

**WEEK ONE Sept. 5-7**  
**LESSON PLANS**  
**LINDA FOOS- SEVENTH GRADE SCIENCE**

**TUESDAY, SEPT. 5**

**Objective: Students will review concepts learned in chapter 1**

**\* class review and study guide**

**WEDNESDAY, SEPT. 6**

**Objective:**

Students will complete chapter 1 assessment.

Chapter 1 assessment

**THURSDAY, SEPT. 7**

**Objective: Students will investigate the use and parts of the compound microscope.**

- Go over the parts of the microscope together.
- Complete lab- p.7-10

**FRIDAY, SEPT. 8**

**CELL STRUCTURE**

**Objective: Students will identify names and functions of each part of a cell, explain the importance of the nucleus, compare tissues, organs, and systems.**

- review lab from Wed.
- Class notes and discussion over cells

**STANDARDS MET FOR THE WEEK:**

**SCIENCE:**

1.4 ~ Use content-specific tools, software, and simulations (e.g., environmental probes, graphing calculators, exploratory environments, Web tools) to support learning and research. (3, 5.4 ~ Use content-specific tools, software, and simulations (e.g., environmental probes, graphing calculators, exploratory environments, Web tools) to support learning and research. (3, 5)) 7.L.1.1 ~ Students are able to identify basic cell organelles and their functions. 7.L.1.1.i.d ~ Endoplasmic reticulum

7.L.1.1.i.f ~ Chloroplasts role in photosynthesis

.L.1.1.i.g ~ Mitochondria role in respiration