

Brunswick School Department Home Learning Plans

Week 9 Multi-age

Your teachers have created this plan to help you stay organized and engaged in learning. Feel free to complete the activities in a different order than the listed day-do what works for you and your family!

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading Stamina	☐ Read to myself without stopping for 10 minutes. Use a timer and self-talk to keep your focus.	☐ Read to myself without stopping for 15 minutes. Use a timer and self-talk to keep your focus.	☐ Read to myself without stopping for 20 minutes. Use a timer and self-talk to keep your focus.	☐ Read to myself without stopping for 25 minutes. Use a timer and self-talk to keep your focus.	☐ Read to myself without stopping for 30 minutes. Use a timer and self-talk to keep your focus.
Writing We write for many reasons	☐ Write a weather report . Use detail. Write at least 3 sentences, 5 sentences if you're a 2nd grader	☐ Write a recipe . For example, how to make a sandwich. List ingredients and steps.	☐ Make a "to do" list. Include at least 4 things on your list. Cross them out when you finish.	☐ Write a joke . See if you can make a family member laugh :)	☐ Write a conversation between two characters. Have them each say two things. Remember to use talking marks/quotation marks.
Math Subtraction	☐ How many subtraction facts can you make using 20 as the whole number? 2nd graders, try to use the number 30 as your whole number. ☐ Second graders: Challenge yourself this week using three digit numbers	☐ Find 8 objects that are the same. ☐ Make 3 different subtraction story problems using the 8 objects ☐ 2nd graders - try this with 18 objects	☐ Tell a subtraction story to a family member by acting it out. ☐ Write the number sentence down	Missing Part ☐ I have 12 pencils. 7 are sharpened. How many are dull? ☐ Write a number sentence. Draw a picture. ☐ Can you write three more stories like this using a missing part?	Subtraction Steal ☐ Flip two playing cards (example- 5& 7) The first person who calls out the answer ($7-5=2$) wins and takes the cards. Play until the deck is gone!

Science Plant Observation	☐ Find a sprout outdoors ☐ How much sunlight does it get? A lot, a little, not much? ☐ Measure it (use a ruler or measure using non-traditional units such as paper clips or your thumbnail)	☐ Find two plants. How are they the same? How are they different?	☐ Find a seed in your kitchen. Soak it overnight. Open it and draw an observation	☐ Find a plant that is taller than you. What is it? ☐ Estimate its height in feet.	☐ Look at the same sprout from Monday. Measure it again. Is it the same height? ☐ Is anything else different?
Diversified Arts	ART: Be like Kate Furbish! Observe flowers or plants in nature, draw them carefully, and color. Try to draw them exactly the way you see them - if there are ripped leaves or bugs, draw those, too! 	Music: Using the paper included in the packet, create a water xylophone and spend time exploring the different sounds that can be made. If you have a questions, pictures or video, feel free to email me at dmurphy@brunswick.k12.me.us	PE Week To keep healthy we need to get 60 minutes of exercise every day. Keep track of how you get 60 minutes on the chart. How do you get exercise? Ride a bike, play tag, clean your room, walk your dog, jump rope, climb trees, play catch, run, walk, kick a ball, shoot hoops? So many to choose from! Have fun and get moving! tpeck-moad@brunswick.k12.me.us . You can visit my website at the Coffin Home page for more fun activities!	Library You are a researcher. That means you carefully find real information. Find out more about the childhood of an adult in your family. What were their favorite toys? Favorite games? Favorite books? Favorite sports? Favorite playmates or friends? Favorite TV show or movie? Favorite place? Favorite foods? What did they do after school? (This adult becomes your primary source. A person who shares information directly about his or her real life experiences.)	☐ Second Step: Week 9 Explore pages 1-15 