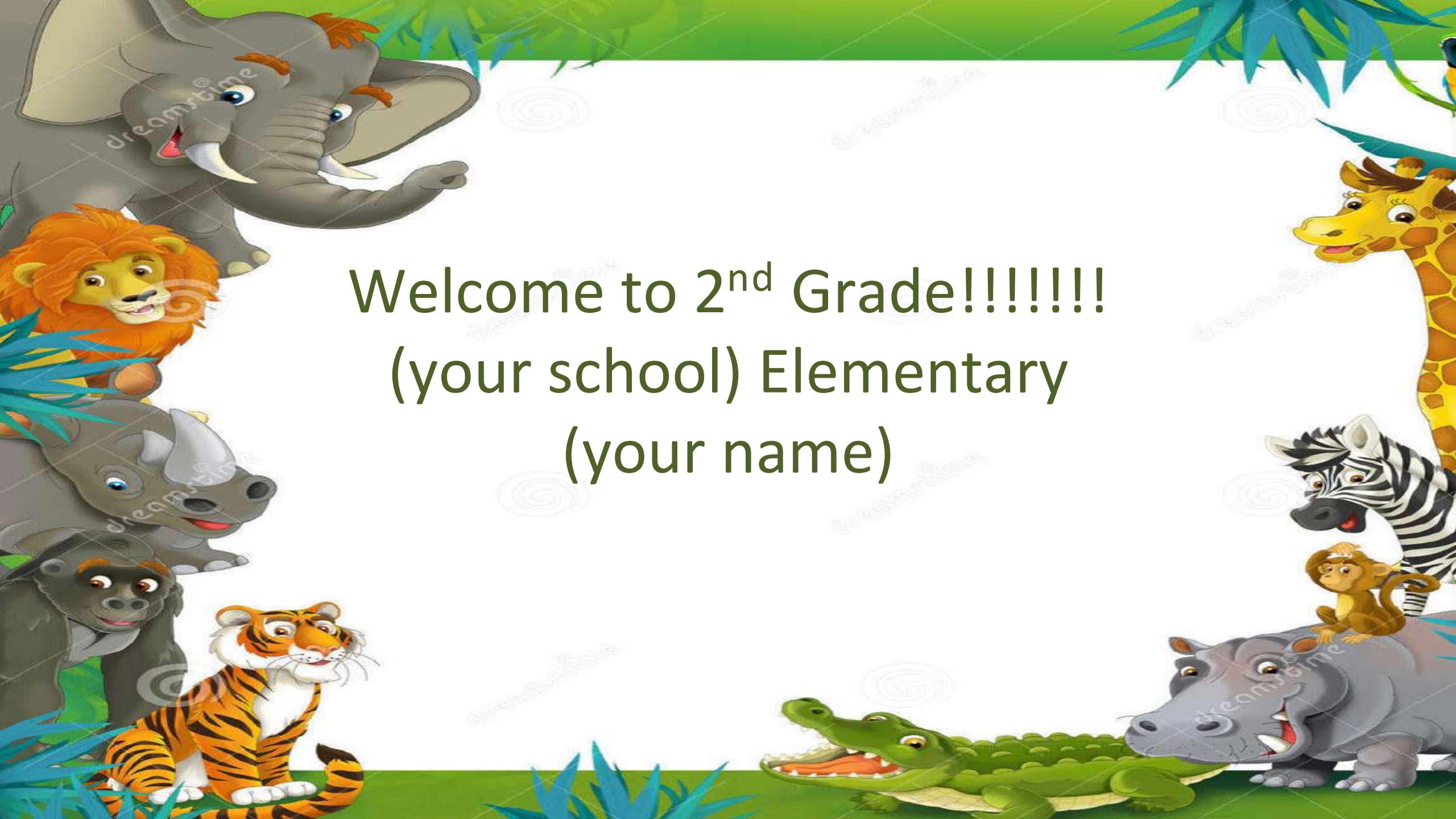


Warm Up

- All About Me Worksheet

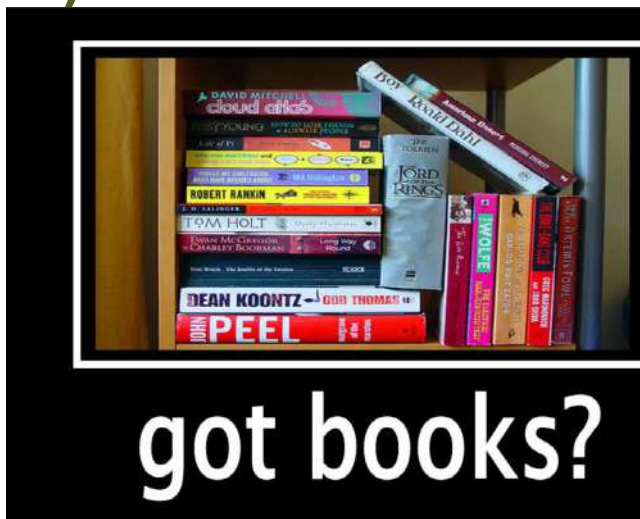




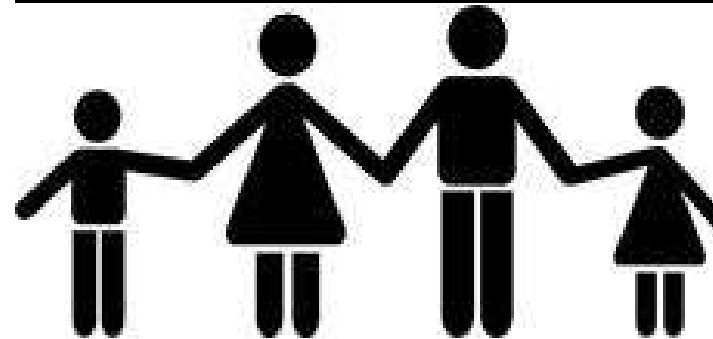
Welcome to 2nd Grade!!!!!!
(your school) Elementary
(your name)

Who am I?

- I am (your name)



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What Will You Be Learning This Year?

- Math-Place value, addition
- English/Language Arts- Narrative writing, parts of speech
- Social Studies-historical figures, citizenship traits
- Science-matter, seasons, sun and moon.

Activity

- Clock Buddies



Classroom Guidelines

#1 Listen and follow
directions quietly when
they are given.



#2 Raise your hand and wait for permission to speak.

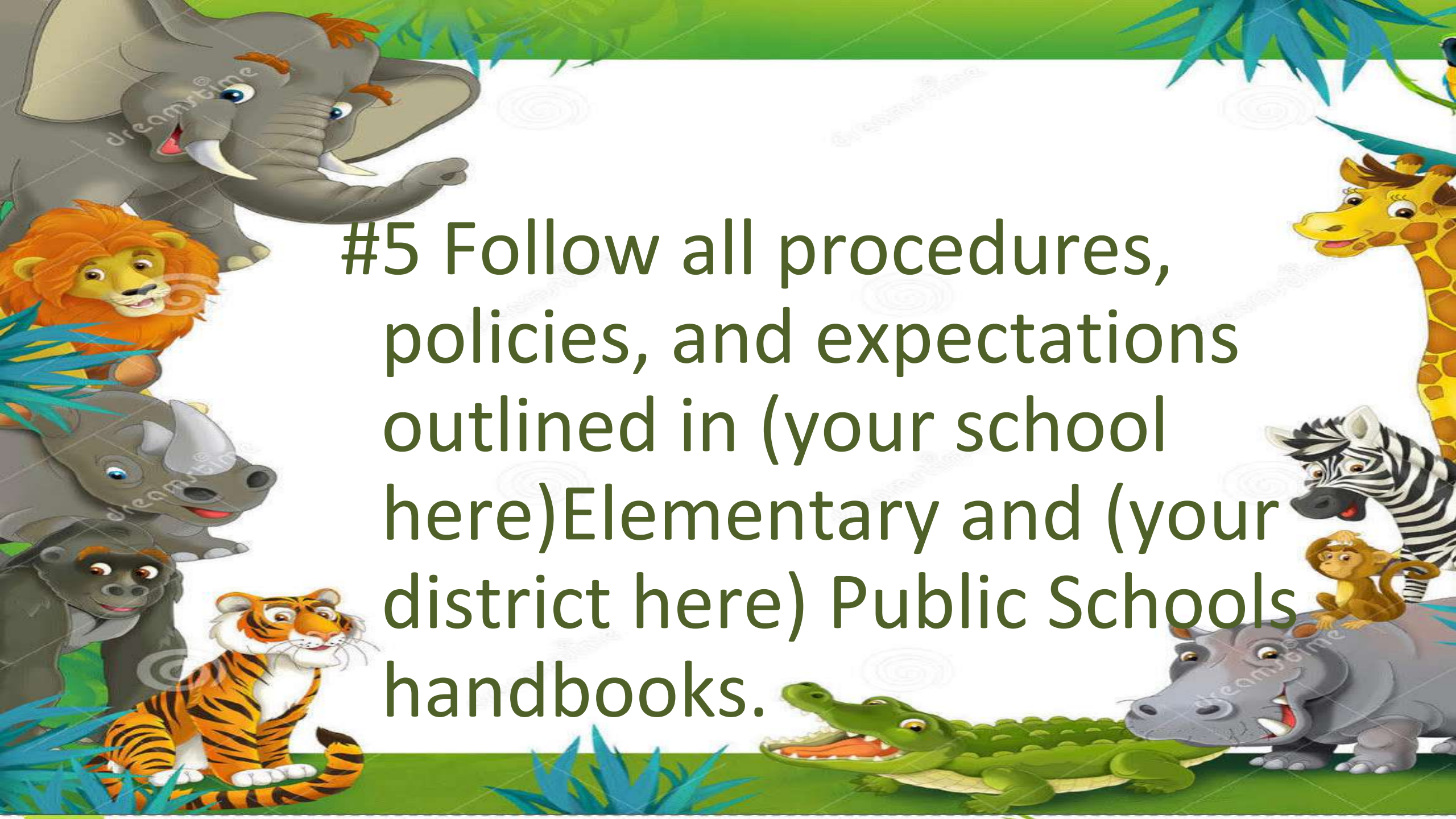


#3 Stay in your seats until
given permission to get up.



#4 Keep your hands, feet,
and other objects to
yourself.





#5 Follow all procedures, policies, and expectations outlined in (your school here) Elementary and (your district here) Public Schools handbooks.

Activity

- Match the rules with the picture

Consequences

First offense: Verbal warning/
Warning Card



Second Offense: Time Away



Third Offense: “Think Sheet” to
be signed by parent



Fourth Offense:

Communication home to
parent



Fifth Offense: Conference with student and parent



• Sixth Offense: Office Referral





Severe Behavior

- Severe behavior that will result in automatic office referral include fighting, illegal behavior/activity, leaving without permission, and bullying

REWARDS!!!

Verbal Recognition

Sweet treats

Prize box

Extra Computer time

Listen to music

Note/call home to parent

Homework pass

Cat Cash

Pick a friend to do an assignment with

Be the teacher's helper

Eat lunch with the teacher

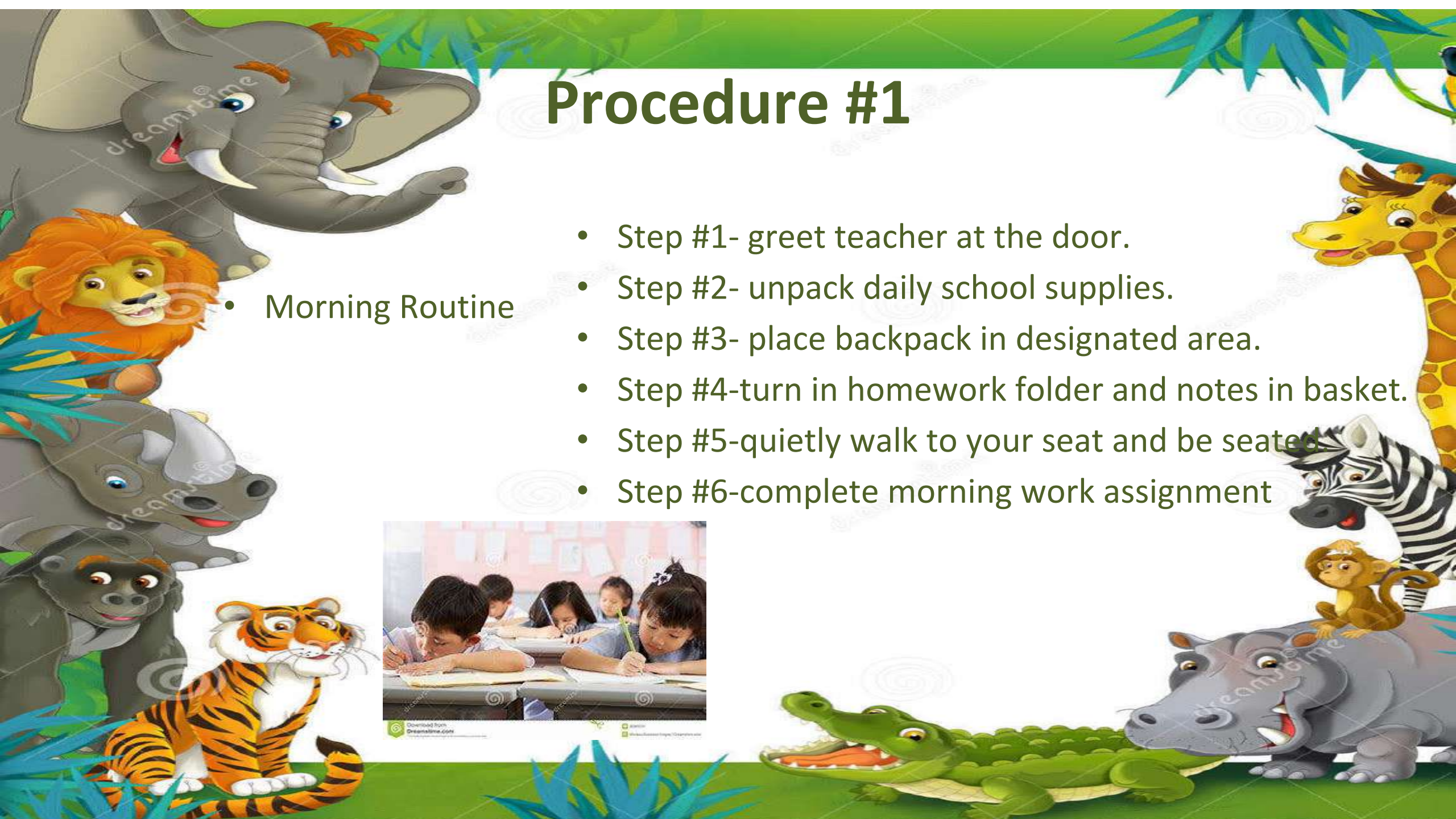
Student of the Month



Procedure #1

- Morning Routine

- Step #1- greet teacher at the door.
- Step #2- unpack daily school supplies.
- Step #3- place backpack in designated area.
- Step #4-turn in homework folder and notes in basket.
- Step #5-quietly walk to your seat and be seated.
- Step #6-complete morning work assignment



Procedure #2

- Lining Up

- Step #1- stand up quietly.
- Step #2- push your chair in.
- Step #3- stand behind each other by number.
- Step #4- stand with hands to your side.
- Step #5- stand at least one foot apart.



Procedure #3

Classroom Visitor

- Step #1-greet visitor.
- Step #2-remain seated.
- Step #quietly finish assignment.



Procedure #4

Pencil Sharpening

- Step #1-wait to the beginning of an assignment.
- Step #2-Ask pencil sharpener to sharpen your pencil.
- Step #3- If pencil breaks during assignment, use community pencil.

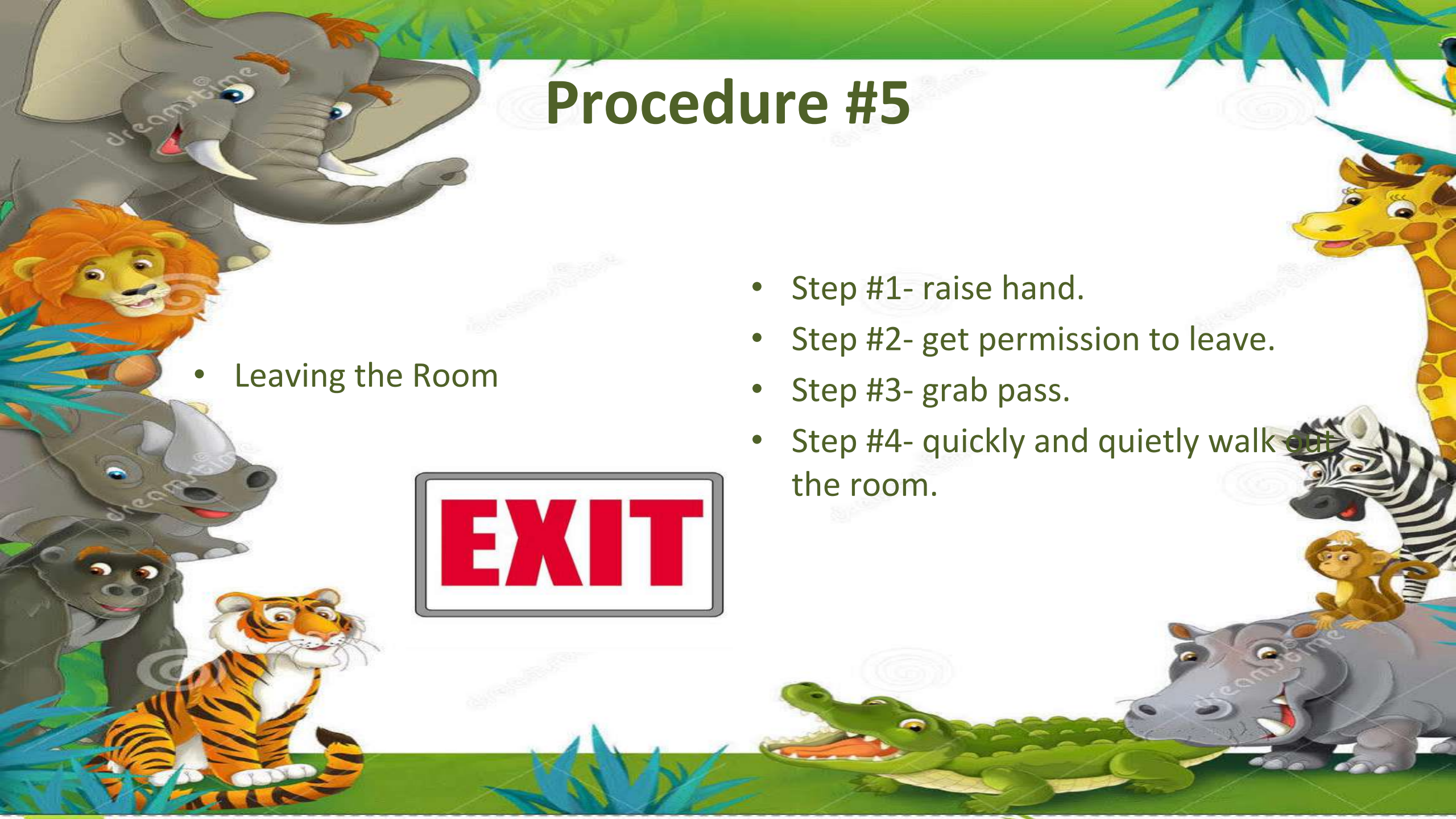


Procedure #5

- Leaving the Room

EXIT

- Step #1- raise hand.
- Step #2- get permission to leave.
- Step #3- grab pass.
- Step #4- quickly and quietly walk out the room.

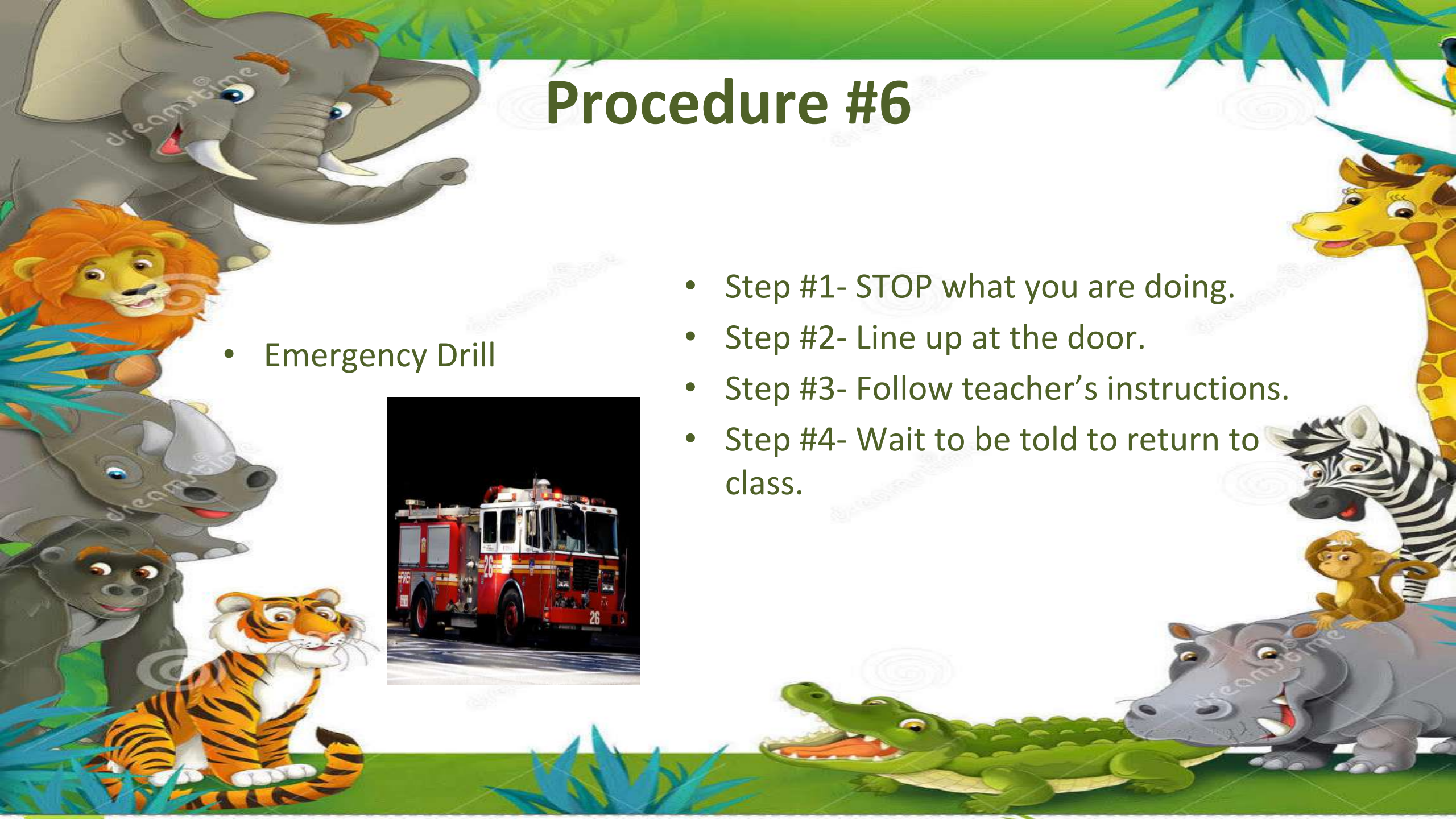


Procedure #6

- Emergency Drill



- Step #1- STOP what you are doing.
- Step #2- Line up at the door.
- Step #3- Follow teacher's instructions.
- Step #4- Wait to be told to return to class.

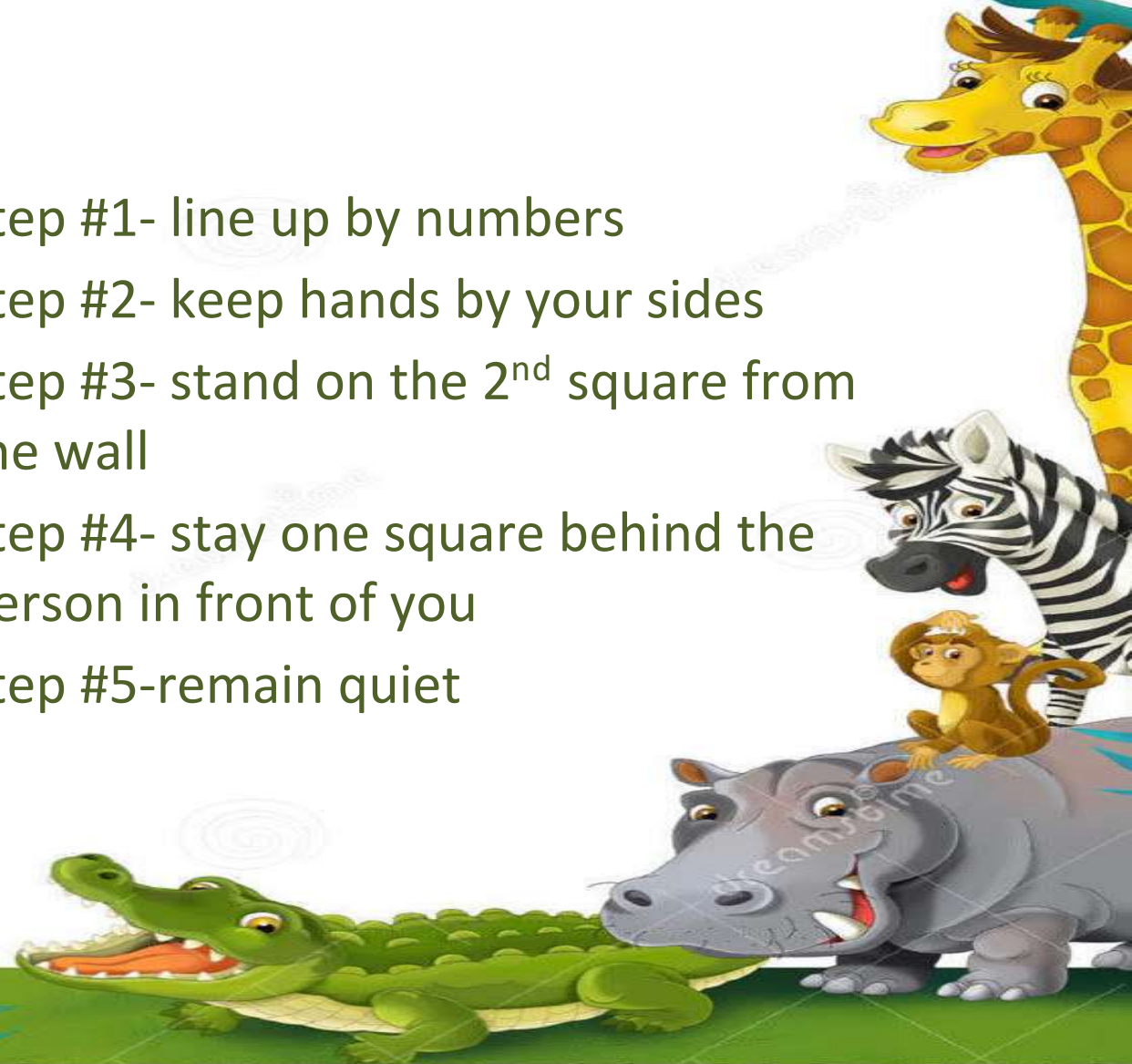


Procedure #7

- Walking in a line



- Step #1- line up by numbers
- Step #2- keep hands by your sides
- Step #3- stand on the 2nd square from the wall
- Step #4- stay one square behind the person in front of you
- Step #5- remain quiet

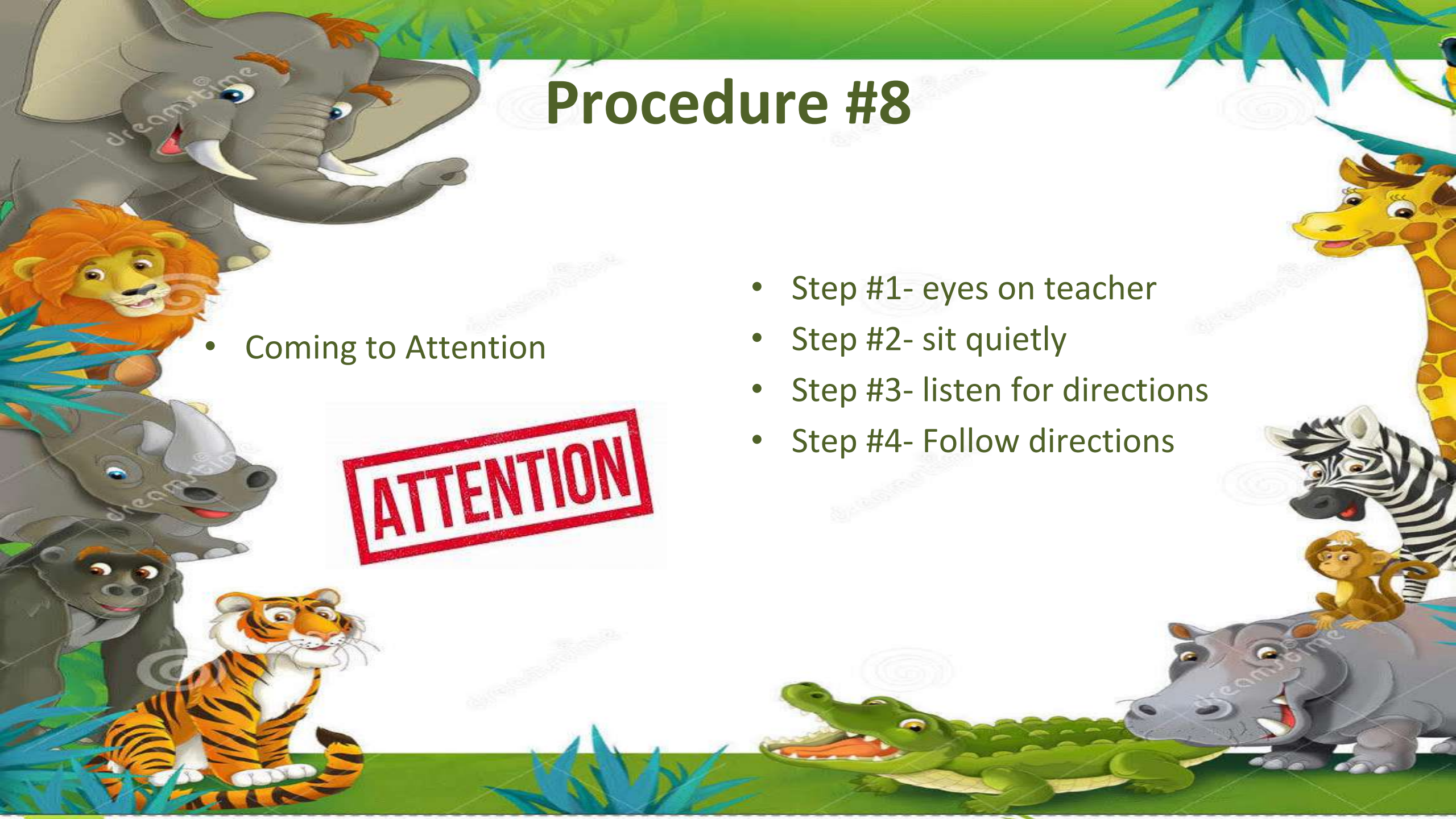


Procedure #8

- Coming to Attention

ATTENTION

- Step #1- eyes on teacher
- Step #2- sit quietly
- Step #3- listen for directions
- Step #4- Follow directions



Procedure #9

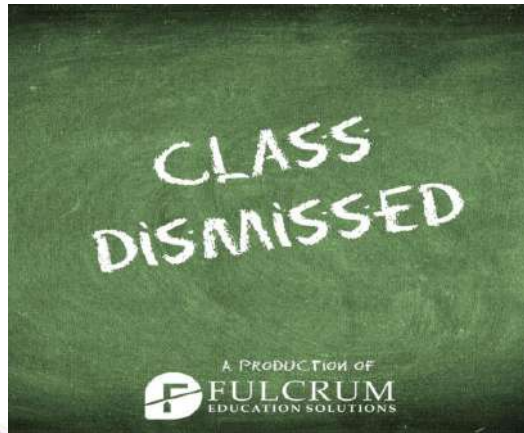
- Turning in assignments

- Step #1- make sure name and number is on paper
- Step #2- make sure work is complete
- Step #3- place finished class work in class work basket
- Step #4- return to seat

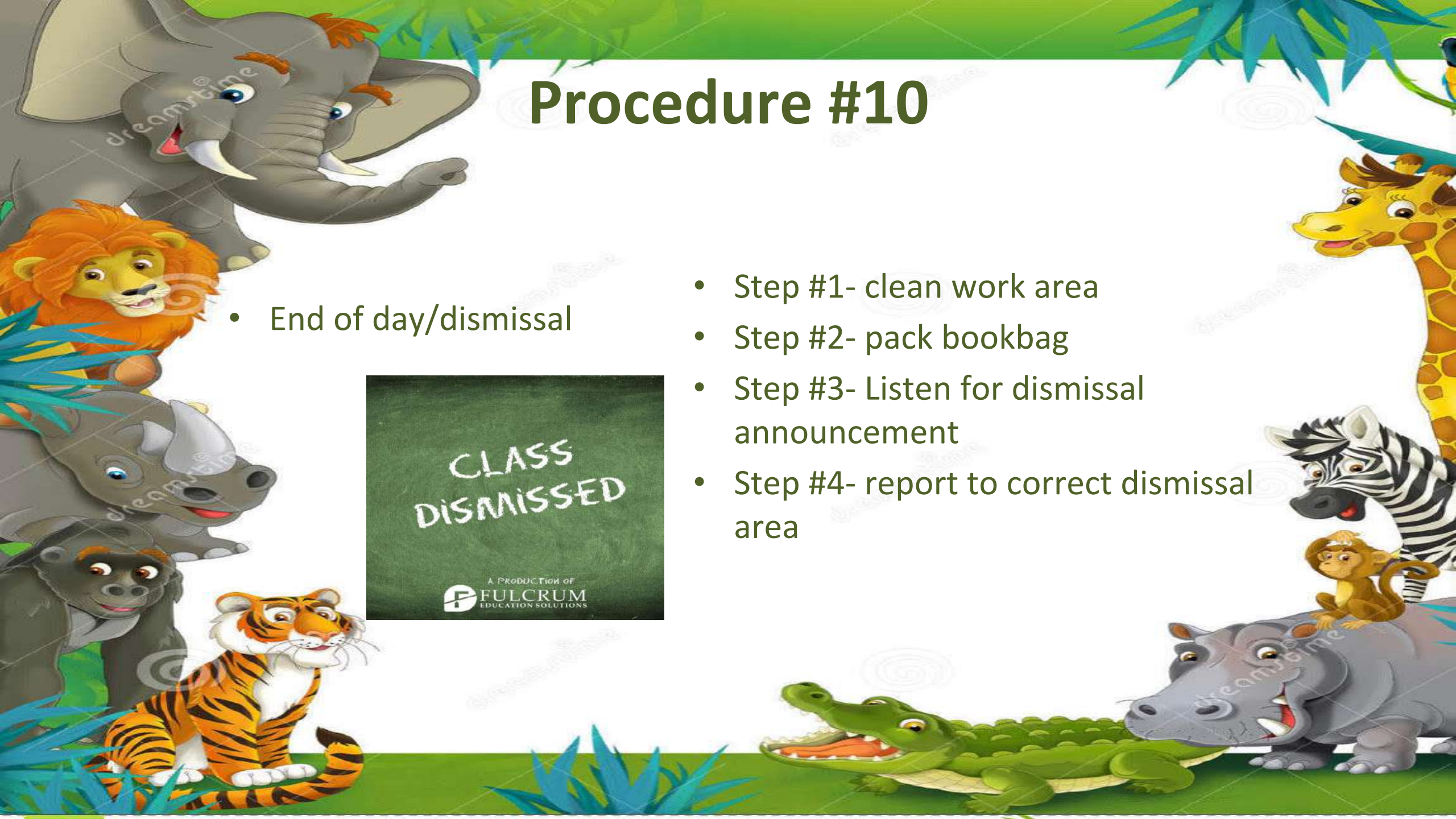


Procedure #10

- End of day/dismissal



- Step #1- clean work area
- Step #2- pack bookbag
- Step #3- Listen for dismissal announcement
- Step #4- report to correct dismissal area



Classroom Motto



- We can do ANYTHING we put our minds to, so let's put our minds to it and LET'S DO IT!!!
- We are EXCELLENCE



Communication

- Contact me via:
 - E-mail:
 - Cell Phone:

