

Lesson Plan

Date: 9/26/2011

Lesson Title: The Civil War

Time: 90 minutes

Objectives: 3.03: Identify political and military turning points of the Civil War and assess their significance to the outcome of the conflict.

Essential Questions: What advantages and disadvantages did the North and the South have at the start of the Civil War? How did the Emancipation Proclamation change the Civil War? What was life like for soldiers and nurses during the Civil War? Why was 1863 the pivotal year of the Civil War? Why did the Union army wage “total war” against the South?

1. Pass out & discuss progress reports
2. Review 8.3 Cornell Notes
3. Review Chapter 8
4. 8.3 Open Note Quiz
5. America: The Story of Us- The Civil War

Lesson Plan

Date: 9/27/2011

Lesson Title: The Opposing Sides & The Early Battles

Time: 90 minutes

Objectives: 3.03: Identify political and military turning points of the Civil War and assess their significance to the outcome of the conflict.

Essential Questions: What advantages and disadvantages did the North and the South have at the start of the Civil War? How did the Emancipation Proclamation change the Civil War? What was life like for soldiers and nurses during the Civil War? Why was 1863 the pivotal year of the Civil War? Why did the Union army wage “total war” against the South?

1. Finish America Story of Us
2. Brainstorm: What do we know about the Civil War
3. 9.1 Guided Reading into Cornell Notes
4. 9.2 Graphic Organizer

Lesson Plan

Date: 9/28/2011

Lesson Title: Life During the War

Time: 90 minutes

Objectives: 3.03: Identify political and military turning points of the Civil War and assess their significance to the outcome of the conflict.

Essential Questions: What advantages and disadvantages did the North and the South have at the start of the Civil War? How did the Emancipation Proclamation change the Civil War? What was life like for soldiers and nurses during the Civil War? Why was 1863 the pivotal year of the Civil War? Why did the Union army wage “total war” against the South?

1. Review 9.1 Cornell Notes
2. Review 9.2 GO
3. 9.1 & 9.2 Quiz
4. 9.3 Appointment Clock
5. 9.4 GO

Lesson Plan

Date: 9/29/2011

Lesson Title: Life During the War

Time: 90 minutes

Objectives: 3.03: Identify political and military turning points of the Civil War and assess their significance to the outcome of the conflict.

Essential Questions: What advantages and disadvantages did the North and the South have at the start of the Civil War? How did the Emancipation Proclamation change the Civil War? What was life like for soldiers and nurses during the Civil War? Why was 1863 the pivotal year of the Civil War? Why did the Union army wage “total war” against the South?

1. Review 9.4 GO
2. Video- *Glory*

Lesson Plan

Date: 9/30/2011

Lesson Title: The Turning Point & The War Ends

Time: 90 minutes

Objectives: 3.03: Identify political and military turning points of the Civil War and assess their significance to the outcome of the conflict.

Essential Questions: What advantages and disadvantages did the North and the South have at the start of the Civil War? How did the Emancipation Proclamation change the Civil War? What was life like for soldiers and nurses during the Civil War? Why was 1863 the pivotal year of the Civil War? Why did the Union army wage “total war” against the South?

1. Video- *Glory*
2. 9.5 GO