

Ninety Minute Planning Summary

Week of: 3/12/12

Grade: 2

This sheet should be emailed to Admin, literacy facilitator, and special area. Information should be a brief overview so that this document is not time consuming.

| | Enrichment Activity(ies) | Interventions | Technology Integration | Assessment |
|---|--|--|---|--|
| Literacy Unit: Courage | Courage Booklet – TSW write a short summary for each story in the unit and illustrate it. Then, TSW write a brief description of when they demonstrated courage. | TTW review blending /aw/ and /oi/ sounds, grammar skill (verb tenses) in small groups. TSW read decodable in small group and review sight words. | Imagine It CD Smartboard | Lesson 5 reading test Informal assessment – review of verb tenses worksheet |
| Math Unit: 6 – How many tens? How many ones? | TSW work on three digit addition and subtraction story problems. | TSW retell story problems in their own words, identify the action, and use cubes or strips and singles to show ones and tens to solve problems. | Smartboard | Quiz on addition and subtraction story problems. Review of classwork. |
| Science Unit: Animals | TSW create a vocabulary foldable. | TTW use picture cards to compare and contrast predator and prey. | Discovery Ed video clips and elementary science unit on animals | TSW answer think and write questions in science journal |
| Science Lab this week. | Students will stand with their back to their partner and look through tubes. The partner will move his or her arms forward. Tell when you first see their fingers. Try without the tubes. Communicate what happened. Compare what you see with or without the tubes. | | | |
| S. Studies Unit: Exploring Maps & Globes | TSW pair up and take turns giving directions to various locations within the school. TSW create a grid and repeat activity above. | TTW use activity sheet 16 to review grids and review directional words for students to give directions in the classroom. | EWNet.com Maps101.com | Observations Questioning at the end of the lesson |
| Writing | Unit | Mini Lesson | Assignment (s) | Rubric? Yes/No |
| | State Reports | TTW review how to research information using text and website information. | TSW partner up and compile information using their library books and specified website to complete state report book. | yes |
| Character Education | Focus | Activities | Activity 1 | Activity 2 |
| Making Mondays Matter | Prepare for an emergency | TTW discuss with students if they have a family plan in case of emergencies and what should be done in case of an emergency. | TTW create a plan. | |

Re-looping/Re-teaching

Who will be responsible for re-looping/re-teaching students who have not mastered the content for the week?

Mrs. Williams

