please describe]; Prefer not to say)
- How would you describe your race and/or ethnicity? (Please check one) (American Indian; Alaska Native or Indigenous; Asian or Asian American; Black or African American; Hispanic or Latina/o/x; Middle Eastern or North African; Multi-racial and/or Multi-ethnic; Native Hawaiian or Pacific Islander; White; Race or ethnicity not included above [optional, please describe]; Prefer not to say)
- Do you identify as a person of color? (No; Yes; Prefer not to say)
- Choose the letter grade that corresponds with your cumulative grade point average (GPA) for all subjects in high school. (If your school does not grade on a scale using As, Bs, Cs, Ds and Fs, please choose the answer that you think best matches the grades you get at your school.) (A+; A; A-; B+; B; B-; C+; C; C-; D+; D; D-; E/F; Prefer not to say)
- Do you receive special education services or have a 504 or IEP (individualized education plan)? This means that you receive extra support with your learning or school assignments. (For example, you might: a) have a special teacher that works with just you or a small group of students, b) get special changes to your work in class that not all students get.) (No; Yes; I don't know; Prefer not to say)
- An English language learner (ELL) is a student whose first language is not English but who is learning English. English Language Learners usually participate in English language classes

at school, like ELD/ESL/ESOL classes, or other language programs or services to learn English. Are you an English Language Learner? (No; Yes; I don't know; Prefer not to say)

- We will ask you about the main caregiver(s) in your home. These include parents, guardians, and grandparents, etc. Think about your most educated caregiver. What is their level of education? (Elementary or middle school; Some high school; High school graduate or equivalent (GED); Some college; Associate's degree or technical certificate; Finished college/bachelor's degree; Graduate degree; I don't know; Prefer not to say)
- Are you in foster care? (No; Yes; I don't know; Prefer not to say)
- Do you have a steady place to live? Having a steady place to live means having a safe and consistent place to stay, such as a house, apartment, or military housing. Not having a steady place means moving frequently without a permanent home, like staying in shelters or hotels. (No; Yes; I don't know; Prefer not to say)

Student Survey – Middle School

Strengths & Areas for Improvement

- What do you **like** most about your school? (Please check one.) (My school inspires me to do my best; I have supportive teachers who care about me and help me; Students and staff treat each other with respect and fairness; My classes challenge me to think critically; My school is getting me ready for high school; Something else not listed; Nothing – I can't think of anything I like about my school)
- What do you **dislike** most about your school? (Please check one.) (My school does not do enough to inspire me to do my best; I don't have enough supportive teachers who care about me and help me; Students and staff don't treat each other with enough respect and fairness; My classes don't do enough to challenge me to think critically; My school does not do enough to get me ready for high school; Something else not listed; Nothing – I can't think of anything I dislike about my school)

Students are invited to expand upon their answers to the above two questions in their own words via open text.

Open-ended comments to the above three questions are anonymously shared in an indexed table, categorized by theme and grade-level.

Engagement – Describes the degree to which students perceive themselves as engaged with their school and their education.

How strongly do you agree or disagree with the following statements? (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

- What I learn in class helps me outside of school.
- My teachers' expectations make me want to do my best.
- I try to do my best in school.
- I take pride in my schoolwork.
- I enjoy school most of the time.
- I am getting a high-quality education at this school.
- I am able to motivate myself to do schoolwork.
- I am able to focus on my schoolwork.
- I am able to create goals for my own learning (For example, which skills to improve).

Academic Challenge – Describes the degree to which students feel they are challenged by their coursework and teachers.

How strongly do you agree or disagree with the following statements? (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

- My teachers explain things in a way that I understand.
- In most of my classes, we learn a lot almost every day.

- The work that I do for my classes makes me really think.
- Most of my teachers don't let people give up when the work gets hard.
- My teachers give me assignments that really help me learn.
- In most of my classes, we learn to correct our mistakes.
- Most of my teachers want me to explain my answers – why I think what I think.
- Most of my teachers want us to use our thinking skills, not just memorize things.
- In order to get a good grade, I have to work hard in my classes.
- I feel like I will be ready for high school classes when I finish middle school.

Do you want to go to college one day? (No; Yes; I don't know)

Culture – Describes the degree to which students believe that their school fosters a culture of respect and fairness.

Are you part of clubs, teams, or other groups (sports, music, art, etc.)? (No; Yes)

Outside of school, are you part of clubs, sports, teams, church/religious activities, or other groups? (No; Yes)

How strongly do you agree or disagree with the following statements? (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

- Discipline in this school is fair.
- I think my classmates want to do well in school.

Think about the students and adults from your school that you interact with (in class, over email, etc.).

How strongly do you agree or disagree with the following statements? (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

- Adults from my school treat students with respect.
- Students from my school treat adults with respect.
- Adults in my school respect people from backgrounds (for example, people of different races, ethnicities, and genders).
- I feel safe during school.

Obstacles to Learning – Describes the degree to which students experience barriers to their learning.

Do any of the following make it hard for you to do your best in school? (No, this doesn't apply to me or doesn't make it hard to do my best; Yes, this makes it hard to do my best; I don't know)

- Limited or no internet access
- Not feeling safe at home
- Not feeling safe at school
- Limited or no access to a computer or a device
- Distractions at home and family responsibilities
- Feeling depressed, stressed, or anxious

- My health or the health of my family members
- Extracurricular commitments
- Changing from elementary to middle school
- Not having an adult to help me with my schoolwork
- Getting picked on or bullied
- My personal relationships
- Other (please specify)

Belonging & Peer Collaboration – Describes the degree to which students feel welcome at their school and have collaborative relationships with their classmates.

How strongly do you agree or disagree with the following statements? (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

- I can usually be myself around other students.
- Most students are friendly to me.
- I really feel like a part of my school's community.

How often do you work with other students for your classes . . . (1 = Very rarely; 2 = Somewhat Rarely; 3 = Sometimes; 4 = Moderately often; 5 = Very often)

- . . . because your teachers ask or tell you to?
- . . . even when your teacher doesn't ask or tell you to?

Relationships – Describes the degree to which students feel they receive support and personal attention from their teachers.

How many of your teachers . . . (1 = None; 2 = Few; 3 = Some; 4 = Many; 5 = All)

- . . . are willing to give extra help on schoolwork if you need it?
- . . . try to understand what your life is like outside of school?
- . . . are not just satisfied if you pass, they care if you're really learning?
- . . . believe that you can get a good grade if you try?
- . . . try to be fair?
- . . . connect what you're learning in class with your life outside of school?

Is there an adult from school who would be willing to help you with a personal problem? (No; Yes; I don't know)

When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it. (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

Bullying Questions – Questions about bullying are included as part of Belonging & Peer Collaboration in YouthTruth reports.

In the past year, have other students bullied or harassed you? (No; Yes; I don't know; Prefer not to say)

Were you bullied . . . (No; Yes; I don't know)

- . . . **physically**? (For example, pushed, tripped, or hit you; taken or broken your belongings on purpose)
- . . . **verbally**? (For example, called you names or made fun of you; threatened you; made inappropriate comments to you)
- . . . **socially**? (For example, tried to get other students not to be friends with you; spread rumors or told secrets about you; embarrassed you in front of others)
- . . . through **cyberbullying** during the school year? (For example, mean text messages or emails; rumors sent by email or posted on social networking sites; pictures, videos, websites, or fake profiles)
- Other (please specify)

(If respondent answered yes to the bullying question) Students bully each other for a lot of reasons- and being bullied is not your fault. To help your school understand the problem, do you think it happened for any of the following reasons. . . (No; Yes; I don't know; Prefer not to say)

- Your sex or gender
- Your race or skin color
- Where your family is from
- How you look
- Your religion
- Because people assume your sexual orientation
- How much money your family has
- A disability that you have
- Other reasons (please specify)

(If respondent answered yes to the bullying question) When you were bullied did you tell . . . (No; Yes; I don't know)

- . . . an adult from school?
- . . . an adult at home?
- . . . a friend or classmate?
- I did not tell anyone
- Someone else (please specify)

Emotional and Mental Health – Describes students' perceptions of belonging, stress, happiness, ability to cope, whether students experience support at school for their emotional and mental health, absences related to emotional distress and suicidal ideation.

Think about your life lately. How happy have you been feeling this week? (1 = Never happy; 2 = Rarely happy; 3 = Sometimes happy; 4 = Often happy; 5 = Happy all the time)

Think about your life lately. How stressed have you been feeling this week? (1 = Never stressed; 2 = Rarely stressed; 3 = Sometimes stressed; 4 = Often stressed; 5 = Stressed all the time)

After school, I have enough energy to do the things I want to do. (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

How strongly do you agree or disagree with the following statements? (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

When I'm feeling upset, stressed, or having problems . . .

- . . . I know someone outside of school who I can talk to about it.
- . . . I know some ways to make myself feel better or cope with it.
- . . . my school has programs or services that can help me.

Have you missed school this year because of feelings of sadness? (1 = Never; 2 = Rarely; 3 = Sometimes; 4 = Somewhat often; 5 = Very often)

In the last twelve months, have you seriously considered attempting suicide? (No; Yes, I don't know)

Safety, Security, and Emergency Preparedness – Describes students' perceptions of school safety, including their feelings of safety, level of concern for their own safety, assessment of emergency preparedness, perception of adults' responsiveness to their safety concerns, and observations regarding student fights and the presence of weapons at school.

How strongly do you agree or disagree with the following statements? I feel safe from harm. . . (1 = Not at all; 2 = Not Very Much; 3 = Somewhat; 4 = A moderate amount; 5 = Very much)

- . . . during my classes.
- . . . in the hallways at my school.
- . . . in the bathrooms at my school.
- . . . on school property outside my school building.

How often do you worry about staying safe at school? (1 = Never or almost never; 2 = Somewhat rarely; 3 = Sometimes; 4 = Somewhat often; 5 = Always or almost always)

My school has taught me how to stay safe in a natural disaster like a hurricane or a wildfire. (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

My school has taught me how to stay safe in the event of a threat at school. (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

My school takes my safety concerns seriously. (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

Do you ride the school bus to school? (No; Yes; I don't know)

- (Only shown to students who answer yes to the previous question) I feel safe from harm on the school bus? (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

Students are safe from violence at my school. (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

How often do you see students get into physical fights at school? (1 = Never or almost never; 2 = Somewhat rarely; 3 = Sometimes; 4 = Somewhat often; 5 = Always or almost always)

I have seen a student with a weapon (like a gun or a knife) at school this year. (No; Yes; Prefer not to say)

Students are shown the following language in the survey to clarify that if a student is in crisis, leaving a comment in the survey is not the place to get help:

Sometimes taking a survey can bring up feelings or topics that are hard to talk about. If you need to talk to someone, here are some places you can get help right now:

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- Crisis Text Line: Text HOME to 741741
- Sexual assault hotline: Call 1-800-656-HOPE (4673)
- Domestic violence hotline: Call 1-800-799-SAFE (7233)

If you'd like to talk to someone at your school, please reach out to your teacher, guidance counselor, or principal.

Demographics

To ensure anonymity, YouthTruth requires a minimum of 5 responses for any demographic characteristic to report the data. For example, if 4 students select Asian as their race, their anonymous feedback will only be shared in aggregate and will not be displayed separately in the final report as an individual demographic group.

- What grade are you in? (5th; 6th; 7th; 8th; Other)
- How do you describe yourself? (Please check one.) (Boy/Man; Girl/Woman; Prefer to self-describe/identify [optional, please describe]; Prefer not to say)
- How would you describe your race and/or ethnicity? (Please check one) (American Indian, Alaska Native or Indigenous; Asian or Asian American; Black or African American; Hispanic or Latina/o/x; Middle Eastern or North African; Multi-racial and/or Multi-ethnic; Native Hawaiian or Pacific Islander; White; Race or ethnicity not included above [optional, please describe]; Prefer not to say)
- Do you identify as a person of color? (No; Yes; Prefer not to say)
- In your current classes, what have most of your grades been? (If your school does not grade on a scale using As, Bs, Cs, Ds and Fs, please choose the answer that you think best matches the grades you get at your school.) (Mostly As; Mostly Bs; Mostly Cs; Mostly Ds or below; I don't know; Prefer not to say)
- Do you receive special education services or have a 504 or IEP (individualized education plan)? This means that you receive extra support with your learning or school assignments. (For example, you might: a) have a special teacher that works with just you or a small group of students, b) get special changes to your work in class that not all students get.) (No; Yes; I don't know; Prefer not to say)

- An English language learner (ELL) is a student whose first language is not English but who is learning English. English Language Learners usually participate in English language classes at school, like ELD/ESL/ESOL classes, or other language programs or services to learn English. Are you an English Language Learner? (No; Yes; I don't know; Prefer not to say)
- We will ask you about the main caregiver(s) in your home. These include parents, guardians, and grandparents, etc. Think about your most educated caregiver. What is their level of education? (Elementary or middle school; Some high school; High school graduate or equivalent (GED); Some college; Associate's degree or technical certificate; Graduated college/Bachelor's degree; Graduate degree; I don't know; Prefer not to say)
- Are you in foster care? (No; Yes; I don't know)
- Do you have a steady place to live? Having a steady place to live means having a safe and consistent place to stay, such as a house, apartment, or military housing. Not having a steady place means moving frequently without a permanent home, like staying in shelters or hotels. (No; Yes; I don't know; Prefer not to say)

Student Survey – Elementary School

Strengths & Weaknesses

- What do you **like** most about your school? (Please check only one) (My teacher wants me to try hard and do my best; My teacher cares about me and helps me; Students show respect in class; My class makes me really think; I like the way we learn in class; Something else; Nothing – I can't think of anything I like about my school)
- What do you **dislike** most about your school? (Please check only one) (My teacher lets me give up and not do my best; My teacher doesn't care about me or help me very much; Students don't show much respect in class; My class doesn't really make me think; I don't like the way we learn in class; Something else; Nothing – I can't think of anything I dislike about my school)

Engagement – Describes the degree to which students perceive themselves as engaged with their school and their education.

Do you like going to school? (No, hardly ever; Sometimes; Yes, very much)

Think about your teacher. (No, hardly ever; Sometimes; Yes, very much)

- Does your teacher want you to do your best?
- Do you think your teacher wants you to work your hardest?

Relationships – Describes the degree to which students report that they have strong supportive relationships with their teachers.

Think about when your teacher helps you with schoolwork. (No, hardly ever; Sometimes; Yes, very often)

- Does your teacher ask you to keep trying when the work gets hard?
- Does your teacher give you extra help if you need it?
- Do you like how your teacher treats you when you need help?

Think about your teacher. (No, hardly ever; Sometimes; Yes, very often)

- Do you think your teacher cares about you?
- Is your teacher fair to you?
- Does your teacher treat you with respect?
- Does your teacher ask you about your life outside of school?

When you are upset, is there an adult from school you can talk to? (No; Sometimes; Yes)

Culture – Describes the degree to which students experience an orderly, respectful classroom environment.

Think about students in your class. (No, hardly ever; Sometimes; Yes, very often)

- Do students stay busy in class?

- Do students behave in class?
- Do students from your class treat the teacher with respect?

Academic Challenge – Describes the degree to which students feel their learning is challenging and relevant.

Think about the work you do in school. (No, hardly ever; Sometimes; Yes, very often)

- Do you learn interesting things in school?
- Does what you learn in school help you in your life?
- Does your schoolwork make you really think?
- When you make a mistake, does your teacher help you correct it?

Instructional Methods – Describes the strategies and approaches students report their teachers using in class.

Think about when your teacher is teaching you. (No, hardly ever; Sometimes; Yes, very often)

- Does your teacher let you explain your ideas?
- Does your teacher tell you that you can do well if you try?
- Does your teacher ask you if you understand what you are learning?
- Does your teacher ask you to show your work?

Belonging – Describes the degree to which the students feel a sense of belonging at school.

Think about students at your school. (No, hardly ever; Sometimes; Yes, very often)

- Can you be yourself with other students?
- Are students friendly to you?

Think about your school.

- Do you feel like an important part of your school? (No, hardly ever; Sometimes; Yes, very often)
- Do you feel safe at school? (No, not very safe; Somewhat safe; Yes, very safe)

Bullying Questions – Questions about bullying are included as part of Belonging & Peer Collaboration in YouthTruth reports.

Has anyone bullied you at school in the last year? (No; Yes; I don't know; Skip this question)

(If respondent answered yes to the bullying question) When you were bullied did someone . . . (No; Yes; I don't know)

- . . . tell rumors or lies about you?
- . . . call you mean names?
- . . . hurt your body?
- . . . post something mean about you online?
- Other (please specify)

(If respondent answered yes to the bullying question) Students bully each other for a lot of reasons – and being bullied is not your fault. Do you think it happened because. . . (No; Yes; I don't know)

- . . . how you look?
- . . . your race or skin color?
- . . . you are a boy?
- . . . you are a girl?
- . . . you are different than most boys?
- . . . you are different than most girls?
- . . . how much money your family has?
- . . . you physically can't do what other kids can do?
- . . . you learn differently than other students?
- . . . your religion?
- . . . where your family is from?
- Other (please specify)
- Prefer not to say

(If respondent answered yes to the bullying question) When you were bullied, did you tell... (No; Yes; I don't know)

- . . . a grown-up from school?
- . . . a grown-up at home?
- . . . a friend or classmate?
- I did not tell anyone.
- Someone else (please specify)

Students are shown the following language in the survey to clarify that if a student is in crisis, leaving a comment in the survey is not the place to get help: If these questions make you feel sad or scared about anything, please talk to your teacher or a grown up you trust.

Emotional and Mental Health – Describes students' perceptions of belonging, stress, happiness, ability to cope, and whether students experience support at school for their emotional and mental health.

How happy have you been feeling this week? (Never happy; Sometimes happy; Happy all the time)

How stressed have you been feeling this week? (Never stressed; Sometimes stressed; Stressed all the time)

After school, do you have the energy to do fun things? (No, hardly ever; Somewhat; Yes, very often)

When I'm feeling upset . . . (No; Sometimes; Yes)

- . . . there is an adult outside of school I can talk to.
- . . . I know some ways to make myself feel better.

My school teaches me what to do when I am upset or have a problem. (No; Yes; I don't know)

Safety, Security, and Emergency Preparedness – Describes students’ perceptions of school safety, including their feelings of safety, level of concern for their own safety, assessment of emergency preparedness, and perception of adults’ responsiveness to their safety concerns.

These questions ask you about safety at your school. (No, not very safe; Somewhat safe; Yes, very safe)

- Do you feel safe in your classroom?
- Do you feel safe in the hallways of the school?
- Do you feel safe in the bathrooms of the school?
- Do you feel safe on the playground?

Do you worry about staying safe at school? (No, hardly ever; Sometimes; Yes, very often)

My school has taught me how to stay safe during an emergency at school. (No; Yes; I don’t know)

Adults at my school care about keeping me safe. (No; Yes; I don’t know)

Do you ride the bus to school? (No; Yes; I don’t know)

- (Only shown to students who answer ‘Yes’) Do you feel safe on the school bus? (No, not very safe; Somewhat safe; Yes, very safe)

Demographics

To ensure anonymity, YouthTruth requires a minimum of 5 responses for any demographic characteristic to report the data. For example, if 4 students select Asian as their race, their anonymous feedback will only be shared in aggregate and will not be displayed separately in the final report as an individual demographic group.

- What grade are you in? (Please check only one.) (3rd; 4th; 5th, Other [please specify])
- Are you a... (Boy; Girl; Skip this question)
- What is your race? (Please check one) (American Indian, Alaska Native or Indigenous; Asian or Asian American; Black or African American; Hispanic or Latina/o/x; Middle Eastern or North African; Native Hawaiian or Pacific Islander; White; Two or more races; Other; I don’t know; Skip this question)

Staff Survey Questions

General

What is your primary role? (Instructional staff*; Support staff**; Other [please specify])

* *Instructional staff are defined as individuals who instruct pupils in classes or courses, or in classroom situations. Some examples of instructional staff roles are K-12 teachers, ELL/ELD teachers, special education teachers, instructional assistants/paraprofessionals, and speech therapists.*

** *Support staff are defined as individuals who do not primarily engage in teaching activities. Some examples of support staff roles are administrators, counselors, custodial/janitorial staff, librarians, and technology coordinators.*

(If respondent answered “instructional staff” to the primary role question) What kind of instructional staff are you? (Teacher; Other instructional staff [please specify])

What do you like most about your school? (Please check one) (My school administrators are friendly and supportive; My work at this school gives me a feeling of personal accomplishment; I am treated with respect by school administrators and other staff; I have access to high-quality professional development opportunities; My school has great supplies and/or facilities; Nothing; Other)

What is one area in which your school could improve? (Please check one) (My school administrators could do more to be friendly and supportive; I would like the work that I do at this school to give me more of a feeling of personal accomplishment; I would like to be treated with more respect by the school administration and other staff; I would like more access to high-quality professional development opportunities; My school needs better supplies and/or facilities; Nothing; Other)

Staff are invited to provide details in their own words regarding their answers to the above two questions.

Is there anything else you would like to tell us about your school? Please provide any comments that you'd like to share below. (Open text)

Open-ended comments to the above three questions are anonymously shared in an indexed table, categorized by theme and role.

How strongly do you agree or disagree with the following statements? (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

- Students are getting a high-quality education at this school.
- I would recommend this school to a friend or colleague as a great place to work.
- I am **not** seriously considering leaving this school next academic year.

Culture – Describes the degree to which staff believe that their school fosters a culture of shared vision, respect, and effective communication.

How strongly do you agree or disagree with the following statements? (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

- Information about school policies is disseminated to staff clearly.
- Discipline in this school is fair.
- My school communicates a clear direction for the future.
- I feel informed about important decisions regarding my school.
- My school is managed effectively.
- My school sets high expectations for students.
- My school creates a positive work environment.
- My school runs smoothly.
- My school's employees are committed to the success of our school.
- My school's policies are administered fairly and consistently.
- My school respects people from different backgrounds (for example, people of different races, ethnicities, and genders).

Relationships – Describes the degree to which staff experience positive relationships in their school based on respect, care, and approachability.

How strongly do you agree or disagree with the following statements? (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

- Staff and families care about each other.
- My school is cooperative and team oriented.
- Staff treat each other with respect.
- Teachers in my school work together to improve instructional practice.
- Staff treat families with respect.
- Staff treat administrators with respect.
- Families treat staff with respect.
- Staff and students care about each other.
- Administrators treat staff with respect.
- Staff and administrators care about each other.
- I feel comfortable approaching the administration if I need help solving a problem.
- Students treat staff with respect.
- Staff treat students with respect.
- I feel comfortable approaching other staff members if I need help solving a problem.
- I feel comfortable speaking honestly to families about their child's progress. (Instructional Staff Only)

Engagement – Describes the degree to which staff feel engaged in their work and empowered to influence their schools.

How strongly do you agree or disagree with the following statements? (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

- My school empowers me to use creativity in how I do my work.
- I am proud of my school.
- My job makes good use of my skills and abilities.

- I feel that my work contributes to the goals of my school.
- I feel that my work at my school is valued.
- I understand my school's goals.
- I feel empowered to play a meaningful role in decision-making at my school.
- My work gives me a feeling of personal accomplishment.

Professional Development & Support – Describes the degree to which staff receive meaningful feedback, have opportunities to grow professionally and feel supported in their work.

The following questions ask for feedback about professional development. Up until this point, you've provided feedback on your school only. If your district/network coordinates professional development, please answer the following questions with your district/network in mind.

How strongly do you agree or disagree with the following statements? (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

- I have the necessary resources to do my job well.
- The feedback I receive from my colleagues helps me improve my work.
- My professional development over the last year has been closely connected with my school's priorities.
- I have opportunities to learn at work.
- I receive regular feedback from my supervisors.
- I receive regular feedback from my colleagues.
- The feedback I receive from my supervisors helps me improve my work.
- I have opportunities to grow professionally at work.
- I have access to meaningful professional development.
- My professional development over the last year has provided me with content support. (Instructional Staff Only)
- My professional development over the last year has provided me with teaching strategies to better meet my students' needs. (Instructional Staff Only)
- My school supports me in implementing what I have learned in professional development. (Instructional Staff Only)
- My school encourages me to seek professional development opportunities to improve my practice. (Instructional Staff Only)

School Safety – Describes staff members' level of perceived safety for themselves and students on campus, as well as of the rules and protocols in place to address violence at school.

How strongly do you agree or disagree with the following statements? (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

- Students are safe from bullying at my school.
- Adults at my school try to stop bullying and harassment.
- Students are safe from violence at my school.
- During school, there are clear rules for students against hurting other people (for example, bullying, hitting, or pushing).
- I feel safe from harm during school.

Safety, Security, and Emergency Preparedness – Describes staff members’ perceptions of school safety, including their feelings of safety, level of concern for their own safety, assessment of emergency preparedness, observations regarding student fights, and perception of their school's responsiveness to their safety concerns.

I feel safe from harm . . . (1 = Not at all; 2 = Not Very Much; 3 = Somewhat; 4 = A moderate amount; 5 = Very much)

- . . . during my classes.
- . . . in the hallways at my school.
- . . . in the bathrooms at my school.
- . . . on school property outside my school building.

How often do you worry about staying safe at school? (1 = Never or almost never; 2 = Somewhat rarely; 3 = Sometimes; 4 = Somewhat often; 5 = Always or almost always)

How strongly do you agree or disagree with the following statements? (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

- My school has provided clear instructions about what to do to stay safe at school in a natural disaster.
- My school has provided clear instructions about what to do to stay safe in the event of a security concern or threat at school.
- My school takes my safety concerns seriously.

How often do you see students get into physical fights at school? (1 = Never or almost never; 2 = Somewhat rarely; 3 = Sometimes; 4 = Somewhat often; 5 = Always or almost always)

Demographics

To ensure anonymity, YouthTruth requires a minimum of 5 responses for any demographic characteristic to report the data. For example, if 4 staff members select Asian as their race, their anonymous feedback will only be shared in aggregate and will not be displayed separately in the final report as an individual demographic group.

- How long have you worked at this school? (0-4 years; 5-9 years; 10-20 years; More than 20 years)
- How do you describe yourself? (Please check one) (Man; Woman; Prefer to self-describe/identify [optional, please describe]; Prefer not to say)
- How would you describe your race and/or ethnicity? (Please check one) (American Indian, Alaska Native or Indigenous; Asian or Asian American; Black or African American; Hispanic or Latina/o/x; Middle Eastern or North African; Multi-racial and/or Multi-ethnic; Native Hawaiian or Pacific Islander, White; Race or ethnicity not included above [optional, please describe]; Prefer not to say)
- Do you identify as a person of color? (No; Yes; Prefer not to say)
- What kind of teacher training did you receive? (Instructional Staff only) (University Certification; Alternative Certification (for example, Teach for America, etc.); Other Training/Non-Certified)

- How many years of teaching experience do you have? (Instructional Staff only) (0-4 years; 5-9 years; 10-20 years; More than 20 years)
- How many years of experience do you have in your role? (Support Staff or Other only) (0-4 years; 5-9 years; 10-20 years; More than 20 years)

Family Survey Questions

General

What do you like most about this school? (Friendly and supportive teachers and staff; Strong academic programs; Support services and programs for parents and families; Strong extracurricular programs; Great supplies and/or facilities; Nothing; Other)

What is one area in which this school could improve? (Teachers and staff could do more to be friendly and supportive; Stronger academic programs; More/better support services and programs for families; Stronger extracurricular programs; Better supplies and/or facilities; Nothing; Other)

Parents/guardians are invited to provide details in their own words regarding their answers to the above two questions.

Is there anything else you would like to tell us about your school? Please provide any comments that you'd like to share below. (Open text)

Open-ended comments to the above three questions are anonymously shared in an indexed table, categorized by theme.

How strongly do you agree or disagree with the following statements? (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

- My child is getting a high-quality education at this school.
- I would recommend this school to parents seeking a school for their child.

Culture – Describes the degree to which families believe their school fosters shared goals, respect, fairness, and diversity.

How strongly do you agree or disagree with the following statements? (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

- I am proud of my school.
- Discipline in this school is fair.
- My school runs smoothly.
- My school respects people from different backgrounds (for example, people of different races, ethnicities, and genders).
- I feel valued by my school.
- My school creates a friendly environment.
- My school's policies are administered fairly and consistently.
- I believe in my school's mission.

Engagement – Describes the degree to which families are engaged in their school and empowered to influence decision-making.

How strongly do you agree or disagree with the following statements? (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

- Parent/family members are included in planning school activities.
- I feel engaged with my school.
- I feel represented by parent/family groups (for example, Parent-Teacher Association, School Site Councils, Advisory Councils, etc.) at my school.
- I feel empowered to play a meaningful role in decision-making at my school.
- I feel informed about important decisions regarding my school.

Relationships – Describes the degree to which families experience positive relationships in their school based on respect, care, and approachability.

How strongly do you agree or disagree with the following statements? (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

- Teachers treat families with respect.
- Families and teachers care about each other.
- Teachers and students care about each other.
- I feel comfortable approaching the school administration about my concerns.
- School administrators treat families with respect.
- I feel comfortable approaching teachers about my child's progress.

Communication & Feedback – Describes the degree to which there are open and effective lines of communication between families and schools.

How strongly do you agree or disagree with the following statements? (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

- I receive information about what my child should learn and be able to do.
- I receive regular feedback about my child's progress.
- Teachers clearly communicate expectations for my child's progress.

School Safety – Describes the degree to which families believe that their school is a safe place for students.

How strongly do you agree or disagree with the following statements? (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

- I feel safe from harm at my child's school.
- My child's learning environment is safe.
- My child is safe from bullying during school.
- My child is safe from violence at school.

Resources – Describes the degree to which families believe that their school deploys the necessary resources to support students.

How strongly do you agree or disagree with the following statements? (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

- My school sets high expectations for students.
- My school provides the guidance necessary to help my child succeed.
- My school has the resources necessary to achieve learning goals.
- My school has the resources necessary to prepare my child for the future.

Demographics

To ensure anonymity, YouthTruth requires a minimum of 5 responses for any demographic characteristic to report the data. For example, if 4 parents/guardians select Asian as their race, their anonymous feedback will only be shared in aggregate and will not be displayed separately in the final report as an individual demographic group.

- How many children do you have attending this school? (Just to remind you: if you have multiple children at this school, you may complete the survey again so you have the opportunity to respond about each child that attends the school.) (1; 2; 3; 4 or more)
- Which grade is your child in? (Please note that your district may not offer Pre-K, TK, and Pre-school. Please contact your child's principal if you are unsure which option to select.) (Preschool; TK; Pre-K; Kindergarten; 1st; 2nd; 3rd; 4th; 5th; 6th; 7th; 8th; 9th; 10th; 11th; 12th; 13th; Other [please specify])
- What is your relationship with your child? (Parent; Guardian; Foster Parent; Other [please specify])
- How do you describe yourself? (Please check one (Man; Woman; Prefer to self-describe/identify [optional, please describe]; Prefer not to say)
- How would you describe your race and/or ethnicity? (Please check one) (American Indian, Alaska Native or Indigenous; Asian or Asian American; Black or African American; Hispanic or Latina/o/x; Middle Eastern or North African; Multi-racial and/or Multi-ethnic; Native Hawaiian or Pacific Islander, White; Race or ethnicity not included above [optional, please describe]; Prefer not to say)
- Do you identify as a person of color? (No; Yes; Prefer not to say)
- Does your child have an IEP (individualized education program or plan), receive special education services, or receive 504 services? (No; Yes; I don't know; Prefer not to say)
- An English language learner (ELL) is a student whose first language is not English but who is learning English. English Language Learners usually participate in English language classes at school, like ELD/ESL/ESOL classes, or other language programs or services to learn English. Is your child an English Language Learner? (No; Yes; I don't know; Prefer not to say)
- What is the primary language spoken in your home? (Chinese; English; Korean; Spanish; Tagalog; Russian; Vietnamese; Other [please specify])
- What is the highest level of education that you have completed? (Elementary or middle school; Some high school; High school or equivalent [GED], Some college; Associate degree or technical certificate; Bachelor's degree; Graduate degree; I don't know; Prefer not to say)
- Does your child have a steady place to live? Having a steady place to live means having a safe and consistent place to stay, such as a house, apartment, or military housing. Not having a

steady place means moving frequently without a permanent home, like staying in shelters or hotels. (No; Yes; I don't know; Prefer not to say)