

Monday, November 29, 2021

Agenda:

- Text Structure for real
- Overview of 3 weeks

Text Structure Review/Practice
November 29, 2021

Student Name: Period:

Text Structure Review/Practice

Part A: Directions: Identify the text structure for each of the following passages. Write your answers in the BEFORE column. Underline "signal" words and clues that helped you determine each structure.

	Before	Information about Chimpanzees	After
3		Wild Chimpanzees are rapidly disappearing. Some people are trying to solve this problem. Otherwise, chimpanzees may one day exist only in zoos. People are trying to save the rain forests and woodlands where the chimps live from being cut down. It will take many people working together to solve this problem.	
		Chimpanzees and humans are alike in many ways. A baby chimp laughs when its mother tickles it. After chimpanzees fight, they kiss and make up. When one chimpanzee comforts another, it gives it a hug or pat on the back. There are, of course, many ways that chimpanzees and humans are different. Chimpanzees are smaller and stronger than humans. An adult male chimpanzee stands three or four feet tall and weighs about 100 points. But a chimpanzee can lift more weight than a man who is six feet tall.	

What is Text Structure



Text Structure Signal Questions & Signal Words

Cause and Effect	Compare and Contrast	Sequence	Problem and Solution	Description
Cause is why	Shows how two	Describes items	Tells about a	A topic, idea,
something happened.	or more things are alike and/or	or events in order or tells	problem (and sometimes says	person, place, or thing is
Effect is what happened.	how they are different.	the steps to follow to do	why there is a problem) then	described by listing its
(Sometimes the		something or	gives one or	features,
effect is listed		make	more possible	characteristics,
first.)		something.	solutions.	or examples.

Text Structure Review/Practice November 29, 2021 Student Name: Period:

Text Structure Review/Practice

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Before Information about Chimpanzees		After
Wild Chimpanzees are rapidly disappearing. Some people are trying to solve this problem. Otherwise, chimpanzees may one day exist only in zoos. People are trying to save the rain forests and woodlands where the chimps live from being cut down. It will take many people working together to solve this problem.		
	Chimpanzees and humans are alike in many ways. A baby chimp laughs when its mother tickles it. After chimpanzees fight, they kiss and make up. When one chimpanzee comforts another, it gives it a hug or pat on the back. There are, of course, many ways that chimpanzees and humans are different. Chimpanzees are smaller and stronger than humans. An adult male chimpanzee stands three or four feet tall and weighs about 100 points. But a chimpanzee can lift more weight than a man who is six feet tall.	

Monday	Tuesday	Wednesday	Thursday	Friday
29 TS Review	30 TS Practice	1 TS Project	TS Project	Book Club
6	7	8	9	10
iReady	iReady	TS- Project	TS Project	Book Club
13 Finish iReady	TS practice	15 Book Club	TS Practice Conclusion (odd schedule)	

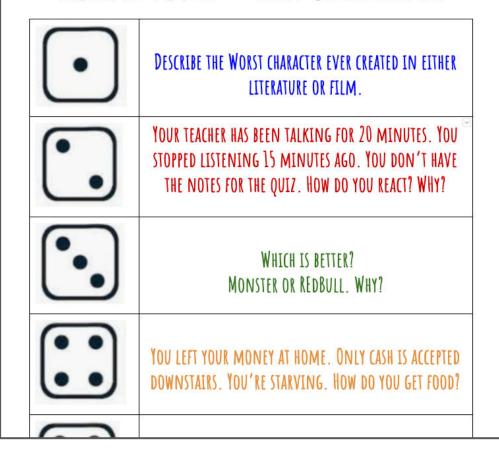


Tuesday November 30, 2021

Agenda:

- Text Structuure Introduction
- Questions??
- LET's BEGIN!

ROLL A TOPIC - TEXT STRUCTURE



One person rolls; ALL people answer questions.

Be ready to match each topic with its text structure type.

Period 2:

9/11	Intro to Communisim	WASPS
Aiden L. Aubrey D. Lee W. Callan. Aiden R.	Brandon S. Sam P.	Tyler H. Xander G. Emily H.
Max T. Makayla W.	The Holocaust	Soccer
Noah A. Lucas W. Hailey W. Piper J Kaydance S Peyton	Sam B. Jack S. Isaac P.	Jon T. Easton S. Bailee S. Ella S.

Period 4:

Holocaust	Intro to Communisim	WASPS
Jackson P. Ruby Koop Parker K. Bella S.	Grace L. Jackson K.	Colin E. Kaylee B.
Jack H. Caden C.	9/11	Soccer
David L. Autumn B. Holden F. Blake T. Keegan	Libby N. Brett K. Becca K.	

9/11	Intro to Communisim	WASPS
Klyde C. Collin L. Kaisa RW Aiden S.	Lucas A. Lukas F. Jaydon	Ahnesti B Ady L.
Eli H. Ava F.	Holocaust	Soccer
Elyssa H. Colter E. Anna F. Amery Brody H. Anthony T. Abi M. Shay S.	Joey H. Genevieve Azik G. Kailee H. Jack E. Emme N.	Zayd E. Mel A
	Gymnastics	
	Cami Alina M. and Riley U. Marley Sidney	

Period 5:

Period 6:

9/11	Intro to Communisim	WASPS
Amani S. Kennedy W. Jude C. Ben B. Jasmine H.	Kronbach	Gabby G Kenzie K Anna C. Ava Man Charlee S.
Caleb H. Jasper M	Holocaust	Gymnastics
Haley R. Vita G. Mark D. Ava Mat Cole P Cohen Sydney R. Gia	Tate K. Greyson Y. Charlotte S Zane F Lyla F Finn K Emery B.	. Kingsley M. Avery L.

Period 7:

Holocaust	Intro to Communisim	WASPS
Eli H. Cevin R. Tyler N. Michael G. Matthew T.		Elise O.
Koa T.	9/11	Soccer
	Kevin S. Ava M. Rowan C. Serenity H. Hayden M.	Ali B.

Period 8:

9/11	Intro to Communisim	WASPS
Breyden H,. Deliyha W. Livi T. Kaden R. Tyler W.		Ady S. Julia R. Hannah S.
Sophie M. Kaleb H.	The Holocaust	Soccer
Noah M. Liv M.	Rowan E. Kinsey S. Jamison M.	Tiig D. Kassie P.

Text Structure Signal Questions & Signal Words				Vords
Cause and Effect	Compare and Contrast	Sequence	Problem and Solution	Description
				75
Cause is why something happened. Effect is what happened. (Sometimes the effect is listed	Shows how two or more things are alike and/or how they are different.	Describes items or events in order or tells the steps to follow to do something or make	Tells about a problem (and sometimes says why there is a problem) then gives one or more possible	A topic, idea, person, place, or thing is described by listing its features, characteristics,

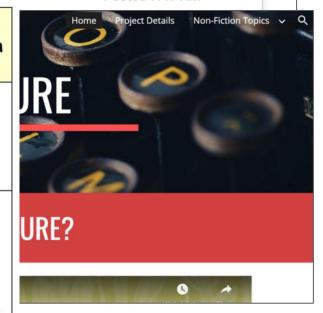
something.

solutions.

or examples.

first.)

Posted 7:49 AM



T	
Text Structure Project Holocaust	Student Name:
December 2021	Period:

Task #1: Description

Directions: Watch the video below and describe the Final Solution, Hitler's plan to ap Jewish population and culture during WW2, using the 5Ws. Be specific with word words allowed. If you use direct quotes, you MUST put the text in quotation my the better.

YOURS TO COMPLETE INDIVIDUALLY! It's due the 16th in full.

each day.

5 Ws + How	Answers Pieces are d	ue e
Who (was involved)		
(was involved)		
Where (did this event take place)		



Wednesday. December 1, 2021

Agenda:

- Text Structuure Review
- Watch/Discuss Overview
- Read for information.



Jeanne Johnson 4:48 PM

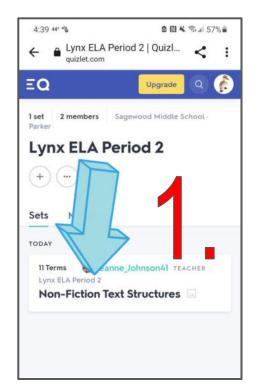
Please use this link to access Quizlet.
Click on "Non-Fiction Text Structures"
Scroll down and Click "Test"
Begin and take quiz.



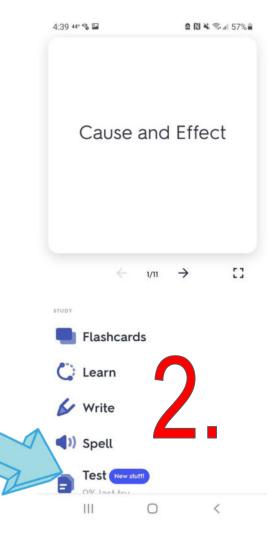


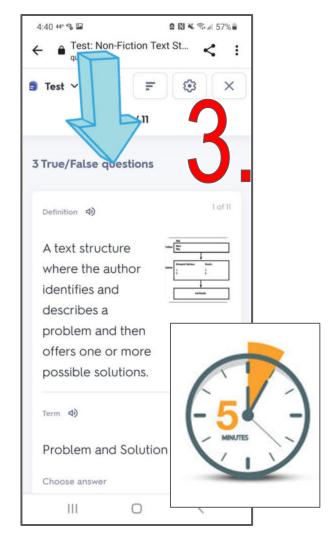
LYNX ELA Period 8 | Quizlet

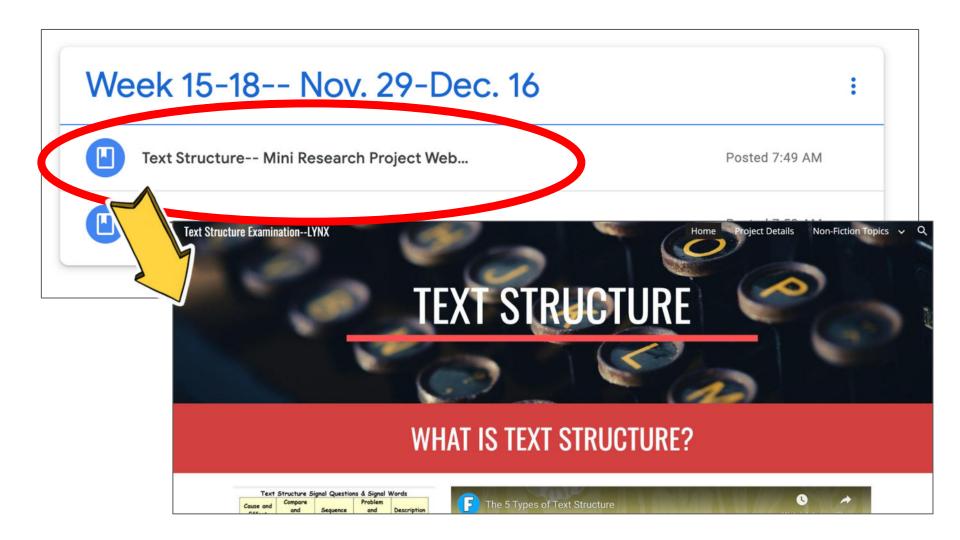
https://quizlet.com/join/guW2...



When done, go to our website and go to your topic.









- 1. Watch first 10 minutes of your videos
- Discuss NEW information and OLD information with your group--

4. BEGIN watching/reading for your task.



Thursday. December 2, 2021

Agenda:

- Check-in FORM
- WORK TIME!!!



No due date

Please fill out this form. Stand on



Google F

https://doc

How's It Goin' Survey

Please fill out this form, as I want to know how things are going for you this year-- the most normal year we've had in TWO years! Please be honest and avoid RIP words. We have a stronger vocabulary now.



jjohnson8@dcsdk12.org (not shared) Switch account



* Required

What is your name? *

Your answer

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BEGIN reading for non-fiction tasks

Replay the videos and reread articles as neccessary

Expectations:

- Discussing information
- Tracking chosen group
- Incorporating #vocab into comprehension & analysis
- Relying on each other to problem solve simple questions or issues.
- Completing assignments for mastery, not effort.
- Using time wisely and efficiently
- Reading, not skimming, all directions and tasks

YOU **SHOULD NOT** FINISH TODAY!!!!
YOU WILL TURN WHAT YOU HAVE FINISHED.



Friday. December 3, 2021

Agenda:

New Book Cover Project

15 min iReady 30 min Reading Be Focused Get comfy Work alone Read for Meaning Comprehend skills Read alone Sit in desks Discuss with group Grow in skill Drink soda Be positive Audio books okay ONLY 15 min Read for pleasure (complete rest later) Read for 40 min



We will read for 15 minutes today.

You are encouraged to read at home

New Book Jacket (Front ONLY)

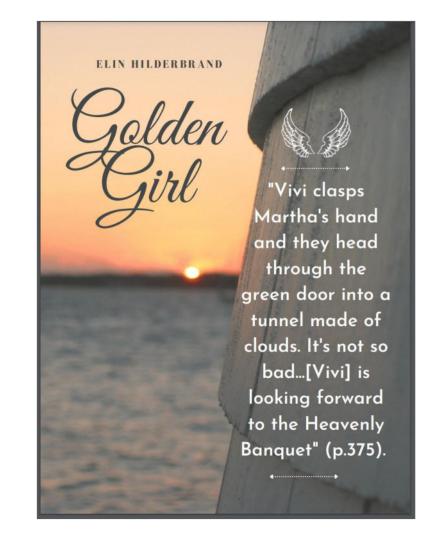
With partner (or on your own), you MUST include:

- 1 relevant picture to the book.
- At least ONE favorite quote-- "---" (p.#).
- The title of your book
- The author or your book.
- YOUR name(s).

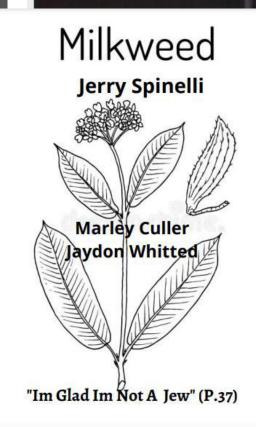
ALL is put on ONE page, like example.

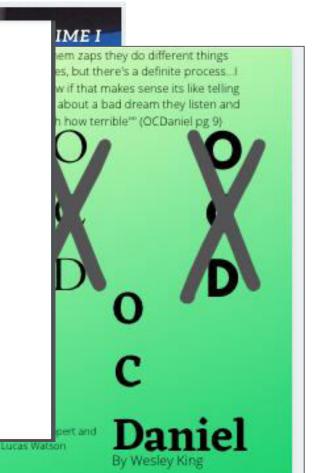
Create ON Canva

Share to: jjohnson8@dcsdk12.org









lone held him. The

ning." (pg. 97)