



*\*\* Plans are subject to change based on difficulty and schedule changes throughout the week. \*\**

## MRS. GAYER'S FIRST GRADE FEBRUARY 26TH - MARCH 2ND

Monday	Tuesday	Wednesday	Thursday	Friday
<b>NO SCHOOL TEACHER WORK DAY</b>	<b>8:45-9:05</b> <b>Bell Work</b> Take activity from shelf by door	<b>8:45-9:05</b> <b>Bell Work</b> Take activity from shelf by door	<b>8:45-9:05</b> <b>Bell Work</b> Take activity from shelf by door	<b>8:45-9:05</b> <b>Bell Work</b> Take activity from shelf by door
	<b>9:05-9:20</b> <b>Calendar &amp; Sound Wall</b> -interactive math calendar -sound wall review -new sight words	<b>9:05-9:20</b> <b>Calendar &amp; Sound Wall</b> -interactive math calendar -sound wall review -new sight words	<b>9:05-9:20</b> <b>Calendar &amp; Sound Wall</b> -interactive math calendar -sound wall review -new sight words	<b>9:05-9:30</b> <b>Calendar &amp; Sound Wall</b> interactive math calendar -sound wall review -new sight words
	<b>9:20-10:00</b> <b>Math</b> <b>Envision Topic</b> <b>Counting Money</b> <b>Topic 13-2</b>  Watch Envision video. Do Guided Practice together and Independent on their own.	<b>9:20-10:00</b> <b>Math</b> <b>Envision Topic</b> <b>Counting Money</b> <b>Topic 13-3</b>  Watch Envision video. Do Guided Practice together and Independent on their own.	<b>9:20-10:00</b> <b>Math</b> <b>Envision Topic</b> <b>Counting Money</b> <b>Topic 13-4</b>  Watch Envision video. Do Guided Practice together and Independent on their own.	<b>9:30-10:00</b> <b>EXTRA P.E.</b>
	<b>10:00-10:15</b> <b>Word Play</b> <u><b>Spelling-</b></u> *Practice Final Blends <u><b>Poetry-</b></u> (Tick Tock) Choral read and find -ent words. Add to poetry notebook	<b>10:00-10:15</b> <b>Word Play</b> <u><b>Spelling-</b></u> *Changing ending sounds in words. <u><b>Poetry-</b></u> (Tick Tock) *Fluency Focus Model fluent reading. "What is happening. What do you think about..?"	<b>10:00-10:15</b> <b>Word Play</b> <u><b>Spelling-</b></u> *Whole class game-introduce & play game. <u><b>Poetry-</b></u> (Tick Tock) *buddy read *students or class write poem	<b>9:20-10:00</b> <b>Math</b> <b>Envision Topic</b> <b>Counting Money</b> <b>Topic 13-5</b>  Watch Envision video. Do guided practice together and independent on their own.

# NO SCHOOL TEACHER WORKDAY

<p>10:15–10:30 (if time permits) Morning Recess or GoNoodle 10:30 Go over centers</p>	<p>10:15–10:30 (if time permits) Morning Recess or GoNoodle 10:30 Go over centers</p>	<p>10:15–10:30 (if time permits) Morning Recess or GoNoodle 10:30 Go over centers</p>	<p>10:15–10:30 (if time permits) Morning Recess or GoNoodle</p>
<p>10:30–12:00 Guided Reading &amp; Centers</p> <p>Centers are the same as Wednesday just switched around so everyone gets a chance to go to each center. Review each center with students.</p>	<p>10:30–11:00 Guided Reading &amp; Centers</p> <p><b>Teacher Table/Guided Reading:</b> Reading/testing w/ Mrs. Gayer (4 students-5)</p> <p><b>Library</b> – Read, take AR test or go to the Library (4 students)</p> <p><b>iPads</b> – IXL-English Language Arts</p> <p><b>Popcorn Words</b> – Choose a spelling activity from the spelling stick menu</p> <p><b>Word Work</b> – glue team sort in word work notebook and do (-ock). -er, ir, ur activity</p> <p><b>Game Station</b>– Contractions</p> <p><b>Journals</b> - Stories based upon given journal prompt. Practice using complete sentences.</p> <p><b>Listening</b> – Pick book from EPIC and complete one of the listening activities.</p>	<p>10:30–12:00 Guided Reading &amp; Centers</p> <p>Centers are the same as Wednesday just switched around so everyone gets a chance to go to each center. Review each center with students.</p>	<p>10:30 – 12:00</p> <p>Testing - Spelling Test</p> <p><b>Scholastic News:</b> Dr. Suess</p> <p><b>AR</b> ~ Library, Testing, Reading</p> <p><b>Art</b> – Dr. Seuss Craftivity</p>

# NO SCHOOL TEACHER WORK DAY

12:00–12:30 Lunch	12:00–12:30 Lunch	12:00–12:30 Lunch	12:00–12:30 Lunch (lunch duty)
12:30–12:50 Recess	12:30–12:50 Recess	12:30–12:50 Recess	12:30–12:50 Recess (recess duty)
12:50–1:15 <u>Rocket Math</u> Addition Fluency Practice  <u>Read aloud:</u> <u>Dr. Seuss Books</u>	12:50–1:10 Penmanship <u>focus letters:</u> <u>Lowercase letters:</u> r, n, m, h, l, t, k, j, u, o Students will practice using correct pencil grip and letter formations. Students will become proficient in using proper finger spacing.	12:50–1:15 <u>Rocket Math</u> Addition Fluency Practice  <u>Read aloud:</u> <u>Dr. Seuss Books</u>	12:50–1:15 <u>Rocket Math</u> Addition Fluency Practice  <u>Read aloud:</u> <u>Dr. Seuss Books</u>
1:20–2:10 Specials (we are split between the other 5 1 <sup>st</sup> grade classes)  <u>I Take Mrs. Ellis'</u> Class to P.E.	1:10–2:00 Specials (we are split between the other 5 1 <sup>st</sup> grade classes)  <u>I Take Mrs. Crawley's</u> Class	1:20–2:10 Specials (we are split between the other 5 1 <sup>st</sup> grade classes)  <u>I Take Mrs. Keese's</u> Class to P.E.	1:20–2:10 Specials (we are split between the other 5 1 <sup>st</sup> grade classes)  <u>I Take Mrs. Minors</u> Class to P.E.
<b>Ellis</b>	<b>Crawley</b>	<b>Keese</b>	<b>Carr</b>
Bailee Kyric River Preston	William Jeryn Carter	Eli Jackson Gage Addison	Cadance Jack Hayden Tammy Bryar
<b>Monday</b> Computers	<b>Monday</b> Music	<b>Monday</b> Indian Culture	<b>Monday</b> P.E.
<b>Tuesday</b> P.E.	<b>Tuesday</b> STEAM	<b>Tuesday</b> Music	<b>Tuesday</b> Indian Culture
<b>Wednesday</b> Music	<b>Wednesday</b> P.E.	<b>Wednesday</b> Computers	<b>Wednesday</b> STEAM
<b>Thursday</b> STEAM	<b>Thursday</b> Indian Culture	<b>Thursday</b> P.E.	<b>Thursday</b> Computers
<b>Friday</b> Indian Culture	<b>Friday</b> Computers	<b>Friday</b> STEAM	<b>Friday</b> Music

NO SCHOOL TEACHER WORK DAY	<b>2:15-2:30</b> <b>SSR</b> Read library books and take AR Tests, go to the library. Teacher works with students at table.	<b>2:15-2:25</b> Pack up & listen for announcements  <b>EARLY RELEASE DAY</b>	<b>2:15-2:30</b> <b>SSR</b> Read library books and take AR Tests, go to the library. Teacher works with students at table.	<b>2:15-2:30</b> <b>SSR</b> Read library books and take AR Tests, go to the library. Teacher works with students at table.
	<b>2:30-3:10</b> <b>Writing Workshop</b> Opinion Writing		<b>2:30-3:10</b> <b>Writing Workshop</b> Opinion Writing	<b>2:30-3:10</b> <b>Science</b> <b>OERB Activity</b> May the Force be With You
	<b>3:10-3:20</b> *check mailboxes & fix folders *get backpacks *behavior chart awards		<b>3:10-3:20</b> *check mailboxes & fix folders *get backpacks *behavior chart awards	<b>3:10-3:20</b> *check mailboxes & fix folders *get backpacks *behavior chart awards
	<b>3:10-3:25</b> <b>Daily Wrap-Up</b>		<b>3:10-3:25</b> <b>Daily Wrap-Up</b>	<b>3:10-3:25</b> <b>Daily Wrap-Up</b>

- 3:20 – Release Tusia & Farley (early-early bus) + All daycare riders
- 3:25 – Release Dallis, Fields & Rigsby (early bus) + I. E. walkers
- 3:30 – Release K. Knapp, Rowan, Rolland, England, Tusia & Farley (late bus) + car pick-up
- I line up each group right after the group before leaves. Set car riders in hall and watch for the duty person to send the late buses to. Send car riders with the duty person to the front doors.