



Fairborn City Schools

306 E. Whittier Avenue, Fairborn, Ohio 45324

Sarah Fulton - Gifted Services Coordinator
(937) 878-3961 sfulton@fairborn.k12.oh.us

Written Education Plan (WEP) for Gifted Services

Student: <<StudLastFirst>>
Grade: <<Grade>>
Student Number: <<StudentNumber>>

Year: **2022-2023**
Building: <<SchoolCode>>

<<StudFirst>> has been identified as Gifted in the following area(s):	<<GiftedArea>>
---	----------------

Service Area	Class	EMIS Code and Service Setting
--------------	-------	-------------------------------

District Policies

The Written Education Plan (WEP) is defined in the Ohio Administrative Code 3301-51-15 and adheres to district policies on Privacy and Records. Information on Appeals, Withdrawals, and Service Requirements are available on the district website or through the Gifted Office.

Important Information

Parents/Guardians will be notified of the student's progress no later than **June 10th, 2023**, as appropriate for the length of the course.

Parent/Guardian Signature

I agree with the goals for my child as outlined on this Written Education Plan (WEP).

Name

Date

Please return this signed page to your child's school. You may also scan and email the signed WEP to the gifted coordinator. Thank you!

2021-2022 Written Education Plan Goal(s)

2021-2022 WEP Progress Report

Teacher	REDACTED EXAMPLE WEP
Class / Course	2 MATH
Content Goal	In 2nd grade Math, students who are creatively gifted in math will participate in flexible math groups that allow for creative problem solving, critical thinking skills, and higher level questioning. Although STUDENT NAME has not been identified as cognitively gifted, he has above-average math skills and will participate in the Noetic Math National Contest as well as periodic learning projects. He will be expected to score in the 85% or higher range on assignments and assessments, and will also be expected to reach a scaled score of at least 472 on the i-Ready Diagnostic.
Progress	STUDENT NAME is showing great progress this year. He has already surpassed his regular i-Ready growth goal for the year and is 94% of the way toward his stretch goal. His current scaled score is now 478. His My Path progress has him passing 79/81 lessons with 98% average score. In the Numbers and Operations domain, he has progressed from a middle second grade placement to an early third grade placement. In the Algebra and Algebraic Thinking domain, he has progressed from an early second grade to an early third grade placement. In both Measurement/Data and Geometry he has progressed from mid second to late second grade. He has scored 88% or higher on all unit assessments. STUDENT NAME will be participating in the Noetic Math Contest, and he is currently involved in group work involving creative problem solving, critical thinking skills, and higher level questioning with great success.

Teacher	
Class / Course	2 READING
Content Goal	In 2nd grade Reading, students who are creatively gifted, will participate in flexible reading groups, which allow for project-based learning, creative thinking focused activities, and divergent thinking encouraging questioning. This allows students to practice creative thinking in the context of reading, with a focus on participation rather than evaluation.
Progress	STUDENT NAME has improved his reading level from a level K to a level N/O, which is a third grade level. He has improved on his I-Ready Reading as well. He went from Grade 1 to Mid 2nd. He began with a score of 473. From September to December, he increased 55 points to a score of 528. He has made his typical year growth already as well as his stretch growth for the year. We are working towards a score at the end of

	second grade.
--	---------------