

# You Are the Artist and the Musician: Imagining Your Own Band



People have been making musical instruments and decorating them for centuries.

Groups of people get together and enjoy creating music and songs.

This part of the lesson looks at different ways you could create your own songs

You will decide what combination of words and tunes is best for you.

You don't have to be a great singer. You just need to have some fun trying.

You can also create pictures that show what the song is describing.

1. Instruments

2. Your Band

**3. Your Songs**



# Create a Song - Share a Feeling

When you create a song, you are telling a story about a feeling.

There are many different feelings you can use. You will be using words and tunes to paint a picture.

What feeling will your song be about?

There are many different feelings you can use.

- Happy
- Funny
- Serious
- Mellow
- Sort of Sad



## Three Paths to Creating a Song After You Decided on a Feeling (try all of them for fun)

### Path 1 Words First

Find the words first and then find the tune.



### Path 2 Tune First

Find a tune first and then find the words.



### Path 3 Draw First

First draw a picture of the story your song will tell.





## Path 1 - Words First Idea

A Simple Example of Mixing a Story with a Refrain  
(it makes everything easier to remember)

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### A story (stanza)

And on his farm he had some chicks  
Ee i ee i o  
With a cluck-cluck here  
And a cluck-cluck there  
Here a cluck, there a cluck  
Everywhere a cluck-cluck



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### Refrain or Chorus

Old MacDonald had a farm  
Ee i ee i o  
Old MacDonald had a farm  
Ee i ee i o



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### A story (stanza)

And on his farm he had some pigs  
Ee i ee i o  
With an oink-oink here  
And an oink-oink there  
Here an oink, there an oink  
Everywhere an oink-oink



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### Refrain or Chorus

Old MacDonald had a farm  
Ee i ee i o  
Old MacDonald had a farm  
Ee i ee i o



## Sing Along



<https://youtu.be/nFX98pqzb3o>

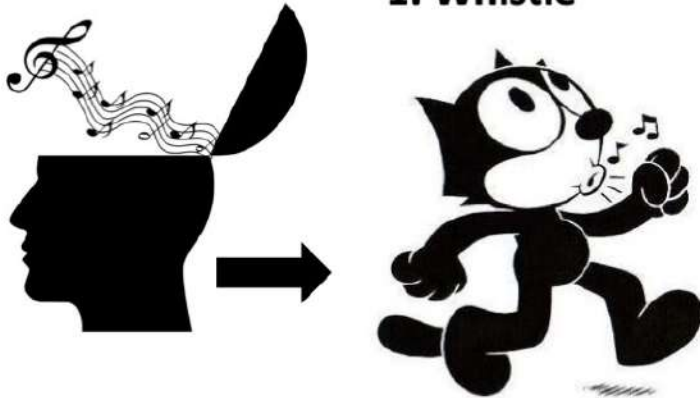
## Ukulele at Home?



[https://youtu.be/TbW3\\_5Omyvg](https://youtu.be/TbW3_5Omyvg)

## Path 2 - Tune First Idea: Getting the tunes out of your head

### 1. Whistle



### 2. Hum



### 3. Hand tap beats

<https://youtu.be/verws2sLo7g>



### 4. Real Instruments if you have them at home

### 5. Computer Instruments

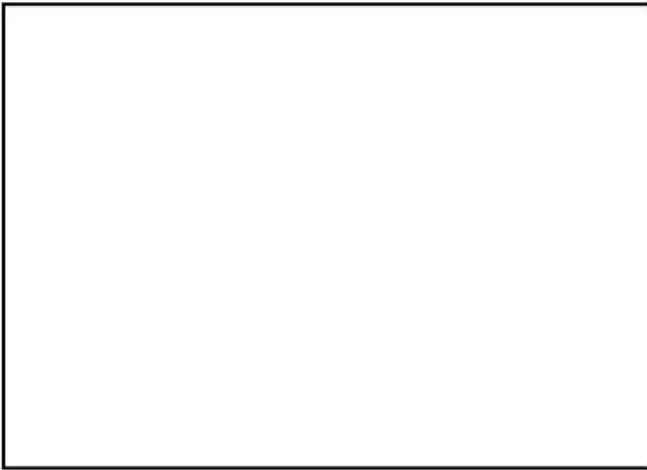
[www.quavermusic.com](http://www.quavermusic.com)

A screenshot of the Quaver Music website homepage. The header features the Quaver Music logo on the left, a navigation menu with links for RESOURCES, FEATURES, PEDAGOGY, TECHNOLOGY, and IMPACT in the center, and a "FREE PREVIEW" button and a search bar on the right. Below the header is a purple banner with the text "World-Class Resources for Music Teachers". The main content area is divided into two columns. The left column has the heading "Wide Choice of Quaver Resources" in red, followed by the text "Our PreK-8 curriculum resources are proven to engage students and adapt to teacher's needs." and a red "Explore Resources" button. The right column features a large photograph of a male teacher sitting on the floor, smiling and interacting with a group of diverse young students in a classroom setting. At the bottom of the page is a horizontal row of five colored buttons: "RESOURCES" (red), "SPECIAL FEATURES" (green), "PEDAGOGY" (blue), "TECHNOLOGY" (purple), and "OVERALL IMPACT" (dark blue). Each button has a small thumbnail image above it representing its category.

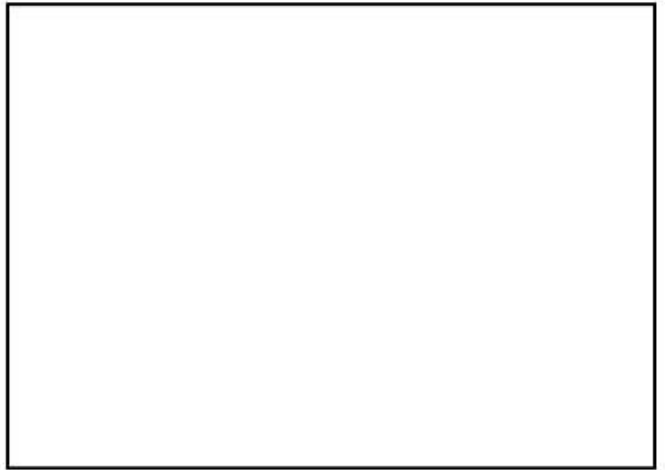
### **Path 3 Draw First – Pictures Can Help Create Song Story Details**

If might be useful to draw a quick picture for each of the chapters (stanzas) of your song and the repeating refrain/chorus.

Stanza 1



Stanza 2



Stanza 3



Stanza 4



Refrain/chorus

