2013 - 2014 Report Card for

Wellston City School District

DISTRICT GRADE

Coming in 2016

Achievement

This grade combines two results for students who took the state tests. The first result answers the question – How many students passed the state test? The second result answers the question – How well did students do on the state test?

COMPONENT GRADE

Coming in 2016

Performance Index
79.4% C

Indicators Met
62.5% ..... D

Progress

This is your district's average progress for its students in math and reading, grades 4-8. It looks at how much each student learns in a year. Did the students get a year's worth of growth? Did they get more? Did they get less?

COMPONENT GRADE

Coming in 2016

Value-Added
Overall..... F
Gifted..... C
Students with Disabilities..... F
Lowest 20% in Achievement..... F

Gap Closing

This grade shows how well all students are doing in your district in reading, math, and graduation. It answers the question – Is every student succeeding, regardless of income, race, ethnicity, or disability?

COMPONENT GRADE

Coming in 2016

Annual Measurable Objectives
44.1% ..... F

Graduation Rate

This grade answers the question – How many ninth graders graduate in four years or five years?

COMPONENT GRADE

Coming in 2016

Graduation Rates
90.2% of students graduated in 4 years..... B
92.0% of students graduated in 5 years..... B

K-3 Literacy

This grade answers the question – Are more students learning to read in kindergarten through third grade?

COMPONENT GRADE

Coming in 2016

K-3 Literacy Improvement
56.7% - Provisional Data

A number of districts have identified reporting errors with their submitted data which will affect the grades for all districts. This grade will be released as soon as it is determined to be accurate.

Prepared for Success

This grade answers the question – Are students who graduate from your district ready for college or a career? There are many ways to show that graduates are prepared.

COMPONENT GRADE

Coming in 2016

Achievement

This grade combines two results for students who took the state tests. The first result answers the question – How many students passed the state test? The second result answers the question – How well did students do on the state test?

COMPONENT GRADE

Coming in 2016

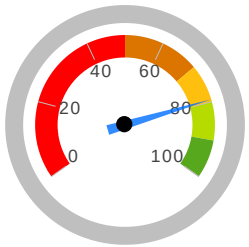
GRADE

C

Performance Index

The Performance Index measures the test results of every student, not just those who score proficient or higher. There are six levels on the index and districts receive points for every student in each of these levels. The higher the achievement level the more the points awarded in the district's index. This rewards schools and districts for improving performance.

Performance Index

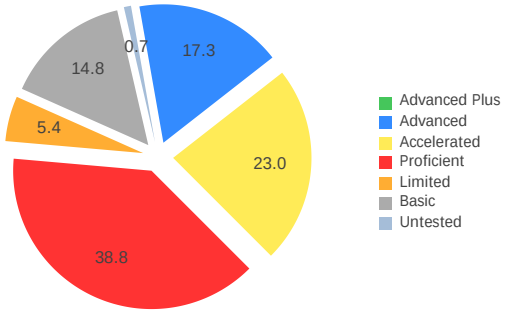


Achievement Level	Pct of Students		Points for this Level		Points Received
Advanced Plus	0.0	x	1.3	=	0.1
Advanced	17.3	x	1.2	=	20.7
Accelerated	23.0	x	1.1	=	25.3
Proficient	38.8	x	1.0	=	38.8
Basic	14.8	x	0.6	=	8.9
Limited	5.4	x	0.3	=	1.6
Untested	0.7	x	0.0	=	0.0
					95.3

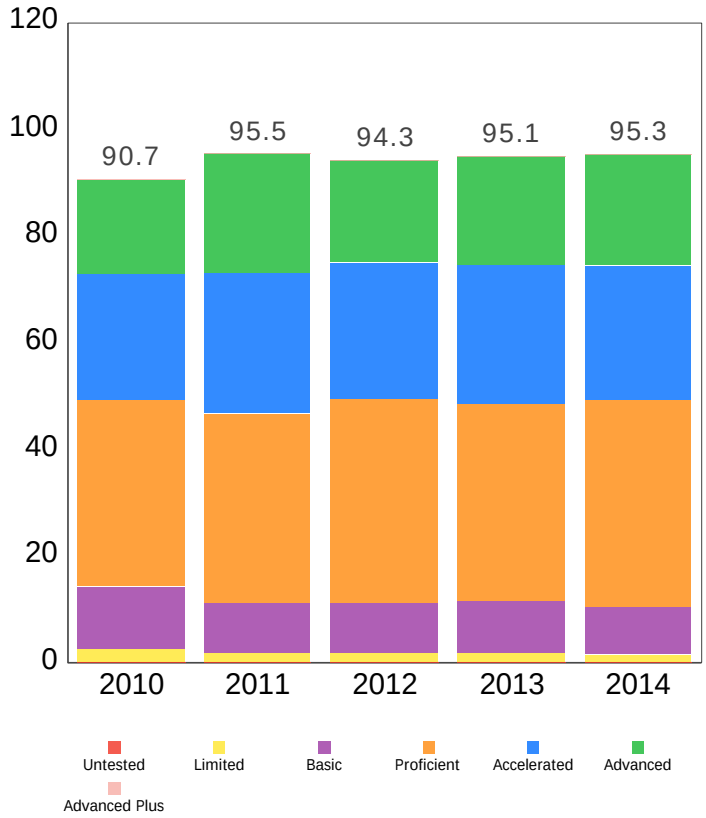
79.4%

95.3 of a possible 120.0

A = 90.0 - 100.0%
B = 80.0 - 89.9%
C = 70.0 - 79.9%
D = 50.0 - 69.9%
F = 0.0 - 49.9%



Performance Index Trend



GRADE

D

Indicators Met

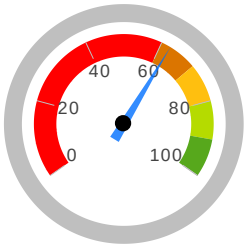
Indicators Met measures the percent of students who have passed state tests. Test results are reported for each student in a grade and subject. At least 80 percent of students must pass to get credit for the indicator.

Indicators Met %

62.5%

15 out of 24

A = 90.0 - 100.0%
B = 80.0 - 89.9%
C = 70.0 - 79.9%
D = 50.0 - 69.9%
F = 0.0 - 49.9%



Grades 3-5

3rd Grade	Mathematics	92.7%	✔
	Reading	79.1%	✘
4th Grade	Mathematics	81.0%	✔
	Reading	84.3%	✔
5th Grade	Mathematics	53.5%	✘
	Reading	53.5%	✘
	Science	70.9%	✘

Grades 6-8

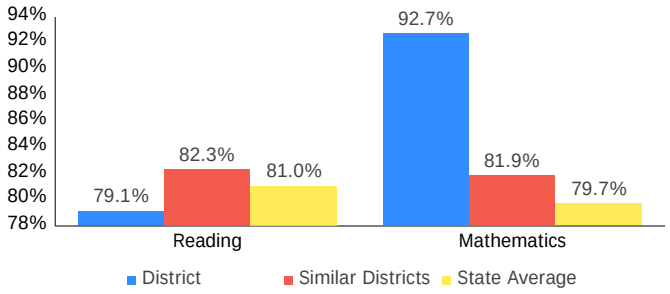
6th Grade	Mathematics	69.8%	✘
	Reading	81.3%	✔
7th Grade	Mathematics	82.5%	✔
	Reading	82.5%	✔
8th Grade	Mathematics	84.3%	✔
	Reading	91.6%	✔
	Science	78.3%	✘

Ohio Graduation Test

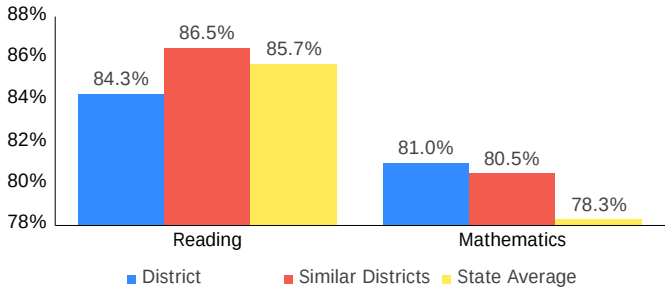
OGT, 10th Graders	Mathematics	81.5%	✔
	Reading	86.9%	✔
	Science	77.7%	✘
	Social Studies	86.7%	✔
	Writing	81.5%	✔
OGT, 11th Graders	Mathematics	85.9%	✔
	Reading	88.2%	✔
	Science	82.6%	✘
	Social Studies	86.0%	✔
	Writing	84.7%	✘

Achievement Levels by Grade

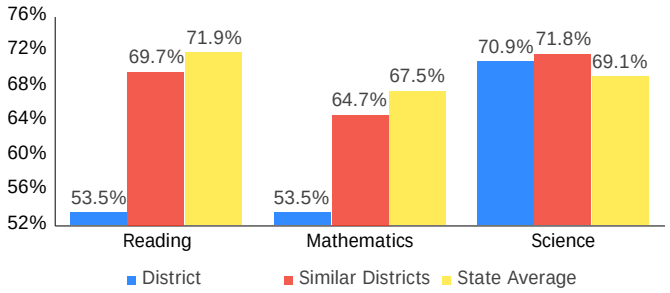
3rd Grade



4th Grade

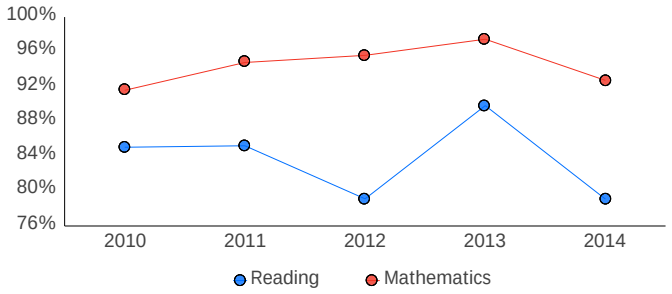


5th Grade

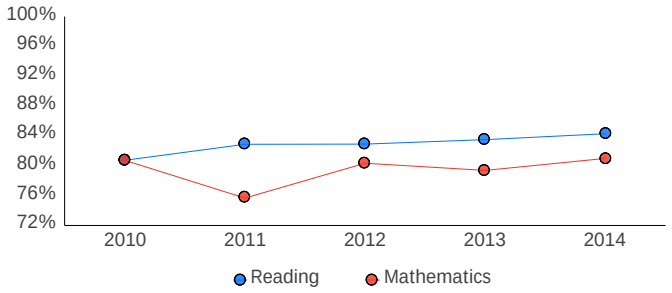


Proficient Percent Trend by Grade

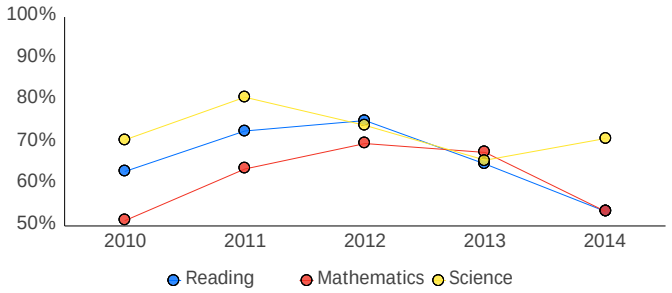
3rd Grade



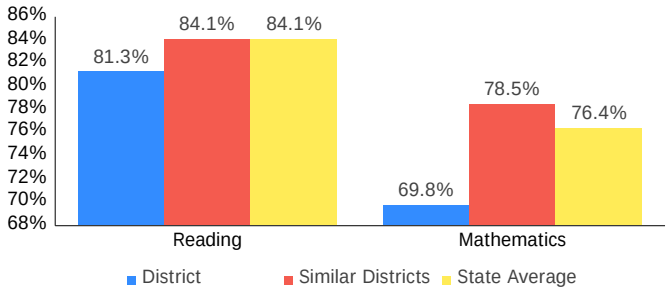
4th Grade



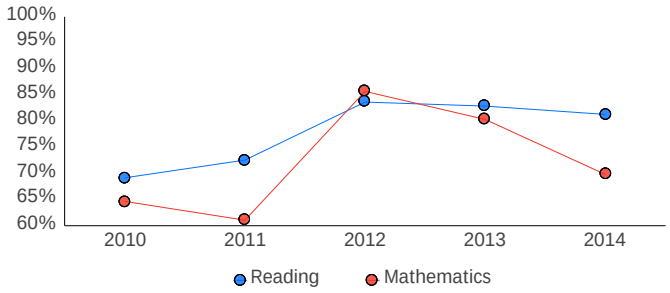
5th Grade



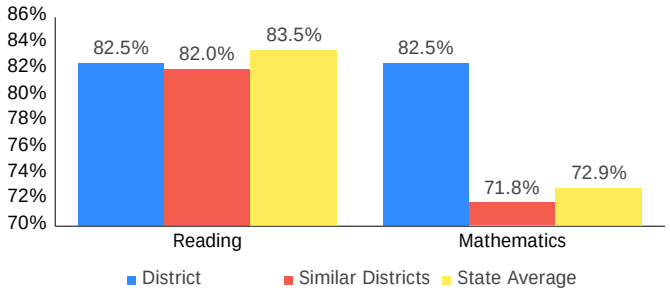
6th Grade



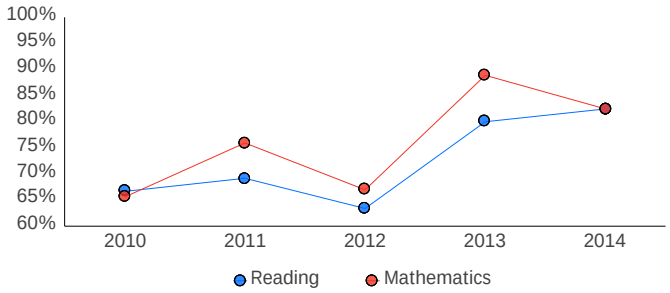
6th Grade



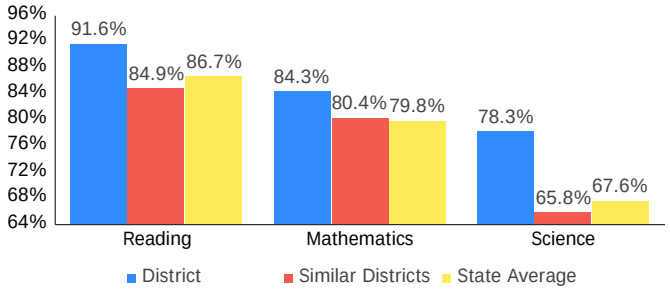
7th Grade



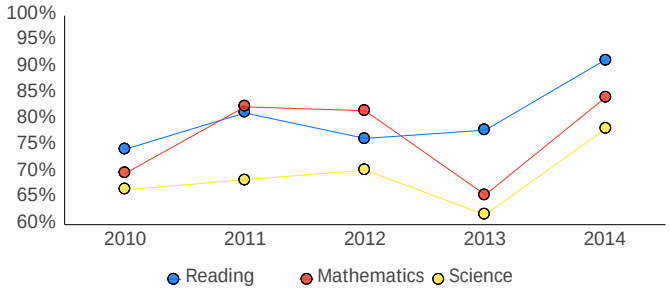
7th Grade



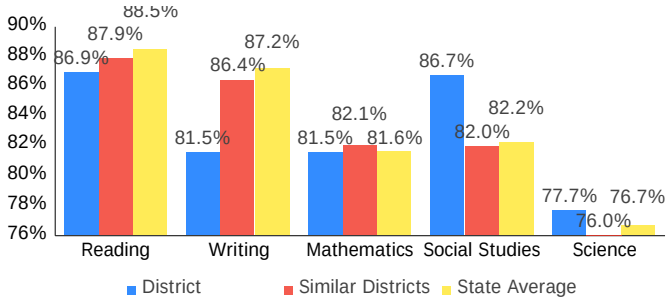
8th Grade



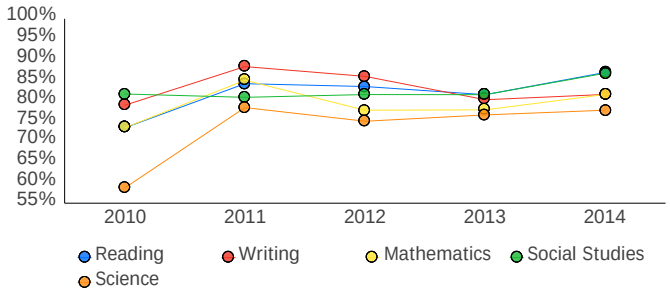
8th Grade



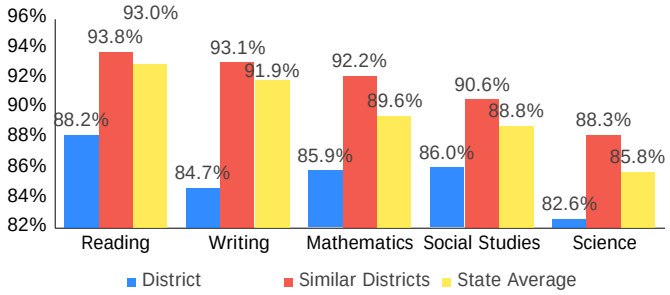
10th Grade OGT



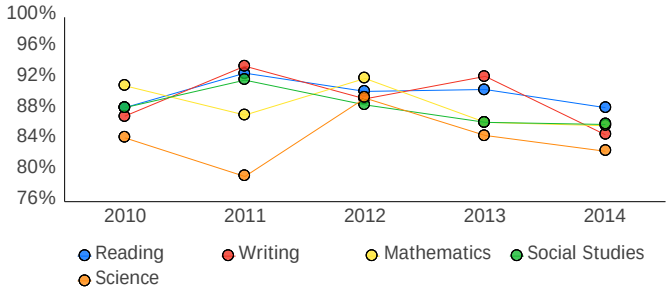
10th Grade OGT



11th Grade Cumulative OGT



11th Grade Cumulative OGT



Gifted Students

The Gifted Students data and Indicator highlight the opportunities for and performance of gifted students. The dashboard answers several questions: How many students are identified as gifted and in what categories? How many of those students are receiving gifted services? How well are those gifted students performing? The Gifted Indicator measures whether opportunity and performance expectations are being met for gifted students.

INDICATOR

Coming in 2015

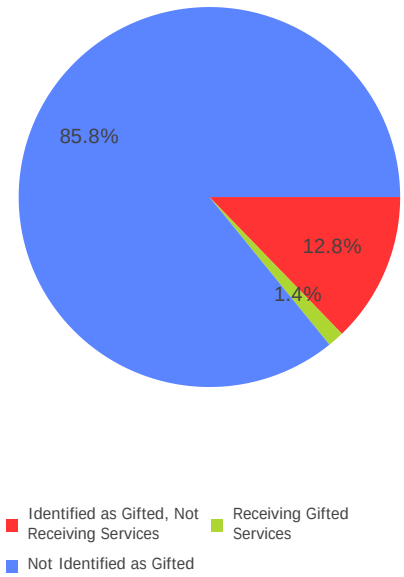
Gifted Summary

Students Identified as Gifted

14.2% of enrollment

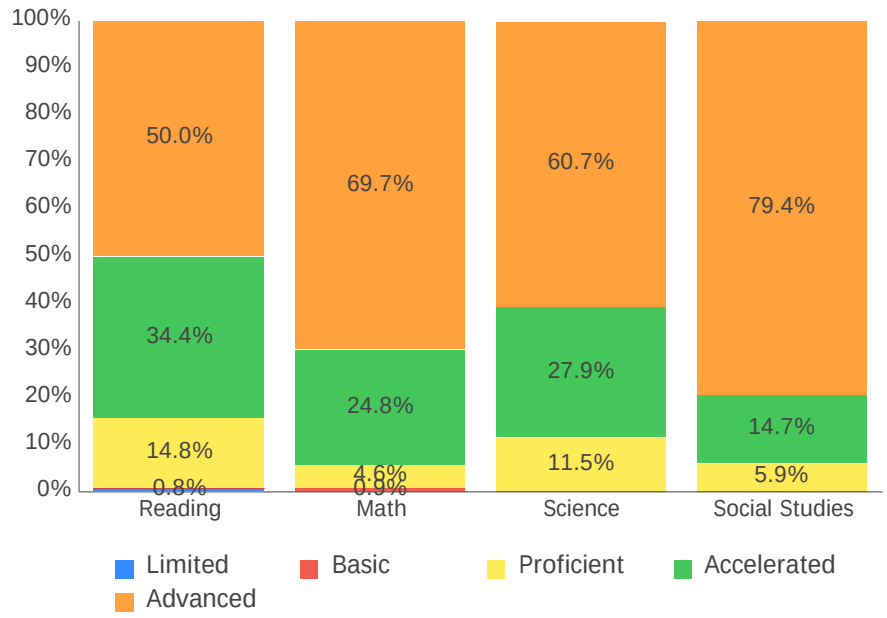
Students Receiving Gifted Services

1.4% of enrollment



Achievement

This chart illustrates the test achievement levels by students identified as gifted in that test's subject. For example, how well do students identified as gifted in Reading do on the state Reading tests?



Value-Added

Value-Added measures the progress for all students identified as gifted in reading, math, and/or superior cognitive ability.

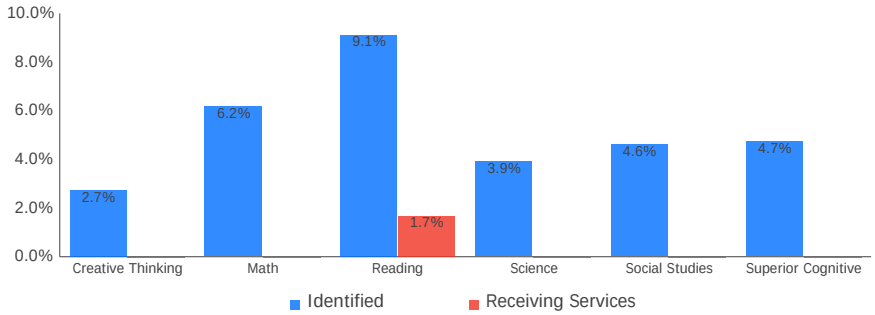
GRADE

C

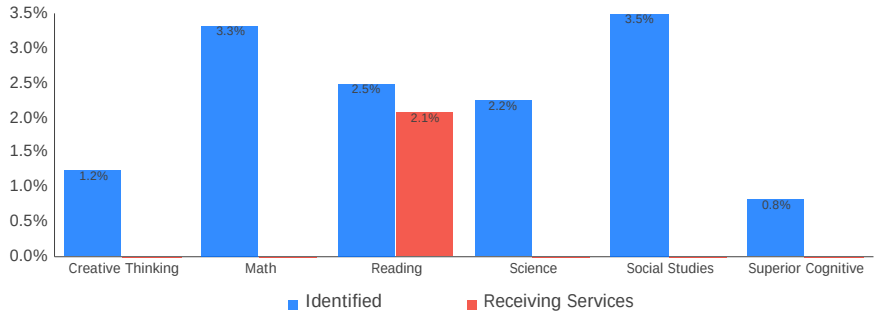
Enrollment by Gifted Category

These charts show the percentage of enrolled students that are identified as gifted and that are receiving gifted services.

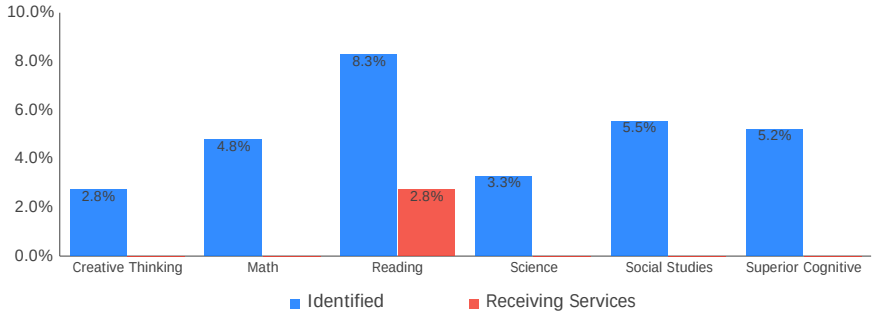
All Grades



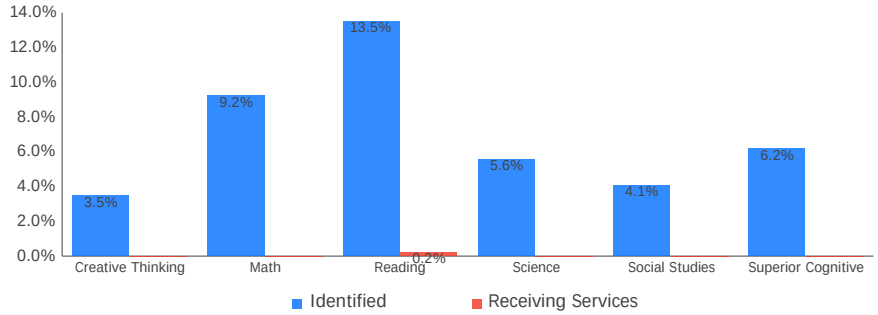
Grades K-3



Grades 4-8



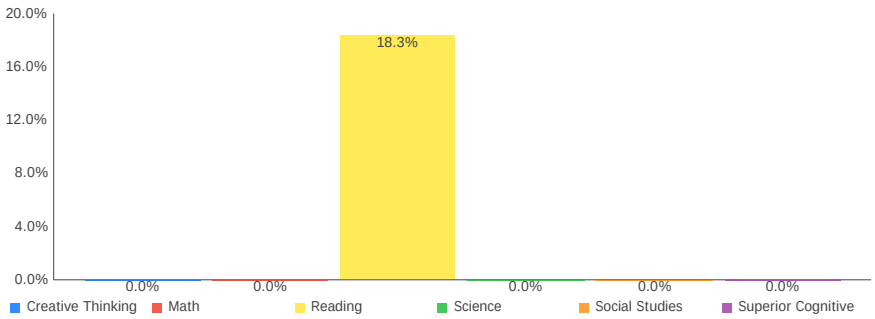
Grades 9-12



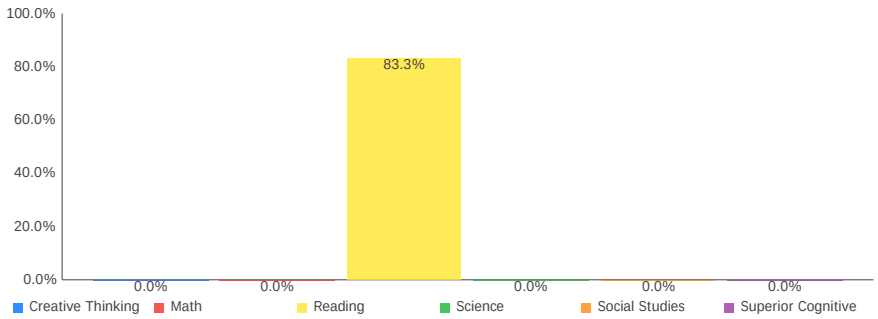
Identified and Receiving Services

These charts show, of the students identified as gifted, the percentage of students receiving gifted services.

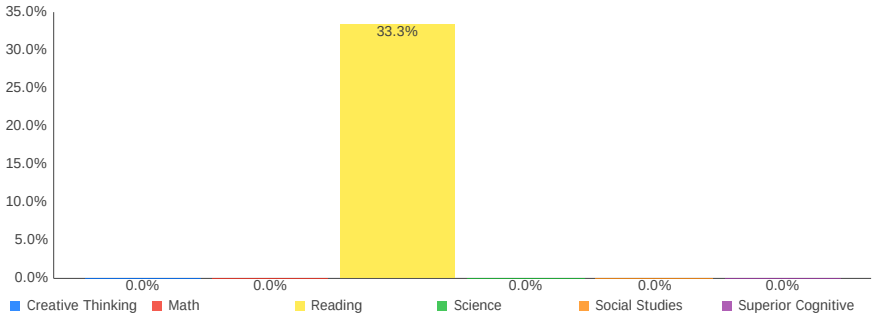
All Grades



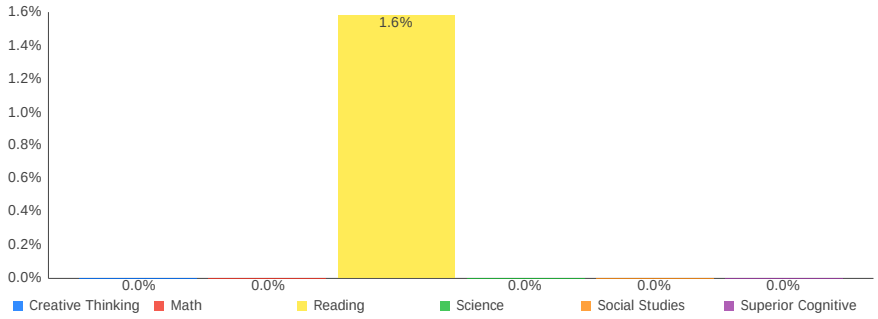
Grades K-3



Grades 4-8

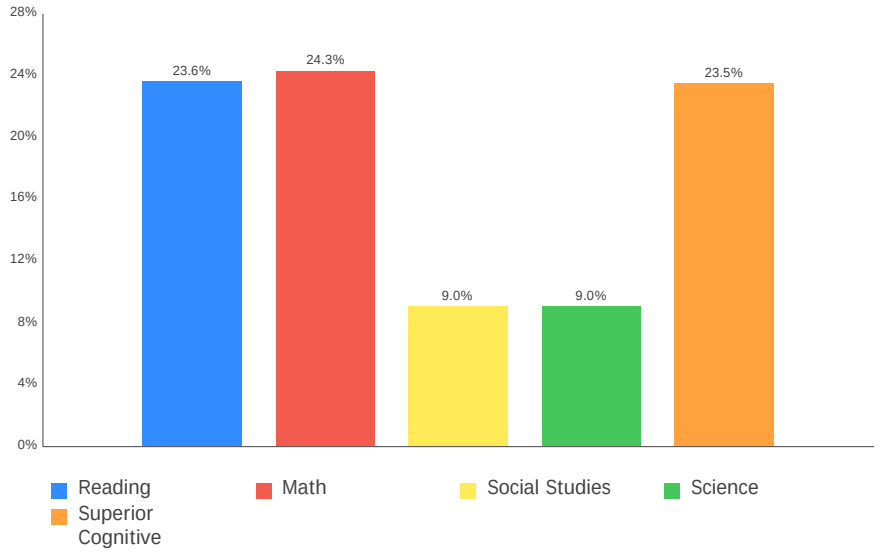


Grades 9-12



Screening

This chart shows the percentage of students screened for gifted abilities this school year.



Acceleration

Number of Subject Accelerated Students:

0

Number of Whole-Grade Accelerated Students:

0

Progress

This is your district's average progress for its students in math and reading, grades 4-8. It looks at how much each student learns in a year. It answers the question – Did the students get a year's worth of growth? Did they get more? Did they get less?

COMPONENT GRADE

Coming in 2016

GRADE

F

Overall

This measures the progress for all students in math and reading, grades 4-8.

GRADE

C

Gifted Students

This measures the progress for students identified as gifted in reading, math, and/or superior cognitive ability.

GRADE

F

Students in the Lowest 20% in Achievement

This measures the progress for students identified as the lowest 20% statewide in reading and math achievement.

GRADE

F

Students with Disabilities

This measures the progress for students with disabilities.

GRADE

Coming in 2015

High School

A High School measure of progress will be reported in the 2014-15 school year.

Progress Details

This table shows the Progress scores by test grade and subject, and includes up to three years of data as available.

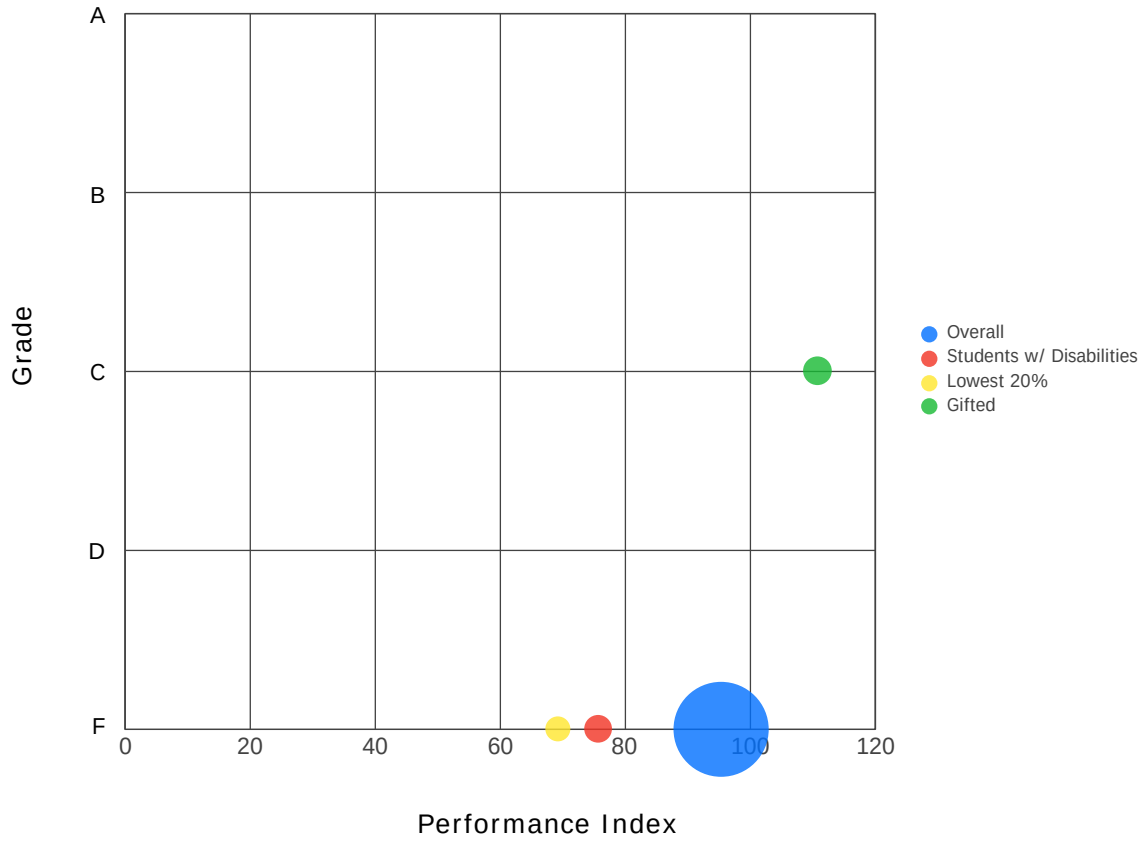
Test Grade	Progress Score		
	Reading	Mathematics	All Tests
All Grades	0.90	-7.27	-3.76
4th Grade	3.01	-11.25	-4.88
5th Grade	-2.91	-1.40	-2.87
6th Grade	-2.25	1.83	-0.46
7th Grade	-0.05	2.18	1.30
8th Grade	3.74	-2.23	1.36

Although Progress scores are not assigned letter grades at this level of detail, the grading scale applied at the Overall (All Students, All Tests) level is:

A = 2.00 and up
B = 1.00 to 1.99
C = -1.00 to 0.99
D = -2.00 to -1.01
F = below -2.00

Progress vs. Performance Index

This bubble chart shows the relationship between each subgroup's Performance Index results (horizontal axis) to the Value-Added letter grade (vertical axis). The size of the bubble represents the size of the student subgroup.



Gap Closing

This grade shows how well all students are doing in your district in reading, math, and graduation. It answers the question – Is every student succeeding, regardless of income, race, ethnicity, or disability?

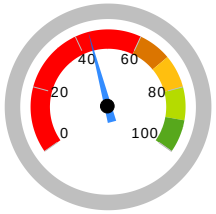
COMPONENT GRADE

Coming in 2016

GRADE

F

AMO Points



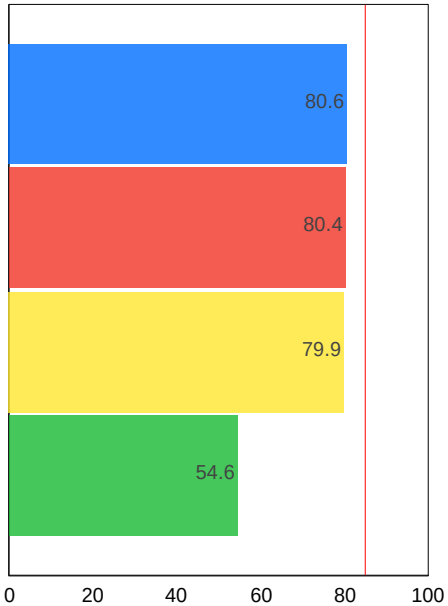
44.1%

A = 90.0 - 100.0%
B = 80.0 - 89.9%
C = 70.0 - 79.9%
D = 60.0 - 69.9%
F = 0.0 - 59.9%

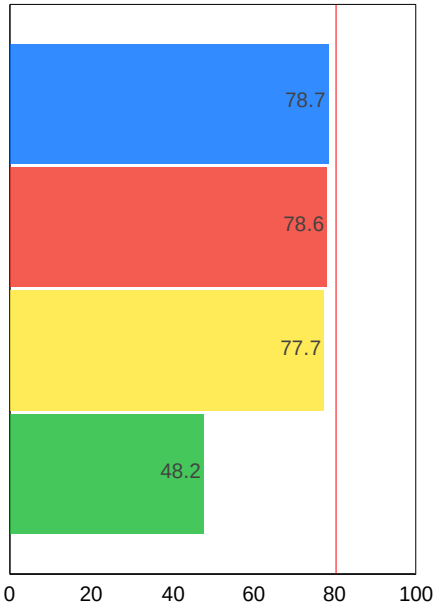
Annual Measurable Objectives

Annual Measurable Objectives (AMOs) compare the performance of student groups to a state goal which is displayed as the red line in the following charts. These charts show how well each group achieves that goal in reading, math and graduation – and emphasize any achievement gaps that exist between groups. The ultimate goal is for all groups to achieve at high levels.

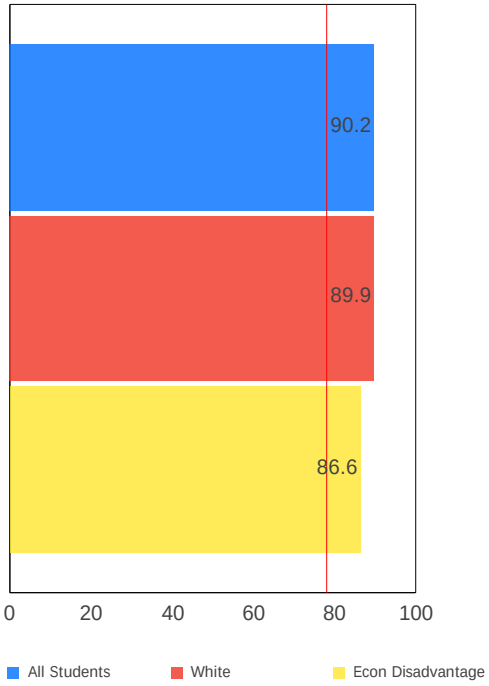
Reading



Math



Graduation Rate



The red line on each graph identifies the Annual Measurable Objective. The 2014 AMO for Reading is 84.9%, for Math is 80.5%, and for Graduation Rate is 78.2%. Subgroups with fewer than 30 students are not rated and do not appear on the graphs.

Graduation Rate

This grade represents the percentage of students whom entered the 9th grade and graduated 4 and 5 years later.

COMPONENT GRADE

Coming in 2016

4-Year Graduation Rate

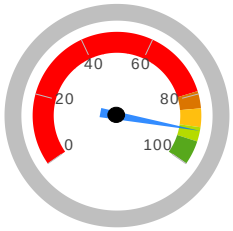
The 4-year graduation rate applies to the Class of 2013 who graduated within four years, i.e. students who entered the 9th grade in 2010 and graduated by 2013.

GRADE

B

90.2%

A = 93.0 - 100.0%
B = 89.0 - 92.9%
C = 84.0 - 88.9%
D = 79.0 - 83.9%
F = 0.0 - 78.9%



5-Year Graduation Rate

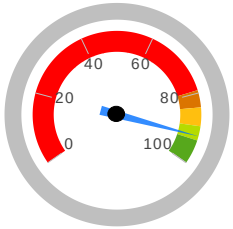
The 5-year graduation rate applies to the Class of 2012 who graduated within five years, i.e. students who entered the 9th grade in 2009 and graduated by 2013.

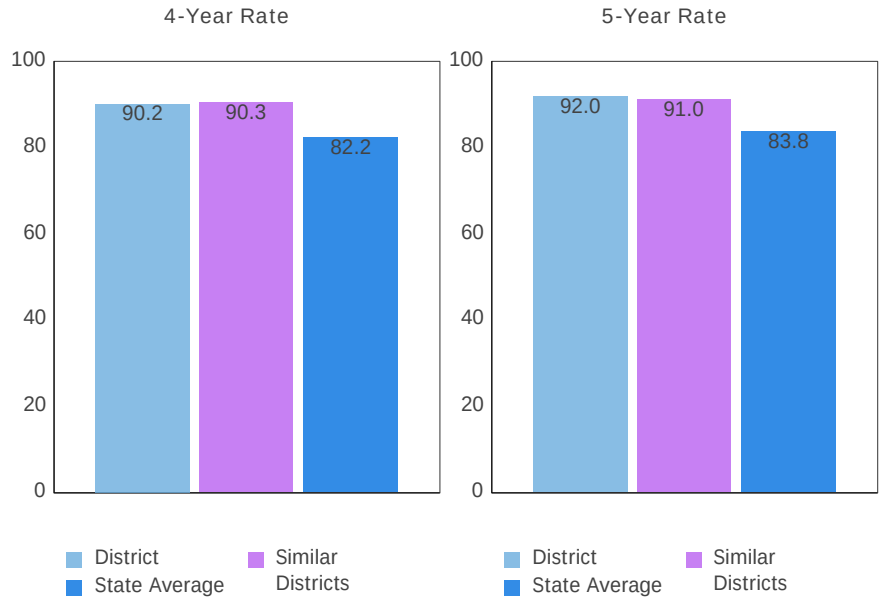
GRADE

B

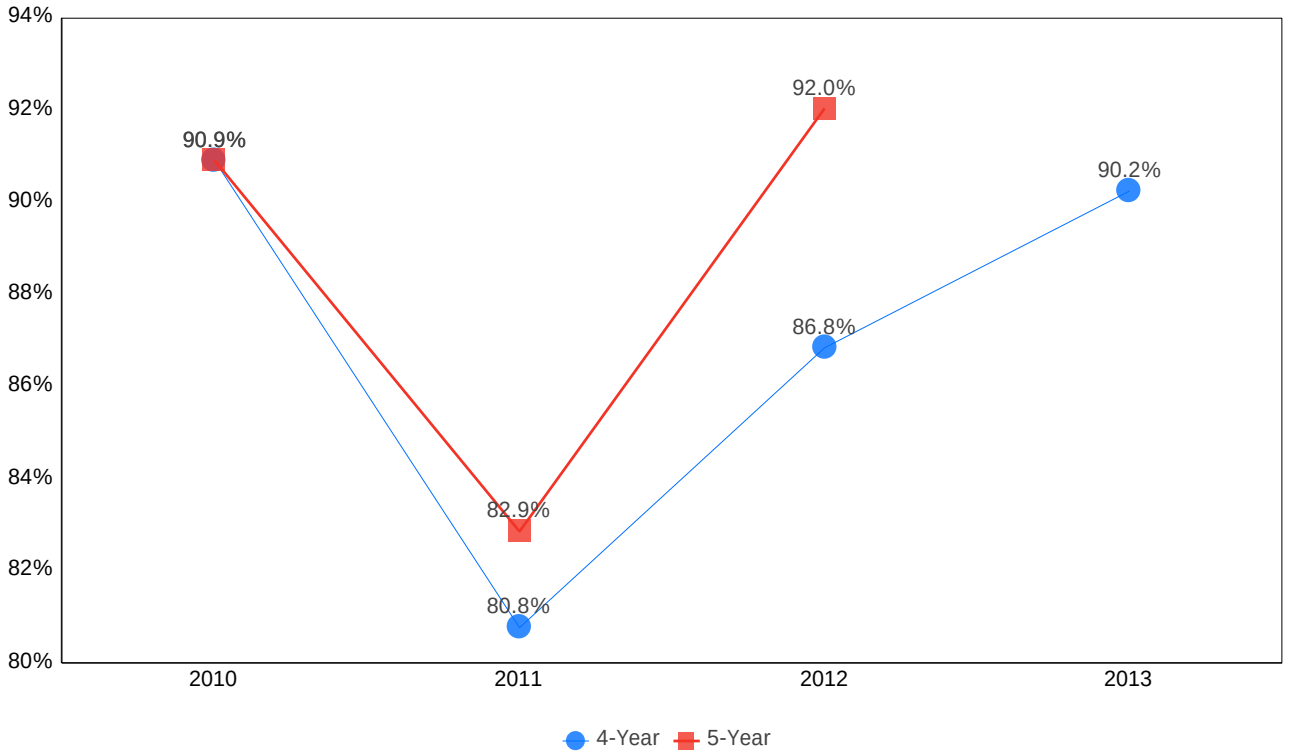
92.0%

A = 95.0 - 100.0%
B = 90.0 - 94.9%
C = 85.0 - 89.9%
D = 80.0 - 84.9%
F = 0.0 - 79.9%





Graduation Rate Trend



Note: The 5-year graduation rate does not appear in the final year of this graph because the necessary data is not yet available to calculate the 5-year rate for that school year.

K-3 Literacy

This grade answers the question - Are more students learning to read in kindergarten through third grade?

COMPONENT GRADE

Coming in 2016

Provisional Data

GRADE

Coming Soon

K-3 Literacy Improvement

56.7%

72 out of 127

The K-3 Literacy measure is a new way to assess reading progress in kindergarten through third grade students. This measure is an important component of Ohio's commitment to early literacy. This is not to be confused with the Third Grade Reading Guarantee. which measures whether third grade students are able to read at a third grade level. A number of districts have identified reporting errors with their submitted data which will affect the grades for all districts. This grade will be released as soon as it is determined to be accurate.

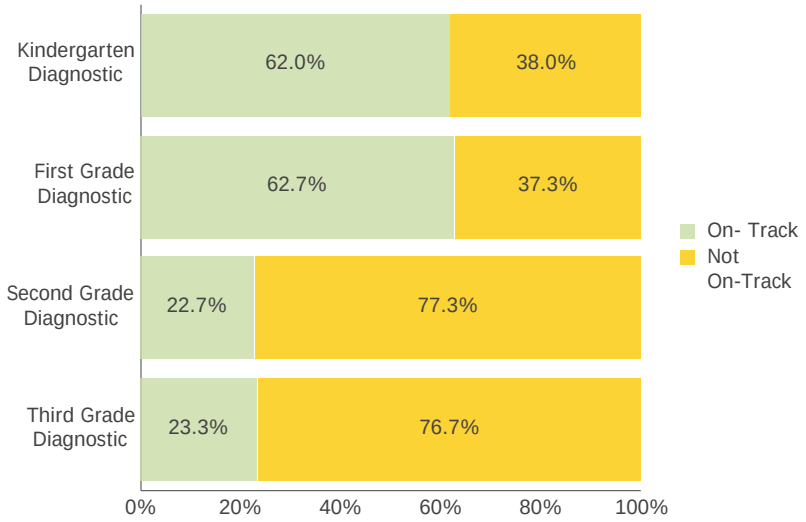
In Your District...

< 10	kindergarten students were not on-track last year.
NC	of those students improved to on-track in 1st grade.
< 10	first grade students were not on-track last year.
NC	of those students improved to on-track in 2nd grade.
< 10	second grade students were not on-track last year.
NC	of those students improved to on-track in 3rd grade.
< 10	third grade students were not on-track this year.
NC	of those students reached proficiency on the 3rd grade OAA.

Details of Measure

Not On-Track at Point A			Improving to On-Track at Point B	
Kindergarten Reading Diagnostic, School Year 2012 - 2013	< 10	to	1st Grade Reading Diagnostic, School Year 2013 - 2014	< 10
1st Grade Reading Diagnostic, School Year 2012 - 2013	< 10	to	2nd Grade Reading Diagnostic, School Year 2013 - 2014	< 10
2nd Grade Reading Diagnostic, School Year 2012 - 2013	< 10	to	3rd Grade Reading Diagnostic, School Year 2013 - 2014	< 10
3rd Grade Reading Diagnostic, School Year 2013 - 2014	< 10	to	3rd Grade Reading OAA, School Year 2013 - 2014	< 10
Deduction for 3rd graders who did not pass OAA and were not on a Reading Improvement and Monitoring Plan				NC
Totals	127			72

Percentage On-Track in Reading Diagnostic



This chart shows the overall percentage of students that were on-track/not-on-track for each grade level reading diagnostic in 2013-2014.

Third Grade Reading Guarantee

Ohio's Third Grade Reading Guarantee ensures that students are successful in reading before moving on to fourth grade. Schools must provide supports for struggling readers in early grades. If a child appears to be falling behind in reading, the school will immediately start a Reading Improvement and Monitoring Plan. The program ensures that every struggling reader gets the support he or she needs to learn and achieve.

Students have multiple opportunities to meet promotion requirements including meeting a minimum promotion score on the third grade state reading tests given in the fall and spring. Students have an additional opportunity to take the state assessment in the summer, as well as a district-determined alternative assessment.

How many third graders met the Third Grade Reading Guarantee requirements for promotion to 4th grade?	96.1%
How many third graders scored proficient on the state Reading test?	79.1%

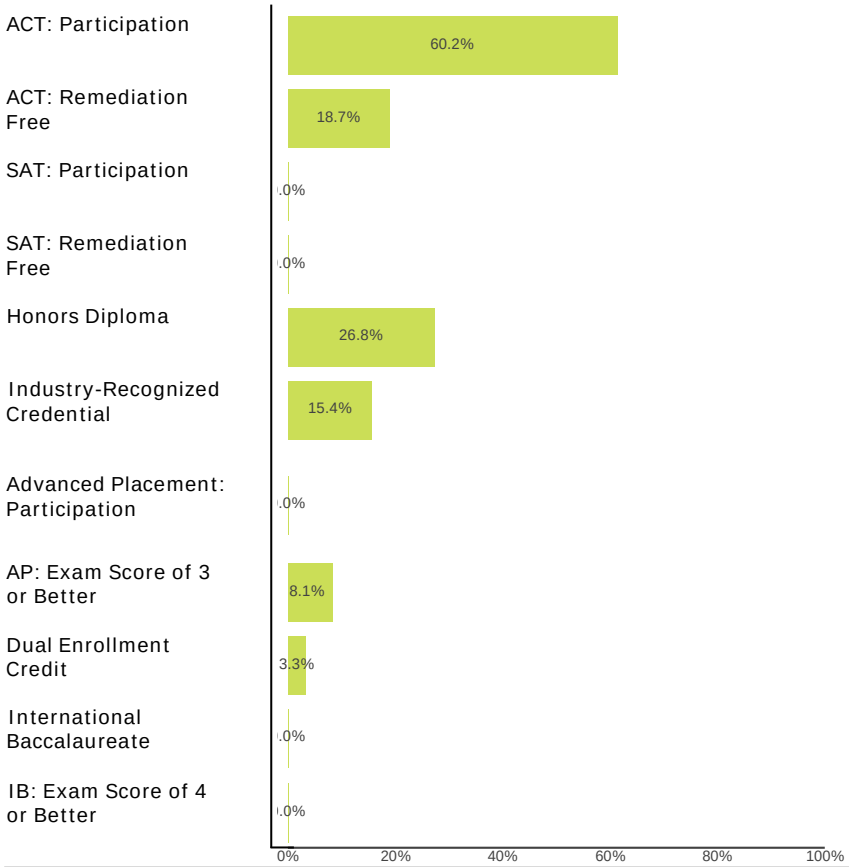
Prepared for Success

This grade answers the question – Are students who graduate from your district ready for college or a career? There are many ways to show that graduates are prepared.

COMPONENT GRADE

Coming in 2016

How Prepared was Your 2013 Graduating Class?



Outcomes after High School Graduation

Districts and schools have long-term impacts on student outcomes. The Prepared for Success component provides information on how schools prepare students for different pathways of college and career success. It also provides insights on how those students do once they leave high school. What happens beyond the diploma is an important indicator of how well schools are preparing students.

The University System of Ohio provides district reports on enrollment and remediation of high school graduates attending in-state, public colleges and universities.

Additional data on outcomes after high school are coming soon. These will include college graduation, demographics of college enrollees, workforce and military enlistment.

Note: These data represent students in the 4-year graduation rate, i.e. students who entered 9th grade in 2010.

Data used in generating the ACT and SAT Remediation Free, AP Exam, IB Exam, and Dual Enrollment Credit measures for the 2013 graduating class were not reported to the Ohio Department of Education by districts. To confirm the information on this page and get a complete picture of the work your district is doing to prepare students for college and career success, please contact your district directly.

2013 - 2014 Report Card for Wellston City School District

Superintendent: Karen P. Boch
Address: 1 E Broadway St
Wellston OH 45692-1225

Phone: (740) 384-2152
County: Jackson

Directory information current as of the 2013-2014 Report Card publication date

Your District's Students

Average Daily Enrollment:

1,494

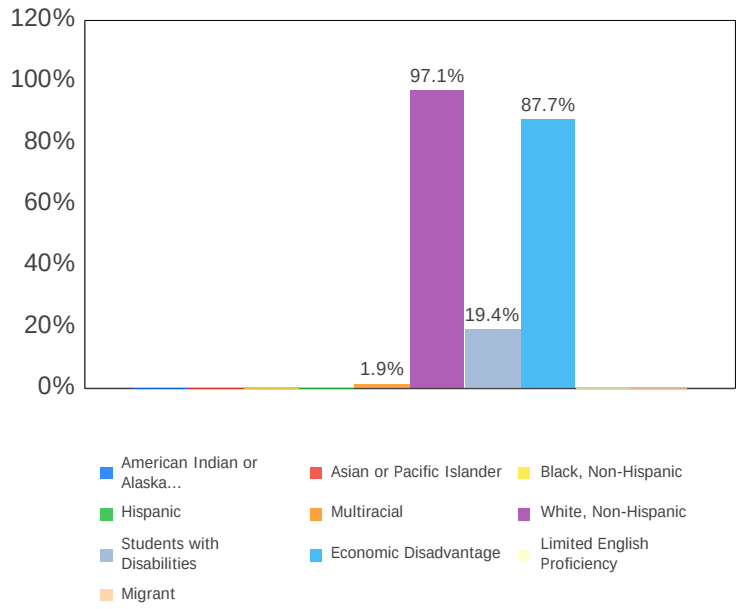
Number of Limited English Proficiency Students Excluded from Accountability Calculations:

--

Enrollment by Subgroup

	Enrollment #	Enrollment %
Am. Indian / Alaskan Native	NC	
Asian or Pacific Islander	NC	
Black, Non-Hispanic	NC	
Hispanic	NC	
Multiracial	28	1.9%
White, Non-Hispanic	1,450	97.1%
Students with Disabilities	290	19.4%
Economically Disadvantaged	1,310	87.7%
Limited English Proficiency	NC	
Migrant	NC	

NC = Not Calculated because there are fewer than 10 in the group



Enrollments of less than 10 students are not shown.

State and federal law require an annual assessment of Limited English Proficient (LEP) students to measure their English language proficiency. The Ohio Test of English Language Acquisition (OTELA) is the assessment used in Ohio to gauge LEP students' growth in learning English. For information about your district's OTELA results, see the Department of Education's web site at http://education.ohio.gov.

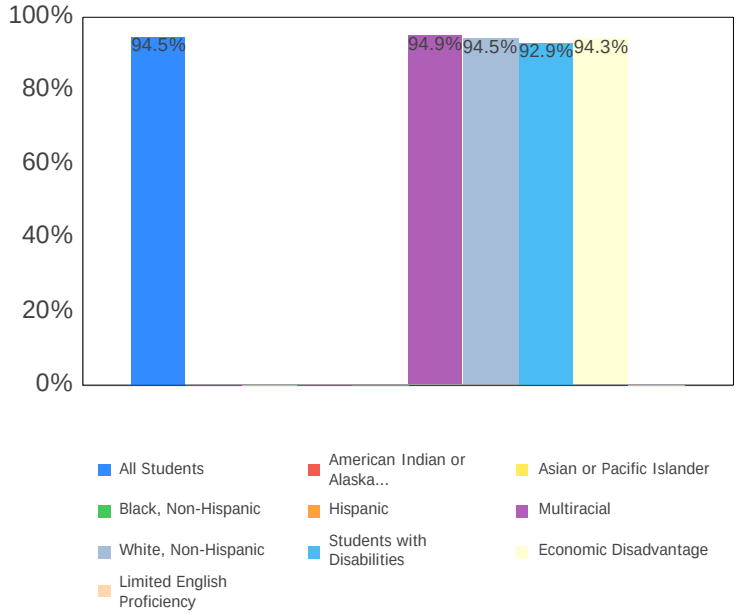
Attendance

Chronic Absenteeism Rate:

13.6%

	Attendance Rate
All Students	94.5%
Am. Indian / Alaskan Native	NC
Asian or Pacific Islander	NC
Black, Non-Hispanic	NC
Hispanic	NC
Multiracial	94.9%
White, Non-Hispanic	94.5%
Students with Disabilities	92.9%
Economic Disadvantage	94.3%
Limited English Proficiency	NC
Migrant	NC
Male	94.8%
Female	94.3%

NC = Not Calculated because there are fewer than 10 in the group

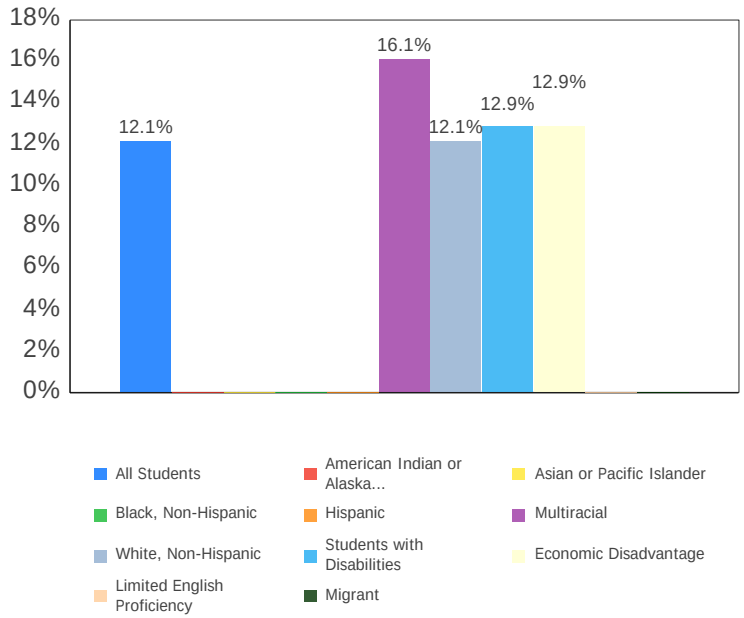


Attendance Rate is not shown if enrollment is less than 10.

Mobility Rates by Subgroup

	District Mobility %
All Students	12.1%
Am. Indian / Alaskan Native	NC
Asian or Pacific Islander	NC
Black, Non-Hispanic	NC
Hispanic	NC
Multiracial	16.1%
White, Non-Hispanic	12.1%
Students with Disabilities	12.9%
Economically Disadvantaged	12.9%
Limited English Proficiency	NC
Migrant	NC

NC = Not Calculated because there are fewer than 10 in the group



This chart shows the percentage of students who, because they moved into or out of the district, did not spend a majority of the school year within the district.

Your District's Teachers

	All Schools in the District	High Poverty Schools	Low Poverty Schools
Percentage of teachers with at least a Bachelor's Degree	100.0	100.0	0.0
Percentage of teachers with at least a Master's Degree	48.9	53.4	0.0
Percentage of core academic subject and elementary classes not taught by Highly Qualified Teachers	0	0	--
Percentage of core academic subject and elementary classes taught by properly certified teachers	99.2	100	--
Percentage of core academic subject elementary and secondary classes taught by teachers with temporary, conditional or long-term substitute certification/licensure	0	0	--

A district's high poverty schools are those ranked in the top quartile based on the percentage of the district's economically disadvantaged students. Low-poverty schools are those ranked in the bottom quartile based on the percentage of economically disadvantaged students. A district may have buildings in both quartiles, in just one quartile, or in neither quartile.

NC = Not Calculated because there are fewer than 10 in the group

Attendance Rate
94.8%

Average Salary
$49,023

Average Years of Experience
14

Lead or Senior Teachers
1.0

Number of Teachers by Program Area

General Education	77.0
Gifted and Talented	0.0
Career-Technical Programs	2.0
Art Education K-8	1.0
Music Education K-8	2.3
Physical Education K-8	2.0
ELL Instructional Program	0.0
Special Education	5.5

Your District's Principals

Percentage of principals with at least a Bachelor's Degree	100.0%
Percentage of principals with at least a Master's Degree	74.0%

Wellness and Physical Education

The extent to which students are successful in meeting the benchmarks contained in Ohio's physical education standards	Compliance with the federal requirement for implementing a local wellness policy	Elected to administer BMI screening	Participation in Physical Activity Pilot Program
Moderate Success	✔	✘	✘

School Choice Options: Place of Enrollment for Students Residing in the District

The School Choice Options data is a set of nine counts describing the place of enrollment for students residing in the school district, captured as a snapshot of a single day in the school year. Web links provide further information about certain options.

Districts and STEM Schools

1,363	students enrolled in the district where they lived
122	students enrolled in another public district through Open Enrollment
13	students enrolled in another public district by means other than Open Enrollment

Community Schools

50	students enrolled in an online community school
0	students enrolled in a site-based community school
0	students enrolled in a Dropout Prevention and Recovery Program (online or site-based)

Non-Public Schools*

0	students participated in the EdChoice Scholarship or Cleveland Scholarship Program
0	students participated in the EdChoice Expansion Program
1	Students participated in the Ohio Autism Scholarship or Jon Peterson Special Needs Scholarship Program

*ODE does not collect and cannot report information on district residents who are non-voucher students attending a non-public school.

Financial Data

These measures answer several questions about spending and performance. How much is spent on Classroom instruction? How much, on average, is spent on each student? What is the source of the revenue? How do these measures compare to other districts and schools?

Comparison Group: Enrollment between 1000 and 2499

Classroom Spending Data

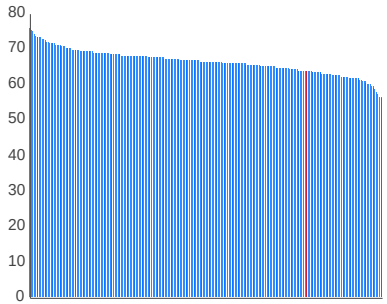
What percent of funds are spent on classroom instruction?

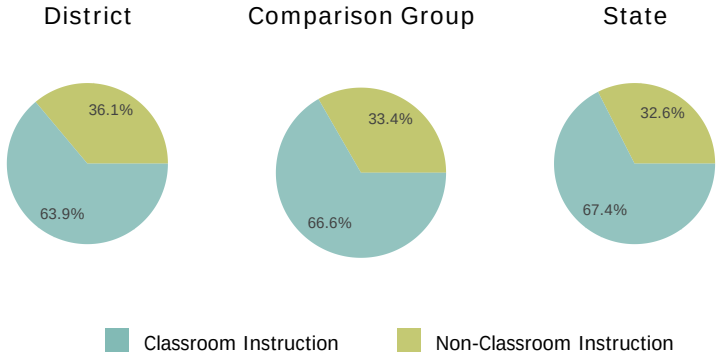
63.9%

How does this district rank in comparison to other districts of similar size?

220 out of 279

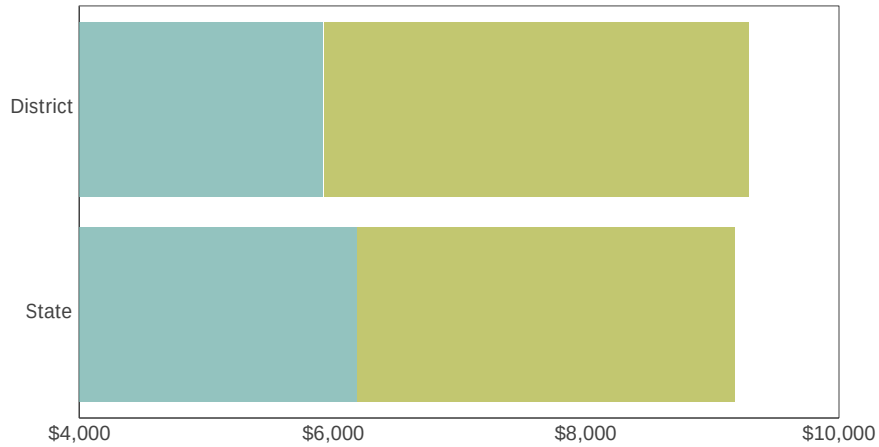
A rank of 1 indicates the highest percent spent on classroom instruction.





Spending per Pupil Data

	District	State
Operating Spending per Pupil	$9,287	$9,189
Classroom Instruction	$5,935	$6,192
Non-Classroom Spending	$3,352	$2,998



✘ Wellston City IS NOT among the 20% of public districts with the lowest operating expenditures per pupil

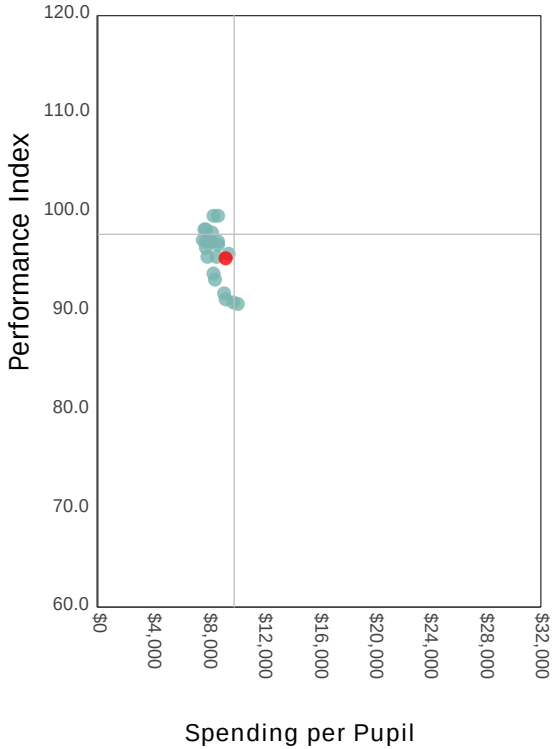
✘ Wellston City IS NOT among the 20% of public districts with the highest academic performance index scores.

Note: District financial data do not include data associated with community schools that are sponsored by the school district.

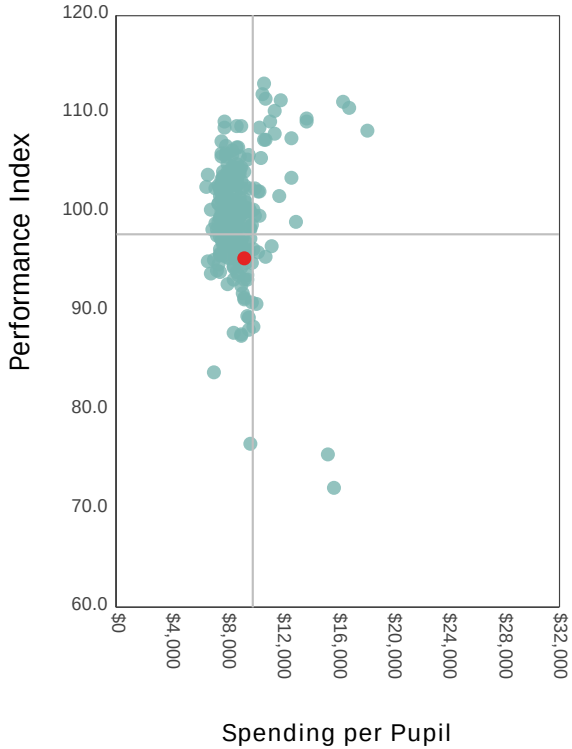
Spending and Performance

This measure answers the question – what is the relationship of average spending per student to performance, and how does that compare to similar districts and schools?

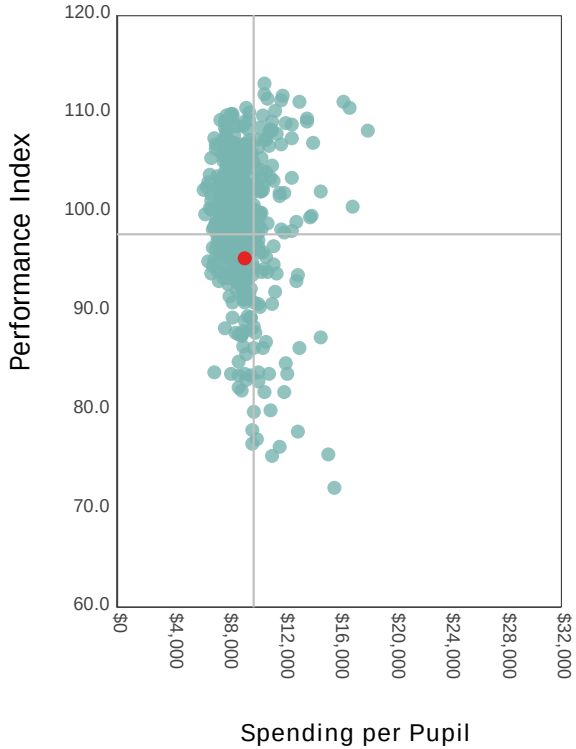
Similar Districts



Comparison Group



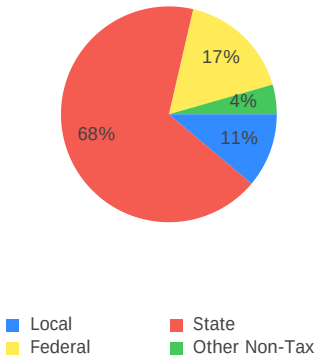
All Districts



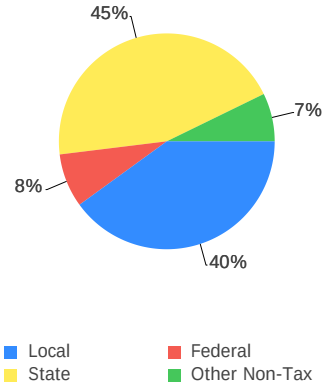
Source of Revenue

Source of Funds	District		State Total	
Local	$1,939,477	11.2%	$8,234,354,404	40.0%
State	$11,699,659	67.6%	$9,263,100,098	45.0%
Federal	$2,922,456	16.9%	$1,645,296,986	8.0%
Other Non-Tax	$753,500	4.4%	$1,454,411,567	7.1%
Total	$17,315,093	100.0%	$20,597,163,055	100.0%

District



State



Superintendent: Karen P. Boch
Address: 1 E Broadway St
Wellston OH 45692-1225
Phone: (740) 384-2152
County: Jackson

Your District's Schools

School	Achievement		Progress				Gap Closing	Graduation Rate		K-3 Literacy
	Performance Index	Indicators Met	Overall	Gifted	Lowest 20% Achieve	Students with Disabilitie	Annual Measurable Objectives	4-Year Graduation Rate	5-Year Graduation Rate	K-3 Literacy
Bundy Elementary School	--	NR	NR	NR	NR	NR	NR	NR	NR	
Wellston High School	B	C	NR	NR	NR	NR	A	B	B	
Wellston Intermediate School	C	F	F	D	F	F	F	NR	NR	
Wellston Middle School	B	C	B	C	D	D	D	NR	NR	