

Welcome to Studio Art Foundations

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WHAT I TEACH

Studio Art Foundations

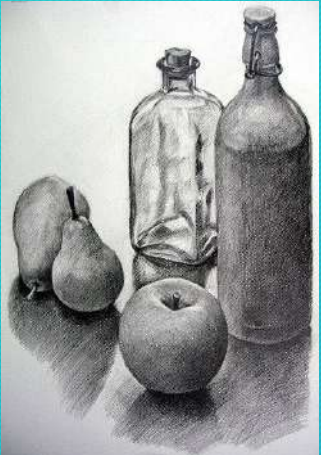
Hot Glass, Metal Works, & Jewelry I & II

Fashion Illustration I



The type of projects students will complete

2D



Observational drawing/shading

Acrylic landscape painting

Printmaking

Meditative painting with watercolors

Collage Self Portraits

3D



Superhero masks

Paper sculptures



Media



Photo Abstractions

3D Collage - Procreate



Virtual Museum Assignment

- Students will be expected to visit several art museums **virtually**
- Type up a written report and insert images of artwork they choose to write about
- Sketch one of the pieces of art that they studied
- Create a piece of artwork around the experience
- All the studio art foundation students will be given this assignment



A word cloud of various art museums and galleries is displayed on a blue watercolor background. The words are in different sizes and orientations, creating a dynamic visual effect. The most prominent words are 'Museum', 'Art', 'Modern', 'National', and 'Gallery'. Other visible words include 'Metropolitan', 'Institute', 'Uffizi', 'Tate', 'D'Orsay', 'Reina', 'State', 'Musee', 'Center', 'Prado', 'Towada', 'Del', 'Mauritshuis', 'Museo', 'Nacional', 'Sofia', 'Louvre', 'Chicago', 'Hermitage', and 'Galleria'.

Metropolitan
Museum
Institute
Uffizi Tate D'Orsay
Reina State Musee
Center Prado Towada Del
Mauritshuis Museo Nacional
Modern Louvre Sofia
Chicago National
Hermitage
Gallery

Consistent Protocols

Supplies

We made sketchbooks in class, and I will be providing most of the supplies needed for this class.

At times I may students to bring things in from home.

Google Classroom

I shared our Google Classroom page with each student. What they will find on Classroom:

All assignments

Tutorials

PowerPoints

Helpful handouts

Zoom links and how to arrange for office hours for extra help

Digital Portfolio

Each student will be required to create a **GOOGLE SITE** to upload all of their work for viewing after each project, documenting their process, and writing reflections about their work.

This will be a digital portfolio. I demonstrated how to set up their Google Sites together in class and had them share the published site with me as soon as it is created.

I provided this tutorial to help with creating a Google Site:

<https://www.youtube.com/watch?v=w05NIgHNzWs&t=102s>

Ask your child to show you're their site!

Office Hours

Students should email me or tell me during class if they wish to schedule an office hour with me. I will work around their schedule.

My office is in room 210.

Office hours are ***optional***.



Grading



Search ID: dcr0460

" APPARENTLY ALL MY CREATIVE JUICES HAVE SEEPED INTO THE LEFT SIDE OF MY BRAIN. "

- Grading in the art room is not your standard assessment. Here's what we look for:
- How well directions were followed - were all components of the project met?
- Was a thorough process attempted or did they do the bare minimum?
- Critiques and verbal participation are also included when grading a project.
- Participation in the classroom and the Zoom room is also given **a full project grade** at the end of each quarter. This means that the student:
 - Showed up on time for class and the Zoom sessions, appropriately dressed, ready to work, and stayed the entire time.
 - Participated in class discussions.
 - Completed and turned in all work on time.
 - Kept a digital portfolio in a neat and creative manner.

Turning in work



- In Google Classroom each project will be given a due date.
- However, sometimes I may put a date but write in the description box that it will be a progress check on that date.
- Students will be asked to show their work to the class either in zoom or in person for critiques.
- If students are not prepared for a progress check, they will be expected to share the very next class period (zoom or in person).
- If a student is not prepared again an email will be sent to the dean/parent.
- If a student misses the due date due to illness or unexpected issues, they will need to reach out to me to arrange for time to make up the work.

Student Work

If you'd like to view samples of student work, please visit my Schoolwires teacher page, just click on the link below.

<https://www.scarsdaleschools.k12.ny.us/Page/1531>

The image features a rustic wooden background with horizontal planks. The words "Thank you" are written in a light-colored, cursive script across the middle of the image. The "Thank" is on the top line and the "you" is on the bottom line, both in a flowing, handwritten style.