



Inspire Learning.
Unlock Potential.
Empower Achievement.

Grade Level: 4th

Date: 5/4-5/8

Choice Board: For your learning this week, please select from any of the grade level activities below that have been selected by your fabulous Linn-Mar teachers! Feel free to reach out to your teacher for feedback on your work! Guidance counselor information is at the bottom of this document.

Click [here](#) to access .pdf paper attachments.

Click [here](#) to access a few answer keys (reading, math, & science).

Every school counselor and student assistance counselor is available to support students during this time. Please feel free to reach out to them via email to set up a time to talk. If your family is in need for reaching community support and/or resources, please contact our Family Resource Specialist, Katie Smith. The link below will take you to a Linn-Mar webpage where a list of resources have been collected for families. School counselors and Student assistance team members' contact information is also on this webpage. <https://tinyurl.com/wecareaboutyou>

Reading & Writing	MATH	Science	Social Studies	Specials
<p>NOTE: Lexia Core 5 and Independent Reading is recommended daily</p> <p>Fluency and Word Work Read the vocabulary words and definitions. Try to use each word in an original sentence. You may say these out loud.</p> <p>Read the passage titled Animal Fact vs. Animal Fiction. (will be in this week's printed packet) Read aloud portions of the text to improve expression and fluency.</p> <p>When finished reading, apply your knowledge to complete the four</p>	<p>Instructional Content The first 4 link/s will provide a review for this week's standard. The last 3 links provide information for this week's optional NEW learning.</p> <p>Area of Rectangle: Counting Units</p> <p>Area of Rectangle: Multiplying</p> <p>Perimeter and Area of Rectangles</p> <p>Area for Kids</p> <p>What is Volume? Finding volume of a shape (new learning)</p>	<p>Life Science Structures of Organisms (Video)</p> <p>Different structures have different functions Structure: any identifiable part of an organism (gills, fins, webbed feet, etc.) Function: an action that helps a plant or an animal survive (breathing, movement, etc.)</p> <p>Organism Structure/Function Matching (will be in this week's printed packet)</p>	<p>Regions Video: Regional Overview of West Region (10:44) Video: Mountain West (20:09)</p> <p>Write about 5 things you learned about the west region. Share what you learned with your teacher. You can share via Email, Google Classroom, Seesaw, or any other programs used in your class.</p>	<p>PE</p> <p>Click here to learn about National Field day on Friday, May 8th!</p> <p>Field Day Resources</p>

vocabulary word questions	Volume in unit cubes. Decomposing shapes (new learning) Volume Song from Good Morning America (new learning)			
<u>Reading and Application</u> Reread Animal Fact vs. Animal Fiction (same document as above). Stop after each paragraph and summarize what you read. When finished, apply your knowledge in answering the four questions about the passage.	Independent Practice Print and Complete - You cannot edit the documents in Google Docs - you must print. Math Boxes (will be in this week's printed packet) Review Study Link (will be in this week's printed packet) May the 4th Be With You Math Challenge New Learning Study Link Answer Keys	Earth Science Last week, you learned about the water cycle. This week, we're going to read an article about what causes lightning and thunder. Check your understanding after reading by taking the quiz! What Causes Lightning and Thunder? (Article)	Digital Log on to Iowa AEA Online (Get login information from your homeroom teacher) Scroll down to Culturegrams link, then choose States Edition "Explore." Choose 3 states and share 2 facts you learned from each state with your teacher. You can share on Email, Google Classroom, Seesaw, or any other program used in your class.	Music Click here for a rhythm lesson/activity with Mrs. Hopkins. Click here for the typed up steps of the video with Mrs. Hopkins. Click here to cut dice out for the rhythm activity. Watch this video of the Star Wars theme.
<u>Writing</u> Reread the passage Animal Fact vs. Animal Fiction (same document as above). Write a creative story using at least two animal idioms in the text. It should be at	Digital Learning Choose an online resource you have been using in your classroom. Practice all math standards as well as basic facts. *Your student may not be using all these programs in their	Physical Science Earlier this year, we worked with electricity and identified different conductors and insulators. Watch the video and then try your own hand at sorting the conductors and insulators.	State Fest Float <i><u>This project will be ongoing for the remainder of the school year.</u></i> Instructions ***These instructions are available at the above link, in the .pdf paper attachments link above,	Art Create a new type of vehicle. (car,rocket,plane bicycle, boat) materials you could use: <ul style="list-style-type: none"> • paper/pencil • crayons/markers • colored pencils

<p>least 5-7 sentences in length. Use the story map to plan and organize your writing, then, write, illustrate, and share your story.</p> <p>ELA Answer Keys are linked here</p>	<p>classroom. Continue the program/s you have a class account with.</p> <p>Build a Zoo! Area and Perimeter Game (NEW!)</p> <p>Family Fun - How Close to 100? (TRY IT!)</p> <p>Xtramath.org</p> <p>Freckle</p> <p>Khan Academy</p> <p>Prodigy</p>	<p>What are Insulators and Conductors? (Video)</p> <p>Insulators and Conductors Sort (will be in this week's printed packet)</p>	<p>and will be in this week's printed packet.</p> <p>Examples of State Floats</p> <p>***If your student needs reference sites for state information click on the links below:</p> <p>50 States</p> <p>Iowa AEA Online (get login information from your homeroom teacher)</p> <p>Net State</p> <p>Ducksters</p>	<ul style="list-style-type: none"> • objects • anything you have
--	--	--	--	--

Guidance Counselor information: Watch the Second Step [Video](#) Lesson 12 "Introducing Emotion Management".

--Click [here](#) for the resource guide for Lesson 10.