

Brunswick School Department Home Learning Plans

**Week 5
PreK**

Your teachers have created this plan to help you stay organized and engaged in learning. Some days include links to other pages.

	Monday	Tuesday	Wednesday	Thursday	Friday
Story Read Aloud (Video will be sent daily)	<u>Kitten's Full Moon</u> by Kevin Henkes	<u>Whose Shadow is This?</u> by Claire Berge	<u>Kitten's Full Moon</u> by Kevin Henkes	<u>Whose Shadow is This?</u> by Claire Berge	<u>The Adventures of Beekle: The Unimaginary Friend</u> by Dan Santat
Discussion Questions	<p>1) Why did the kitten think the moon looked like a bowl of milk?</p> <p>2) How did Kitten try to get the milk from the sky?</p>	We will play a guessing game with pictures on the last page of this story!	<p>1) How did Kitten feel when she couldn't get the bowl of milk in the sky? How do you know?</p> <p>2) Why does the author say "Lucky Kitten!" on the last page of the book?</p>	<p>1) What kinds of lines did you see in the shadows? Curved, straight, bent, zig zag?</p> <p>2) Choose one animal from our story. How could you describe it?</p>	<p>1) What do you do when you meet someone new?</p> <p>2) What was your favorite adventure Beekle went on? Tell your family about it!</p>
Literacy & Songs, Word Plays, Letters	<p>Researching Nocturnal Animals (see attachments!)</p> <p>Sing "The Wheels on the Bus"</p> <p>Video with Lyrics: Wheels on the Bus - Raffi</p> <p>Add a couple of new verses using animals and their sounds (owls go hoot, hoot, hoot; bees go buzz, buzz, buzz).</p>	<p>Sing "I'm a Little Teapot"</p> <p>Video with Lyrics: I'm a Little Teapot</p> <p>Guess What Word I'm Saying Game - Stay tuned for a video!</p>	<p>Recite the poem "Cloud" (see attachments for the words!)</p> <p>Sing "If You're Happy and You Know It"</p> <p>Video with Lyrics: Sesame Street - If You're Happy...</p>	<p>Recite the Poem "Ten Little Fingers" (see attachments for the words!)</p> <p>Make a word list! The words "shut" and "tight" both end with the sounds /t/. Can you think of other words that end with the sounds /t/? You can look around your</p>	<p>A visit from our puppet friends!</p> <p>Stay tuned for a video!</p>

				house for ideas! How many words are on your list?	
Art	Draw or paint black, white and gray illustrations - just like in our story. You might use them to create shadows and reflections in your art.		Draw the signs of spring you see out outside!		
Math & Science		Reflection Search - Look around for items that are reflective in your home - or outside! This is a fun activity to try in the daytime and at night! Do you notice the same things? Did you miss any or see more at night? Why?	Sorting Reflective and Non-Reflective Materials - Collect a group of items from around your home and sort them into piles based on if they're reflective or not. You could use a phone light or flash light to test materials.	Experimenting with Water and Light - Put something reflective at the bottom of a bowl, sink, or tub (coins, foil, baking sheet, metal utensils) and fill it with water. Experiment by turning the lights on and off in the room or shining a flashlight into the water.	
Constructive & Dramatic Play	Nocturnal Animal dramatic play - What will your animal characters do at night?	Create Shadow hand puppets on the blank wall - Use a flashlight or a phone light...what shapes and characters can you create with one hand? Two hands?		Retell a story with shadow hand puppets! Pick a story and assign characters! You can always watch an old read aloud for inspiration...or pick a favorite book from home!	