

Welcome Back!

Hi Parents & Guardians! I'd like to take this time to introduce myself to you!

My name is Mrs. Allyssa Lompado – I will be your student's Algebra 1 teacher this 2021-2022 school year. I am originally from Upstate NY (Utica) and now reside in Manalapan, NJ with my husband and two children, AJ & Penelope. I have been teaching Math at LBHS since 2014! To ensure a smooth transition back into the classroom after an unprecedented year and a half, I've provided some helpful information including my classroom expectations & LBHS school policies.

I look forward to communicating with you regularly, to guarantee the success of your child!

Contact Information: I am located on the 4th floor, Room 410. I can be reached most efficiently via email alompado@longbranch.k12.nj.us or you may call the school at 732-229-7300. Please join your child's Remind 101 class (see code attached) as I send announcements & reminders regularly – this is a great way to know if your child has HW, an upcoming test/quiz, etc. You can also communicate with me through this platform, too!

Course: Algebra 1 & Algebra 1 Lab – Your child has been enrolled in both Algebra 1 & Algebra 1 Lab. While it is technically two different courses with two separate grades, I am the teacher for both and it is the same time each day. Simply put, your child will receive Math instruction every day versus every other day – this is a benefit! This will help to strengthen their understanding of Math while also providing them with more in-class time to comprehend our skills.

Extra-Help: I am available weekly on Monday & Thursday during SAP in my classroom from 1:55-2:25pm. I also am available before school from 7:00-7:20am and if needed, I am available during my lunch (Block B-C).

It is important for your child to ask for help/seek additional support, when needed.

The last page of this packet is our class contract. Please sign to acknowledge that you have read through all of the information, policies, & procedures. Additionally, please provide me with the best form of contact for you (email, cell, home phone). If you prefer a text message instead of a phone call, please note that.

Lastly, if there is anything you would want me to know as your child's teacher, feel free to include a message in the note section. This is very helpful to me!

I look forward to a great school year. Thank you for your support! ☺

NEW Grading Policy (LBMS & LBHS):



**Long Branch Public Schools
Grading Policy Grades 6- 12
2021-2022**

<u>Category & Weight</u>	<u>Description</u> (Explanation of Grading Category)	<u>Number of Assignments</u>
<u>Gradebook Category:</u> Level 1 <u>Weight:</u> 20% of the Marking Period Grade	Teachers will collect formative assignments and students will be awarded grades for accuracy and/or active engagement in these assignments.	<u>By interim:</u> 4 (max. 10) <u>By end of marking period:</u> 8 (max. 20)
<u>Gradebook Category:</u> Level 2 <u>Weight:</u> 30% of the Marking Period Grade	Assignments in this category will be in-depth assignments that are designed to determine the student's level of understanding with regard to the topics covered during in class instruction. These are tasks in which students demonstrate their ability to transfer content knowledge to various learning activities	<u>By interim:</u> 3 (max 6) <u>By end of marking period:</u> 6 (max. 12)
<u>Gradebook Category:</u> Level 3 <u>Weight:</u> 50% of the Marking Period Grade	Assignments given in this category will show how well students have mastered the content taught within the marking period. These assessments will be common throughout each course and will be standards-based.	<u>By interim:</u> 2 <u>By end of marking period:</u> 4 (max. 5)

Level 1: Do Now, Exit Ticket, Participation, Attendance, HW*	Level 2: In-Class Activities, (Quizizz, Desmos, etc.) Group Classwork, HW*	Level 3: Test, Quiz, Project, Performance Tasks
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Grading Scale

<u>Letter Grade</u>	<u>Percent</u>	Informational Items:
A+	97-100	<ol style="list-style-type: none"> Report cards will report numeric grades for each marking period, but will show an Alpha grade for the Final report card. There are four (4) marking periods and each marking period grade will count towards 25% of the Final Grade. A midterm and final assessment will be incorporated into the second and fourth marking period grades. These assessments will be scored using a content specific rubric and will be included as one of the assessments in the Level 3 category. Honors/AP Classes - Grade Weighting for Advanced Courses Both Honors and Advanced Placement courses will be weighted. For Advanced Placement courses, a multiplier of 1.12 will be used to calculate the actual grade. For example, in an A.P. Chemistry class a grade of 90 would be multiplied by 1.12. The final grade would be a 90×1.12 which equals 100.8. For Honors courses, a multiplier of 1.06 will be used to calculate the actual grade. For example, in an Honors Geometry class a grade of 90 would be multiplied by 1.06. The final grade would be a 90×1.06 which equals 95.4. The weighted grade will be used to determine class rank and will appear on the final transcript. *Note: Students will earn the lowest minimum failing grade of 55% if the marking period grade drops below 55%.
A	93-96	
A-	90-92	
B+	87-89	
B	83-86	
B-	80-82	
C+	77-79	
C	73-76	
C-	70-72	
D+	67-69	
D	65-66	
F	55-64	

NEW Late Work Policy (LBHS):

Students will earn up to 80% for any assignment turned in after the due date and up until the cutoff dates.

Students will earn up to 65% for any assignment turned in beyond the cutoff date.

After the stated cutoff dates, students will have the opportunity to turn in the assignment for a max grade of a 65% (for the remainder for the marking period).

Example:

Assignment due date: September 12

*Assignment turned in between September 13 - September 22 (**cutoff date**) = 80%*

Assignment turned in after September 22 = 65%

LBHS Cutoff Dates

<u>Marking Period 1</u>	<u>Marking Period 2</u>	<u>Marking Period 3</u>	<u>Marking Period 4</u>
September 22, 2021	November 30, 2021	February 15, 2022	April 28, 2022
October 7, 2021	December 16, 2021	March 3, 2022	May 13, 2022
October 25, 2021	January 12, 2022	March 18, 2022	May 31, 2022
November 12, 2021	January 28, 2022	April 5, 2022	June 16, 2022

UPDATED* School Uniform Policy:

Dear Long Branch Families,

The Long Branch Public Schools has updated the dress and grooming policy, which reflects "Uniformity of Dress" for all Preschool - Grade 12 students. Students are required to wear any combination of the following, which will be strictly enforced:

- Pants, Shorts, Jumpers and/or Skorts in **Khaki** or **Black** color
- Collared Golf/Polo Shirts, Short or Long-Sleeved, in **White, Gray or Dark Green**
- Collared Shirt Exceptions: Turtlenecks and blouses in dark green, white or gray
- All shirts must have the Long Branch Public Schools Emblem Patch

****Middle and High School Students Only*** - In addition to a solid green, grey, or white collared shirt, students will be permitted to wear a Long Branch Middle or High School affiliated non-collared shirt. This non-collared shirt can be that of the school uniform or be from an extra-curricular activity within the school (i.e. Athletics, VPA, club, etc.).



No jeans, leggings, and sweatpants. No hats.

ALL STUDENTS MUST WEAR A MASK.

Mrs. Lompado's Classroom Expectations – Algebra 1:

1. *Attendance/Late* - Below is a list of the bell schedule.
 - Students receive 4 minutes between classes to transition to their next room. They will be marked late if they are not there by the time the bell rings.
 - For Block A, the first bell rings at 7:20 with class officially starting at 7:30. If late, ***a student must sign in with the office before coming to class.***

2021-2022 BELL SCHEDULES
GRADES 10-12

Period A	7:30-8:58
Homeroom	9:02 - 9:17
Period B	9:21-10:49
Period C	10:53-11:37
Period D	11:41-12:25
Period E	12:29-1:57
SAP	2:01 - 2:25

GRADE 9

Period A	7:30-8:58
Homeroom	9:02 - 9:17
Period B	9:21-10:07
Period C	10:07-10:51
Period D	10:56-12:25
Period E	12:29-1:57
SAP	2:01 -2:25

1. *Cell Phone Policy* - Cell phones must remain AWAY in this class. (There will be some days where I allow students to listen to music while completing work but this would be a “special occasion”.) If a student is using their phone, I will first ask them to put it away. If it happens again, I ask them to set their phone on the front table (I do not “take” the phones as I understand this is their property).
2. *Assignments-*
Homework & Classwork - Given regularly in this course. As mentioned above, each assignment will have a due date. If the assignment is late, it will receive an 80%. Once the cutoff date passes, the assignment will receive a 65%. There is no extra-credit in this course.

Do Now & Exit Tickets – Given at the beginning/end of each class. Smaller “checks”

Quizzes/Tests – There will be (1) quiz and (1) test per chapter. We typically have 2-3 chapters per marking period. We will always conduct a full review before a test.

There are no “make-ups”.

- If a student is absent the day of the review, they will be given ONE additional day to prepare before taking the exam.
 - If a student is absent the day of the test, the student will be given TWO days to schedule a time to complete the test, before points are deducted. (Reason being – we will be reviewing the exam & moving on to the next chapter).
3. *Classroom Structure* – Students will be seated independently, 3 feet apart. I will incorporate group work via white boards where students will be able to communicate and learn together, while still remaining socially-distanced. Each student will be given a number that will correspond to their specific seat, calculator, and chrome-book.

4. *Classroom Management* - Students will receive per Marking Period:

- 3 “Bathroom” passes
- 2 “I need a break” passes
 - Allows students to step into the hallway, take a brief walk, put their head down for 5 minutes.
- 1 “Handle with Care” pass
 - Allows a student to work quietly that day without much interaction from me/other students; essentially allowing students to have a “bad” day .. we all have those once in a while!

At the end of each marking period, students will be rewarded if they did not use any passes.

5. *Inappropriate Behavior* – Should a student demonstrate inappropriate behavior:

- 1st: Speak directly to the student about the incident/situation
- 2nd: Contact the parent/guardian
- 3rd: Write a formal disciplinary referral to the administration team.

***Depending on the severity of the situation, 2 & 3 may happen together.*

Examples include foul language, disrespect to myself/others/school property, not following instructions/direction, sleeping through class, cutting class, cheating/copying, instigating, use of cellphone, etc. *****I have no tolerance for bullying.*****

6. *District Covid Procedures- (Copied from Long Branch Public District Website)*

Protocols for Symptomatic Students:

- Students are excluded from school with a temperature higher than 100.4. *Students may return to school after 24 hours if fever free without fever reducing medication and NO other symptoms.*
- Students who have a temperature higher than 100.4 and any COVID symptoms **are excluded for a minimum of 72 hours.** A doctor's note upon return to school is recommended.
- *It is the Parents'/Guardians' responsibility to ensure their child is healthy to attend school.*

At School:

- All students will be rescreened at the building entrance prior to entering the buildings. Any student who shows symptoms will be escorted to an isolation room where a medical professional will conduct further screening. In the event that a student's symptom is confirmed, the parent will be contacted to pick up the student from school and keep the student home until the symptoms subside.
- If a student becomes ill or symptomatic while at school: the teacher will call the Nurse's office to let the nurse know a student is ill. Upon the Nurse's direction, a safe school employee/corridor aide will go to the classroom and escort the student to the isolation* room where the Nurse will screen, assess, and provide care.
 - The Nurse would follow district protocols regarding a sick child and contact home.

COVID Symptoms: (May appear 2-14 days after exposure)

- Symptoms may include: (per CDC) ○ Fever or chills ○ Cough ○ Shortness of breath or difficulty breathing ○ Fatigue ○ Muscle or body aches ○ Headache ○ New loss of taste or smell ○ Sore throat ○ Congestion or runny nose ○ Nausea or vomiting ○ Diarrhea

Parent/Student Contract

Student's Name: _____

Parent/Guardian Name: _____ Relationship to Child: _____

Best Form of Contact: _____

Language Spoken @ Home: _____

Anything Specific I Should Know About Your Child to Ensure His/Her/Their Success?

We (parent/guardian & student) have read all of the information & school policies included in this packet. We understand the expectations set forth for this school year.

Parent Signature: _____ Student's Signature: _____

Date: _____