


Brunswick School Department Home Learning Plans

Week 5
Grade 1

Your teachers have created this plan to help you stay organized and engaged in learning. Activities do not need to stay tied to a certain day - do what works for your family! Check out our [first grade website](#) to access supplemental materials, including read alouds from us!

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading -Spend at least 30 min./day reading	<input type="checkbox"/> Change your reading spot each time you start a new book or new chapter during your 30 minutes of reading today.	<input type="checkbox"/> Find a connection between two books you read today then talk with someone about your connection. <i>Extension:</i> Draw or write about your connection.	<input type="checkbox"/> Read in bed with a stuffie. Each time you finish a book, retell the story to your stuffie.	<input type="checkbox"/> Find a connection between a book you read today and your own life. Talk about your connection with someone at home. <i>Extension:</i> Draw or write about your connection.	<input type="checkbox"/> Read your Spring acrostic poem and any other poems you have to a person, pet, or stuffie.
Writing -Spend at least 30 min./day writing	<input type="checkbox"/> Make a list of goals for the week. Examples: keep my room clean, read a new book, play outside, practice tying my shoes. What other goals can you think of to add to your list?	<input type="checkbox"/> Make an acrostic poem, using each letter in the word "Spring" to describe the season. <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> S _____ P _____ R _____ I _____ N _____ G _____ </div>	<input type="checkbox"/> Draw and label a picture of your bedroom. Include furniture, doors, windows, toys, and lots of details!	<input type="checkbox"/> Write a book about how to wash your hands. What steps and tips can you include?	<input type="checkbox"/> What would you do if you found a secret door? Tell a story about a character who finds one.
Explore Science 20 min. + /day Social Studies too!	<input type="checkbox"/> Continue to carefully observe the moon and draw what you see each night. Make sure you date each drawing. (ongoing activity)	<input type="checkbox"/> Continue to listen to all the night noises around you on the nights you observe the moon. Are the sounds different from last week? Discuss with your family and jot your thoughts in your Science Journal.	<input type="checkbox"/> Create a model that represents something in nature. You could build or draw. Please use only items you have at your house. Be ready to describe and explain your model.	<input type="checkbox"/> List 5 actions you can take to reach out and connect with your neighborhood, friends, and extended family (relatives who do not live with you) and still keep your distance.	<input type="checkbox"/> Today April 17th, is National BLAH - BLAH - BLAH DAY! Find out what it is and encourage everyone at home to celebrate it!
Math -Spend at least 30 min./day on math	<input type="checkbox"/> How many ways can you make the number 25? Can you think of number bonds, addition, and subtraction sentences that make 25? Show your thinking on paper. Now try these: 33, 19, 28, YOU PICK!	<input type="checkbox"/> Write your own subtraction story problem. Solve it! Explain how you solved it to someone in your family. <input type="checkbox"/> Can you write a subtraction story for this sentence? 25 - 13 = 12 What could the story be?	<input type="checkbox"/> Find out the ages of at least 5 people. Compare those numbers: Put them in order from youngest to oldest. Who is the oldest? Youngest? <i>Extension: How much older is the oldest person than the youngest person?</i>	<input type="checkbox"/> Can you count by 10's starting at any number? For example if we start at 6 -> 6, 16, 26, 36, 46...to 100! Try with these numbers, too: 13, 7, 9, 25, 52, YOU PICK!	<input type="checkbox"/> <u>The answer is 20.</u> Write as many + and - sentences as you can think of <u>with an answer of 20!</u> <i>Hint:</i> There are a LOT of subtraction problems! Ex. 11 + 9 = 20 50 - 30 = 20 There are SO many...how many can you find?

Phonics + Word Study <i>-Spend at least 15 min./day</i>	<input type="checkbox"/> Look for 10 words (<i>more if you want</i>) in your book(s) that have a <i>silent e</i> on the end. Write your <i>silent e</i> words on a note card/or small pieces of paper.. <i>Extension:</i> Make two copies of each word, play memory using your cards)	<input type="checkbox"/> Using your <i>silent e</i> words from yesterday... Choose 4-5 (<i>more if you want</i>) of your words and write a sentence using the <i>silent e</i> word. Be sure your sentence has at least 7 words in it. <i>Extension:</i> Cover your <i>silent e</i> words and practice spelling them out loud.	<input type="checkbox"/> Using your silent e words from Monday, write 5-6 words (<i>more if you want</i>) that rhyme with that <i>silent e</i> word. You can use REAL and NONSENSE words... <i>Extension:</i> Sort your words into REAL and NONSENSE categories.	<i>Play Silent e boot camp!</i> 1. Write Monday's <i>silent e</i> words twice on notecards. 2. Have a family member put one copy of the words around your house, or yard. Keep the other copy in a stack. 3. Flip the first card. Read the word and find its match in your house/yard. Spell the word while you do ten jumping jacks. 4. Go through the whole pile. Then, switch the action and play again. Do ten star jumps, run in place, or knee bends! <i>.Extension:</i> Move the cards in a new spot each round and time yourself to see if you can decrease your time with each round.	<input type="checkbox"/> Using the letters below, see how many <i>silent e</i> words you can make. <input type="checkbox"/> t,a,i,n,s,e,m,r,p,o,b,c,u,f,h <input type="checkbox"/> <i>Extension:</i> Sort your words by vowels...a, e, i, o, u words
Diversified Arts	<input type="checkbox"/> Art: Do you remember the warm and cool colors? Create a sun/moon abstract art. Include textures and patterns in your design. 	<input type="checkbox"/> Music: Listen to or think about a song that calms you or makes you feel peaceful. Choose a way to show how it makes you feel: Create a dance for it, sing along, draw while you listen to it, write or tell someone a story inspired by it, or combine a couple of these ways. When you are finished answer these questions in writing or thinking about them. What does it feel like to be calm? Why does this song make you feel calm? What way did you choose to show how it makes you feel? Why did you choose that way? Use the worksheet provided for drawings. If you can, take a picture of your work or video record your dance and email it to dmurphy@brunswick.k12.me.us	<input type="checkbox"/> PE: I hope you had a great time playing the Monster Board Game last week. We are going to add in to our jumping practice, all of the locomotor skills we've learned. Walk, run, jump, hop, skip, gallop, leap and slide are the ones we have learned. The game attached will be lots of practice and you can design an obstacle course. Visit my website at the Coffin School home page for more activities and even videos of me! Keep up the good 5210 choices you make! Mrs. Peck-Moad	<input type="checkbox"/> Library: You are a librarian. Librarians sort and put like things together. Informational books about bears are put with other "real" books about bears. Find something to sort in your house such as longer books on one shelf and skinnier stories on another. Or sort your toys with stuffies in one spot and games in another, for example.	<input type="checkbox"/> Second Step: Five Senses Mindfulness: Really focus on what you see, hear, touch, taste and smell. <input type="checkbox"/> Play Simon Says.