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George, Lee Emma

Production

Session Timeout
00:59:16

Budget Detail

2301 - The School District of Greenville County (2301) Public District - FY 2020 - Title I Part A - Rev 0 - Title I Part A

Return

Indirect Cost

Total Allocation \$23,120,798.57

Budgeted Amount \$22,261,504.50

Excludable Costs \$0.00

Indirect Cost Rate 3.86%

Max Indirect Cost based on Budgeted Amount \$859,294.07

Max Indirect Cost based on Total Allocation \$859,294.07

Filtering - 35 out of 614 Budget Details match selected filters

Show All / Clear All

Function	Object	LEA / School	Tags	Narrative
All	All	Welcome Elementary (23...		

[Download Budget Data](#)[Add Budget Detail](#)

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Items/Page: 100 ▼

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Budget Detail

Narrative Description



Function: 100 - Instruction

Object: 100 - Salaries

Reform Strategy: Provide additional assistance to st...

Use of Funds: Salary

Identified Need: Intervention Teacher

Data that Need is Based On: District Assessments State Assessments

District Set Asides:

LEA / School: Welcome Elementary (2301095)

Quantity: 1.00

Cost:

Line Item Total:



Function: 100 - Instruction

Object: 100 - Salaries

Reform Strategy: Provide additional assistance to st...

Use of Funds: Salary

Identified Need: Intervention Teacher

Data that Need is Based On: District Assessments State Assessments

District Set Asides:

LEA / School: Welcome Elementary (2301095)

Quantity: 1.00

Cost:

Line Item Total:



Function: 100 - Instruction

Object: 100 - Salaries

Employ 1 Intervention teacher @ 1.0 FTE to work with 5K-5th grade students by providing focused assistance in ELA and Math.

Employ 1 Intervention teacher @ 1.0 FTE to work with 5K-5th grade students by providing focused assistance in ELA and Math.

Employ 1 Intervention teacher @ 1.0 FTE to work with 5K-5th grade students by providing focused assistance in ELA and Math.

Reform Strategy: Provide additional assistance to st...

Use of Funds: Salary

Identified Need: Intervention Teacher

Data that Need is Based On: District Assessments State Assessments

District Set Asides:

LEA / School: Welcome Elementary (2301095)

Quantity: 1.00

Cost:

Line Item Total:

Function: 100 - Instruction

Object: 100 - Salaries

Reform Strategy: Provide additional assistance to st...

Use of Funds: Salary

Identified Need: Intervention Teacher

Data that Need is Based On: District Assessments State Assessments

District Set Asides:

LEA / School: Welcome Elementary (2301095)

Quantity: 1.00

Cost:

Line Item Total:

Function: 100 - Instruction

Object: 100 - Salaries

Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Salary

Identified Need: Classroom Teacher

Data that Need is Based On: District Assessments State Assessments

District Set Asides:

LEA / School: Welcome Elementary (2301095)

Quantity: 1.00

Cost:

Line Item Total:

Function: 100 - Instruction

Object: 100 - Salaries

Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Salary

Identified Need: Classroom Teacher

Data that Need is Based On: District Assessments State Assessments

District Set Asides:

LEA / School: Welcome Elementary (2301095)

Quantity: 1.00

Cost:

Line Item Total:

Function: 100 - Instruction

Employ 1 Reading teacher @ 1.0 FTE to work with 5K-5th grade students by providing focused assistance in ELA and Math.

Employ 1 teacher @ 1.0 FTE to provide higher incidence of student-teacher interaction and focused assistance by reducing class size in Grade 4 from 22:1 to 19:1.

Employ 1 teacher @ 1.0 FTE to provide higher incidence of student-teacher interaction and focused assistance by reducing class size in fifth grade from 22:1 to 19:1.

Employ 1 teacher @ 1.0 FTE to provide higher incidence of

Session Timeout
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Object: 100 - Salaries
Reform Strategy: Provide opportunities to meet chall...
Use of Funds: Salary
Identified Need: Classroom Teacher
Data that Need is Based On: District Assessments State Assessments
District Set Asides:
LEA / School: Welcome Elementary (2301095)
Quantity:
Cost:
Line Item Total:

student-teacher interaction and focused assistance by reducing class size in Grade 1 from 19:1 to 16:1.



Function: 100 - Instruction
Object: 100 - Salaries
Reform Strategy: Provide opportunities to meet chall...
Use of Funds: Substitute Salary
Identified Need: Classroom Teacher
Data that Need is Based On: District Assessments State Assessments
District Set Asides:
LEA / School: Welcome Elementary (2301095)
Quantity:
Cost:
Line Item Total:

Substitute salary for intermediate Title I funded teachers.

Session Timeout
00:59:16



Function: 100 - Instruction
Object: 100 - Salaries
Reform Strategy: Provide opportunities to meet chall...
Use of Funds: Substitute Salary
Identified Need: Classroom Teacher
Data that Need is Based On: District Assessments State Assessments
District Set Asides:
LEA / School: Welcome Elementary (2301095)
Quantity:
Cost:
Line Item Total:

Substitute salary for primary Title I funded teacher.



Function: 100 - Instruction
Object: 200 - Employee Benefits
Reform Strategy: Provide additional assistance to st...
Use of Funds: Benefits
Identified Need: Intervention Teacher
Data that Need is Based On: District Assessments State Assessments
District Set Asides:
LEA / School: Welcome Elementary (2301095)
Quantity:
Cost:
Line Item Total:

Employ 1 Intervention teacher @ 1.0 FTE to work with 5K-5th grade students by providing focused assistance in ELA and Math.



Function: 100 - Instruction
 Object: 200 - Employee Benefits
 Reform Strategy: Provide opportunities to meet chall...
 Use of Funds: Benefits
 Identified Need: Classroom Teacher
 Data that Need is Based On: District Assessments State Assessments
 District Set Asides:
 LEA / School: Welcome Elementary (2301095)
 Quantity:
 Cost:
 Line Item Total:

Employ 1 teacher @ 1.0 FTE to provide higher incidence of student-teacher interaction and focused assistance by reducing class size in fifth grade from 22:1 to 19:1.



Function: 100 - Instruction
 Object: 200 - Employee Benefits
 Reform Strategy: Provide additional assistance to st...
 Use of Funds: Benefits
 Identified Need: Intervention Teacher
 Data that Need is Based On: District Assessments State Assessments
 District Set Asides:
 LEA / School: Welcome Elementary (2301095)
 Quantity:
 Cost:
 Line Item Total:

Employ 1 Intervention teacher @ 1.0 FTE to work with 5K-5th grade students by providing focused assistance in ELA and Math.

Session Timeout
00:59:16



Function: 100 - Instruction
 Object: 200 - Employee Benefits
 Reform Strategy: Provide additional assistance to st...
 Use of Funds: Benefits
 Identified Need: Intervention Teacher
 Data that Need is Based On: District Assessments State Assessments
 District Set Asides:
 LEA / School: Welcome Elementary (2301095)
 Quantity:
 Cost:
 Line Item Total:

Employ 1 Intervention teacher @ 1.0 FTE to work with 5K-5th grade students by providing focused assistance in ELA and Math.



Function: 100 - Instruction
 Object: 200 - Employee Benefits
 Reform Strategy: Provide additional assistance to st...
 Use of Funds: Benefits
 Identified Need: Intervention Teacher
 Data that Need is Based On: District Assessments State Assessments
 District Set Asides:
 LEA / School: Welcome Elementary (2301095)
 Quantity:
 Cost:
 Line Item

Employ 1 Reading teacher @ 1.0 FTE to work with 5K-5th grade students by providing focused assistance in ELA and Math.

Total: 

Function: 100 - Instruction

Object: 200 - Employee Benefits

Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Benefits

Identified Need: Classroom Teacher

Data that Need is Based On: District Assessments State Assessments

District Set Asides:

LEA / School: Welcome Elementary (2301095)

Quantity: 1.00Cost: Line Item Total: 

Function: 100 - Instruction

Object: 200 - Employee Benefits

Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Benefits

Identified Need: Classroom Teacher

Data that Need is Based On: District Assessments State Assessments

District Set Asides:

LEA / School: Welcome Elementary (2301095)

Quantity: 1.00Cost: Line Item Total: 

Function: 100 - Instruction

Object: 200 - Employee Benefits

Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Substitute Benefits

Identified Need: Classroom Teacher

Data that Need is Based On: District Assessments State Assessments

District Set Asides:

LEA / School: Welcome Elementary (2301095)

Quantity: 1.00Cost: Line Item Total: 

Function: 100 - Instruction

Object: 200 - Employee Benefits

Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Substitute Benefits

Identified Need: Classroom Teacher

Data that Need is Based On: District Assessments State Assessments

District Set Asides:

LEA / School: Welcome Elementary (2301095)

Quantity: 1.00Cost:

Employ 1 teacher @ 1.0 FTE to provide higher incidence of student-teacher interaction and focused assistance by reducing class size in Grade 4 from 22:1 to 19:1.

Employ 1 teacher @ 1.0 FTE to provide higher incidence of student-teacher interaction and focused assistance by reducing class size in Grade 1 from 19:1 to 16:1.

Substitute fringes for intermediate Title I funded teachers.

Substitute fringes for primary Title I funded teacher.

Session Timeout
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Line Item
Total:

Function: 100 - Instruction

Object: 300 - Purchased Services

Reform
Strategy: Provide additional assistance to st...

Use of Funds: Copier Cost/Supplies

Identified
Need: Instructional Supplies

Data that
Need is
Based On: District Assessments State Assessments

District Set
Asides:

LEA / School: Welcome Elementary (2301095)

Quantity: 1.00

Cost: \$4,000.00

Line Item
Total: \$4,000.00

Function: 100 - Instruction

Object: 400 - Supplies and Materials

Reform
Strategy: Provide additional assistance to st...

Use of Funds: Instructional Materials/Supplies

Identified
Need: Instructional Supplies

Data that
Need is
Based On: District Assessments State Assessments

District Set
Asides:

LEA / School: Welcome Elementary (2301095)

Quantity: 1.00

Cost: \$49,658.00

Line Item
Total: \$49,658.00

Function: 100 - Instruction

Object: 400 - Supplies and Materials

Reform
Strategy: Provide additional assistance to st...

Use of Funds: Technology Supplies

Identified
Need: Instructional Supplies Technology

Data that
Need is
Based On: District Assessments

District Set
Asides:

LEA / School: Welcome Elementary (2301095)

Quantity: 1.00

Cost: \$46,500.00

Line Item
Total: \$46,500.00

Function: 100 - Instruction

Object: 400 - Supplies and Materials

Reform
Strategy: Provide additional assistance to st...
Assist in early childhood program t...

Use of Funds: Instructional Materials/Supplies Postage

Identified
Need: Instructional Supplies

Data that
Need is
Based On: Surveys- Parent Surveys- Faculty

District Set
Asides:

Provide copied materials to support SC College and Career Ready standards in ELA and Mathematics.

Provide classroom materials and supplies to support SC College and Career Readiness standards in English and Mathematics. Materials include but are not limited to consumable materials and supplies, Grade 5 Literacy Footprints kit which includes 59 leveled readers with 6 titles of each, Sight Word, phonics, specific standard/strand, test prep, (such as main idea, language craft, text structure, comprehension and vocabulary, algebra, fractions, measurement) activities and centers, paper for copied materials, folders, binders, index cards, post-it notes, construction paper, sentence strips, sheet protectors, tabbed dividers, erasers, colored paper, tape, chart paper, markers, dry-erase markers, etc.

Purchase approximately 140 iPads and covers for K- 1 to assist students in becoming fluent with technology to better prepare them for computerized assessments. Instructional strategies will be used through direct instruction in the areas of English Language Arts and Mathematics, following SC standards. Ink for poster maker.

Provide packet of information and instructional materials at an orientation night to help prepare students for the transition from 4K to 5K. Materials include envelopes, paper, pens, markers, books, crayons, etc. Includes \$50 for postage.

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LEA / School: Welcome Elementary (2301095)

Quantity: 1.00

Cost: \$500.00

Line Item
Total: \$500.00

Function: 100 - Instruction

Object: 500 - Capital Outlay

Reform
Strategy: Provide additional assistance to st...

Use of Funds: Equipment

Identified
Need: TechnologyData that
Need is
Based On: District Assessments State AssessmentsDistrict Set
Asides:

Purchase poster maker to communicate, reinforce, and support student learning objectives and differentiate instruction. (ex. classroom anchor charts)

LEA / School: Welcome Elementary (2301095)

Quantity: 1.00

Cost: \$2,500.00

Line Item
Total: \$2,500.00

Function: 188 - Parenting/Family Literacy

Object: 100 - Salaries

Reform
Strategy: Provide meaningful parent/family en...

Use of Funds: Salary

Identified
Need: Parent/Family EngagementData that
Need is
Based On: Surveys- Parent Surveys- FacultyDistrict Set
Asides:

Provide a 0.5 Parent and Family Engagement Coordinator the Title I Facilitator with parent events and translations.

to assist

LEA / School: Welcome Elementary (2301095)

Quantity: 1.00

Cost:

Line Item
Total:

Function: 188 - Parenting/Family Literacy

Object: 200 - Employee Benefits

Reform
Strategy: Provide meaningful parent/family en...

Use of Funds: Benefits

Identified
Need: Parent/Family EngagementData that
Need is
Based On: Surveys- Parent Surveys- FacultyDistrict Set
Asides:

Provide a 0.5 Parent and Family Engagement Coordinator the Title I Facilitator with parent events and translations.

to assist

LEA / School: Welcome Elementary (2301095)

Quantity: 1.00

Cost:

Line Item
Total:

Function: 188 - Parenting/Family Literacy

Object: 300 - Purchased Services

Reform
Strategy: Provide meaningful parent/family en...

Use of Funds: Contracted Services/Purchased Servi...

Identified
Need: Parent/Family EngagementData that
Need is
Based On: Surveys- Parent Surveys- Faculty

District Set

Provide an interpreting services to assist Title I Facilitator with parent events and translations.

Session Timeout
00:59:16

Asides:

LEA / School: Welcome Elementary (2301095)

Quantity: 1.00

Cost: \$20,000.00

Line Item Total: \$20,000.00

Function: 220 - Instructional Staff

Object: 100 - Salaries

Reform Strategy: Provide professional development fo...

Use of Funds: Salary

Identified Need: Instructional Coach

Data that Need is Based On: District Assessments State Assessments

District Set Asides:

LEA / School: Welcome Elementary (2301095)

Quantity: 1.00

Cost:

Line Item Total:

Function: 220 - Instructional Staff

Object: 100 - Salaries

Reform Strategy: Provide professional development fo...

Use of Funds: Substitute Salary

Identified Need: Professional Development

Data that Need is Based On: District Assessments State Assessments

District Set Asides:

LEA / School: Welcome Elementary (2301095)

Quantity: 1.00

Cost:

Line Item Total:

Function: 220 - Instructional Staff

Object: 100 - Salaries

Reform Strategy: Provide professional development fo...

Use of Funds: Stipend

Identified Need: Professional Development

Data that Need is Based On: District Assessments State Assessments

District Set Asides:

LEA / School: Welcome Elementary (2301095)

Quantity: 1.00

Cost:

Line Item Total:

Function: 220 - Instructional Staff

Object: 100 - Salaries

Reform Strategy: Provide professional development fo...

Use of Funds: Substitute Salary

Identified Need: Professional Development

Data that Need is Based On: District Assessments State Assessments

Employ 1 Intermediate Instructional Coach to work with grades 3-5 to collaborate with teachers, provide model lessons, and guide reflections on teaching practices in literacy, math, science, and social studies. Assist teachers in analyzing data and collaborating in the PLC process; assisting teachers with building rigor in instruction, differentiation, and instructional best practices; provide classroom support through school-wide and individualized professional development and coaching cycles. This includes 10 additional days in the contract.

Provide a planning day during the school year for 34 classroom teachers to work with instructional coaches to assess current progression in standards-based instruction. Time will be dedicated to effective strategies for increasing student engagement and best practices in direct instruction. Emphasis will include creating cooperative learning methods to fully engage students in class instruction in English Language Arts and Mathematics. Expenditures will include substitutes and substitute fringes. The dates are: TBD

Provide stipends to teachers for professional development offerings on-site on non-contract time, day. Professional development trainings will be instructed by Instructional Coach team to increase rigor in direct instruction models to increase student achievement in English Language Arts and Mathematics. Long range planning to best align subject area instruction will be included as part of the training. 36 classroom and support teachers will receive 1 day of professional development. 2 instructional coaches will receive three days each, for providing the training for a total of 6 days.

Provide substitutes for math professional development: Mathematics in Professional Learning Opportunity: 2019-2020 offered by the SC Department of Education. 16 subs needed, 4 teachers to attend 4 day training.

Session Timeout
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District Set
Asides:

LEA / School: Welcome Elementary (2301095)

Quantity: 1.00

Cost:

Line Item
Total:

Function: 220 - Instructional Staff

Object: 200 - Employee Benefits

Reform
Strategy: Provide professional development fo...

Use of Funds: Benefits

Identified
Need: Instructional CoachData that
Need is
Based On: District Assessments State AssessmentsDistrict Set
Asides:

LEA / School: Welcome Elementary (2301095)

Quantity: 1.00

Cost:

Line Item
Total:

Function: 220 - Instructional Staff

Object: 200 - Employee Benefits

Reform
Strategy: Provide professional development fo...

Use of Funds: Substitute Benefits

Identified
Need: Professional DevelopmentData that
Need is
Based On: District Assessments State AssessmentsDistrict Set
Asides:

LEA / School: Welcome Elementary (2301095)

Quantity: 1.00

Cost:

Line Item
Total:

Function: 220 - Instructional Staff

Object: 200 - Employee Benefits

Reform
Strategy: Provide professional development fo...

Use of Funds: Benefits

Identified
Need: Professional DevelopmentData that
Need is
Based On: District Assessments State AssessmentsDistrict Set
Asides:

LEA / School: Welcome Elementary (2301095)

Quantity: 1.00

Cost:

Line Item
Total:

Function: 220 - Instructional Staff

Object: 200 - Employee Benefits

Reform
Strategy: Provide professional development fo...

Use of Funds: Substitute Benefits

Identified
Need: Professional Development

Data that

Employ 1 Intermediate Instructional Coach to work with grades 3-5 to collaborate with teachers, provide model lessons, and guide reflections on teaching practices in literacy, math, science, and social studies. Assist teachers in analyzing data and collaborating in the PLC process; assisting teachers with building rigor in instruction, differentiation, and instructional best practices; provide classroom support through school-wide and individualized professional development and coaching cycles. This includes 10 additional days in the contract.

Provide a planning day during the school year for 34 classroom teachers to work with instructional coaches to assess current progression in standards-based instruction. Time will be dedicated to effective strategies for increasing student engagement and best practices in direct instruction. Emphasis will include creating cooperative learning methods to fully engage students in class instruction in English Language Arts and Mathematics. Expenditures will include substitutes and substitute fringes. The dates are: TBD

Provide stipends to teachers for professional development offerings on-site on non-contract time. Professional development trainings will be instructed by Instructional Coach team to increase rigor in direct instruction models to increase student achievement in English Language Arts and Mathematics. Long range planning to best align subject area instruction will be included as part of the training. 36 classroom and support teachers will receive 1 day of professional development. 2 instructional coaches will receive three days each, for providing the training for a total of 6 days.

Provide substitutes for math professional development: Mathematics in Professional Learning Opportunity: 2019-2020 offered by the SC Department of Education. 16 subs needed, 4 teachers to attend 4 day training.

Session Timeout
00:59:16

Need is Based On: ☐ District Assessments ☐ State Assessments

District Set Asides:

LEA / School: Welcome Elementary (2301095)

Quantity:

Cost:

Line Item Total:

Function: 220 - Instructional Staff

Object: 300 - Purchased Services

Reform Strategy: Provide professional development fo...

Use of Funds: Speaker/Consultant Fees

Identified Need: Professional Development

Data that Need is Based On: ☐ District Assessments ☐ State Assessments

District Set Asides:

LEA / School: Welcome Elementary (2301095)

Quantity:

Cost:

Line Item Total:

Provide Debbie Rosenow professional development training for teachers. All new teachers and staff to Welcome will be trained in Guided Reading. Sept 19-20, 2019. Dates in spring TBD.

Session Timeout
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Total for filtered Budget Details:

Total for all other Budget Details:

Total for all Budget Details:

Allocation:

Remaining:

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