8TH GRADE, WEEK 13, DAY 1 ---page 176

VOCABULARY NOTEBOOK ENTRY: infrared photography

DO NOW: Page 176, Picture 9-18

ontrast

Contrasting Dark and Light

You can find examples of dark and light contrasts all around you. Glance out a window to study the interaction of light and shade. On a sunny afternoon, look for interesting shadow created by bright light as it passes through a fence or under a pier or deck.

Whether working with natural or artificial light, artists over the centuries have been interested in the effects of dark and light. They have used the contrast to create dramatic designs, frightening moods, sharply modeled forms, or a sense of space and depth. To experiment with dark and light contrasts, artists can choose from many materials, from traditional ink or charcoal to neon or fluorescent light—even laser beams!

Special infrared negatives are what Minor White used to create the mysterious contrasts in his photograph (fig.9–18). Because infrared film records heat, the warmth absorbed by the sky makes it appear dark in the photograph. The warmth reflected by the tree leaves gives them a ghostly white glow in the image.



9–18 Here, the photographer captures a contrast that in not visible to the naked eye. Minor White used an infrared technique to show variations in heat and cold. Minor White (1908–76), Toolshed in Cemetery, from Rural Cathedrals Sequence, 1955. Gelatin silver print (from an infrared negative). Reproduction courtesy of the Minor White Archive, Princeton University. ©1982 by the trustees of Princeton University. All rights reserved.

9–17 This silkscreen is meant to celebrate the lives of Asian American women living in New York's Chinatown. How does the artist use contrast to help emphasize the purpose of this piece?

Tomie Arai (b. 1949). Chinatown, 1990. Silkscreen construction and mixed media, 22" x 40" (55.9 x 101.6 cm). Courtesy of the New Museum of Contemporary Art, New York and the artist. Photo by Fred Scruton.

9–19 If you stood in this landscape, what might you experience? How did Rembrandt use contrast to communicate the physical sensations of this scene?

Rembrandt van Rijn (1606–69). Landscape with Three Trees, 1643, Etching. Musée Conde, Chantilly, France. Giraudon/Art Resource, NY.



Try it

From an old magazine, cut out a large black-and-white photograph of a face. Use a brush and india ink to go over the dark and medium-dark tones in the photo. Then use white poster paint to cover the light areas. This sharp reduction to extreme white and extreme black dramatizes the contrasts of lights with darks.

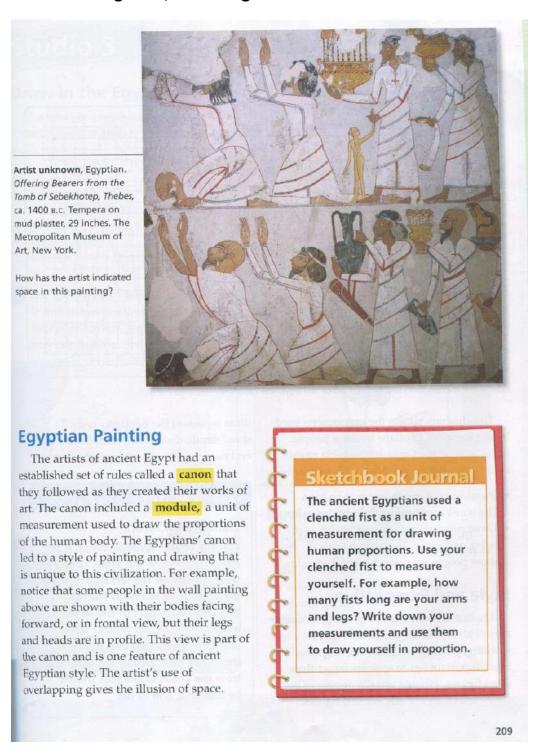


EXIT: Answer in a complete sentence: Describe the artist's use of unity in today's Do Now Art Image.

7TH GRADE, WEEK 13, DAY 1---page 209

VOCABULARY NOTEBOOK ENTRY: cannon, module

DO NOW: Page 209, "Offering Bearers from the Tomb of Sebekhotep"



EXIT: Answer in a complete sentence: Describe the artist's use of unity in today's Do Now Art Image.

8TH GRADE, WEEK 13, DAY 2---page 177

VOCABULARY NOTEBOOK ENTRY: Rosa Boheur

DO NOW: Page 177, Picture 9-20

About the Artist

Rosa Bonheur

In a time when societal roles and expectations were much more rigid than today, Realist painter Rosa Bonheur challenged assumptions and won international admiration. She was born in Bordeaux, France, in 1822, and her parents, both artists, encouraged her to draw and paint.

Because of her father's artistic instruction, Rosa Bonheur became skilled at producing landscapes and historical and genre scenes. She then began an independent focus on her lifelong passion: serious, large-scale animal studies.

Bonheur's ideas about portraying animals were quite a departure from the typical domestic scenes of traditional women artists. To achieve a complete knowledge of animal forms, she spent time observing and sketch-

ing at stockyards, fields, and slaughterhouses, even dissecting carcasses to learn anatomy first-hand. She obtained legal permission to dress in men's clothing (in France, for a woman to wear men's clothing was illegal) so that she could move comfortably about the rough areas where she frequently worked.

Wearing her hair in an "unladylike" short style, Bonheur made a

deliberate decision to avoid marriage, and, by so doing, she avoided losing her independence to take on domestic duties. This contributed to Bonheur's freedom to work, and she confidently followed her own clear path to success. She became financially selfsufficient through sales of her work, and was eventually able to purchase a large estate. On its grounds, she kept many animals that she studied and sketched.

Bonheur died in 1899, having established a body of artworks of animals, both wild and domesticated, and filled with the power and drama of outdoor settings. She had achieved a sense of energy and spirit through her masterful use of light and her attention to composition and detail.

The most well-known public acknowledgment of Bonheur's popularity came in 1864, when the Empress Eugénie presented Bonheur with the Cross of the Legion of Honor, proclaiming that females are as capable of genius as males. Bonheur was the first woman to be presented with the award, the highest honor of the French government.



Elizabeth Anna Klumpke (1856–1942). Rosa Bonbeur, 1898. Oil on canvas, 46 1/6" x 38 1/6" (117.2 x 98 cm). The Metropolitan Museum of Art. Gift of the artist in memory of Rosa Bonheur, 1922. (22.222) Photograph ©1980 The Metropolitan Museum of Art.



9-20 How did Bonheur use contrast to direct our

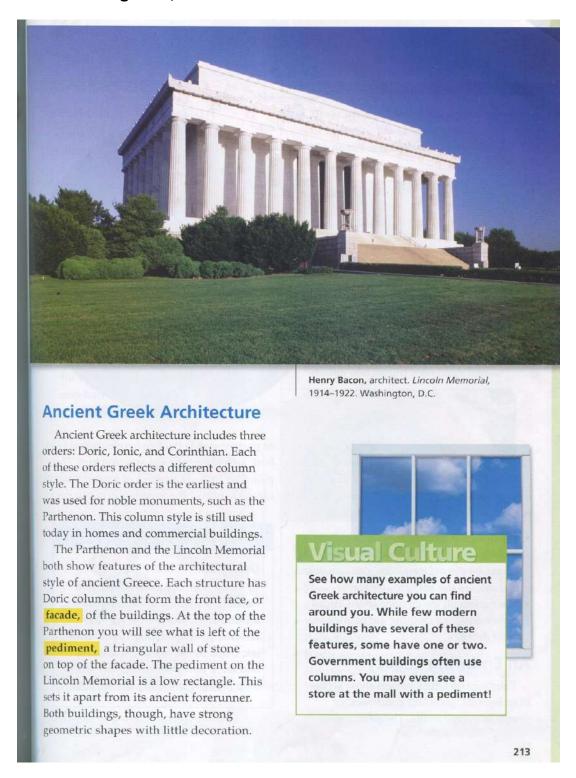
Rosa Bonheur (1822–99). The Horse Fair, 1855. Metropolitan Museum of Art, New York. Gift of Cornelius Vanderbilt. 1887. (87.25). Photograph ©1997 The Metropolitan Museum of Art.

EXIT: Answer in a complete sentence: Describe the artist's use of variety in today's Do Now Art Image.

7TH GRADE, WEEK 13, DAY 2---page 213

VOCABULARY NOTEBOOK ENTRY: façade, pediment

DO NOW: Page 213, "The Lincoln Memorial"



EXIT: Answer in a complete sentence: Describe the artist's use of variety in today's Do Now Art Image.

8TH GRADE, WEEK 13, DAY 3---page 178

VOCABULARY NOTEBOOK ENTRY: color contrast

DO NOW: Page 178, Picture 9-22

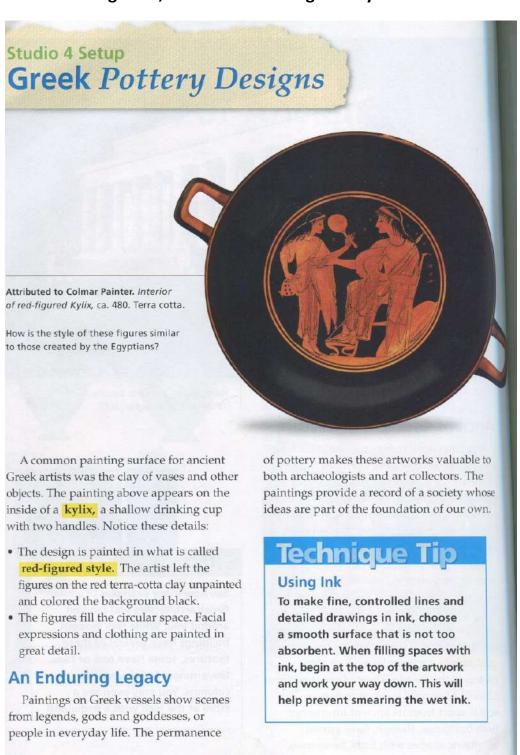


EXIT: Answer in a complete sentence: Describe the artist's use of texture in today's Do Now Art Image.

7TH GRADE, WEEK 13, DAY 3---page 214

VOCABULARY NOTEBOOK ENTRY: kylix, red-figured style

DO NOW: Page 214, "Interior of red-figured Kylix"

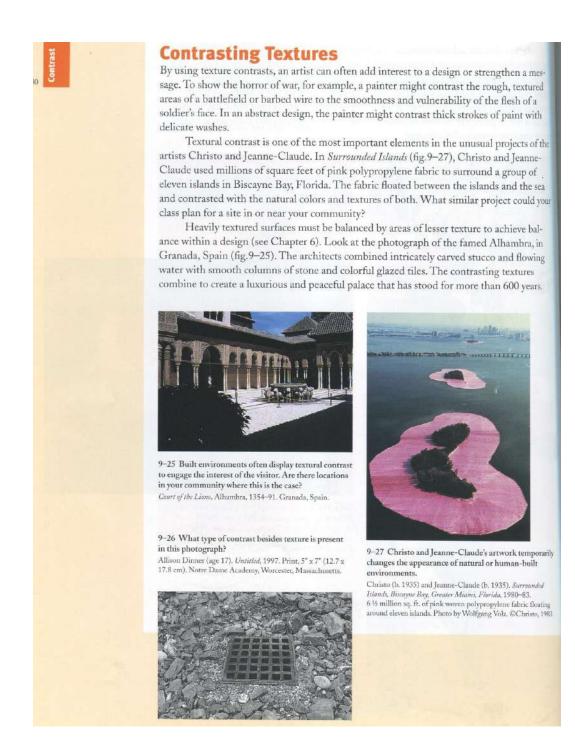


EXIT: Answer in a complete sentence: Describe the artist's use of texture in today's Do Now Art Image.

8TH GRADE, WEEK 13, DAY 4--- page 180

VOCABULARY NOTEBOOK ENTRY: texture contrast

DO NOW: Page 180, Picture 9-27

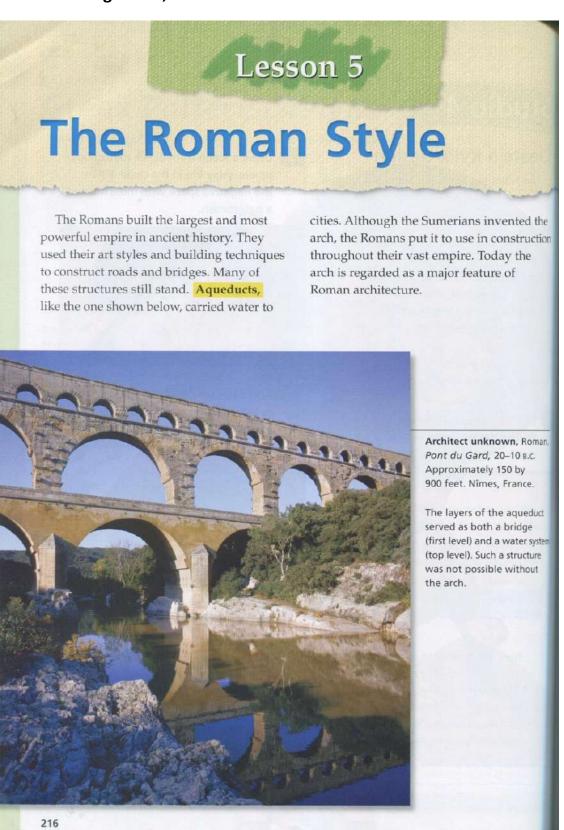


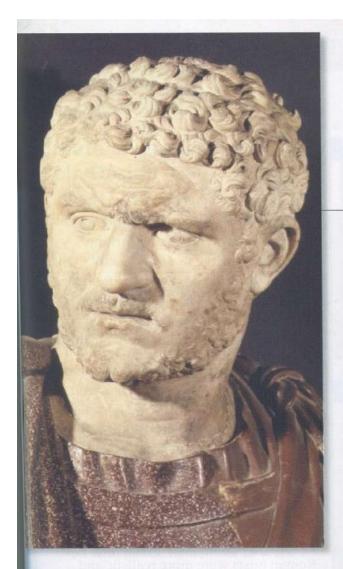
EXIT: Answer in a complete sentence: Describe the artist's use of color in today's Do Now Art Image.

7TH GRADE, WEEK 13, DAY 4---pages 216 -217

VOCABULARY NOTEBOOK ENTRY: aqueducts, busts

DO NOW: Page 216, "Pont du Gard"





Artist unknown, Roman. Bust of Emperor Caracalla, A.D. 211–217. Musei Capitolini, Rome.

Based on this portrait sculpture, what kind of emperor do you think Caracalla was?

Roman Busts

Architecture was not the only art form that helped Romans rule their empire. Portraits of the emperor appeared everywhere to remind conquered people that they were under his rule. Busts are portrait sculptures that show the head and neck, and sometimes shoulders, of a person. Notice the realistic details in this bust of Emperor Antoninus. He was nicknamed Caracalla, the word for the cloak he wore. He was considered a cruel, violent man. This bust reminded people of his power. How is his strong personality reflected in this bust?

Research

Do research to learn more about Roman architecture and sculpture. Find out what building material the Romans invented that is still popular today. Also explore other Roman art forms, such as mosaic. Look for these elements of Roman style in your environment.

EXIT: Answer in a complete sentence: Describe the artist's use of color in today's Do Now Art Image.

8TH GRADE, WEEK 13, DAY 5---page 181

VOCABULARY NOTEBOOK ENTRY: Benin artists



9-28 Although the artist used a single material to create this plaque, a great variety in texture was skillfully achieved. How would you describe the variation?

Africa (Nigeria, Benin culture). Warrior and Attendants, 16th-17th century. Brass, 14 %" x 15 ½" (37.5 x 39.4 cm). The Nelson-Atkins Museum of Art, Kansas City, Missouri. Purchase: Nelson

EXIT: Answer in a complete sentence: Describe the artist's use of movement in today's Do Now Art Image.

7TH GRADE, WEEK 13, DAY 5---page 220-221

VOCABULARY NOTEBOOK ENTRY: Mesopotamian Artists

DO NOW: Page 220, "Gudea, King of Lagash"

Meet the Artist

Mesopotamian Artists

Mesopotamia is a region between the Tigris and Euphrates Rivers. Many different civilizations rose and fell there. Mesopotamia still exists and is now known as central Iraq. The ancient people and the great cities

they built are gone. However, modern civilization would be very different if it were not for the achievements of ancient Mesopotamian cultures.



Artist unknown, Mesopotamian. *Gudea, King of Lagash*, 2120 B.C. Diorite. Musée du Louvre, Paris.

King Gudea had extensive temples built during his reign over Lagash, now called Telloh in present-day southeastern Iraq.

"But upon you he will shower down abundance, The choicest birds, the rarest fishes. The land shall have its fill of harvest riches. He who at dusk orders the hush-greens, Will shower down upon you a rain of wheat." —THE EPIC OF GILGAMESH

Rolling Forward Ancient Mesopotamia The Sumerians were the first people to 5500 B.C. build cities in Mesopotamia. Their food crops were grown in irrigated fields. A plentiful food supply gave them a chance to develop other skills. Sumerians became expert at building ca. 5000 B.C. and working with metal. They developed Sumerians develop trade with other cultures and created a world's first cities; use copper writing system to record the trade. They also discovered the use of wheels, which made 4500 B.C. moving goods from place to place an easier task. These creations gave the Sumerians wealth and power. A King, an Epic, and an Empire Each Sumerian city was ruled by a king. One of these kings, Gilgamesh, is the hero Sumerians invent of a group of stories. The Epic of Gilgamesh world's first writing ca. 3500 B.C.-3500 B.C. is one of the most important and perhaps oldest written stories. Sumerian writing tablet Sumerians built giant temples called Sumerians work with bronze ziggurats. They are similar to pyramids, ca. 3100 B.C. except their sides are stepped, not angled. King Sargon built a powerful Sumerian са. 3000 в.с. Sumerians empire and at one time he ruled all of invent the wheel Mesopotamia. But Sumeria was overrun ca. 2700 B.C. by invaders in about 2000 B.C. Later, two King Gilgamesh civilizations, Babylon and Assyria, arose rules Uruk 2500 B.C. 9 in ancient Mesopotamia. ca. 2500 B.C. Ziggurat of King Urnammu built at Ur ca. 2300 B.C. Sargon the Great Ziggurat at Ur · Do you think ancient rules Sumeria Mesopotamia was a good place to са. 2000 в.с. be an artist? Explain. Sumerian civilization overrun by invaders · How many years passed between the beginning and the end of Sumerian civilization? 1500 B.C.

EXIT: Answer in a complete sentence: Describe the artist's use of movement in today's Do Now Art Image.
