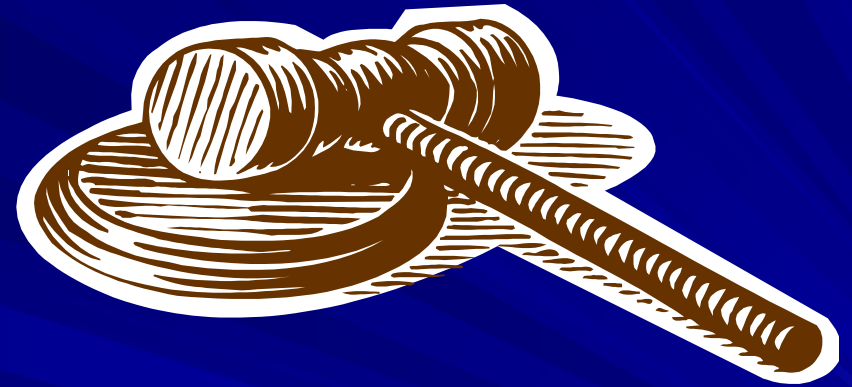


Welcome to Honors Civics!

Selina Jarvis



The key to a
successful semester

Introductions!

Who is Selina Jarvis?

How will I get to know you?

**How will I get to know your
parents?**

Let's get started!

What is an Honors Course?

What it is:

Discussion-based, deeper understanding of concepts, Debate focused topics, Self-directed homework assignments, exploration of primary sources & documents, higher expectations in work

What it isn't:

More work, harder work, guided reading worksheets, grades based on effort alone

Course Requirements

What to Bring Daily:

5-subject spiral notebook

Charged Chrome book

Textbook

Ink pen that is NOT red

Assignments due

Markers, glue stick, scissors

Blog

*In addition to class work, students will be required to analyze current events and blog about the topic. Each grading period, ten posts are due. Students should log on to my website, read the linked article, and then post the assignment each week before **Friday at midnight**. Each post is worth 10 points, for a possible score of 100. This grade will count as a unit test score. Posts made after the deadline will receive no higher than 7 points. Topics are posted & announced each Monday. To get full credit for posts the student must:*

- Log on to my website and read the linked article.*
- <http://www.currituck.k12.nc.us//Domain/166>*
- Follow all instructions and guidelines in the blog.*

Projects

At least two projects per grading period are assigned.

These are usually worth a daily of grade of 50 points.

The lowest grade given for any project that is on time and follows all requirements is 60%.

Grade Composition

Tests: *Comprise 50% of your grade.*

Tests will be corrected, collected and filed in the student's folder. (Blog)

Daily Work: *Comprises 50% of your grade. This grade includes homework, quizzes, projects, notebook and any other class work.*

Course Expectations

Class Rules

Do your best every day! No excuses!

Respect yourself and others.

Be in your seat WHEN the tardy bell rings.

**Dismissal is by the teacher—NOT THE
BELL!**

**Come to class prepared every day with all
materials.**

Course Expectations

School rules should be followed at all times.

State rules for graduation require all students to pass Civics.

There is an NC final exam! Good grades + good attendance = Great grade on the final exam! Weighs 20%!

Grades are not negotiable!

Get off to a good start!

Class Attendance

Attendance is taken at the beginning of class every day. If you are tardy, bring a note.

You are absent if you miss more than half of my class.

Make up work is your responsibility. Get assignments in advance or online at:

<http://www.currituck.k12.nc.us/Page/810>

Being on a school sponsored trip or activity is not counted as an absence so you need to get your work in advance!

***Let's Have a
GREAT Semester!***

***Time to check out
textbooks... Yay!***

So...What do you think?

16 year-old Thelma is driving her mom's car down Highway 158 at 10:00 one night. Trooper Jones pulls her over for speeding. Even though she hasn't been drinking and there is no smell of alcohol on her, the officer spots a beer can in the back seat. He asks her to step from the car and searches the vehicle. Is that legal? Why or why not?



So...What do you think?

Henry absolutely hates school. He wants to quit and go to COA to get his GED. If he had a degree his mom would get off his back. Everything would be better: He could work, earn money, and not have to follow those stupid school rules. Once he gets a job, he could move out and start living like an adult. What advice would you give Henry? Stay in school or go to COA? Why?



So...What do you think?

On Joanna's 18th birthday, her Aunt Nellie gives her a Powerball ticket with 2 quick pick sets of numbers. The next morning, she realizes she has matched all 5 numbers and the power ball. She has just won \$50 million (after taxes and the pay out, of course!) Outline the actions she should take before she claims her money.



Assignment

Grab a textbook from the window.

Go to the library to check it out.

Write your name in it!

Read chap. 1, sec. 1. Outline section using headings to take notes.

Highlight key phrases and vocabulary.

Generally, notes should be kept to one page. If you take more, attach them to the 1st page.

All pop quizzes are open notes!

Note-Taking Modeling

What is the title for your section of notes?

What would your first heading be?

What facts would you record under that heading?

Did you abbreviate? Why or why not?

How thorough will you be?

Interactive Notebook

Student Output

Left side is where you complete the assignment or sheet.

All sheets should be glued, stapled or taped to page.

Teacher Input

Right side is where you complete class work or respond to class activities.

If absent, get notes & information from classmate.

Title Page

Should include: Course Name, Your Name, Class Period, First Nine Weeks

Color and decoration are **optional**, but notebooks will be graded for completion, neatness and organization.

Page number (1) should be in lower right-hand corner.

Pages Two & Three

Make Title page for Unit 1 on p. 2.

Use guidelines for notebook title page.

Table of Contents for Unit 1 is provided to students for p. 3.

Page numbers (2-3) should be placed in lower right-hand corner.

Page Four

Page 6: Student Output

Read Chapter 1, section.

**Complete each question or
organizer.**

**You may staple, tape, or glue
sheet in your notebook.**