About SCDE Newsroom State Board (SBE) Jobs Contact 5 GEMS Home **Budget Detail** Search Inbox 2301 - The School District of Greenville County (2301) Public District - FY 2020 - Title I Part A - Rev 0 - Title I Part A Planning Return Funding Indirect Cost Grant Summary Total Allocation \$23,120,798.57 LEA Document Library Address Book Budgeted Amount \$22,261,504.50 SCDE Resources Excludable Costs \$0.00 Help for Current Page Indirect Cost Rate 3.86% Request Help **GEMS Sign Out** \$859,294.07 Max Indirect Cost based on Budgeted Amount Max Indirect Cost based on Total Allocation \$859,294.07 George, Lee Emma Filtering - 35 out of 614 Budget Details match selected filters Show All / Clear All Production Function Session Timeout 00:59:16 Object LEA / School Tags Narrative All Welcome Elementary (23... Download Budget Data Add Budget << First < Previous 1 Next > Items/Page: 100 ▼ Last >> Items 1-35 out of 35 Detail Delete Edit Budget Detail Narrative Description Function: 100 - Instruction Î Employ 1 Intervention teacher @ 1.0 FTE to work with 5K-5th grade students by providing focused assistance in ELA and Math. Object: 100 - Salaries Reform Provide additional assistance to st... Strategy: Use of Funds: Salary Identified Intervention Teacher Need: Data that District Assessments State Assessments Need is Based On: District Set Asides: LEA / School: Welcome Elementary (2301095) Quantity: 1.00 Cost: Line Item Total: Û Function: 100 - Instruction @ 1.0 FTE to work with 5K-5th Employ 1 Intervention teache grade students by providing focused assistance in ELA and Math. Object: 100 - Salaries Reform Provide additional assistance to st... Strategy: Use of Funds: Salary Identified Intervention Teacher Need: Data that District Assessments State Assessments Need is Based On: **District Set** Asides: LEA / School: Welcome Elementary (2301095) Quantity: 1.00 Cost: Line Item Total: Function: 100 - Instruction Û 3 1.0 FTE to work with 5K-5th

Object: 100 - Salaries

Employ 1 Intervention teacher

grade students by providing focuseu assistance in ELA and Math.

**Budget Detail** 

			Strategy:	Provide additional assistance to st	
			Use of Funds:	Salary	
			Identified Need:	Intervention Teacher	
			Data that Need is Based On:	District Assessments State Assessments	
			District Set		
				Welcome Elementary (2301095)	
			Quantity:	1.00	
			Cost:		
				le .	
			Line Item Total:	Control of the Contro	
	Û	1	Function:	100 - Instruction	Employ 1 Reading teacher @ 1.0 FTE to work with 5K-5th grade
			Object:	100 - Salaries	students by providing focused assistance in ELA and Math.
			Reform Strategy:	Provide additional assistance to st	8
			Use of Funds:	Salary	
				Salary	
			Identified Need: Data that	Intervention Teacher	
Session Timeout 00:59:16			Need is Based On:	District Assessments State Assessments	
			District Set Asides:		
				Welcome Elementary (2301095)	
			Quantity:	1.00	
			Cost:		
			Line Item		
			Total:	i i	
	Û	1	Function:	100 - Instruction	Employ 1 teacher @ 1.0 FTE to provide higher incidence of
				100 - Salaries	student-teacher interaction and focused assistance by reducing class size in Grade 4 from 22:1 to 19:1.
			Reform Strategy:	Provide opportunities to meet chall	
			Use of Funds:	Salary	
			Identified Need:	Classroom Teacher	
			Data that Need is Based On:	District Assessments State Assessments	
			District Set Asides:		
			LEA / School:	Welcome Elementary (2301095)	
			Quantity:	1.00	
			Cost:		
			Line Item		
		-	Total:	1	
	Û	, di		100 - Instruction	Employ 1 teacher @ 1.0 FTE to provide higher incidence of student- teacher interaction and tocused assistance by reducing class size in fifth
			Object: Reform	100 - Salaries	grade from 22:1 to 19:1.
×			Strategy:	Provide opportunities to meet chall	
			Use of Funds:	Salary	
			Identified Need:	Classroom Teacher	
			Data that Need is Based On:	District Assessments State Assessments	
			District Set Asides:		
			LEA / School:	Welcome Elementary (2301095)	
			Quantity:	1.00	
			Cost:	Γ	
			Line Item		
	92		Total:		
	Û	A	runction:	100 - Instruction	Employ 1 teacher

## **Budget Detail**

			Object:	100 - Salaries	in Grade 1 from 19:1 to 16:1.
			Reform Strategy:	Provide opportunities to meet chall	in order From 1931 to 1931.
			Series Vices	AND	
			Use of Funds:	Salary	
			Identified Need:	Classroom Teacher	
			Data that Need is	District Assessments State Assessments	
			Based On: District Set Asides:		
				Wolcoma Elementary (2301095)	
				Welcome Elementary (2301095)	
			Quantity:	1.00	
			Cost:		
			Line Item Total:		
	Ĥ	d'	Function:	100 - Instruction	Substitute salary for intermediate Title I funded teachers.
	-		Object:	100 - Salaries	
			Reform Strategy:	Provide opportunities to meet chall	
			Use of Funds:	Substitute Salary	
Session Timeout			Identified Need:	Classroom Teacher	
00:59:16			Data that Need is Based On:	District Assessments State Assessments	
			District Set Asides:		
				Welcome Elementary (2301095)	
			Quantity:	1.00	
			Cost: Line Item Total:		
	Û	4	Function:	100 - Instruction	Substitute salary for primary Title I funded teacher.
			Object:	100 - Salaries	
			Reform Strategy:	Provide opportunities to meet chall	
			Use of Funds:	Substitute Salary	
			Identified Need:	Classroom Teacher	
			Data that Need is Based On:	District Assessments State Assessments	
			District Set Asides:		
				Welcome Elementary (2301095)	
			Quantity:	1.00	
			Cost:		
		ň	Line Item Total:		
	Û		Function:	100 - Instruction	Employ 1 Intervention teacher @ 1.0 FTE to work with 5K-5th
	40.34	**	Object:	200 - Employee Benefits	grade students by providing focused assistance in ELA and Math.
			Reform	Provide additional assistance to st	
			Strategy: Use of Funds:		
			Identified Need:		
			Data that Need is	District Assessments State Assessments	
			Based On:		
			Asides: LEA / School:	Welcome Elementary (2301095)	
			Quantity:	p	
				p	
			Cost:	1	
			Line Item Total:		

## **Budget Detail**

	1.1	.4		100 - Instruction	Employ 1 teacher ) @ 1.0 FTE to provide higher incidence of student- teacher interaction and locused assistance by reducing class size in fifth
			Object:	200 - Employee Benefits	grade from 22:1 to 19:1.
			Reform Strategy:	Provide opportunities to meet chall	Parties and a second se
			Use of Funds:	Benefits	
			Identified	Classroom Teacher	
			Need: Data that	District Assessments State Assessments	
			Need is Based On:		
			District Set Asides:		
			LEA / School:	Welcome Elementary (2301095)	
			Quantity:	1.00	
			Cost:	The state of the s	
			Line Item Total:		
	Ū	1	Function:	100 - Instruction	Employ 1 Intervention teache ② 1.0 FTE to work with 5K-5th
	100000		Object:	200 - Employee Benefits	grade students by providing focused assistance in ELA and Math,
			Reform Strategy:	Provide additional assistance to st	
			Use of Funds:	Benefits	
Session Timeout 00:59:16			Identified Need:	Intervention Teacher	
			Data that Need is Based On:	District Assessments State Assessments	
			District Set		
				Welcome Elementary (2301095)	
	80		Quantity:	1.00	
			100/095-2403	1.00	
			Cost:	j.	
			Line Item Total:		
	Û	1	Function:	100 - Instruction	Employ 1 Intervention teacher   n) @ 1.0 FTE to work with 5K-5th
	6.3	•	Object:	200 - Employee Benefits	grade students by providing focused assistance in ELA and Math.
			Reform Strategy:	Provide additional assistance to st	
			Use of Funds:	Benefits	
			Identified Need:	Intervention Teacher	
			Data that Need is	District Assessments State Assessments	
			Based On: District Set		
			Asides:	W. C	
				Welcome Elementary (2301095)	
			Quantity:	1.00	
			Cost:		
		Ñ	Line Item Total:		
	Û		Function:	100 - Instruction	Employ 1 Reading teacher   § 1.0 FTE to work with 5K-5th grade
			Object:	200 - Employee Benefits	students by providing focuseu assistance in ELA and Math,
			Reform Strategy:	Provide additional assistance to st	
			Use of Funds:	Benefits	
			Identified Need:		
			Data that Need is Based On:	District Assessments Otate Assessments	
			District Set Asides:		
				Welcome Elementary (2301095)	
			ELA / OUTOOI.	recome Elementary (2007000)	
			Quantity:		*
				1.00	<

			Total:		
	Û	A	Function:	100 - Instruction	Employ 1 teacher @ 1.0 FTE to provide higher incidence of
	6.3		Object:	200 - Employee Benefits	student-teacher interaction and focused assistance by reducing class size
			Reform	Provide opportunities to meet chall	in Grade 4 from 22:1 to 19:1.
			Strategy:		
			Use of Funds:	Benefits	
			Identified Need:	Classroom Teacher	
			Data that Need is	District Assessments State Assessments	
			Based On: District Set Asides:		
				Welcome Elementary (2301095)	
			Quantity:	1.00	
			Cost:	I	
			Line Item Total:		
	Û	A		100 - Instruction	
	E.3	4		200 - Employee Benefits	Employ 1 teacher @ 1.0 FTE to provide higher incidence of student-teacher interaction and focused assistance by reducing class size
			Reform		in Grade 1 from 19:1 to 16:1.
			Strategy:	Provide opportunities to meet chall	
Session Timeout			Use of Funds:	Benefits	-
00:59:16			Identified Need:	Classroom Teacher	
			Data that Need is	District Assessments State Assessments	
			Based On: District Set		
			Asides:		
			LEA / School:	Welcome Elementary (2301095)	
			Quantity:	1.00	
			Cost:		
			Line Item Total:	Γ	
	Ů	di .	Function:	100 - Instruction	Substitute fringes for intermediate Title I funded teachers.
		5,000.0	Object:	200 - Employee Benefits	
			Reform Strategy:	Provide opportunities to meet chall	
			Use of Funds:	Substitute Benefits	
			Identified Need:	Classroom Teacher	
			Data that Need is	District Assessments State Assessments	
			Based On: District Set Asides:		
				Welcome Elementary (2301095)	* 1
				parameter and the second secon	
			Quantity:	1,00	
			Cost:		
			Line Item Total:		
	Û	.0	Function:	100 - Instruction	Substitute fringes for primary Title I funded teacher.
	( <del>1000</del> )	0.20	Object:	200 - Employee Benefits	powerpes stransport of the specific of the spe
			Reform Strategy:	Provide opportunities to meet chall	
			Use of Funds:	Substitute Benefits	
			Identified Need:	Classroom Teacher	
			Data that Need is	District Assessments State Assessments	
			Based On: District Set		
			Asides:		
				Welcome Elementary (2301095)	
			Quantity:	1.00	
			Cost		

Line Item Total: Û Function: 100 - Instruction Object: 300 - Purchased Services Reform Provide additional assistance to st... Strategy Use of Funds: Copier Cost/Supplies Identified Instructional Supplies Need Data that District Assessments State Assessments Need is Based On: District Set Asides LEA / School: Welcome Elementary (2301095) Quantity: 1.00 Cost: \$4,000,00 Line Item \$4,000.00 Total: Function: 100 - Instruction H Object: 400 - Supplies and Materials Reform Session Timeout Provide additional assistance to st... Strategy: 00:59:16 Use of Funds: Instructional Materials/Supplies Identified Instructional Supplies Need Data that District Assessments State Assessments Need is Based On District Set Asides LEA / School: Welcome Elementary (2301095) Quantity: 1.00 Cost: \$49,658,00 Line Item \$49,658.00 Total: Ħ Function: 100 - Instruction Object! 400 - Supplies and Materials Reform Provide additional assistance to st... Strategy: Use of Funds: Technology Supplies Identified Instructional Supplies Technology Need: Data that District Assessments Need is Based On: District Set Asides: LEA / School: Welcome Elementary (2301095) 1.00 Quantity: \$46,500.00 Cost: Line Item \$46,500.00 Total: Function: 100 - Instruction n Object: 400 - Supplies and Materials Reform Provide additional assistance to st... Strategy Assist in early childhood program t... Use of Funds: Instructional Materials/Supplies Postage Identified Instructional Supplies Need: Data that Surveys- Parent Surveys- Faculty Need is Based On: District Set Asides:

Provide copied materials to support SC College and Career Ready standards in ELA and Mathematics.

Provide classroom materials and supplies to support SC College and Career Readiness standards in English and Mathematics. Materials include but are not limited to consumable materials and supplies, Grade 5 Literacy Footprints kit which includes 59 leveled readers with 6 titles of each, Sight Word, phonics, specific standard/strand, test prep. (such as main idea, language craft, text structure, comprehension and vocabulary, algebra, fractions, measurement) activities and centers, paper for copied materials, folders, binders, index cards, post-it notes, construction paper, sentence strips, sheet protectors, tabbed dividers, erasers, colored paper, tape, chart paper, markers, dry-erase markers, etc.

Purchase approximately 140 iPads and covers for K- 1 to assist students in becoming fluent with technology to better prepare them for computerized assessments. Instructional strategies will be used through direct instruction in the areas of English Language Arts and Mathematics, following SC standards. Ink for poster maker.

Provide packet of information and instructional materials at an orientation night to help prepare students for the transition from 4K to 5K. Materials include envelopes, paper, pens, markers, books, crayons, etc. Includes \$50 for postage.

			LEA / School:	Welcome Elementary (2301095)	
			Quantity:	1.00	
			Cost:	\$500.00	
			Line Item Total:	\$500.00	
	Û	1	Function:	100 - Instruction	Purchase poster maker to communicate, reinforce, and support student
			Object:	500 - Capital Outlay	learning objectives and differentiate instruction. (ex. classroom anchor charts)
			Reform Strategy:	Provide additional assistance to st	Chartey
			Use of Funds:	Equipment	
			Identified	Technology	4 1
			Need: Data that	District Assessments State Assessments	
			Need is Based On:		
			District Set Asides:		
			LEA / School:	Welcome Elementary (2301095)	
			Quantity:	1.00	
			Cost:	\$2,500.00	
			Line Item Total:	\$2,500.00	
Session Timeout 00:59:16	Û	.0		188 - Parenting/Family Literacy	Provide a 0.5 Parent and Family Engagement Coordinator 5 assist
33,301,10			10/10/00/10/10/00	100 - Salaries	the Title I Facilitator with parent events and translations,
			Reform Strategy:	Provide meaningful parent/family en	
			Use of Funds:	Salary	
			Identified Need:	Parent/Family Engagement	
			Data that Need is	Surveys- Parent Surveys- Faculty	
			Based On: District Set		
			Asides:		
				Welcome Elementary (2301095)	
			Quantity:	1.00	
			Cost:		
			Line Item Total:		
	Ü	1	Function:	188 - Parenting/Family Literacy	Provide a 0.5 Parent and Family Engagement Coordinato assist
			Object:	200 - Employee Benefits	the Title I Facilitator with parent events and translations.
			Reform Strategy:	Provide meaningful parent/family en	
			Use of Funds:	Benefits	
			Identified Need:	Parent/Family Engagement	
			Data that Need is	Surveys- Parent Surveys- Faculty	
			Based On:		
			District Set Asides:		
			LEA / School:	Welcome Elementary (2301095)	
			Quantity:	1.00	
			Cost:		
			Line Item Total:		
	Ù	4		188 - Parenting/Family Literacy	Provide an interpreting services to assist Title I Facilitator with parent events
		-40	Object:	300 - Purchased Services	and translations.
			Reform Strategy:	Provide meaningful parent/family en	
			Use of Funds:	Contracted Services/Purchased Servi	
			Identified Need:	Parent/Family Engagement	
			Data that Need is	Surveys- Parent Surveys- Faculty	
			Based On: District Set		

			Asides:		
			LEA / School:	Welcome Elementary (2301095)	,
			Quantity:	1.00	
		Ā	Cost:	\$20,000.00	
			Line Item Total:	\$20,000.00	
	Û		Function:	220 - Instructional Staff	Employ 1 Intermediate Instructional Coach 3 work with
			Object:	100 - Salaries	grades 3-5 to collaborate with teachers, provide model lessons, and guide reflections on teaching practices in literacy, math, science, and social
			Reform Strategy:	Provide professional development fo	studies. Assist teachers in analyzing data and collaborating in the PLC process; assisting teachers with building rigor in instruction, differentiation,
			Use of Funds:	Salary	and instructional best practices; provide classroom support through school- wide and individualized professional development and coaching cycles.
			Identified Need:	Instructional Coach	This includes 10 additional days in the contract.
			Data that Need is Based On:	District Assessments State Assessments	
			District Set		
			Asides:	Welcome Elementary (2301095)	
			Quantity:	1.00	,
			(A.E.)	1.00	
			Cost:	1	
Session Timeout			Line Item Total:		
00:59:16	Ĥ	1	Function:	220 - Instructional Staff	Provide a planning day during the school year for 34 classroom teachers to
			Object:	100 - Salaries	work with instructional coaches to assess current progression in standa based instruction. Time will be dedicated to effective strategies for
			Reform Strategy:	Provide professional development fo	increasing student engagement and best practices in direct instruction.  Emphasis will include creating cooperative learning methods to fully engage
			Use of Funds:	Substitute Salary	students in class instruction in English Language Arts and Mathematics.  Expenditures will include substitutes and substitute fringes. The dates are:
			Identified Need:	Professional Development	TBD
			Data that Need is	District Assessments State Assessments	
			Based On:		
			District Set Asides:		
			LEA / School:	Welcome Elementary (2301095)	
			Quantity:	1.00	
			Cost:		L
			Line Item Total:	·	
	Û	A.		220 - Instructional Staff	Desiride alicende to teachers for professional development offerings on site
	6.3			100 - Salaries	Provide stipends to teachers for professional development offerings on-site on non-contract time, ay. Professional development trainings will be
			Reform Strategy:	Provide professional development fo	instructed by Instructional Coach team to increase rigor in direct instruction models to increase student achievement in English Language Arts and Mathematics. Long range planning to best align subject area instruction will
			Use of Funds:	Stipend	be included as part of the training. 36 classroom and support teachers will receive 1 day of professional development. 2 instructional coaches will
			Identified	Professional Development	receive three days each, for providing the training for a total of 6 days.
			Need: Data that Need is	District Assessments State Assessments	
			Based On:		
			Asides:		
			LEA / School:	Welcome Elementary (2301095)	
			Quantity:	1.00	
			Cost:		Lucia de la companya
			Line Item Total:	T	
	Û	10		220 - Instructional Staff	Provide substitutes for math professional development: Mathematics in
	6.3			100 - Salaries	Professional Learning Opportunity: 2019-2020 offered by the SC
			Reform Strategy:	Provide professional development fo	Department of Education. 16 subs needed, 4 teachers to attend 4 day training.
			Use of Funds:	Substitute Salary	1
			Identified Need:		
			Data that	District Assessments State Assessments	
			Need is Based On:	Signot respondents State Assessments	

			District Set Asides:		
			LEA / School:	Welcome Elementary (2301095)	
			Quantity:	1.00	
			Cost:		
			Line Item Total:		
	Ĥ	.0		220 - Instructional Staff	[-
	E3	•		200 - Employee Benefits	Employ 1 Intermediate In grades 3-5 to collaborate
			Reform Strategy:		reflections on teaching pr studies. Assist teachers process; assisting teacher
			Use of Funds:	Benefits	and instructional best pra wide and individualized p This includes 10 addition
			Identified Need:	Instructional Coach	This includes to addition
			Data that Need is Based On:	District Assessments State Assessments	
			District Set Asides:		
			LEA / School:	Welcome Elementary (2301095)	
			Quantity:	1.00	
			Cost:		L
Session Timeout 00:59:16			Line Item Total:	<u> </u>	
	Û	10	Function:	220 - Instructional Staff	Provide a planning day d
			Object:	200 - Employee Benefits	work with instructional co based instruction. Time
			Reform Strategy:	Provide professional development fo	increasing student enga Emphasis will include cr
			Use of Funds:	Substitute Benefits	students in class instruct Expenditures will include TBD
			Identified Need:	Professional Development	
			Data that Need is Based On:	District Assessments State Assessments	
			District Set Asides:		
			LEA / School:	Welcome Elementary (2301095)	
			Quantity:	1.00	
			Cost:	r	L
			Line Item Total:	Γ	
	Û	1	Function:	220 - Instructional Staff	Provide stipends to +
			Object:	200 - Employee Benefits	on non-contract time instructed by Instructions
			Reform Strategy:		models to increase stude Mathematics. Long rang
			Use of Funds:		be included as part of the receive 1 day of professi
			Identified Need:	Professional Development	receive three days each,
			Data that Need is Based On:	District Assessments State Assessments	
			District Set Asides:		
			LEA / School:	Welcome Elementary (2301095)	
			Quantity:	1.00	
			Cost:	· ·	1
			Line Item Total:		
	Û	4	Function:	220 - Instructional Staff	Provide substitutes for m
			Object:	200 - Employee Benefits	Professional Learning Op Department of Education
			Reform Strategy:	Provide professional development fo	training.
			Use of Funds:	Substitute Benefits	
			Identified Need:	Professional Development	
			Data that		

Employ 1 Intermediate Instructional Coac<sup>1</sup> work with grades 3-5 to collaborate with teachers, provide model lessons, and guide reflections on teaching practices in literacy, math, science, and social studies. Assist teachers in analyzing data and collaborating in the PLC process; assisting teachers with building rigor in instruction, differentiation, and instructional best practices; provide classroom support through schoolwide and individualized professional development and coaching cycles. This includes 10 additional days in the contract.

Provide a planning day during the school year for 34 classroom teachers to work with instructional coaches to assess current progression in standards-based instruction. Time will be dedicated to effective strategies for increasing student engagement and best practices in direct instruction, Emphasis will include creating cooperative learning methods to fully engage students in class instruction in English Language Arts and Mathematics. Expenditures will include substitutes and substitute fringes. The dates are: TBD

Provide stipends to 'professional development offerings on-site on non-contract time ay. Professional development trainings will be instructed by Instructional Coach team to increase rigor in direct instruction models to increase student achievement in English Language Arts and Mathematics. Long range planning to best align subject area instruction will be included as part of the training. 36 classroom and support teachers will receive 1 day of professional development. 2 instructional coaches will receive three days each, for providing the training for a total of 6 days.

Provide substitutes for math professional development: Mathematics in Professional Learning Opportunity: 2019-2020 offered by the SC Department of Education. 16 subs needed, 4 teachers to attend 4 day training.

Total for filtered Budget Details:

\$719,820.00

Total for all other Budget Details:

\$22,400,978.57

Total for all Budget Details:

\$23,120,798.57

Allocation:

\$23,120,798.57

Remaining:

\$0.00

Return

SC.GOV | Privacy / Legal | Accessibility

© 2017 South Carolina Department of Education All other trademarks are the property of their respective holders.