

# Welcome to 2nd Grade Room 313



## About me...

My name is Danielle Lefevre. This is the start of my 22nd year here in the Clinton Public School system. I taught Kindergarten for 15 years and then moved to second grade. I am really excited for the new school year and the opportunity to work with your child.

## My expectations/beliefs...

As a parent, I understand you may be anxious, excited, nervous, or all of the above about the upcoming school year. Please know I will do everything I can to make this year a successful year for your child. I believe as a teacher it is important to look at each child individually and to set individual goals. During the month of September I will be getting to know your child and setting goals for him/her. I am looking for all students to try their best. I always tell the students it is okay to make a mistake, I'm not looking for them to be perfect I'm just looking for them to try. I believe children learn best when they are active participants and when they feel respected.

I hope you are as excited as I am about this upcoming school year. I look forward to working with your son/daughter.

If you need to reach me please email me at [lefevred@clinton.k12.ma.us](mailto:lefevred@clinton.k12.ma.us).

Sincerely,

Mrs. Lefevre

## Communication



### Parent/Teacher Communication

- Updates will be sent home via email to update you on what we are doing in the classroom.
- Please visit the Clinton School District Website to find out updated information throughout the school year: [www.clinton.k12.ma.us](http://www.clinton.k12.ma.us)  
(Tab on top left) Elementary School

### Communication Folder...

- Folder goes home from school each day and returned each morning
- Helps with communication
- Notes, tests, news are delivered in an organized fashion

### **Notes and Communication**

Any notes for early dismissal or a change such as an occasional parent pick up or walker note should be written and sent in. You may also email me as well.

### **Conferences or Concerns**

Formal parent/teacher conferences are not held until December. If you wish to have an earlier meeting due to concerns you may have please contact me via email or a note. Don't be shy, just ask! I am here to help you and your child.

### **Teacher Contact Information**

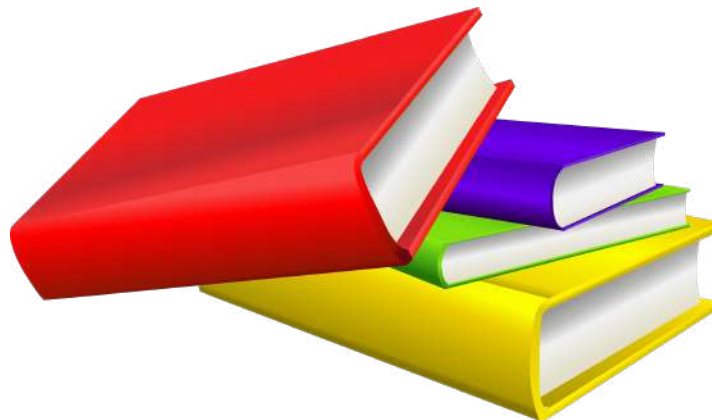
#### **Grade 2**

*The most efficient and timely way to reach me is via email:* I will try to respond within 24 hours. If you send an email on a Friday night please allow me the school day on Monday to respond. I'm trying to be better balanced with work and home. Thank you for your understanding. Please know you can email me anytime I just may not respond immediately.

**Classroom Teacher, Danielle Lefevre** - [lefevred@clinton.k12.ma.us](mailto:lefevred@clinton.k12.ma.us)

Otherwise, you may call me at 978-365-4230, ext. 313

**For the Love of Reading ...**



**Read, Read, Read!**

Now is the time to instill a love of reading with your child. As a parent I understand how busy and exhausting the evenings can be. I do not send home written homework because I want the children to take the time to read. Make sure that they read a minimum of 15 minutes a day at home outside of their school day.

Reading fluency, expression, spelling, writing skills, comprehension and expanding their background knowledge are all a result of READING.

### **Reading Fluency**

Reading fluency is the ability to read smoothly, accurately and with expression with very little phonetic decoding (sounding out words).

### **Reading Comprehension**

Comprehension is when a reader understands what they have read and is able to extract important information from the text, such as details about a character or setting. Additionally, a child is able to sequence events of a story by verbal or written expression in the correct order or is able to summarize the main ideas of a story.

### **Choosing the Right Level Book**

The worst thing you can do for a struggling reader is to allow them to attempt to read a chapter book that they truly cannot read. Your child will be frustrated and this will only undermine their confidence and desire to continue to read. Also, children who are higher level readers should not be choosing books that are too simple either. ***Remember the goal is to develop and encourage ALL readers at THEIR level.***

### **So what to do?**

Guide your child to select a book and open the book in the middle of the story. Ask your child to read one page in the center of the book. If your child cannot read more than five words on that particular page, then that book selection is too hard for their reading ability. It is better to master a book at their reading level, than to begin hating to read!

## **Assessments**

Your child will be assessed both informally and/or formally in and out of the classroom setting depending on the area being evaluated. For academics both informal and formal assessments will be used (a list is provided below).

However, other areas that may only include informal assessment may include use of the bathroom, transitioning and moving in the hallways, recess, lunch and dismissal.

- Observations
- Classroom Participation
- Effort and attitude
- Verbal and written explanation of answers
- Workbook papers and worksheets
- Writing samples
- Quizzes
- Tests
- Projects

### **Report Cards**

Report cards are distributed three times a year and your signature is required on your child's report card.

# **Clinton Elementary School Mission Statement**

## **MISSION STATEMENT**

Our mission is to provide a high-quality education in a safe environment that will ensure success for every student through excellence in teaching and providing vast opportunities for learning. The Clinton Elementary School strives to be an innovative leader in education. The mission of our school also entails continuously examining and adapting our curriculum and services to meet the needs of all students, the future of our global society.

## **VISION**

The Clinton Elementary School is committed to providing a safe learning environment that promotes a rigorous education, encourages civic responsibility, and encompasses all students and their needs. Teachers, staff, and families will work together to achieve the foundation of success for every child to become lifelong learners.

## **CLASSROOM MISSION STATEMENT**

Every child will learn to believe in their abilities and will work to their fullest potential in a safe, fun, and nurturing environment. All members of our classroom family will be respected, valued and our differences celebrated. Every student is expected to come to school prepared, ready to learn and demonstrate honesty and respect to others and their environment.