



Welcome 10th Grade Honors Students!

Ms. Driscoll's English Language Arts Classes Honors English Language Arts Syllabus 2021-2022

Ms. Driscoll

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Period 4: Orange Period 4: Orange

Google Classroom Code: gbqondr



"There are few hours in life more agreeable
than the hour dedicated to the ceremony known as afternoon tea." — Henry James, *The Portrait of
a Lady*.

Course Description

- Welcome 10th Grade Honors Students! I am very excited to meet you and have the opportunity to teach all of you this year. This English Language Arts course will build upon your prior knowledge of literary devices, grammar, vocabulary, writing skills, and ability to actively perform a close reading. In this class, we will be expected to read various types of literature including novels, plays, memoirs and poetry. You will be required to write analytical, compare and contrast, and persuasive essays on our class texts. We will be doing listening exercises as well as an occasional speaking/oral presentation. Students will be able to learn more about the English language while being exposed to modern and traditional texts. Most importantly, students will be given the opportunity to express themselves, explore their own identities, connect with other peers and teachers, while having fun in the classroom (in-person!! :))

Books!!

- This academic school year we will be reading:
 - *The Great Gatsby* by F. Scott Fitzgerald
 - *To Kill a Mockingbird* by Harper Lee
 - *Little Fires Everywhere* by Celeste Ng
 - *Taming of the Shrew* by William Shakespeare
 - A Memoir Unit
 - Poetry Unit

Course Materials

- Reading/ text for the day
- Pens/Pencils
- Spiral or composition notebook (For note taking/ class activities) **Keep in mind, this isn't a requirement, since all of the worksheets and assignments will be on Google Classroom, but if you would prefer not to switch between tabs on a laptop, having a notebook could be useful.
- Fully charged Chromebook
- Post-it notes- they are great for annotating!

- Highlighters- Various colors- also great for annotating!

Classroom Rules

- **BE RESPECTFUL TO EVERYONE!!**
- **DO NOT PLAGIARIZE!!!!**
 - “Anyone messing around in my class will leave and not come back. You have been warned” (Rowling 134). – Professor McGonagall



Supplies

- Please bring in:
 - A box of tissues
 - A composition notebook

Policies and Student Expectations:

In my classroom, you are expected:

- To have an open mind and be creative!
- To be on time and be sitting quietly in your seat when the bell rings
- To always come to class prepared
- To meet all deadlines
- Plagiarizing and cheating will **NOT** be tolerated
- Students will properly cite all outside information in MLA format
- If a student is caught plagiarizing, they will be penalized by getting a zero on the assignment.
- To respect other students and the teacher by being attentive when others are speaking, raising your hand to speak, respecting others personal space, and not being disruptive.

- One student will be allowed out of the class to get a drink or use the bathroom at a time.

Technology:

- Chrome books must be charged and ready to use before class/ No dying during class.
- Don't use your chromebook in an inappropriate manner
- Cell phones **WILL NOT BE TOLERATED DURING CLASS TIME**. The second time I need to speak with you about cell phone use, you will receive points deducted from your average, and points will continue to be deducted every time I need to speak to you.
- DO NOT ask me to charge your phone during class; there should not be chords coming out of my outlets unless it is to a laptop.

Consequences for failing to meet classroom expectations are:

- 1st Offense: Verbal Warning
- 2nd Offense: Parent contact/ Point Deduction on average
- 3rd Offense: Removal from class/ Administration involvement

Late Work and Tardiness

- I **do not** accept late homework.
- Projects - you will lose five points each day the paper or project is late.
- Quizzes and tests must be made up within a week, or it will receive a zero.
- You are responsible for any and all missed work.
- If a student needs an extension for any reason, they must ask the teacher at least **TWO DAYS** before the initial due date.
- All assignments need to be submitted through Google Classroom
- You also need to make sure you press "turn in."

Homework

- You must always use MLA format- double space, Times New Roman, size 12 font, and employ one inch margins.
- ***Homework will be posted on Google Classroom every day. So there is never a reason not to know what it is.**
- Homework will be graded using a check system:

- Check (2 pts) = Satisfactory (Full Credit – Homework is neat, complete, readable, and shows effort)
- Check minus(1 pt) = Unsatisfactory (Half Credit – Homework is half done and shows little effort)
- 0 = Unacceptable (No Credit – Homework is missing, mostly incomplete)

Absences

- In the case of an absence, you will have **one day** for every absence to make up work, just as it's stated in the Student Handbook. It is your responsibility to get and complete the assignments on time.

Extra Help

- Office Hours will be taking place after school from 2:00-2:25 PM. The English department will be meeting every second Wednesday a month, so we will be unavailable at that time to meet with students. Students are encouraged to stay for extra assistance on any assignment they are struggling with. This is also the time to discuss any additional comments or concerns one may have. Any parent or guardian who would like to meet, please feel free to email me, so we can schedule a time.

Grading: All scores will be recorded on iPass as soon as assignments are graded. All comments and rubrics can be found attached to the assignment on Google Classroom.

You will be graded on a point system. These are the categories that cumulatively will comprise your overall grade.

- **Tests/Projects- (ie. in class writing assignments, multiple choice tests, major projects, etc.) 100 pts**
- **Major assignments (ie. literary analysis essays, comparison essays, dialectical journals, participation) 100 pts**
- **Informal writing and quizzes- (including pop quizzes, vocabulary quizzes and reading quizzes, etc.) 20-80 pts**
- **Homework- (ie. reading, worksheets, reading questions, journal prompts, etc.) 5-20 pts**
- **Classwork- (ie. worksheets, small presentations or projects, journal prompts, etc.) 5-20 pts**

[WHS Plagiarism Policy \(from WHS Handbook\)](#)

[WHS Vision of the Graduate](#)

**English 10
Syllabus Contract**

Please read and sign below, indicating your agreement with the syllabus:

****Please either print out, sign and upload a picture of this to the assignment on Google classroom, or if you do not have a printer, please sign a piece of lined paper and have your parent or guardian do the same thing below your signature. Then take a picture and submit on Google Classroom.**

We have read the class syllabus thoroughly, and we both understand it to be a contract for my year in this class. We understand the expectations of Ms. Driscoll's class, behavior-wise and academically, and I will meet them or accept the consequences outlined.

Student Signature:

Parent/Guardian Signature:

Reliable Parent/Guardian Email: (PLEASE PRINT NEATLY)

Please return to Ms. Driscoll by our next class. This will count as a homework grade.