Fourth Grade Distance Learning Instructional Plans
for the Week of March 30-April 3, 2020

READING:

Use the link below to access the Scholastic News site. There are 4 activities to complete this week.

https://classroommagazines.scholastic.com/support/learnathome/grades-3-5.html

Week 1 Day 3:

- A "Virtual Field Trip" to the Museum of the American Revolution
  - Watch the video
  - Take notes in your notebook or on the word document provided as you watch – use bullet points to list at least 10 items that you found important or interesting. You can do more than 10 if you'd like! We will be using your notes to discuss this video when we return to school.

- "We're Still Here" – a *SuperScience* article about California sea otters
  - Read the article.
  - Watch the short video "Otters on the Rebound".
  - Answer the first question in the Continue the Learning journey box in your notebook or on the word document provided.

- "Domino Designer" – a *Dynamath* article about a domino artist
  - Read the article.
  - Watch the short video "Domino Designer".
  - Watch the "Rounding With Number Lines" short video.
  - Answer all "Now You Try It" questions (1, 2, 3, 4, 5A, and 5B) in your notebook or on the word document provided.

- "Cats or Dogs?" – a *Scholastic News* debate
  - Read the article.
  - Optional – watch the video at the bottom "A History of Pets"
  - Use the link in the "Continue the Learning Journey" box to take the pet quiz.
  - What do you think? Who makes better pets: cats or dogs? Or do you think a completely different animal would make the best pet? Write a short persuasive letter in your notebook or on the word document provided to convince someone of your opinion. Be sure to include evidence and explain your reasons.

- Please continue reading your self-selected book(s). Read for 30 minutes every day. Take AR tests as you finish to prove that you have been reading:

    https://global-zone08.renaissance-go.com/welcomeportal/24187

Submitting Work:

- ❖ Each assignment is worth 10 points.

- ❖ If you work in your notebook, please take pictures of your work and email everything to Mrs. Simon or Mrs. Sather. Work must be legible and include the student's name and the title of the assignment.

- ❖ If you type directly on the document provided, save your work on your computer and then email the completed document to Mrs. Simon or Mrs. Sather. Work must include a student name.

- ❖ If you print the document and write your answers on the paper, please take a picture of your work and email it to Mrs. Simon or Mrs. Sather. Work must be legible and include a student name.

MATH:

- Use the link below to access the math resource ZEARN. This online program coordinates with Eureka Math, and you should be picking up almost exactly where you left off in school.
    - o https://www.zearn.org/
- Your teacher will notify you of usernames, passwords, and class codes.
- Once you've logged in, you should be ready to go!
- Each lesson will take you through 4 activities:
    - o Number Gym – a quick activity that reviews a previously taught skill
    - o Sprint – a timed test of basic facts
    - o Math Chat – an online tutorial that teaches you the lesson's new skill
    - o Tower of Power – independent practice

- You must start with Number Gym, and each activity will be unlocked as you go. All 4 activities should take you approximately 20-30 minutes total to complete.

- Please complete <u>3 lessons</u> this week. Your teacher will clarify which lessons you are to complete when usernames and passwords are sent, although lessons should appear automatically.

- In addition to Zearn, please log 45 minutes of iReady **lessons** this week. You can complete your minutes in one sitting or break it up throughout the week. Remember, games do not count towards your 45 minutes.

Submitting Work:

- ❖ You will receive 10 completion points for each of these Math assignments. (10 points for each Zearn lesson and 10 points for 45 min of iReady = 40 points)

- ❖ No need to email anything, as Mrs. Simon and Mrs. Sather can keep tabs on your progress online.