

Weekly Lesson Plans

Week:	October 5-9
Teacher:	Ms. Olson
Class:	English 7
Monday D2D:	Vocab Road Map: New Vocab (insulate, ethereal, splinter, sly, rabid, solemn) (10)
Objective:	SWBAT: Read closely to comprehend texts, determine what the text says explicitly and implicitly, cite strong and thorough textual evidence, and determine author's possible biases. Write an argument and support your claim.
Instruction:	Read this week's AOW together (10 min). Add annotations (10 min). Type AOW reaction (20 min). Submit before you leave class.
Homework:	Vocab Road Map. AOW due before you leave class. Respond to my comments from last week's AOW. Work on Narrative edits and revisions throughout the week (Final draft due Oct 12.)
ELA Standard:	RI.1, RI.6, W.1
Tuesday D2D:	Review Vocab terms (5 min)
Objective:	SWBAT: Analyze text (memoir) and words and phrases and author chooses.
Instruction:	Narrative Essay Peer Review. Read and provide feedback on peer's narrative. Complete "Analyzing the Plot" handout as a peer review.
Homework:	Analyzing the Plot handout. Read Collections: "Mississippi Solo" pg 137-140
ELA Standard:	RI.1, RI.3, RI.4
Wednesday D2D:	Online assessment of "Mississippi Solo" (my.hrw.com) (15 min)
Objective:	SWBAT: Analyze text (memoir) and words and phrases and author chooses.
Instruction:	Discussion of memoir. Answer guiding questions together and questions #1-6 pg 142 together. Read pg 144 (Precise Language) together. Work through 1-4 together.
Homework:	Close Reader: Polar Dream pg 45-47 (through line 58). Answer question #1.
ELA Standard:	RI.1, RI.3, RI.4
Thursday D2D:	Close Reader: Polar Dream pg 47. Read lines 59-64. Answer question #2.
Objective:	SWBAT: Analyze interactions between elements of an informational text. Determine author's POV and purpose of a text.
Instruction:	Close Reader: Polar Dream pg 47-50. Discuss the Short Response together, pg 50. Work on editing, revising the narrative essay.
Homework:	Answer questions 3-6 in Close Reader.
ELA Standard:	RI.6
Friday D2D:	Vocab Quiz
Objective:	SWBAT: Determine meaning and analyze form through poetry.
Instruction:	Collections: A&E Bio on Shakespeare, pg 146 TE (4:36). The Tempest pg 145-147. Answer questions pg 148.
Homework:	Narrative Essay Edits and Revisions. Mini-conferences.
ELA Standard:	RL.1, RL.5

*Bell Ringers are the Day-to-Day (D2D) assignments.