

Monday, September 28 th , 2020		
Time	Class/Subject	Lesson Plan
8:00 - 8:15 am	Bell Ringer /Morning Work: <ul style="list-style-type: none"> - Located in Monday folder of the five folders next to red, hand-in-papers tray. The days are labeled on folders. The morning work/bell ringers will be paper clipped together choose the ones planned for the day. 	Objective: Solve the warm up ELA and Math questions Assignment/Activity: Monday square
8:15- 8:30 am	Moring Meeting: <ul style="list-style-type: none"> - Greetings, sharing, and activity ideas are in morning meeting resource file clipped onto my desk; look inside and pick, and or look for directions on tasks 	Greeting: Happy Monday Sharing: What's good?! Activity: What's missing
8:30-9:00am	Spelling/Grammar: Use Journeys book to teach Unit 2 pg. T46 –T50 – book located on counter to the right of desk with red, hand-in-paper tray <ul style="list-style-type: none"> - Work book pages can be found in readers notebook on upright bookshelf to the left of my desk (if you're sitting in the teacher desk chair) 	Standard: L.4.2d spell grade appropriate words, consulting references as needed L.4.3a choose words and phrases to convey ideas precisely L.4.1c Explain and use linking verbs Objective: - Develop spelling and grammar skills through practice with vowel sounds short u, yoo, and long oo -Identify verbs (helping, action, linking) Assignment/Activity: Readers Notebook pg. 64 & 67
9:00-9:50am <i>*Bathroom Break: 9:50-9:55 am</i>	Math: Book: My Math chapter 3, lesson 1, volume 1 <ul style="list-style-type: none"> - Book located on counter to the right of my desk (when sitting in the teacher desk chair) 	Standards: 4.NBT.5 Multiply a whole number of up to four digits by a one-digit whole number, using strategies based on place value and the properties of operations. Illustrate and explain the calculation by using equations, rectangular arrays, etc. Objective: Relate multiplication and division

		Assignment/Activity: Chapter 3, Lesson 1- Relate Multiplication and Division <i>Vocab: dividend, divisor, factor, product, quotient, fact family</i>
9:55-10:30am	Writing: -Steve Dunn Binder is located on upright bookshelf -Writing materials will be printed off and found in the folder organizer next to the red, hand-in-paper tray	Standard: W.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. Objective: Write drafts for personal narrative papers Activity: work on developing draft
10:30-11:50 am	Phonics: <ul style="list-style-type: none"> - Journeys: Unit 2 p. T45 & - phonemic awareness week 6-Monday pg. 16-18 - Book can be located on counter with red, hand-in-paper tray to the right of teacher desk (if sitting in teacher chair) 	Standard: RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. Objective: Recite rhyme recognition for Monday -Decode common consonant patterns: Digraphs Assignment/Activity: Identify homophones through board work-Skills Warm up (oral) & open and closed syllables
10:50-11:28am *Lunch @11:30-11:50 & Recess: 11:50-12:10	Reading: Book: Unit 2 Journeys p. 175-185 <ul style="list-style-type: none"> - Book located on back counter - Papers to go along with reading will be in the five day folder organizer on back counter 	Standard: RL.4.3 describe a character, setting or event, drawing on details RI.4.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text Objective: Connect new vocab to the story Assignment/Activity: -Listen and follow along to a reading of <i>Invasion from Mars</i> -Write and review new vocab words Vocab: <i>alarmed, reacted, convey, daring, awe, luminous, indescribable, extraordinary, fade, conferring</i>

12:10-12:20pm	Guided Reading: -Books and materials can be found on the shelf organizer with colored bins in front of the library and next to the kidney table.	Objective: Read the story and answer comprehension questions Group 1 -The Case of the Missing Iguana Group 2 -To the Moon
12:20-1:05pm *1:13-2:03 Music & Gym Walk students to music/bathroom break on way @1:09	Health: The Great Body Shop Booklets Printed packet can be found in the Monday folder.	Standard: 1.5.1 -Describe the relationship between health behaviors and social, emotional, physical, and mental health. Objective: Use role-play to practice appropriate group tactics that avoid violence. Assignment/Activity: Lesson 3- The Great Body Shop
2:05-2:50pm	Science: Teacher textbook can be found in bookshelf to the right of teacher chair on top shelf. Student have their textbooks. One student will have a printed copy in the folder of the day.	Standard: LS1.A: Structure and Function -Plants and animals have both internal and external structures that serve various functions in growth, survival, behavior, and reproduction. Objective: Describe the process of pollination and fertilization in both flowering and nonflowering plants Vocab: <i>anther, stamen, pistil, ovule, sepals, petals, pollination, fertilization, reproduction</i> Assignment/Activity: Lesson 1 check & Lesson 2 pgs. 254-260
2:50-3:15pm	MTSS: iPad-Lexia	Skill building

Tuesday, September 29 th , 2020		
Time	Class/Subject	Lesson Plan
8:00 - 8:15 am	Bell Ringer / Morning Work: - Located in the Tuesday folder of the five folders next to red, hand-in-papers tray. The days are labeled on folders. The morning work/bell ringers will be paper clipped together choose the ones planned for the day.	Objective: Solve the warm up ELA and Math questions Assignment/Activity: Tuesday square
8:15- 8:30 am	Morning Meeting:	Greeting: Quick Greeting Sharing: Tuesday 2 (Animals)

	<ul style="list-style-type: none"> - Greetings, sharing, and activity ideas are in morning meeting resource file clipped onto my desk; look inside and pick, and or look for directions on tasks 	Activity: This is a what?
His i8:30-9:00am	Spelling/Grammar: Use Journeys Unit 2 Book to teach pg. T46-T50 – book located on counter to the right of desk with red, hand-in-paper tray <ul style="list-style-type: none"> - Work book pages can be found in readers notebook on upright bookshelf to the left of my desk (if you're sitting in the teacher desk chair) 	Standard: L.4.2d spell grade appropriate words, consulting references as needed L.4.3a choose words and phrases to convey ideas precisely L.4.1c Explain and use linking verbs Objective: - Develop spelling and grammar skills through practice with vowel sounds short u, yoo, and long oo -Identify verbs (helping, action, linking) Assignment/Activity: Readers note book pg. 65 & 68
9:00-9:50 <i>*Bathroom Break: 9:50-9:55 am</i>	Math: Book: My Math – Chapter 3, Lesson 2, Volume 1 <ul style="list-style-type: none"> - Book located on counter to the right of my desk (when sitting in the teacher desk chair) 	Standard: 4.NBT.6 Find whole-number quotients with up to four digit dividends and one-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations. Objective: Relate division and subtraction Assignment/Activity: Chapter 3, Lesson 2; Relate Division to Subtraction <i>Vocab: Repeated Subtraction</i>
9:55-10:30am	Writing: -Steve Dunn Binder is located on upright bookshelf -Writing materials will be printed off and found in the folder organizer next to the red, hand-in-paper tray	Standard: W.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. Objective: Revise and Edit Personal Narratives Activity: Dot and Say/Revise and Edit
10:30-11:50 am	Phonics:	Standard: RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.

	<ul style="list-style-type: none"> - Journeys: Unit 2 p. T45 & - phonemic awareness week 6-Tuesday pg. 16-18 - Book can be located on counter with red, hand-in-paper tray to the right of teacher desk (if sitting in teacher chair) 	Objective: Recite rhyme recognition for Tuesday -Decode common consonant patterns: Digraphs Assignment/Activity: Identify homophones through board work-Skills Warm up (oral) & open and closed syllables
10:50-11:28am *Lunch @11:30-11:50 & Recess: 11:50-12:10	Reading: Journeys Book: Journeys p. 175-185 <ul style="list-style-type: none"> - Book located on back counter Papers to go along with reading will be in the five day folder organizer on back counter	Standard: RL.4.3 describe a character, setting or event, drawing on details RI.4.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text Objective: Connect new vocab to the story -Discuss story structure, elements of drama, and formal and informal language Assignment/Activity: -Read <i>Invasion from Mars with a partner</i> -Discuss teacher generated questions -infer/predict
12:10-12:20pm	Guided Reading: -Books and materials can be found on the shelf organizer with colored bins in front of the library and next to the kidney table.	Objective: Read the story and answer questions Group 1- The Case of the Missing Iguana Group 2- To the Moon
12:20-1:05 pm *1:13-2:03 Music & Gym Walk students to music/bathroom break on way @1:09	Keyboarding: Computer Lab	Typing without tears
2:05-2:50 pm	Science: Teacher textbook can be found in bookshelf to the right of teacher chair on top shelf. Student have their textbooks. One student will have a printed copy in the folder of the day.	Standard: LS1.A: Structure and Function -Plants and animals have both internal and external structures that serve various functions in growth, survival, behavior, and reproduction. Objective: Analyze the structure and function of nonflowering plants, and collect evidence to

		understand how they form a reproductive system Assignment/Activity: Exploration 2 pgs. 261-267
2:50-3:15 pm	MTSS iPad-IXL	Skill building

Wednesday, September 30 th , 2020		
Time	Class/Subject	Lesson Plan
8:00 - 8:15 am	Bell Ringer / Morning Work: <ul style="list-style-type: none"> - Located in the Wednesday folder of the five folders next to red, hand-in-papers tray. The days are labeled on folders. The morning work/bell ringers will be paper clipped together choose the ones planned for the day. 	Objective: Solve the ELA and Math warm up work Assignment/Activity: Wednesday square
8:15- 8:30 am	Morning Meeting: <ul style="list-style-type: none"> - Greetings, sharing, and activity ideas are in morning meeting resource file clipped onto my desk; look inside and pick, and or look for directions on tasks 	Greeting: Different Language Sharing: If you won the lottery.. Activity: Giants-Wizards-Elves
8:30-9:00am	Spelling/Grammar: Use Journeys Unit 2 Book to teach pg. T46 –T50 – book located on counter to the right of desk with red, hand-in-paper tray <ul style="list-style-type: none"> - Work book pages can be found in readers notebook on upright bookshelf to the left of my desk (if you're sitting in the teacher desk chair) 	Standard: L.4.2d spell grade appropriate words, consulting references as needed L.4.3a choose words and phrases to convey ideas precisely L.4.1c Explain and use linking verbs Objective: - Develop spelling and grammar skills through practice with vowel sounds short u, yoo, and long oo -Identify verbs (helping, action, linking) - Spelling practice test Assignment/Activity: Readers note book Pg. 69
9:00-9:50am <i>*Bathroom Break: 9:50-9:55 am</i>	Math: Chapter 3, Lesson 3, Volume 1	Standard: 4.OA.1 Interpret a multiplication equation as a comparison, e.g., interpret $35=5 \times 7$ as a statement that 35 is 5 times as many as 7 and 7 times as

	Book located on counter to the right of my desk (when sitting in the teacher desk chair)	many as 5. Represent verbal statements of multiplication comparisons as multiplication equations. Objective: Recognize the comparison of two groups as another strategy to use when multiplying. Assignment/Activity: Chapter 3, Lesson 3: Multiplication as Comparison
9:55-10:30am	Writing: Steve Dunn Binder is located on upright bookshelf -Writing materials will be printed off and found in the folder organizer next to the red, hand-in-paper tray	Standard: W.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. Objective: Revise and Edit Personal Narratives Activity: dot and say/Revise and Edit
10:30-11:50 am	Phonics: - Journeys: Unit 2 p. T45 & - phonemic awareness week 6-Wednesday pg. 16-18 Book can be located on counter with red, hand-in-paper tray to the right of teacher desk (if sitting in teacher chair)	Standard: RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. Objective: Recite rhyme recognition for Wednesday -Decode common consonant patterns: Digraphs Assignment/Activity: Identify homophones through board work-Skills Warm up (oral) & open and closed syllables
10:50-11:28am *Lunch @11:30-11:50 & Recess: 11:50-12:10	Reading: <i>Invasion from Mars</i> Book: Journeys p. 175-185 - Book located on back counter Papers to go along with reading will be in the five day folder organizer on back counter	Standard: RL.4.3 describe a character, setting or event, drawing on details RI.4.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text Objective: Read anchor text as a whole group and answer comprehension questions -explain formal and informal language, elements of drama, story structure

		Assignment/Activity: <i>Invasion from Mars</i> –Read Independently
12:10-12:20pm	Guided Reading: Books and materials can be found on the shelf organizer with colored bins in front of the library and next to the kidney table.	Objective: Read and answer comprehension questions Group 1 -The Case of the Missing Iguana Group 2 -To the Moon
12:20-1:05 pm *1:13-2:03 Music & Gym Walk students to music/bathroom break on way @1:08	Library	
2:05-2:50 pm	Counseling	Ms. Ganyo
2:50-3:15 pm	MTSS iPad-Lexia	Skill building

Thursday, October 1 st , 2020		
Time	Class/Subject	Lesson Plan
8:00 - 8:15 am	Bell Ringer / Morning Work: <ul style="list-style-type: none"> - Located in Thursday folder of the five folders next to red, hand-in-papers tray. The days are labeled on folders. The morning work/bell ringers will be paper clipped together choose the ones planned for the day. 	Objective: Solve the ELA and Math warm up questions Assignment/Activity: Thursday square
8:15- 8:30 am	Morning Meeting: <ul style="list-style-type: none"> - Greetings, sharing, and activity ideas are in morning meeting resource file clipped onto my desk; look inside and pick, and or look for directions on tasks 	Greeting: Dance move Sharing: Favorite movie Activity: Peadoodle
8:30-9:00am	Spelling/Grammar: Use Journeys Unit 2 book to teach pg. T46-T50 – book located on counter to the right of desk with red, hand-in-paper tray <ul style="list-style-type: none"> - Work book pages can be found in readers notebook on upright bookshelf to the left of my desk (if you're sitting in the teacher desk chair) 	Standard: L.4.2d spell grade appropriate words, consulting references as needed L.4.3a choose words and phrases to convey ideas precisely L.4.1c Explain and use linking verbs Objective: - Develop spelling and grammar skills through practice with vowel sounds short u, yoo, and long oo

		-Identify verbs (helping, action, linking) Assignment/Activity: Readers Notebook pg. 66 & 70
9:00-9:50am <i>*Bathroom Break: 9:50-9:55 am</i>	Math: Chapter 3; Lesson 4; Volume 1 - Book located on counter to the right of my desk (when sitting in the teacher desk chair)	Standard: 4.OA.2 Multiply or divide to solve word problems involving multiplication comparison, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem, distinguish multiplicative comparison from additive comparison. Objective: Use comparison to solve problems Assignment/Activity: Chapter 3, Lesson 4: Compare to Solve Problems
9:55-10:30am	Writing: -Steve Dunn Binder is located on upright bookshelf -Writing materials will be printed off and found in the folder organizer next to the red, hand-in-paper tray	Standard: W.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. Objective: Revise and Edit Personal Narratives Activity: Dot and Say/Revise and Edit
10:30-11:50 am	Phonics: - Journeys: Unit 2 p. T45 & - phonemic awareness week 6-Thursday pg. 16-18 Book can be located on counter with red, hand-in-paper tray to the right of teacher desk (if sitting in teacher chair)	Standard: RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. Objective: Recite rhyme recognition for Thursday -Decode common consonant patterns: Digraphs Assignment/Activity: Identify homophones through board work-Skills Warm up (oral) & open and closed syllables
10:50-11:28am <i>*Lunch @11:30-11:50 & Recess: 11:50-12:10</i>	Reading: Book: Journeys p. 190-193; T36-39 - Book located on back counter Papers to go along with reading will be in the five day folder organizer on back counter	Standard: RI.9 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably. Objective: Discuss and read the second text <i>The History of Radio</i> Assignment/Activity:

		Identify information within the text
12:10-12:20pm	Guided Reading: Books and materials can be found on the shelf organizer with colored bins in front of the library and next to the kidney table.	Objective: Read the story and answer comprehension questions Group 1 -The Case of the Missing Iguana Group 2 -To the Moon
12:20-1:05 pm *1:13-2:03 Music & Gym Walk students to music/bathroom break on way @1:09	Spiral Review Math fact practice sheets and math centers located in days of week folder as well as in the 4 th or bottom drawer of the right most file cabinet next to mini fridge	Activity: Continue guided reading (10 minutes) Then Math Practice-centers, facts, IXL <ul style="list-style-type: none"> - A.7, A.6, A.9, D.2, B.1, B.2, C.1, C.2 - Benchmark questions review/practice on whiteboards - Multiplication practice one white boards
2:05-2:50 pm	Social Studies: -Green book, in middle cabinet under math bulletin board to left of teacher desk. Workbook papers will be printed off and in the Thursday folder	Standard: 4.5.3 G.3_5.5 Compare and contrast the three geographical regions of North Dakota. Objective: Read and Identify geographical regions of North Dakota Assignment/Activity: Green Book-pgs. 49-60 & Questions
2:50-3:15 pm	MTSS iPad-IXL	Skill building

Friday, October 2 nd , 2020		
Time	Class/Subject	Lesson Plan
8:00 - 8:15 am	Bell Ringer / Morning Work: <ul style="list-style-type: none"> - Located in Friday folder of the five folders next to red, hand-in-papers tray. The days are labeled on folders. The morning work/bell ringers will be paper clipped together choose the ones planned for the day. 	Objective: Solve the warm up ELA and Math questions Assignment/Activity: Friday square
8:15- 8:30 am	Morning Meeting: <ul style="list-style-type: none"> - Greetings, sharing, and activity ideas are in morning meeting resource file clipped onto my desk; look inside and pick, and or look for directions on tasks 	Greeting: Back it Up Sharing: Friday Funnies Activity: Quiet on Set

8:30-9:00am	Spelling/Grammar: Use Journeys Unit 2 book to teach pg. T46- T50– book located on counter to the right of desk with red, hand-in-paper tray <ul style="list-style-type: none"> - Work book pages can be found in readers notebook on upright bookshelf to the left of my desk (if you're sitting in the teacher desk chair) 	Standard: L.4.2d spell grade appropriate words, consulting references as needed L.4.3a choose words and phrases to convey ideas precisely L.4.1c Explain and use linking verbs Objective: - Develop spelling and grammar skills through practice with vowel sounds short u, yoo, and long oo -Identify verbs (helping, action, linking) Assignment/Activity: <ul style="list-style-type: none"> - Take spelling test - Practice word choice
9:00-9:50am <i>*Bathroom Break: 9:50-9:55 am</i>	Math: Chapter 3; Lesson 5; Volume 1 Book located on counter to the right of my desk (when sitting in the teacher desk chair)	Standard: 4.NBT.5 Multiply a whole number of up to four digits by a one-digit whole number, using strategies based on place value and the properties of operations. Illustrate and explain the calculation by using equations. Objective: Use multiplication properties and division rules Assignment/Activity: Chapter 3, Lesson 5- Multiplication Properties and Division Rules
9:55-10:30am	Writing: -Steve Dunn Binder is located on upright bookshelf -Writing materials will be printed off and found in the folder organizer next to the red, hand-in-paper tray	Standard: W.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. Objective: Complete draft and finish dot and say Assignment/Activity: Catch all finish draft, complete revising/editing, begin typing
10:30-11:50 am	Phonics: <ul style="list-style-type: none"> - Journeys: Unit 2 p. T45 & - phonemic awareness week 6-Friday pg. 16-18 Book can be located on counter with red, hand-in-paper tray to the	Standard: RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. Objective: Recite rhyme recognition for Friday -Decode common consonant patterns: Digraphs

	right of teacher desk (if sitting in teacher chair)	Assignment/Activity: Identify homophones through board work-Skills Warm up (oral) & open and closed syllables
10:50-11:28am *Lunch @11:30-11:50 & Recess: 11:50-12:10	Reading: Book: Journeys p. T321 - Book located on back counter Papers to go along with reading will be in the five day folder organizer on back counter	Objective: Take a summative test to show your knowledge and understanding of this unit's vocabulary, comprehension, and language arts skills. Assignment: Weekly Test
12:10-12:20pm	Guided Reading: Books and materials can be found on the shelf organizer with colored bins in front of the library and next to the kidney table.	Objective: Read and answer the comprehension questions Group 1 -The Case of the Missing Iguana Group 2 -To the Moon
12:20-1:05 pm *1:13-2:03 Music & Gym Walk students to music/bathroom break on way @1:09	Art Supplies/Project will be in Friday folder	Standard: VA:Cr1.4 a. Brainstorm multiple approaches to a creative art or design problem that is relevant. Objective: Create a fall art project 😊 Assignment/Activity: -Fall art
2:05-2:50 pm	Social Studies: Green book, in middle cabinet under math bulletin board to left of teacher desk. Workbook papers will be printed off and in the Friday folder	Standard: 4.5.3 G.3_5.5 Compare and contrast the three geographical regions of North Dakota. Objective: Read and Identify geographical regions of North Dakota Assignment/Activity: Green Book- pgs. 63-66 & Questions
2:50-3:15 pm	MTSS Math Word Problems Printed word problems in Friday Folder	Skill building