

8 <sup>th</sup> Grade English				
Monday 3/23	Tuesday 3/24	Wednesday 3/25	Thursday 3/26	Friday 3/27
You can view the PowerPoint on Blackboard under “Notes” and find the Assignment packet under “Assignments.” If you do not wish to use Blackboard, the PowerPoint is printed off and a packet is available to you. However, the PowerPoint on Blackboard does have voice narration on it therefore you can hear an explanation which might help you get through the tasks a bit easier.				
Varying Sentence Length	Varying Sentence Beginnings	Avoiding Sentence Fragments	Avoiding Phrase Fragments	Avoiding Clause Fragments

On Blackboard, under notes, there will be a link to a Zoom meeting where we can have a Face-to-Face every day. Check there for times. Currently, I am thinking that it will be around 1:00 every day. If this does not work, email me [heather.andra@k12.sd.us](mailto:heather.andra@k12.sd.us) or call or text me at 712-249-6641.

8 <sup>th</sup> Grade Reading				
You can listen to the chapters on Blackboard. Under Notes there is a PowerPoint with the recordings on there. You can also complete this guide on blackboard or on paper.				
Monday 3/23	Tuesday 3/24	Wednesday 3/25	Thursday 3/26	Friday 3/27
Put in the definitions for your new vocabulary words.	Complete the Journal	Visualizing	Visualizing	Review your vocabulary
Plot: Inciting Incident and Rising Action Read Chapter 16	Read Chapter 17	Read Chapter 18	Read Chapter 19	Read Chapter 20

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9 <sup>th</sup> Grade English				
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<p>Creating Your Own Dystopian Society Planning Guide</p> <p>You are going to be writing your own short story.</p> <p>This will need to take place in a dystopian society and have a protagonist that has least 2 qualities of a dystopian protagonist.</p> <p>Watch the PowerPoint with Narration on Blackboard under “Notes” entitled “Dystopian Society Writing Project”</p>	<p>Planning Your Story</p> <p>Planning Guide on Blackboard under Assignments</p>	<p>Planning Your Story</p>	<p>Decide what the mood of your text is going to be at the beginning. Then start to describe the setting using your visualizing skills and your knowledge of creating mood.</p> <p>Zoom Class at 9:00 AM</p>	<p>Writing Your Story</p>

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Get the rest of your vocabulary words in your notes.	Play the Vocabulary Kahoot on Blackboard	Structure Notes	Identifying Structure	Identifying Structure of a nonfiction text.
Context Clues Introduction	Read Chapter 25	Read Chapter 26	Read Chapter 27	You will be reading a nonfiction article, answering questions at the bottom of it about the content as well as the structure.
Context Clues Practice			LIVE Reading via Zoom (link will be on Blackboard) at 2:00 pm	
Open your Main Ideas for Chapters 25-27				

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11 <sup>th</sup> Grade English				
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Finish the body portion of your outline.  Check out the creating citations reminder guide under notes.  Zoom Meeting at 10:00 AM for help with citations.	Creating your conclusion under notes on Blackboard.  Write your conclusion	Writing Your Paper under notes on Blackboard  Start writing your paper.  Don't forget in-text citations	Writing your paper  Your rough draft is due on Friday and then be looking for a Google Doc.	Turn in your rough draft on Blackboard.  Complete the Grammar exercise on fragments. There are notes on fragments under notes on Blackboard.

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12 <sup>th</sup> Grade English				
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<p>Check for a Google Doc to be working on your senior paper with Mrs. Andera.</p> <p>Zoom Meeting at 11:00 AM for help!</p>	<p>Starting 1984. There is a link to the text on Blackboard under Notes in the folder 1984.</p> <p>Complete the Anticipation Guide on Blackboard under assignments.</p>	<p>Look at the vocabulary for Chapters 1-5 of 1984.</p> <p>Read Chapter 1 and 2 of 1984 for Part 1</p>	<p>Read Chapter 3 and 4</p> <p>Check out the Main Ideas Page Chapters 1-5 on Blackboard under "Assignments"</p>	<p>Read Chapter 5</p> <p>Complete the Chapters 1-5 Check for Understanding Quiz on Blackboard</p>

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