

## Mrs. Perry Theme: New Year...New Me January 6-10

•• Plans are subject to change based on difficulty and schedule changes throughout the week. ••

RSWR=Reading, Speaking, Writing, Reasoning

FECH=Using technology in lesson Wednesday Monday Thursday Friday Juerdan 8:40 - 8:50 8:40 - 8:50 8:40 - 8:50 8:40 - 8:50 8:40 - 8:50 Bell Work: Bell Work: Bell Work: Bell Work: Bell Work: Math fact practice Math fact practice Math fact **Math fact** Math fact subtracting with 9 subtracting with 9 practice practice practice subtracting with subtracting subtracting with 9 with 9 q 8:50-9:00 8:50-9:00 8:50-9:00 8:50-9:00 8:50-9:00 **Math Calendar** Math Calendar **Math Calendar Math Calendar** Math Calendar Obj:TSW: Obj:TSW: Obj:TSW: Obj:TSW: Obj:TSW: \*Use concrete models of \*Use concrete \*Use concrete models of hundreds, tens. \*Use concrete models of Use concrete models and ones to develop the concepts of place hundreds, tens, and ones to hundreds, tens, and of hundreds, tens, models of value. develop the concepts of place ones to develop the and ones to develop hundreds, tens, •tell time on digital and analog clocks to the concepts of place value. the concepts of value. and ones to hour, quarter hour, and half hour. tell time on digital and analog •tell time on digital and place value. develop the concepts of place clocks to the hour, quarter analog clocks to the \*Identify and count money; connect coins •tell time on digital and bills with place value. hour, and half hour. hour, quarter hour, and and analog clocks to value. •tell time on digital •Relate manipulatives, pictures, diagrams, \*Identify and count money; half hour the hour, quarter and symbols to mathematical ideas. connect coins and bills with •Identify and count hour, and half hour. and analog clocks money; connect coins •identify odd/even numbers. \*Identify and count to the hour. place value. quarter hour, and describe, extend, and create patterns Relate manipulatives, pictures, and bills with place money; connect coins using symbols, shapes, and designs diagrams, and symbols to value and bills with place half hour. \*PROBLEM SOLVING MATH STATION CARD mathematical ideas. Relate manipulatives value. •Identify and count money; connect \*identify odd/even numbers. pictures, diagrams, and •Relate •describe, extend, and create symbols to manipulatives, coins and bills with patterns using symbols, mathematical ideas. pictures, diagrams, place value. \*identify odd/even and symbols to •Relate shapes, and designs \*PROBLEM SOLVING MATH numbers. mathematical ideas. manipulatives, STATION CARD \*identify odd/even describe, extend, and pictures, diagrams, create patterns using numbers. and symbols to symbols, shapes, and describe, extend, mathematical ideas. designs and create patterns \*identify odd/even \*PROBLEM SOLVING MATH using symbols, numbers describe, extend, STATION CARD shapes, and designs \*PROBLEM SOLVING and create **MATH STATION CARD** patterns using symbols, shapes, and designs \*PROBLEM SOLVING **MATH STATION CARD** 9:00-10:30 9:15-10:15 9:00-10:30 9:00-10:30 9:00-10:30 Guided Reading **Guided Reading Guided Reading Guided Reading** 

Obj:TSW work on decoding fluency, comprehension and reading strategies  Center Rotation	Obj:TSW work on decoding fluency, comprehension and reading strategies  Center Rotation	Obj:TSW work on decoding fluency, comprehension and reading strategies  Center Rotation	Obj:TSW work on decoding fluency, comprehension and reading strategies  Center Rotation	Obj: Okla. Academic Standards 2,n2 2n2.4, 2n2.5, Addition and subtracting with and without regrouping •Test
Obj: Okla. Academic Standards 2,n2 2n2.4, 2n2.5, Addition and subtracting with and without regrouping Lesson 7	Obj: Okla. Academic Standards 2,N2 2N2.4, 2N2.5, Addition and subtracting with and without regrouping Lesson 7	10:30-11:30 Math Obj: Okla. Academic Standards 2,72 272.4, 272.5, Addition and subtracting with and without regrouping Lesson 8	I0:30-II:30 Math Obj: Okla. Academic Standards 2,N2 2N2.4, 2N2.5, Addition and subtracting with and without regrouping *Review for test	N:15-11:30 Scholastic News:  Obj: TSW read and answer comprehension questions independently; read diagram RI2.1 key details R2.2 main idea R2.7 use visuals R1.2.7 read a diagram
II:30-12:00 Lunch 12:00-12:20 Recess	II:30-12:00 Lunch 12:00-12:20 Recess	II:30-12:00 Lunch 12:00-12:20 Recess	II:30-12:00 Lunch 12:00-12:20 Recess	I:30-12:00 Lunch 12:00-12:20 Recess
12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly	I2:20-I2:30 Penmanship Obj: TSW write legibly and form letters correctly	I2:20-I2:30 Penmanship Obj: TSW write legibly and form letters correctly	12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly	12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly
I2:30-1:20 Computer	12:30-1:20 <b>Musi</b> c	12:30-1:20 PE	12:30-1:20 Steam	12:30-1:20 Indian Culture

l:20-2:00	I:20-I:40	1:20-1:40	1:20-2:00	1:20-2:00
			SSR/AR	Intro. new
SSR/AR	SSR/AR	SSR/AR	Obj: TSW read	spelling and
Obj:TSW:read regularly in	Obj:TSW:read	0bj:TSW:read	regularly in	Word wall
instructional-level text that is	regularly in	regularly in	instructional-	words:
challenging yet manageable	instructional-level	instructional-	level text that	untie,
	text that is	level text that is		unite, unfinished.
	challenging yet	challenging yet	is challenging	
	manageable	manageable	yet manageable	unhappy, dislike,
			manageable	disappoint,
				disarm,
				useless.
				pointless,
				fearless.
				harmless
				TICE TIESS
2:00-2:20	1:40-2:20	1:40-2:20	2:00-2:15	2:00-2:15
Read Aloud: Squirrel's New	Writer's Workshop	Writer's Workshop	Read Aloud	Read
Year's Resolution	Obj: TSW: demonstrate	Obj: TSW: demonstrate appropriate practices in	The Mitten	Aloud
Obj: TSW Observe the teacher	appropriate practices in	writing by applying		1 10 1101
modeling fluency, comprehension and	writing by applying	Standard English conventions to the	Obj: TSW Observe the	<u>The Hat</u>
reading strategies	Standard English conventions to the	revising and editing	teacher modeling	Obj: TSW
	revising and editing	stages of writing in a	fluency,	Observe the
2:20-2:30	stages of writing in a	variety of different modes and forms to	comprehension	teacher modeling fluency,
•Resolution	variety of different	write coherently.	and reading	comprehension
	modes and forms to	<b>Mini-lesson</b> :	strategies  *build schema	and reading
schema chart	write coherently.	New Year's	chart	strategies
	<b>Mini-lesson</b> :	Resolution	RI2.5; RI 2.6	*build schema chart
	New Year's Resolution	publish		RI2.5; RI 2.6
		2:25 Clean up		14.2.5, 14.2.6
		2:30 Dismissal		
2:20-3:00			2:15-3:00	2:15-3:00
Writer's Workshop			Writer's	Writer's
Obj: TSW: demonstrate appropriate practices in			<b>Workshop</b> Obj: TSW:	<b>Workshop</b> Obj: TSW:
writing by applying Standard			demonstrate	demonstrate
English conventions to the			appropriate	appropriate
revising and editing stages of			practices in	practices in
writing in a variety of			writing by	writing by
different modes and forms to			applying	applying
write coherently.			Standard English	Standard
Mini-lesson:			conventions to	English
New Year's Resolution			the revising and	conventions to
			editing stages of writing in a	the revising and editing
			variety of	stages of
			different modes	writing in a
			and forms to	variety of
			write	different
			coherently.	modes and

		<b>Mini-lesson:</b> strong verbs	forms to write coherently.  Mini-lesson: strong verbs
3:00-3:20  Word Work  Obj: TSW: learn sound symbol relationships to apply to decode and write words  Chunk wall word  Review: ou and ow	3:00-3:20 Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word Intro. oo and ew	3:00-3:20 Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word review: ew	3:00-3:20 Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word Review: oo
3:20 Clean up 3:25 Early bus/IE 3:30 dismissal	3:20 Clean up 3:25 Early bus/IE 3:30 dismissal	3:20 Clean up 3:25 Early bus/IE 3:30 dismissal	3:20 Clean up 3:25 Early bus/IE 3:30 dismissal

Monday/Juesday	Monday/Juesday	Wednesday/Jhursday	Wednesday/Ihursday
Guided Reading	Guided Reading	Guided Reading	Guided Reading
Independent	Independent	Independent Reading	Independent Reading
Reading	Reading		
Independent	Independent	Independent Reading	Independent Reading
Reading	Reading		
Spelling	Spelling	Spelling	Spelling
New Year's math	Word Wall	Squirrel's New Year's	Math Journal
fun sheet		Resolution retell	