



*** Plans are subject to change based on difficulty and schedule changes throughout the week. ***

Mrs. Bayer 1st Grade
October 2nd - 6th

Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:05 Bell Work Take activity from shelf by door	8:45-9:05 Bell Work Take activity from shelf by door	8:45-9:05 Bell Work Take activity from shelf by door	8:45-9:05 Bell Work Take activity from shelf by door	8:45-9:05 Bell Work Take activity from shelf by door
9:05-9:20 Calendar & Sound Wall -interactive math calendar -sound wall review -new sight words -digraphs (2 letters that make new sounds) www.youtube.com/watch?v=NK8_Tvu6bJk	9:05-9:20 Calendar & Sound Wall -interactive math calendar -sound wall review -new sight words -digraphs (2 letters that make new sounds) www.youtube.com/watch?v=NK8_Tvu6bJk	9:05-9:20 Calendar & Sound Wall -interactive math calendar -sound wall review -new sight words -digraphs (2 letters that make new sounds) www.youtube.com/watch?v=NK8_Tvu6bJk	9:05-9:20 Calendar & Sound Wall -interactive math calendar -sound wall review -new sight words -digraphs (2 letters that make new sounds) www.youtube.com/watch?v=NK8_Tvu6bJk	9:05-9:30 Calendar & Sound Wall -interactive math calendar -sound wall review -digraphs (2 letters that make new sounds) www.youtube.com/watch?v=NK8_Tvu6bJk
9:20-10:00 Math Review of Envision Topic 1 (#'s to 12 using counters) show examples on the smartboard & have students write responses on whiteboards, checking for understanding	9:20-10:00 Math Topic 1 (Envision Math Test) read aloud and show on smartboard. Students complete independently Review of Envision Topic 2 (Comparing and ordering #'s) Show examples on the smartboard & have students write responses on whiteboards, checking for understanding	9:20-10:00 Math Topic 1 (Envision Math Test) read aloud and show on smartboard. Students complete independently Review of Envision Topic 2 (Comparing & ordering #'s) show examples on the smartboard & have students write responses on whiteboards, checking for understanding	9:20-10:00 Math Topic 2 (Envision Math Test) read aloud and show on smartboard. Students complete independently Vocabulary (part, whole, addend, join, sum)	9:30-10:00 EXTRA PE.
10:00-10:15 Shared Reading ~ Poetry Folder - Dripping Rain -ip word family Chunk Spelling -introduce chunk & make chart; choose words Introduce Sorts -cut and store sorts Introduce Poem - put poem in folder	10:00-10:15 Shared Reading ~ Poetry Folder re-read Dripping Rain	10:00-10:15 Shared Reading ~ Poetry Folder - sort words & write on whiteboards	10:00-10:15 Shared Reading ~ Poetry Folder - read both aloud & partner read (speed spelling sort)	10:00-10:30 Math Topic 3-2 (Understanding addition Making 8) use Envision video (Topic 1) to introduce. Review joining Complete guided practice together & have students complete complete Independent. Read aloud & show problem solving Vocabulary (part, whole, addend, join, sum)

<p>10:15-10:30 (if time permits) Morning Recess 10:30 Go over centers</p>	<p>10:15-10:30 (if time permits) Morning Recess 10:30 Go over centers</p>	<p>10:15-10:30 (if time permits) Morning Recess 10:30 Go over centers</p>	<p>10:15-10:30 (if time permits) Morning Recess 10:30 Go over centers</p>	<p>10:30 - 12:00 Test</p> <p>-give each team their Spelling Test while the rest glue in their words to their Word Work Folder</p> <p>-Noun Picture sort (make 1 up on own)</p> <p>-hand out new spelling words</p> <p>-Kindness Scholastic News</p> <p>-Finish any unfinished work from the week</p>
<p>10:30-12:00 Guided Reading & Centers</p> <p>Teacher Table/Guided Reading: Reading/testing w/ Mrs. Gayer (4-5 students)</p> <p>Library - Read, take AR test or go to the Library (4 students)</p> <p>iPads - IXL-Math</p> <p>Popcorn Words: - Roll a popcorn word & graph it.</p> <p>Word Work - ip word family house and sentences</p> <p>Pocket Chart - Fire Safety Sort & write</p> <p>Journals - Stories based upon given journal prompt. Practice using complete sentences.</p> <p>Listening - pick book from epic and complete listening activity</p>	<p>10:30-12:00 Guided Reading & Centers</p> <p>Centers are the same as Monday just switched around so everyone gets a chance to go to each center. Review each center with students.</p>	<p>10:30-12:00 Guided Reading & Centers</p> <p>Teacher Table/Guided Reading: Reading/testing w/ Mrs. Gayer (4 students-5)</p> <p>Library - Read, take AR test or go to the Library (4 students)</p> <p>iPads - IXL-Reading</p> <p>Popcorn Words - Rainbow Write popcorn words.</p> <p>Word Work - sort and glue -ip word sort.</p> <p>Pocket Chart - Digraph Sort</p> <p>Journals - Stories based upon given journal prompt. Practice using complete sentences.</p> <p>Listening - pick book from epic and complete listening activity</p>	<p>10:30-12:00 Guided Reading & Centers</p> <p>Centers are the same as Monday just switched around so everyone gets a chance to go to each center. Review each center with students.</p>	

12:00-12:30 Lunch	12:00-12:30 Lunch	12:00-12:30 Lunch	12:00-12:30 Lunch	12:00-12:30 Lunch (lunch duty)
12:30-12:50 Recess (recess duty)	12:30-12:50 Recess	12:30-12:50 Recess	12:30-12:50 Recess	12:30-12:50 Recess (recess duty)
12:50-1:15 (Ice Cups) Read aloud: Fire Safety Books	12:50-1:15 (Ice Cups) Read aloud: Fire Safety Books	12:50-1:15 (Ice Cups) Penmanship (9wks focus letters: lowercase letters c, o, a, d, g, q, s, e students will practice using correct pencil grip, & letter formation	12:50-1:15 (Ice Cups) Read aloud: Fire Safety Books	12:50-1:15 (Ice Cups) Scholastic (Fire Safety)
1:20-2:10 Specials (we are split between the other 5 1 st grade classes) Take Mrs. Minor's class to PE.	1:20-2:10 Specials (we are split between the other 5 1 st grade classes) Take Mrs. Minor's class to PE.	1:20-2:10 Specials (we are split between the other 5 1 st grade classes) Take Mrs. Minor's class to PE.	1:20-2:10 Specials (we are split between the other 5 1 st grade classes) Take Mrs. Minor's class to PE.	1:20-2:10 Specials (we are split between the other 5 1 st grade classes) Take Mrs. Minor's class to PE.

Minor	Ellis	Crawley	Keese	Carr
Sydney Josiah Remington Joey	Bailee KyRic River Preston	William Jeryn Carter Journey	Eli Jackson Gage Addison	Cadance Jack Hayden Tammy
Monday STEAM	Monday Computers	Monday Music	Monday Indian Culture	Monday P.E.
Tuesday Computers	Tuesday P.E.	Tuesday Steam	Tuesday Music	Tuesday Indian Culture
Wednesday Indian Culture	Wednesday Music	Wednesday P.E.	Wednesday Computers	Wednesday STEAM
Thursday Music	Thursday STEAM	Thursday Indian Culture	Thursday P.E.	Thursday Computers
Friday P.E.	Friday Indian Culture	Friday Computers	Friday STEAM	Friday Music

2:15-2:30 SSR Read silently, take AR Tests, go to the library	2:15-2:30 SSR Read silently, take AR Tests, go to the library	2:15-2:25 Pack up & listen for announcements	2:15-2:30 SSR Read silently, take AR Tests, go to the library	2:15-2:30 SSR Read silently, take AR Tests, go to the library
2:30-3:00 Nouns mini-lesson noun foldable (draw pics for person, place & thing) www.youtube.com/watch?v=PDMkoXrQvV4	2:30-3:00 Writing Nouns Noun mini-book www.youtube.com/watch?v=WWZpLSII6uM	<div>Early Release Day</div> www.youtube.com/watch?v=C4fNPR8ughQ	2:30-3:00 Social Studies/Science/ Writing Brainstorm Fire Safety Tips Write 2-3 sentences using capital letters & periods	2:30-3:00 Show & Tell!
3:00-3:10 Pack Up	3:00-3:10 Pack Up		3:00-3:10 Pack Up	3:00-3:10 Pack Up
3:10-3:25 Daily Wrap-Up	3:10-3:25 Daily Wrap-Up		3:10-3:25 Daily Wrap-Up	3:10-3:25 Daily Wrap-Up

- 3:20 - Release Tusia & Farley (early-early bus) + All daycare riders
- 3:25 - Release Dallis, Fields & Rigsby (early bus) + I. E. walkers
- 3:30 - Release K. Knapp, Rowan, Rolland, England, Tusia & Farley (late bus) + car pick-up