

# MOYOCK MIDDLE SCHOOL WELCOME TO 8<sup>TH</sup> GRADE SOCIAL STUDIES NORTH CAROLINA HISTORY SYLLABUS MRS. LANE 2009-2010

#### Contact Information:

 Email:
 Iklane@currituck.k12.nc.us

 \*\*Because email is the easiest way for me to communicate throughout the school day, I encourage email contacts ©

 Voicemail:
 (252) 435-2566 extension 201

 Website:
 http://www.currituck.k12.nc.us/

#### Textbook:

*McDougal Littell: North Carolina: A Proud State in Our Nation* All students are given a textbook at the beginning of the year. Textbooks should be taken care of in a manner that warrants only normal wear and tear.

#### Materials required for everyday class:

- One binder
- Loose-leaf notebook paper
- Pencils
- A folder with clips to hold journal entries or a single subject notebook for a journal
- Agenda
- Notebook tab dividers (optional)

• Other materials listed on the general student supply list will be needed at times. I will let students know the day before to bring these to class.

## **Expectations:**

This class is designed to teach students the different regions of North Carolina as well as its history. A broad understanding of critical thinking skills will be applied to the curriculum so that students will understand how to comprehend history's many aspects. Writing assignments will be used in order for students to learn to write across the curriculum.

#### Homework:

Homework assignments are to be written in your agenda on a daily basis. I will check agendas at my discretion. Homework due dates will be written with the assignment on the board. You may turn in your work early. All homework is worth a number grade. I deduct points for late homework assignments. If homework is late for more than 2 days, a zero will be given. After 2 zeroes, *Homework Academy* is assigned. Anyone who attends *Homework Academy* receives full credit for their completed work. Parents are notified if students are assigned to attend *Homework Academy*.

#### **Binders:**

Binders will be neatly kept. Students will be expected to keep all assignments and notes in their binders. There will be a Table of Contents for students to follow for order. Binders will be checked for a test grade at the end of each nine weeks.

#### Absences:

If a student is absent, it is his/her responsibility to see the teacher regarding what he/she missed. There is a shelf in the classroom with all make up work on it. I will put students' names on the work that they missed so that they know what to pick up. Students should talk to the teacher and also get their work off of the shelf. Students have as many days as they were absent to make up work. If a student must be out for a prolonged time, I will work with that student. Please have a parent/guardian contact me either by email or phone if this is the case.

## Substitutes:

**Respect my substitutes!** I prepare the assignments for the substitute to administer to the students. All assignments during my absence are expected to be completed, and may be graded. All classroom rules apply when there is a substitute. Please note that all substitute teachers have access to my seating charts. The substitute is given instructions to let me know about any misbehavior. Any student misbehaving in the classroom when I am not present will get a phone call home to parents when I return to school.

## **Projects:**

There will be several projects throughout the school year. Any projects to be completed at home will have a project packet that must be signed by a parent/guardian and be returned to the teacher by the date indicated on the packet. Failure to do this will result in a phone call home.

## **Current Events:**

Students will be expected to bring in a current event article twice monthly. Due dates should be recorded in agendas. If you do not receive a newspaper at home, you may use the Internet. Magazine articles can also be used. I will have newspapers available in my classroom. All current events should reflect what is going on in the state, nation, or world. Events that are celebrity news, etc. will not be accepted unless I pre-approve the article. Students will be placed into a "Current Event Group (CEG)." Groups will consist of a leader, a recorder, an on-task manager, and a presenter. Groups will read the articles brought in by each member. The group members will then vote on which article he/she would like to work with. Current events will be discussed, and articles will be summarized. Students will also be asked to apply critical thinking skills when talking about their article.

## Pop Quizzes:

The teacher reserves the right to use pop quizzes as a method to check that students are doing their reading assignments. Pop quizzes may not be made up. Each quiz will be no more than 10 points. The lowest pop quiz grade will be dropped each 9 weeks.

## **Procedures:**

• Bring all materials to class. No quick locker trips are allowed.

• No ink pens are allowed except when specifically stated by the teacher. Pencils should be used at all times.

- Students may borrow pencils from the teacher after writing their name on the board.
  - $\rightarrow$ Pencils will only be lent out as supplies last.
  - $\rightarrow$ All borrowed pencils will be returned to the teacher before the class is dismissed. No borrowed pencils are to leave the classroom.
- Pencils should be sharpened before the bell to begin class rings.
- Students should enter the classroom and begin writing in their agenda.
- After agendas are completed, students will have an *Opening Activity (OA)* on the board. Students should write down everything on the board and begin working.
- All assignments must be neat and legible.
- Students are responsible for listening in class.
- Students are responsible for taking the appropriate notes in class.
- Students are not to leave their seats for any reason without asking the teacher.
- Kleenex, hand sanitizer, and band aids are available while supplies last.
- Students are not to go on any computer without permission from the teacher.
- Students are not permitted to play any games while on the computer.
- Students must only go to school approved websites while on the computer.
- The teacher dismisses class, not the bell.

# Rules:

- Students must have their passports with them at all times and will not be allowed off the hallway without them. No sharing of passports is permitted.
- Students must sign out prior to leaving the classroom.
- Students should refrain from taking their gym or book bag in the classroom.

• SEE IT, HEAR IT, TAKE IT is the school rule for electronic devices. These should be shut off and left in your locker.

• No gum, candy, food, or drinks in the classroom. There will be times when I will provide treats. When this occurs, the rule does not apply.

• Respect others in the classroom and in the school. Rule of thumb: treat others as you would want to be treated.

- Do not talk when the teacher is talking, not only is this rude, but also it distracts the other students.
- Raise your hand to speak.

• Be in class on time. If another teacher requests you, you are responsible for obtaining a pass from that teacher prior to leaving my classroom. I still must approve the request for you to leave.

- No playing rough in the classroom.
- Do not touch others belongings without asking.
- No sleeping in class or head on the desk.
- No moving the desks.
- No writing on the furniture.
- No writing on the board without permission.

• All trash must be thrown in the trash can. You must physically walk it up to the trash can, do not throw it.

• All rules listed in the Moyock Middle School Handbook apply in the classroom.

# Consequences for breaking rules:

- 1<sup>st</sup> offense is a warning.
- 2<sup>nd</sup> offense is a student/teacher conference with behavior documented.
- 3<sup>rd</sup> offense is a call to parents/guardians.
- 4<sup>th</sup> offense is an office referral.

\*\*\*\*Please note that serious offenses are automatic office referrals.

## **Team Challenge:**

I have a *Team Challenge* bulletin board which will be used to judge the best behaved class. Each day, the best behaved class moves up on the board. Whichever team gets to the top first wins. Treats will be given to this class. The process will then start over, giving each team a chance to win throughout the school year.

## **Open Door Policy:**

I have an open door policy. This means that you may come to me for whatever reason, and I will listen and try to remedy the situation. I believe that strong communication is the key to a working relationship. Students and parents alike are encouraged to contact me with any problems, concerns, suggestions, or ideas.

# **Grading Policy:**

Because every type of assignment is graded differently, I have attached a scale to give you an idea of what to expect. If I ever have to grade something differently, I will inform you in class.

- TESTS are on a 100 point scale.
- PROJECTS are on a 100 point scale.
- QUIZZES are between 15-30 points each.
- POP QUIZZES are never more than 10 points
- HOMEWORK will vary, but the "Notes" for each chapter are worth 20 points.
- OPENING ACTIVITIES (OA) will be graded at my discretion, and they are worth a quiz grade.

#### Webpage: http://ccs.currituck.k12.nc.us/mms/mmseighth/llane.html

Please visit my web page on Currituck County Schools website. I often put information regarding class on there. I also attach links to important papers that need to be signed by parents/guardians.

# **Everyday Supplies:**

Parents, I request that you please purchase a box of Kleenex and a bottle of hand sanitizer to send to school with your child. I will keep these items in my closet so that when the supplies I bought run out, I will have more for the children. Although this request is optional, unfortunately I cannot supply these items all year long alone. Please donate for a good cause!

\*\*\*\*STUDENTS, PLEASE NOTE THAT THIS SYLLABUS IS TO BE KEPT IN THE BACK OF YOUR BINDER AT ALL TIMES.

# CONFIRMATION OF RECEIVING MRS. LANE'S SYLLABUS PACKET

I(printed students name)	have read the syllabus for Mrs. Lane's
classroom, and I understand her expectations for class and her consequences for inappropriate behavior.	
Student Signature	Date
Parent/Guardian Signature	Date

Parents,

Please list the phone numbers that you are most easily reached at during the day.

Please list email addresses that you check often.

Please write me a brief note in the space below if you do not allow your child to have candy.

# Please detach this paper from the rest of the packet and returned it signed to me no later than:

(insert date)

Thank you, and I look forward to an exciting, productive school year.

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