

Grade One At-Home Learning Plan: Week 13 (6/8 - 6/12)

Begin each day with the Pledge of Allegiance and Jackson Pledge

<https://screenCast-o-matic.com/watch/cYhV2rBVlb>

| Approximate Time Per Day | Monday | Tuesday | Wednesday | Thursday | Fun Friday |
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| Math 30 Minutes | 100 Chart Mystery Puzzle And www.happynumbers.com | https://www.ixl.com/signin/plainvilleps Q. 9 & 10 Looking for a challenge? Try Q.11 | Coin Task Cards US Coin Reference Chart | Magnificent Measuring with Mrs. Travers Measuring your home | <i>How do you measure up?</i> Trace your body on pavement with chalk. Choose a non-standard unit and measure yourself. Or Measuring- Ant Picnic |
| ELA 30 Minutes | Begin working on any optional pictures, books, posters, trading cards, etc. For the final part of our zoo. Not going to submit one? Go look over the research. What surprises you? What can you add to your schema? | Connections Lesson https://screenCast-o-matic.com/watch/cYhucIprET | Practice doing a story summary. After you read, use the template below to TALK about the narrative story you just read. Story Summary | Use one of the narrative stories you have been reading to do a five finger retell using the image below. 5 finger retell | Play the connections song sung by yours truly. See if you can learn all or part of the song to sing to a family member. https://screenCast-o-matic.com/watch/cYhU6xpUJI |

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| <p>Drop Everything and Read 15 Minutes</p> | <p>Spend at least 15 minutes each day reading books you have at home, reading on Epic, RAZ Kids, Tumblebooks, or Unite for Literacy. Links found on our Symbaloo at: https://www.symbaloo.com/shared/AAAAAbiTDxAAA41-4YiUaA== OR Check out the Jackson Library Site!!</p> | | | | |
| <p>Science 20 Minutes</p> | <p>Learn about how skin, scales, feathers and fur help animals survive. https://screencast-o-matic.com/watch/cYhUoLpvYT</p> | <p>Learn some cool facts about different types of animal coverings. Be sure to watch the Bonus- Wow! https://mysteryscience.com/mini-lessons/snake-skin?code=43634fe9b03bd6144c444249d705cdf8</p> | <p>Listen to <i>What if You Had Animal Hair?</i> https://www.youtube.com/watch?v=a3EONm7W2Fw Animal Hair Activity Look at the examples for this project. Choose an animal hair type and draw yourself. If you can't print, use the pictures to help you draw animal hair.</p> | <p>Our bodies are covered in skin. Read how some animals take care of their skin. https://sn1.scholastic.com/issues/2019-20/050420.html Why is it important to take care of your skin? Class Codes: Miller- 1Esnews Ryan- Ryansstars2020 Foley- 1Fsnews Travers- 1Travers Moore- 1Moore</p> | <p>Just for fun! Can you Match the animal with the type of covering it has? Animal Body Coverings Animal Research Project Information The Research Checklist for the animal research project is available here. A tutorial on the "Make A Paper Book" activity is available here. A tutorial on the "Make A Magic Book" activity is available here.</p> |
| <p>Writing</p> | <p>Do You Prefer Cats Or Dogs? In this activity, students will state which animal</p> | <p>Watch The Reading Of Me And My Cat? By Elijah Wood.</p> | <p>After completing your Animal Hair project (listed in the science section), write about</p> | <p>Expository Writing Lesson- Writing Your Final Copy</p> | <p>End Of The Year Student Reflection</p> |

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| <p>20 minutes</p> | <p>they prefer and give 2 reasons for their choice.</p> <p>A printable version of this activity is available here.</p> <p>For additional writing activities, click here to view the June writing calendar.</p> | <p>After watching the read aloud, complete the writing activity below.</p> <p>Imagine yourself as a pet. What would you see and do as you walk around the neighborhood as that animal? Draw an illustration and write a story about your crazy day!</p> <p>A printable version of this activity is available here.</p> | <p>yourself with your animal hair. Choose one of the writing sheets from the project below or make your own!</p> <p>If I had animal hair writing paper- with sentence starter</p> <p>If I had animal hair writing paper- without sentence starter</p> <p>If I had animal hair illustration paper</p> | <p>In this writing lesson with Mr. Foley, students will learn how to use their Expository Pillar from Lesson 11 to write the final copy for their research animal.</p> <p>Activity: Using your expository pillar from Week 11, complete the final copy for your research animal.</p> <p>The final copy paper shown in this lesson is available here.</p> | <p>In this writing activity, students will reflect upon themselves and their school year to answer the questions provided. The completed reflection will be given to your teacher for next year, so they can learn some things about you before the school year begins.</p> <p>SPECIAL NOTE- Students will need assistance completing this activity.</p> <p>Directions on completing the Student Reflection are available here.</p> <p>Click here for the End Of The Year Student Reflection Activity.</p> |
| <p>Fundations 15 Minutes</p> | <p>In Unit 11, Fundations introduces students to words that have more than one syllable. Encourage your students to “scoop” each syllable</p> | <p>Watch this short video about building compound words!</p> <p>https://www.youtube.com/watch?v=3Ct1pSDKFeU</p> | <p>Fundations Lesson with Ms. Roy</p> <p>Topic – Multi-syllable Words</p> | <p>Be a compound word DETECTIVE in your house! Look through books, magazines, cabinets etc. And find</p> | <p>Fun Friday with compound words! Please use your words from Monday’s List.</p> |

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| | <p>when the word is read. For example, scoop the word napkin into two syllables like this: nap kin. We will be working with multisyllabic words. Some are compound words.</p> <p>tomCat Catfish bathmat shellfish tiptop sunfish picnic tonic plastic fireman</p> <p>Trick words: people, Mrs. Mr. little, very, own</p> <p>Please practice Reading your words (practice fluency) Writing your words (write your words in white crayon, color over them to magically appear! Typing your words (practice using different fonts)</p> <p>Jack Hartman video about compound words!</p> <p>https://www.youtube.com/watch?v=a6Fyu2w2Pi8</p> | <p>Create this great book about compound words! You will need: Compound words from video. Tools: Paper, pencil, markers or Crayons.</p> <p>https://reliefteachingideas.com/2014/04/26/compound-words-foldable/comment-page-1/</p> | <p>https://screenCast-o-matic.com/watch/CYhUripxnh</p> | <p>compound words! Make a list!</p> <p>Creat compound words using a word from list one and list two.</p> <p>https://images.app.goo.gl/GpMYHMTJcZBtXWMj8</p> | <p>Have fun today with your words!</p> <ol style="list-style-type: none"> 1. Go outside and use chalk to write your words. 2. Collect sticks and rocks and build your words. 3. Use playdough to build your words. 4. Use shaving cream to write your words on the table. 5. Write your words using fancy letters. |
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| Special Subjects 20 Minutes | | Mrs. Miller's art unit https://www.plainville.k12.ma.us/Page/5118 | Library with Mrs. Lareau https://www.plainville.k12.ma.us/Page/5091 | Music with Mrs. Durand https://www.plainville.k12.ma.us/Page/5103 | Mrs. Delgrosso's PE challenge: https://www.plainville.k12.ma.us/Page/464 |
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| Social Emotional Learning 30 Minutes (may be split up) | <p>Organize your learning materials and work area for the week. Make sure you have items you may need to be successful</p> <p>Watch this great video called SQUISH THE FISH! It will take you through a fun yoga adventure in the depths of the ocean!</p> <p>https://www.youtube.com/watch?v=LhYtCadR9nw</p> | <p><u>Tense and Release</u> - A muscle relaxation exercise</p> <ol style="list-style-type: none"> 1. Starting at the feet gently squeeze the muscles in the feet by tightening them, then slowly 2. Next squeeze the large muscles in the calves for 5 seconds, then slowly release. Working your way up your body squeeze you thigh muscles for five seconds then slowly relax. 3. Continue up the body for more relaxation | <p>Our time for distance learning in first grade is drawing to a close. Take a few moments and reflect on the experience. Below is a link for a Covid 19 time capsule. You can print and use the pages you like, or make your own out of scrap paper. Be sure to put your time capsule somewhere safe and work on it as a family.</p> <p>Covid Time Capsule</p> | <p>Relax with a cloud watch. Find a spot outside where you can sit or lie down. Spend some time just watching the clouds go by. Notice if they are moving fast or slow, if they are big or small, and think about where they might be going! Try to find some shapes in the clouds. If it is not a good day for cloud watching, then save this for another day and build an indoor fort instead. Sit in your fort with your eyes closed and imagine what might be going on outside your fort. The possibilities are endless!</p> | <p>Learn about Flag Day in this video lesson with Mrs. Moore!</p> <p>Jackson Jaguar Mandala</p> <p>Find a relaxing place to color this Jackson Jaguar mandala.</p> |