Name:	Date:	

## **Narrative Writing Checklist**

Grade 2					
STRUCTURE					
Overall	I wrote about one time when I did something.				
	Did I do it like a second grader?		NOT YET	STARTING TO	YESI
Lead		I thought about how to write a good beginning and chose a way to start my story. I chose the action, talk, or setting that would make a good beginning.			
Transitions	when then after	I told the story in order by using words such as when, then, and after.			
Ending		I chose the action, talk, or feeling that would make a good ending.			
Organization	The state of the s	I wrote a lot of lines on a page and wrote across a lot of pages.			

## Narrative Writing Checklist (continued)

Grade 2					
DEVELOPMENT					
	Did I do it like a second grader?		NOT YET	STARTING TO	YESI
Elaboration		I tried to bring my characters to life with details, talk, and actions.			
Craft	wint skipped ran raced walked	I chose strong words that would help readers picture my story.			

## Narrative Writing Checklist (continued)

Grade 2					
LANGUAGE CONVENTIONS					
	Did I do it like a second grader?		NOT YET	STARTING TO	YESI
Spelling	tion {-ly} happily nation slowly vacation finally	I used what I knew about spelling patterns to spell a word.			
	Word Wall bright bright lightest	I spelled all of the word wall words correctly and used the word wall to help me figure out how to spell other words.			
Punctuation	cc ?? How are you? my teacher asked.	I used quotation marks to show what characters said.			
	can't I'm don't we'll	When I used words such as can't and don't, I put in the apostrophe.			