

week 29



*\*\* Plans are subject to change based on difficulty and schedule changes throughout the week. \*\**

## MRS. GAYER'S FIRST GRADE MARCH 12TH - 16TH

Monday	Tuesday	Wednesday	Thursday	Friday
<b>8:45-9:05</b> <b>Bell Work</b> Take activity from shelf by door	<b>8:45-9:05</b> <b>Bell Work</b> Take activity from shelf by door	<b>8:45-9:05</b> <b>Bell Work</b> Take activity from shelf by door	<b>8:45-9:05</b> <b>Bell Work</b> Take activity from shelf by door	<b>8:45-9:05</b> <b>Bell Work</b> Take activity from shelf by door
<b>9:05-9:20</b> <b>Calendar &amp; Sound Wall</b> -interactive math calendar -sound wall review -new sight words	<b>9:05-9:20</b> <b>Calendar &amp; Sound Wall</b> -interactive math calendar -sound wall review -new sight words	<b>9:05-9:20</b> <b>Calendar &amp; Sound Wall</b> -interactive math calendar -sound wall review -new sight words	<b>9:05-9:20</b> <b>Calendar &amp; Sound Wall</b> -interactive math calendar -sound wall review -new sight words	<b>9:05-9:30</b> <b>Calendar &amp; Sound Wall</b> interactive math calendar -sound wall review -new sight words
<b>9:20-10:00</b> <b>Math</b> <b>Envision Topic Measurement</b> <b>Topic 14-3</b> <b>Use Reasoning</b>  Watch Envision video. Do Guided Practice together and independent practice on their own.	<b>9:20-10:00</b> <b>Math</b> <b>Envision Topic Measurement</b> <b>Topic 14-4</b> <b>Feet &amp; Inches</b>  Watch Envision video. Do Guided Practice together and Independent practice on their own.	<b>9:20-10:00</b> <b>Math</b> <b>Envision Topic Measurement</b> <b>Topic 14-5</b> <b>Centimeters</b>  Watch Envision video. Do Guided Practice together and independent on their own.	<b>9:20-10:00</b> <b>Math</b> <b>Envision Topic Measurement</b> <b>Topic 14-6</b> <b>Understanding Perimeter</b>  Watch Envision video. Do Guided Practice together and Independent on their own.	<b>9:30-10:00</b> <b>EXTRA P.E.</b>
<b>10:00-10:15</b> <b>Word Play</b> <b>Chunk Spelling- (ump)</b> *introduce chunk & make chart *choose words *assign homework *hand out sorts <b>Poetry-</b> (Pumpkin) What do you notice? What do you learn from the title? Read it to class and then coral read. What do you picture in your mind.	<b>10:00-10:15</b> <b>Word Play</b> <b>Spelling- (ump)</b> *Recognizing Long & Short u <b>Poetry-</b> (Pumpkin) Choral read and find -ump words. Add to poetry notebook	<b>10:00-10:15</b> <b>Word Play</b> <b>Spelling- (ump)</b> *Reading and Writing A and O <b>Poetry-</b> (Pumpkin) *Fluency Focus Model fluent reading. "What is happening, What do you think about..?	<b>10:00-10:15</b> <b>Word Play</b> <b>Spelling-(ump)</b> *Whole class game-introduce & play game. <b>Poetry-</b> (Pumpkin) *buddy read *students or class write poem	<b>9:20-10:00</b> <b>Math</b> <b>Envision Topic Measurement</b> <b>Topic 14-7</b> <b>Comparing &amp; Ordering by Capacity</b>  Watch Envision video. Do guided practice together and independent on their own.

<p>10:15–10:30 (if time permits) Morning Recess or GoNoodle 10:30 Go over centers</p>	<p>10:15–10:30 (if time permits) Morning Recess or GoNoodle 10:30 Go over centers</p>	<p>10:15–10:30 (if time permits) Morning Recess or GoNoodle 10:30 Go over centers</p>	<p>10:15–10:30 (if time permits) Morning Recess or GoNoodle 10:30 Go over centers</p>	<p>10:15–10:30 (if time permits) Morning Recess or GoNoodle</p>
<p>10:30–12:00 Guided Reading &amp; Centers</p> <p><b>Teacher Table/Guided Reading:</b> Reading/testing w/ Mrs. Gayer (4-5 students)</p> <p><b>Library</b> – Read, take AR test or go to the Library (4 students)</p> <p><b>iPads</b> – IXL-Math</p> <p><b>Popcorn Words:</b> Fluency activity (au &amp; aw)</p> <p><b>Word Work</b> – cut and sort (au &amp; aw) word work activity.</p> <p><b>Game Station</b> – (au &amp; aw) puzzle and sort</p> <p><b>Journals</b> – Stories based upon given journal prompt . Practice using complete sentences.</p> <p><b>Listening</b> – Pick a St. Patrick's Day book from EPIC and complete one of the listening activities.</p>	<p>10:30–12:00 Guided Reading &amp; Centers</p> <p>Centers are the same as Wednesday just switched around so everyone gets a chance to go to each center. Review each center with students.</p>	<p>10:30–11:00 Guided Reading &amp; Centers</p> <p><b>Teacher Table/Guided Reading:</b> Reading/testing w/ Mrs. Gayer (4 students-5)</p> <p><b>Library</b> – Read, take AR test or go to the Library (4 students)</p> <p><b>iPads</b> – IXL-English Language Arts</p> <p><b>Popcorn Words:</b> Fluency activity and retell puzzle (au &amp; aw)</p> <p><b>Word Work</b> – Write the room (au &amp; aw) Word activity.</p> <p><b>Game Station</b> – (au &amp; aw) pocket chart activity</p> <p><b>Journals</b> - Stories based upon given journal prompt. Practice using complete sentences.</p> <p><b>Listening</b> – Pick a St. Patrick's Day book from EPIC and complete one of the listening activities.</p>	<p>10:30–12:00 Guided Reading &amp; Centers</p> <p>Centers are the same as Wednesday just switched around so everyone gets a chance to go to each center. Review each center with students.</p>	<p>10:30 – 12:00</p> <p>Testing - Spelling Test</p> <p><b>Scholastic News:</b> Let's Fly a Kite</p> <p><b>AR</b> ~ Library, Testing, Reading</p> <p><b>Art</b> – St. Patrick's Day Craftivity</p>

12:00–12:30 Lunch	12:00–12:30 Lunch	12:00–12:30 Lunch	12:00–12:30 Lunch	12:00–12:30 Lunch (lunch duty)
12:30–12:50 Recess (recess duty)	12:30–12:50 Recess	12:30–12:50 Recess	12:30–12:50 Recess	12:30–12:50 Recess (recess duty)
12:50–1:15  <u>Rocket Math</u> Addition Fluency Practice  <u>Read aloud:</u> <u>Saint Patrick's Day</u> <u>Books</u>	12:50–1:15  <u>Rocket Math</u> Addition Fluency Practice  <u>Read aloud:</u> <u>Saint Patrick's Day</u> <u>Books</u>	12:50–1:10 Penmanship <u>focus letters:</u> <u>Lowercase letters:</u> f, k, v, w, p, x, y, z Students will practice using correct pencil grip and letter formations. Students will become proficient in using proper finger spacing.	12:50–1:15  <u>Rocket Math</u> Addition Fluency Practice  <u>Read aloud:</u> <u>Saint Patrick's Day</u> <u>Books</u>	12:50–1:15  <u>Rocket Math</u> Addition Fluency Practice  <u>Read aloud:</u> <u>Saint Patrick's Day</u> <u>Books</u>
1:20–2:10 Specials (we are split between the other 5 1 <sup>st</sup> grade classes)  I Take <u>Mrs. Carr's</u> Class to P.E.	1:20–2:10 Specials (we are split between the other 5 1 <sup>st</sup> grade classes)  I Take <u>Mrs. Ellis'</u> Class to P.E.	1:10–2:00 Specials (we are split between the other 5 1 <sup>st</sup> grade classes)  I Take <u>Mrs. Crawley's</u> Class	1:20–2:10 Specials (we are split between the other 5 1 <sup>st</sup> grade classes)  I Take <u>Mrs. Keese's</u> Class to P.E.	1:20–2:10 Specials (we are split between the other 5 1 <sup>st</sup> grade classes)  I Take <u>Mrs. Minors</u> Class to P.E.

Minor	Ellis	Crawley	Keese	Carr
Sydney Remington Joey Luke	Bailee Kyric River Preston	William Jeryn Carter	Eli Jackson Gage Addison	Cadance Jack Hayden Tammy Bryar
Monday STEAM	Monday Computers	Monday Music	Monday Indian Culture	Monday P.E.
Tuesday Computers	Tuesday P.E.	Tuesday STEAM	Tuesday Music	Tuesday Indian Culture
Wednesday Indian Culture	Wednesday Music	Wednesday P.E.	Wednesday Computers	Wednesday STEAM
Thursday Music	Thursday STEAM	Thursday Indian Culture	Thursday P.E.	Thursday Computers
Friday P.E.	Friday Indian Culture	Friday Computers	Friday STEAM	Friday Music

<b>2:15-2:30</b> <b>SSR</b> Read library books and take AR Tests, go to the library. Teacher works with students at table.	<b>2:15-2:30</b> <b>SSR</b> Read library books and take AR Tests, go to the library. Teacher works with students at table.	<b>2:15-2:25</b> Pack up & listen for announcements  <div> <div>EARLY</div> <div>RELEASE</div> <div>DAY</div> </div>	<b>2:15-2:30</b> <b>SSR</b> Read library books and take AR Tests, go to the library. Teacher works with students at table.	<b>2:15-2:30</b> <b>SSR</b> Read library books and take AR Tests, go to the library. Teacher works with students at table.
<b>2:30-3:10</b> <b>Writing Workshop</b> Informational Writing -informational text features and how to organize informational writing	<b>2:30-3:10</b> <b>Writing Workshop</b> Informational Writing -Pick a topic and start rough draft		<b>2:30-3:10</b> <b>Writing Workshop</b> Informational Writing -Work on our rough draft.	<b>2:30-3:10</b> <b>Science</b> <b>OERB Activity</b> Signs of Danger  -(Recognizing Signs of DANGER)
<b>3:10-3:20</b> *check mailboxes & fix folders *get backpacks *behavior chart awards	<b>3:10-3:20</b> *check mailboxes & fix folders *get backpacks *behavior chart awards		<b>3:10-3:20</b> *check mailboxes & fix folders *get backpacks *behavior chart awards	<b>3:10-3:20</b> *check mailboxes & fix folders *get backpacks *behavior chart awards
<b>3:10-3:25</b> <b>Daily Wrap-Up</b>	<b>3:10-3:25</b> <b>Daily Wrap-Up</b>		<b>3:10-3:25</b> <b>Daily Wrap-Up</b>	<b>3:10-3:25</b> <b>Daily Wrap-Up</b>

- 3:20 – Release Tusia & Farley (early-early bus) + All daycare riders
- 3:25 – Release Dallis, Fields & Rigsby (early bus) + I. E. walkers
- 3:30 – Release K. Knapp, Rowan, Rolland, England, Tusia & Farley (late bus) + car pick-up
- I line up each group right after the group before leaves. Set car riders in hall and watch for the duty person to send the late buses to. Send car riders with the duty person to the front doors.