

Fourth Grade Distance Learning Instructional Plans for the Weeks of April 6-8 AND April 15-17, 2020

READING:

Use the link below to access the Scholastic News site. There are 4 activities to complete by April 17.

<https://classroommagazines.scholastic.com/support/learnathome/grades-3-5.html>

Week 1 Day 4:

- “Burger Bugs” – a *DynaMath* article on eating insects
 - Read the article.
 - Watch the short video .
 - Complete “Now You Try It”. All questions (1A, 1B, 2A, 2B, 3, & 4) should be answered in your notebook or on the word document provided.
- “What’s in a Name?” – a *Scholastic News* article about places with wacky names
 - Read the article.
 - Watch the two short videos “Going Places” and “A Slice of Life in Pie Town”.
 - Choose one of the cities with a strange name that is shown on the map. Research how it got its strange name. Write a short paragraph in your notebook or on the document provided to explain what you discovered in your research. Identify the name of the town, where it is, and how it got its name. Tell whether you would like to live there and why or why not.
- “A Better Brush” – a *Super Science* article about a brush inspired by a cat’s tongue
 - Read the article.
 - Watch the video “Inventions from Nature”.
 - Answer the following questions in your notebook or on the word document provided.
 - What is a prototype?
 - What happened when Noel tested her first prototype of the brush?
- “Are Youth Sports Too Intense?” – a *Scholastic News* debate
 - Read the article.
 - What do you think? Are youth sports too intense? Write a response using evidence from the article to defend your opinion.

- Your response should include your opinion (Youth sports are too intense, or youth sports are not too intense). You need to identify reasons why you feel the way you do, and you should use text evidence to support your opinion.
 - Write your response in your notebook or on the word document provided.
 - Use the link in the “Continue the Learning Journey” box to take the sports quiz. What did the quiz reveal as your perfect sport? Write it in your notebook or on the word document provided.
-

- Please continue reading your self-selected book(s). Read for 30 minutes every day. Take AR tests as you finish to prove that you have been reading:

<https://global-zone08.renaissance-go.com/welcomeportal/24187>

❖ All Reading Assignments are worth 10 points.

MATH:

- Continue working on your Zearn Math Lessons.
 - Please complete 4 lessons: 2 lessons this week and 2 lessons next week. Your teacher will clarify which lessons you are to complete, although lessons should appear automatically.
-

- In addition to Zearn, please log 45 minutes of iReady **lessons**. You can complete your minutes in one sitting or break it up throughout the two weeks. Remember, games do not count towards your 45 minutes.
- ❖ You will receive 10 completion points for each of these Math assignments. (10 points for each Zearn lesson and 10 points for 45 min of iReady = 50 points total)

SOCIAL STUDIES

- Open the Geography Challenge for the West Region. Complete the questions using the maps at the beginning of Unit 12 in your Social Studies textbook.
 - If you cannot or choose not to print, just write the answers in your notebook.
 - Open the WestStudyGuide file. Use your Social Studies textbook or other resources to label the states in the West Region on the map. Then write the capitals and abbreviations in the chart. You can use the other reference pages to help you learn the location of the states in this region.
 - If you cannot or choose not to print, just write the answers in your notebook.
- ❖ The Geography Challenge is worth 10 points. Identifying the states on the map and the abbreviations/capitals chart are both worth 11 points. (32 points)

SCIENCE:

Go to the Mystery Science at home link below:

<https://mysteryscience.com/school-closure-planning>

Scroll down to the 4th grade resources. The minilessons are on the left side of the screen in purple type. Complete the following minilessons and activities

- Watch “How Do Germs Get Inside Your Body?” video.
(direct link [How do germs get inside your body?](#))
 - Watch the bonus section of the video, as well.
 - Open and answer the questions on the **Mystery Science** file.
 - If you cannot or choose not to print, just write the answers in your notebook.
 - Watch “How Does Hand Sanitizer Kill Germs?” video
(direct link [How does hand sanitizer kill germs?](#))
 - Watch the bonus section of the video, as well.
 - Open and answer the questions on the **Mystery Science** file.
 - If you cannot or choose not to print, just write the answers in your notebook.
- ❖ This assignment is worth 10 points.

WRITING:

Please write a memoir of your choice, either in your notebook or by using a Word document. See the attached suggestion of memoir ideas or write about one of your own ideas. Remember:

- Memoirs must be about something that you remember actually happening.
 - The memory should be strong enough so that you can write about it clearly using accurate details (You can fill in little bits with an approximation of what probably occurred to make your story interesting, but this should not be a completely made-up fictional piece of writing).
 - The memory should teach you something about yourself or about life in general. Think about a life-lesson or piece of knowledge you gained as a result of the event. Why do you think this memory is so important to you? Explain.
- ❖ This assignment is something we would like the students to work on throughout the school closure. It is not due on April 17. Please continue to write and revise your memoir until we return to school.

Submitting Work:

- ❖ If you work in your notebook, please take pictures of your work and email everything to Mrs. Simon or Mrs. Sather. Work must be legible and include the student's name and the title of the assignment.
- ❖ If you type directly on a document provided, save your work on your computer and then email the completed document to Mrs. Simon or Mrs. Sather. Work must include a student name.
- ❖ If you print a document and write your answers on the paper, please take a picture of your work and email it to Mrs. Simon or Mrs. Sather. Work must be legible and include a student name.
- ❖ There is nothing to submit for Math. All work can be monitored remotely. Any math scratch paper used should be kept in or with the student notebook. If you choose to print out any of the math worksheets (not required), please keep them with the notebook.