



Monday, August 23rd

Agenda

- Learning Target
- Vocab 101 Notes
- Canva 101

Vocabulary 101

Comprehension

Ability to understand something

Text Evidence

Having or showing good judgement and sense.

1. Take out all of your words and definitions.
2. Match each term with its definition.
3. Work with your table group.
4. Get ready to justify your answers.

Let's take some notes!

Comprehension	Ability to understand something
Text-dependent Response (TDR)	A short and concise answer to a question about a text that includes supporting evidence.
Text Evidence	Details from a text that a reader can use to support his/her ideas and opinions about said text.
Annotation	A reader's question or comment about a text that is written directly on the text.
Evaluation	The act of making a judgement or decision about something.

Repeat after JJ
Star (*) what you know
Circle what you don't.

Write as JJ writes.
Volunteer connections



Tuesday, August 24th

Agenda

- Learning Target
- Vocab 101 Notes
- Six-word poem

Let's take some notes!

Comprehension	Ability to understand something
Text-dependent Response (TDR)	A short and concise answer to a question about a text that includes supporting evidence.
Text Evidence	Details from a text that a reader can use to support his/her ideas and opinions about said text.
Annotation	A reader's question or comment about a text that is written directly on the text.
Evaluation	The act of making a judgement or decision about something.

Let's FINISH OUR
NOTES

Week 3-- August 23rd-27th



Six-Word Poem--Vocab Style

Scheduled for 8:30 AM

due date

Open this document.

Read the directions.

Ask ANY clarifying questions.

You will work with ONE other person to co

NOTE: First & Last names MUST be on thi

Six-Word Poem

Vocab--Six-Wo

Google Docs

Student Name:

Period:

Date:

Six-Word Poem

Directions: Look at your list of vocab words from this week. Choose ONE vocab word you starred (*). Then, write a six-word poem describing this word. Your chosen vocab word is the title of this poem. Create this poem in the space provided. See examples and the rubric for help.

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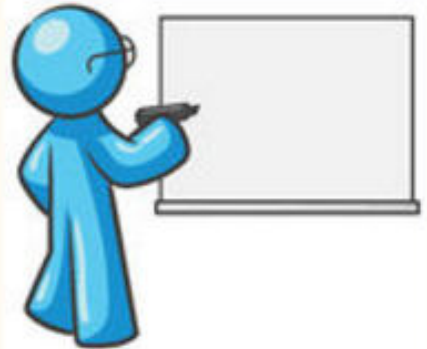
Wednesday, August
25th

Agenda

- Learning Target
- Eight Ways to Say....

VOCAB IN PICTURES!!

1. Study the following pictures.
2. With your group, determine which vocab word best describes each picture
 - a. One vocab word per slide.
3. Write the vocab word on your whiteboard.
4. Hold up the board and remain silent until round is over.



Which vocab word BEST describes these pictures?



Which vocab word BEST describes these pictures?



Which vocab word BEST describes these pictures?



Com

Cultivate

Preparing fields, watering, toiling, have
patience

Devious

Trickery is

Ruthless

The Brutality of not being sorry

To understand
passage or st

Providence

A strong force
Guiding your journey

Immense

Some
Terr
Th

Ruthless

No Mercy, strength, inhumane,
fight, challenge.

Ruthless

s of the humanity; more

Flourish

**Power is everything.
I am power.**

Question

How could it be? Let

vious

ly fox's c
elf.

Rapture

State of happiness and
great passions.

Week 3--August 23rd--28th



Eight Ways to Say

Scheduled for Tomorrow, 2:00...

No due date

Today you will make a poster on Canva. You will use all the supports provided in this assignment.

Listen to Ms. J to learn how to use Canva and to complete this assignment.



Once you have read these directions, give Ms. J or Ms. U a high-five and return to your seat.



Collaborate & Create Am...

<https://www.canva.com/>



Theory Synonyms, Theor...

<https://www.merriam-webste...>

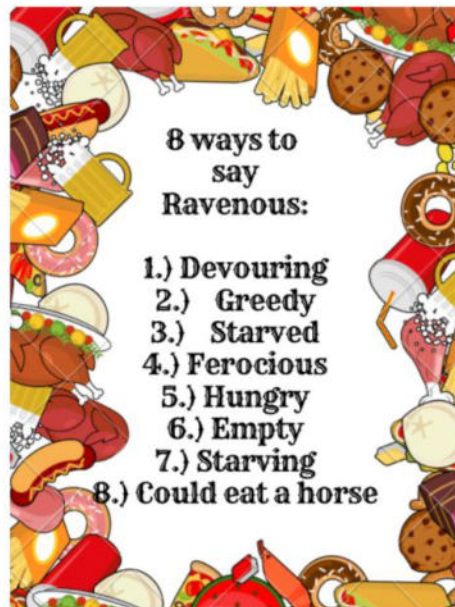
DUE: Thursday at the end of class.

EIGHT WAYS TO SAY (SYNONYMS)

STEPS:

1. Choose a Vocab Word
2. Log into Canva
3. Go to thesaurus.com
4. Create a poster
5. Make the title
 - a. Eight Ways to Say (Vocab Word)
6. Find 8 synonyms for your vocab word from thesaurus.com
 - a. ALL words YOU MUST know
 - b. ALL words MUST relate to definitions in your notes.
7. List these words on your poster.
 - a. Spelling Counts
8. Find a relevant picture and add it to your poster. See example
9. Share poster with JJ

Organization Matters



Rubric:

- ___/8 Relevant, correct Synonyms
- ___/2 Relevant Picture; organized poster
- ___/2 Title includes vocab word & "Eight Ways..."
- ___/2 Shared and uploaded to Classroom.
- ___/14 **Total Points**



Agenda

- Eight Ways to Say....
 - Due TODAY

Thursday, August 26th

Week 3--August 23rd--28th



Eight Ways to Say

Scheduled for Tomorrow, 2:00...

OPEN YOUR CANVA ment.

POSTER.



Collaborate & Create Am...

<https://www.canva.com/>



Theory Synonyms, Theor...

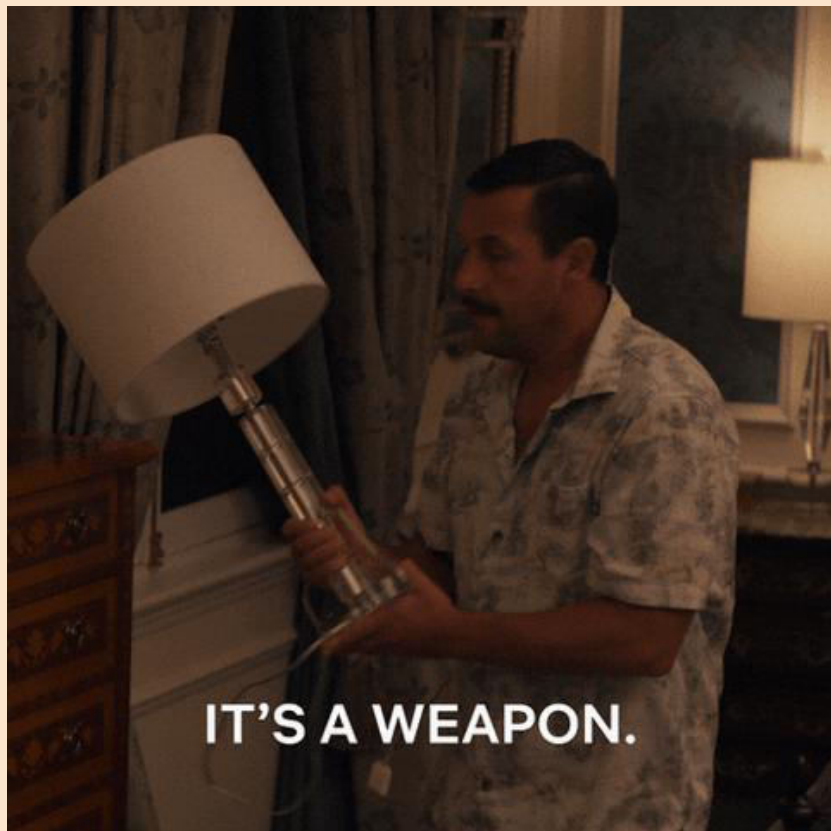
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Goals:

Expectations

- Finish your poster
- FIND WORDS YOU KNOW, not the first 8.
- Use a dictionary to compare synonyms to our notes.

- Work by yourself.
- Track computer
- Music if syncd to your computer.
- Get comfy (2 warnings)
- Download PDF andupload to Classroom

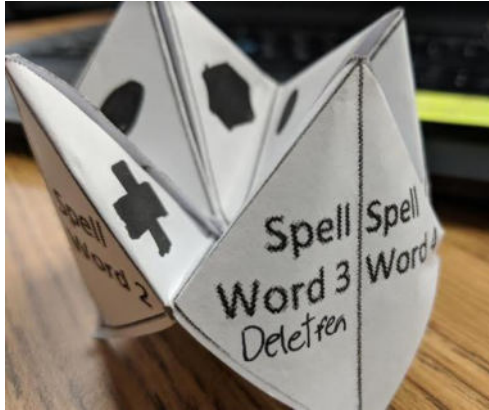


Friday, August 27th

Agenda

- Learning Target
- Catchn' Cooties
- Who Dunnit?!? Part A

Catchin' Cooties



1. Play with one other person at your table.
 - a. One person is A; One person is B.
2. Each person spells a set of words.
3. Follow the prompts on the cootie catcher.
4. Silently stand up when finished.

1. **Comprehension**
2. **Annotation**
3. **Infer**
4. **Track**
5. **Cultivate**
6. **Consolation**

Partner A

Spells First



Partner B

Starts with
Cootie
Catcher



Robert was murdered!

Your Detective Team's Challenge:

- 1. Identify Robert Smitherson's cause/time of death and murderer.**
 - 2. Examine DNA finger print report and Identify whose DNA matches the evidence collected.**
-
- 1. Support all conclusions (from 1 and 2) with evidence.**
 - 2. Track ALL questions, evaluations, and inferences with CLEAR annotations.**
-
- 1. Flourish as a group.**

1. SILENTLY read your chosen document.
 - a. ANNOTATE for all questions

2. As a group, ask and answer your questions.

3. As a group, connect all pieces of info (infer)
 - a. Write connections on appropriate documents.

4. On your sticky note, choose the murderer.
 - a. Evaluate your decisions.