



At Home Learning Resources

PreKindergarten - Week 11

Get Counted
2020 Census

The Census starts in April
More info | www.2020census.gov | Job opportunities

How to take the 2020 Census

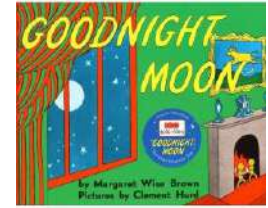
Online Phone Mail

Why it matters

Federal funding For local programs and organizations	Better planning For roads, schools, healthcare and emergency services
Determines representation In Congress and the state legislature	Helps businesses Locate factories and stores, recruit employees and conduct market research

Shape your future
Your community, your voice

<https://2020census.gov/>



Good Night Moon by Margaret Wise Brown

English: https://youtu.be/dzXji6DLI_0

Pashto: <https://youtu.be/6pw8dIZyOyl>

Khmer: <https://youtu.be/5avJ85H6Yi4>

Spanish: <https://youtu.be/1MgsQbXJMo0>

Language and Literacy:

Speaking may look like:

Look at the cover of the book with your child. Talk about the cover. Ask questions like: Can you look at the cover and tell me what you think this story is about? What do you see? As you read or watch the story let us see if we can find some of the items on the cover.

Promote a Wondering Discussion: Show your child a picture of the moon on page 4 . Ask your child to discuss what they observe and tell you what they know about the moon. You can ask questions to promote wondering like:

Can you see the moon during the day? Do you think the moon looks the same all the time?

Do you remember seeing the moon in the sky? What color was it? What else do you see in the sky? Ask the child if they want to track their observation of the moon with you over the course of the next week. Then create a moon log. Each night your child can draw a picture of what the moon looks like in the night sky. At the end of the week talk about your findings and listen to your child's questions. Together you can explore the why.

Good Night Matching – Use the cards on pages 6-9 to play a matching memory game turn the card over and place in rows. Turn them over to find matches taking turns. When you get a match you can keep the cards and think of a word that rhymes with the item.

Fine Motor: Show your child a picture of the moon and discuss it with them. Give your child some playdough and some bottle caps. Have them press the caps into the play dough to make moon craters.

Math: Draw two moons on different pieces of paper. Using number cards, die/dice have your child roll or pick a number and add that many stars to the moon. You can use pompoms or cut out small stars out of paper. At the end of the game, you may want to each make a wish upon the stars together.

Art:

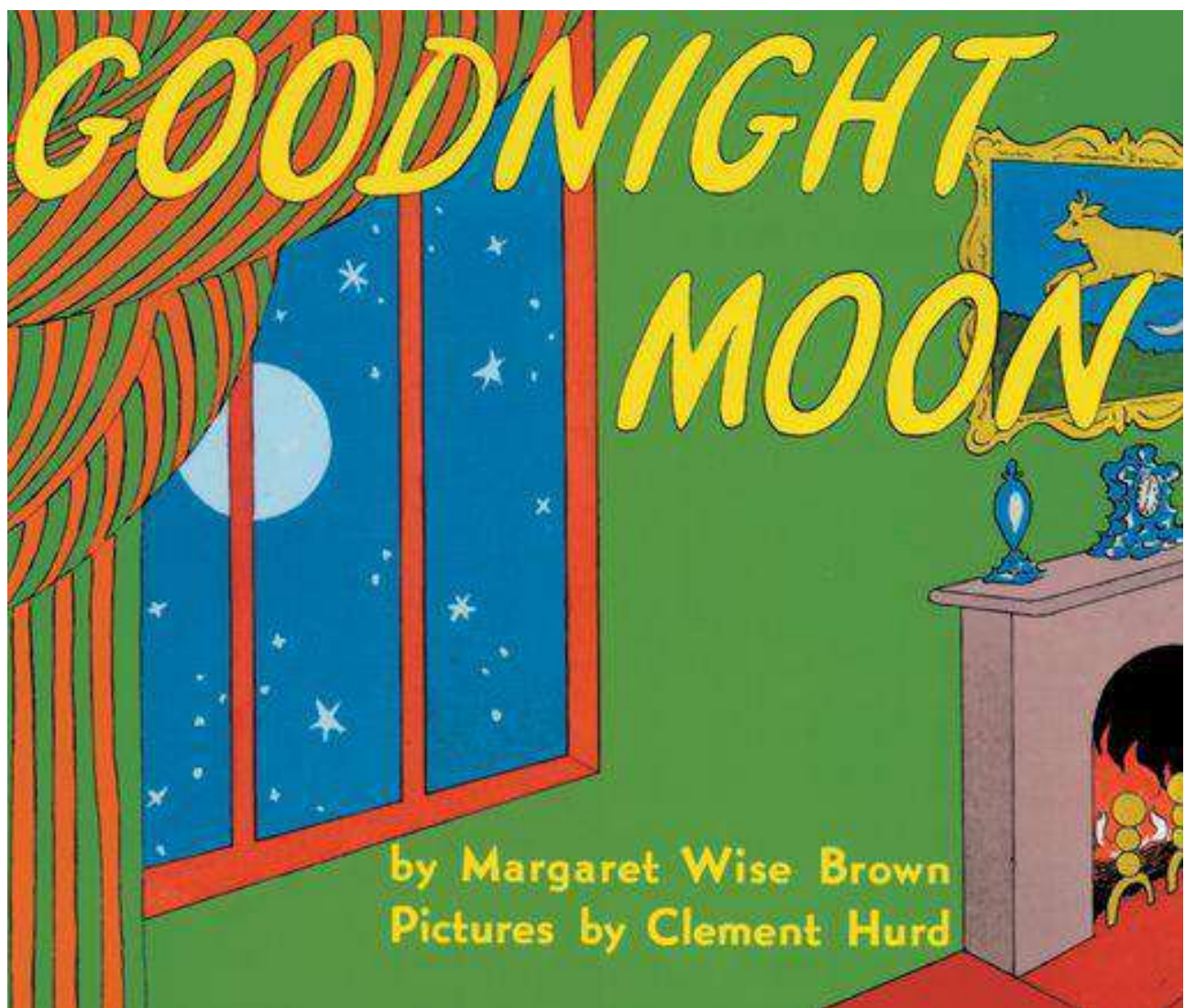
Night and Day: Have your child draw something on paper that happens during the day. On the other side of paper or on another sheet, draw something that happens at night. Talk with your child about their picture. Ask questions.

Name Rockets – Ask your child to count the letter in his/her name. Give them a square for each letter. Encourage your child to write one letter in each square then arrange on paper to make a rocket. Children glue on squares to equal the number of letters in their name. Add a triangle top and embellish with drawn stars or stickers and drawn moon if desired.





Sun Activity - Copy circle pattern provided. Children cut out circle and glue circle onto black paper using a glue stick. Children use a spoon and swirl yellow and red paint onto circle. Place a piece of plastic wrap onto painted circle. Children mush paint. Remove plastic wrap and children make rays using Q-tips.

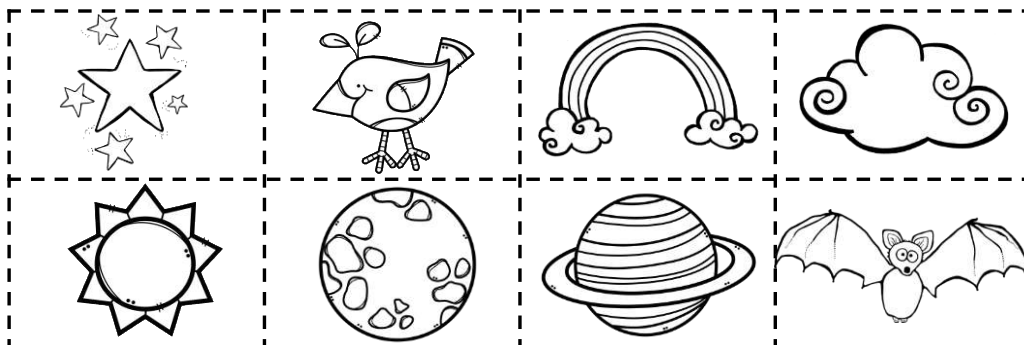




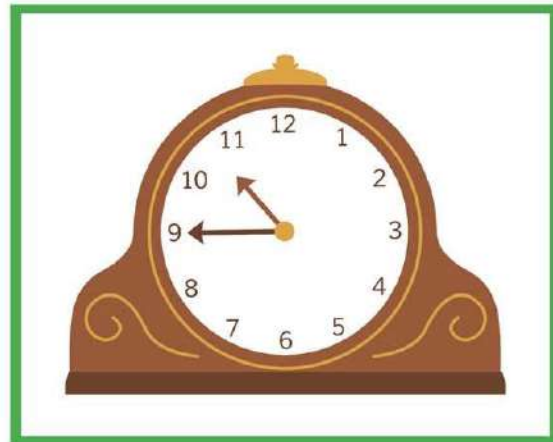
Name: _____

Day or Night ?

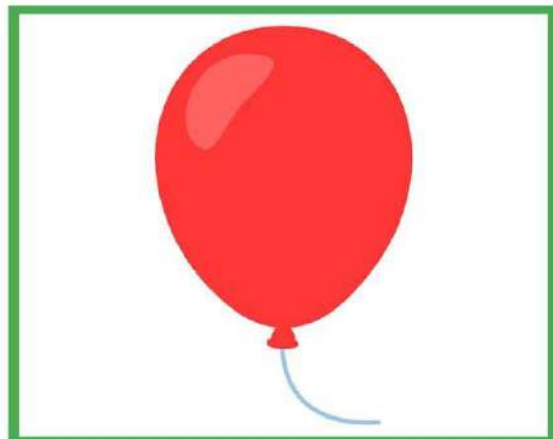
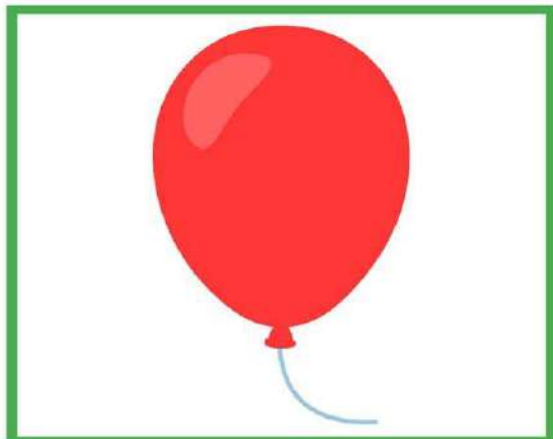
Day 	Night 



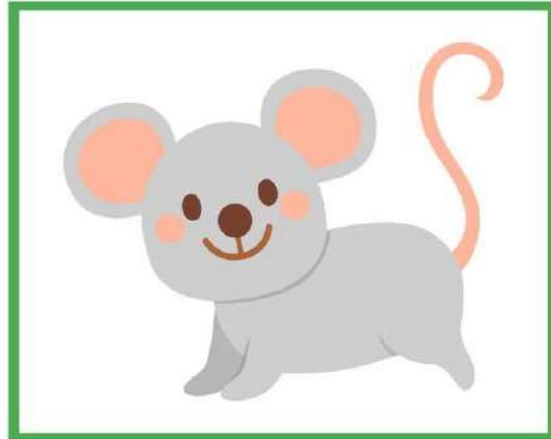
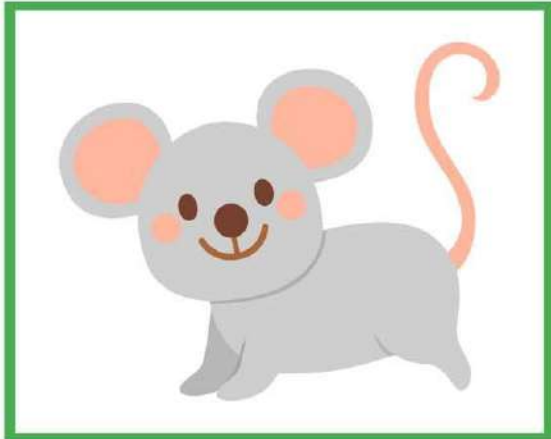
Good Night Moon Matching



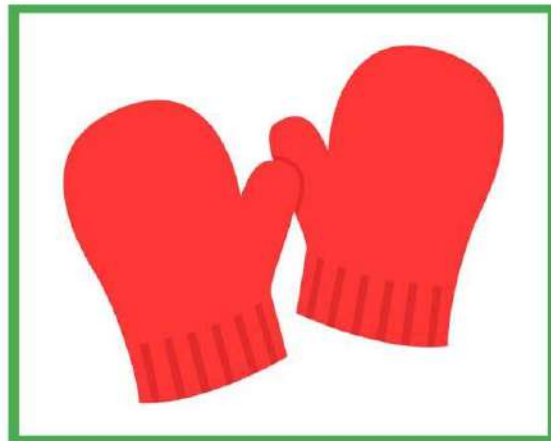
Good Night Moon Matching



Good Night Moon Matching



Good Night Moon Matching



We're Going to the Moon



Can be used as a transition or as a gross motor game outside.

Zoom, zoom, zoom we're going to the moon
Zoom, zoom, zoom we're going to the moon
If you'd like to take a trip
Climb aboard my rocket ship
Zoom, zoom, zoom we're going to the moon
5 4 3 2 1 BLAST OFF!!!!

Music Links:

The Moon/Moon Songs For Kids/Moon Song for Children _
<https://www.youtube.com/watch?v=K3YfLAAi3VcK>

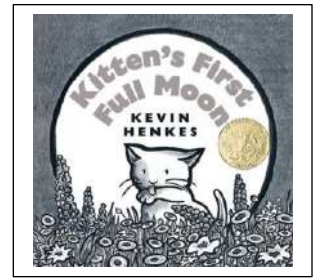
Zoom Zoom Zoom We're Going to The Moon Song | Rocket Song for Kids | Space Songs for Kids
<https://www.youtube.com/watch?v=DEHBrmZxAf8>

Astronauts! Children's Song - Kids Space Adventure | Bounce Patrol
<https://www.youtube.com/watch?v=HSYaEBcl8xlon>

Image of the Moon



English: <https://youtu.be/59W9-TqHtbw>



Kittens First Full Moon by Kevin Henkes

A Black and white story of a kitten that goes out at night to see the moon. The kitten thinks the moon is a bowl of milk. The kitten tries to figure out how to get the moon/bowl of milk.

Art and Fine Motor:

Cat Mask- Take a paper plate, cut holes for the eyes, draw a face and whiskers.

Cover the Kitten: Using the template provided on page 15. Color it or use newspaper, tissue paper, yarn or other found items to glue on fur.

Make Moon Mobile-Using a paper plate or pieces of cardboard glue different size pieces of yarn and form into circles on the plate to represent craters. Then cover the surface with tin foil. Encourage child to use index finger to flatten the foil around the inside and outside of circles. As you flatten foil, discuss differences in sizes of the craters/circles. A circle is a shape with no corners. It is made of one continuous line.

Make a Paper Cat: Using paper encourage your child to cut out shapes to make a cat. Decorate the cat with fingerprints (paint or ink pad) or crayons and markers.



Language and Literacy:

Retell the story - Use the moon and paper cat to have your child retell the story of Kitten's First Full Moon.

Generate rhymes – Write the word cat or spell it out using magnet letters. Say the word cat then say a word that rhymes with cat like bat. Focus on the initial sound. Ask your child if he/she can say a word that rhymes with cat. If your child is having difficulty understanding what a rhyme is, ask them to listen to the words to see if they can hear the same sound at the end of each word. Say cat and bat again ask them what sound they hear that is the same. Then encourage them to think of a word that sounds the same. For some children seeing it visually helps but rhyme is about listening to words that

sound the same. Some rhymes do not have the same ending like chalk and hawk but do sound the same.

Language and Literacy – Talking and Labeling

Using the Cat and Human Labeling Templates. Assist your child in matching human body parts to words by drawing a line from the word to part. Explain how you are labeling the parts as you work on this task together. Then read the label on the Cat Template Plate. Compare similarity and difference in body parts of human and cats. E.g. Paws/hands/feet or noses and ears.

Make your own book – Staple or fold paper to make a book. Encourage your child to make a book about human and cat body parts. Encourage them to use the labeling handouts to write words to match their pictures.

Learn a Fingerplay together:

Five Kittens (Traditional)

Five little kittens standing in a row, (Hold up five fingers.)

They nod their heads to the children so. (Bend fingers)

They run to the left; they run to the right. (Run fingers to the left and then to the right.)

They stand up and stretch in the bright sunlight. (Stretch fingers out tall.)

Sing a Moon Song to Where is Thumbkin - “Where’s the moon? Where’s the moon? Find it soon. Find it soon. Kitten wants the moon. Kitten wants the moon. Find it soon. Find it soon.”

Learning about more about the Moon

<https://www.youtube.com/watch?v=t6MCtB752AE>

Gross Motor Skills and Movement:

Pretend to be a cat - Encourage your child to pretend to be a cat. You can even make special place for your pretend kitten to sit and play. Encourage your cat/kitten to move in various ways. Some ideas to consider:

- Stretch their neck
- Open and close eyes
- Wiggle their bottom (tail)
- Reach up with their arms
- Jump to another spot
- Lay down on the floor and turn to one side and then the other

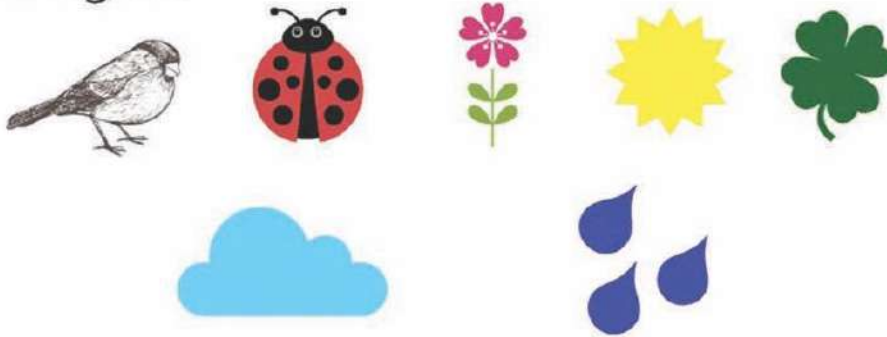
Children Inspired Yoga Music or use Yoga Cards on page 19

<https://www.youtube.com/watch?v=Mx40MHU4po0&feature=youtu.be>

Springtime Sensory Walk

Explore springtime things with your five senses!

Sight



Sound



Smell



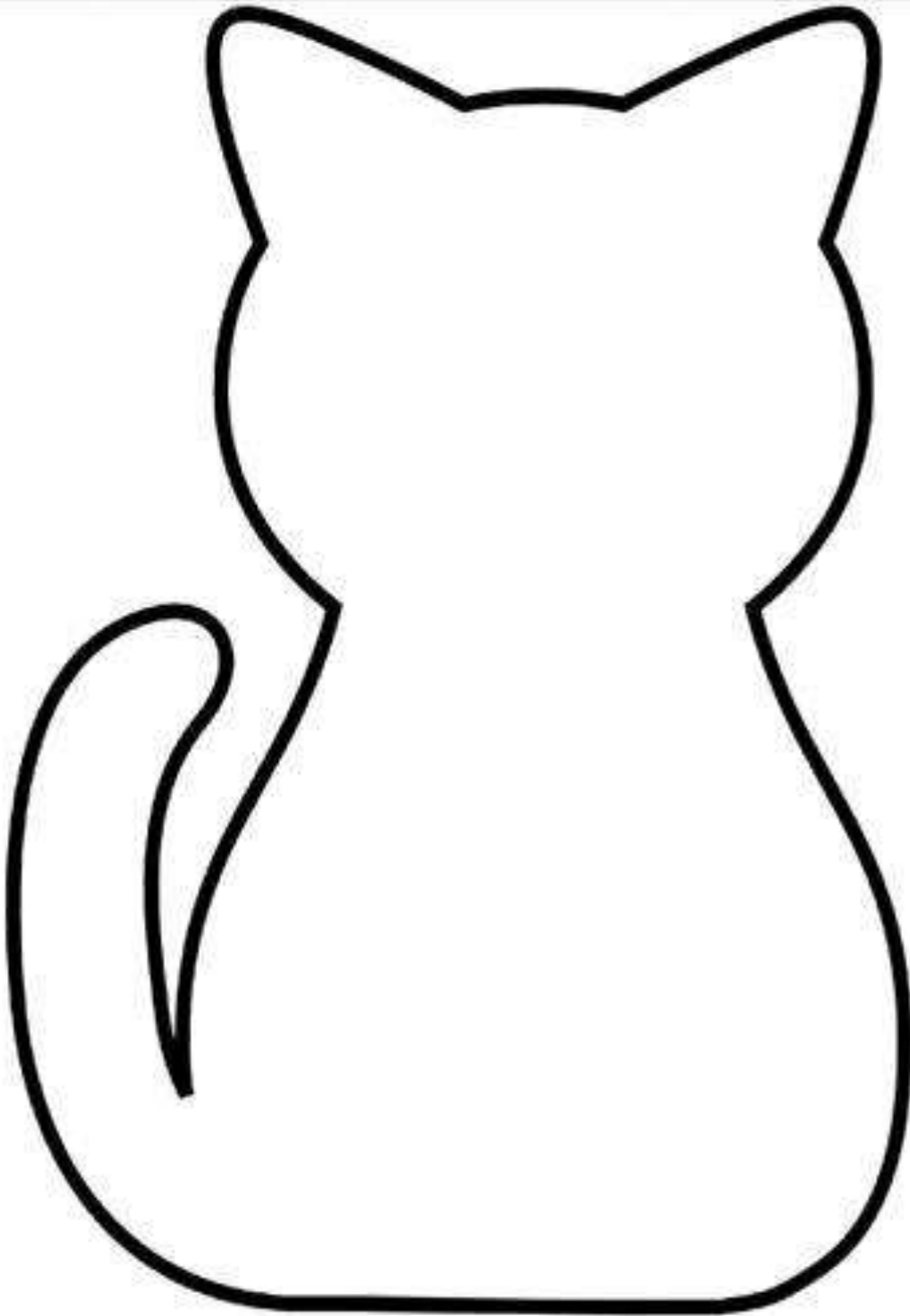
Taste



Touch



Cat Template



Draw a line from each word to the correct part of the body.

Ears

Eyes

Mouth

Neck

Arm

Hand

Stomach

Leg

Knee

Foot




Labeled Cat or Kitten Body Parts



Yoga for children

Printables

Kidswipe



Cow

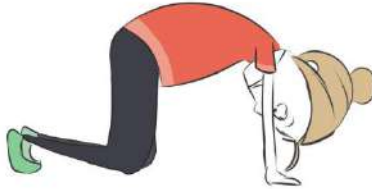
The cow pose is often associated with the cat pose. Both of them can benefit the back. The cow also allows to strengthen the upper body.

difficulty

☒ ☐ ☐ ☐ ☐

1/5

Kidswipe



Cat


The cat pose helps relaxing the back. It also allows to work on the coordination of movement with breath. This is an important aspect of yoga.

difficulty

☒ ☐ ☐ ☐ ☐

1/5

Kidswipe



Butterfly


The butterfly pose helps the child focusing, it is adequate for the practice of meditation. It is a sitting and comfortable pose which strengthens both the spine and the back.

difficulty

☒ ☐ ☐ ☐ ☐

1/5

Kidswipe



Mountain

The mountain pose is the basic pose of yoga. It teaches how to align the shoulders, the hips and the feet in order to be rooted to the ground and it strengthens the lower body.

difficulty

☒ ☐ ☐ ☐ ☐

1/5



Dear Family,

One of our main activities this week in ***Building Blocks*** involved sorting, classifying, and counting small groups. As children learn to sort a larger collection into smaller groups, they begin to understand the part-whole relationship. These are challenging skills, but ones that even young children can master.

Help-at-Home Math Tips

- **Play I Spy with numerals.** For example, say, “I spy a 3,” and have your child identify where. Take turns being the guesser and the spy.
Benefit: This activity provides practice with number recognition.
- **Play Compare Game: Numerals with your child.** Instructions are provided below. This is slightly different from Week 8’s Compare Game, in which both numerals and dots appeared on the cards. In this version, use cards with numerals only.
Benefit: This game develops number skills in recognition and comparison.

Compare Game: Numerals

Number of Players: 2

What’s needed: two sets of ten cards, each with a numeral 1-10 only

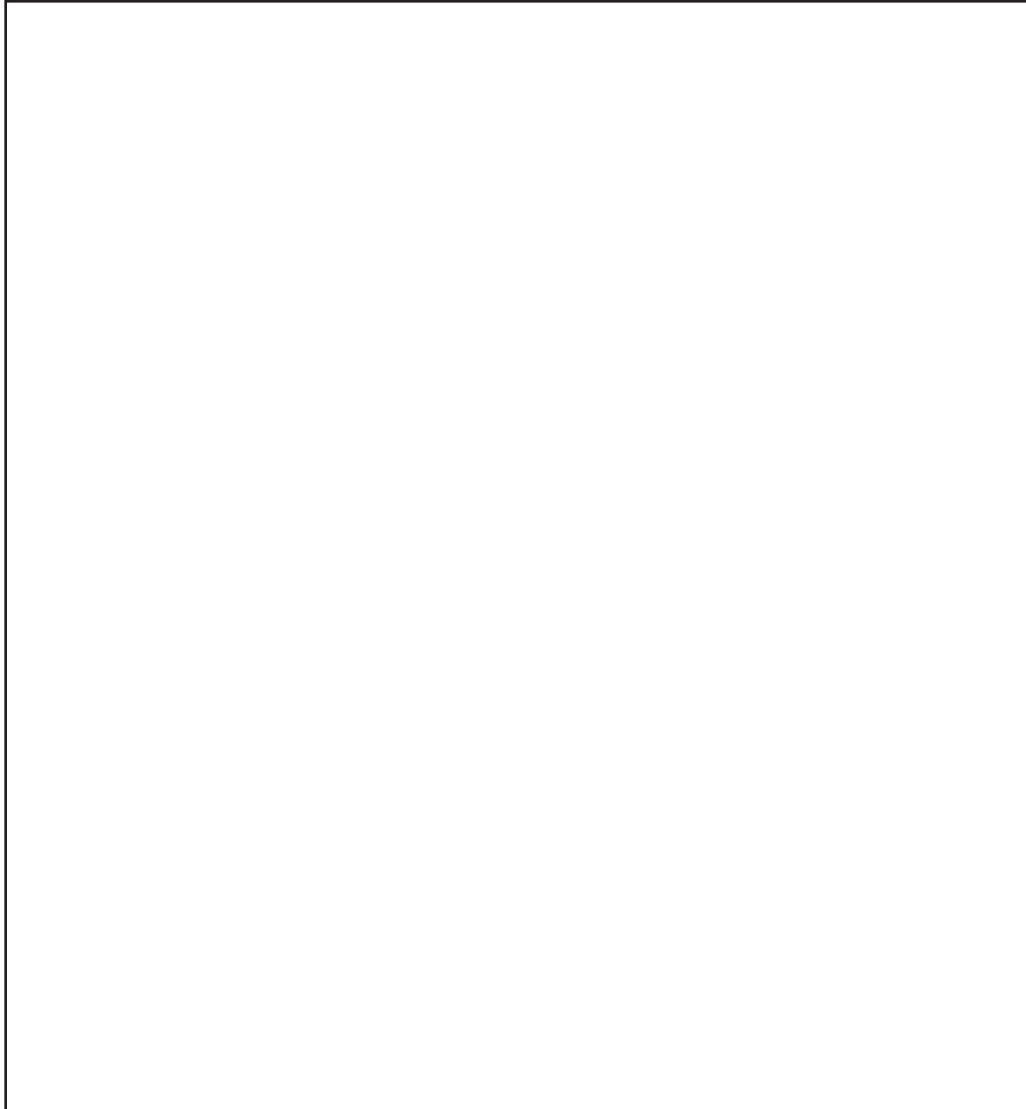
Directions:

1. Mix the cards.
2. Deal cards evenly, faced down to each player. Players place their cards in front of them.
3. Players flip their top cards at the same time and compare them to see which is greater (the larger numeral).
4. The player with the greater card says, “I have the bigger number!” and takes the cards. If cards are equal, players flip another card to break the tie.
5. When all cards have been played, the game is over, and the player with more cards wins.



Here's What I Know

Have your child make a group of 3, and then label the group with its numeral.

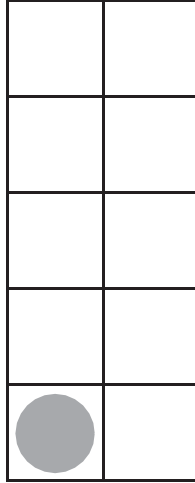
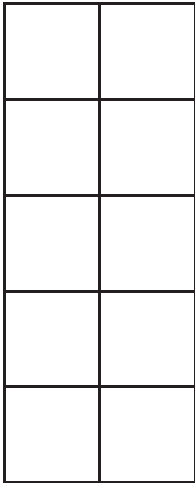


What to Look For

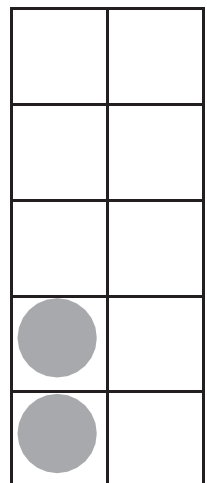
- Are there three items? If not, how many items are there?
- Did your child label the group correctly?
- Can your child accurately count aloud the items?

Counting Cards

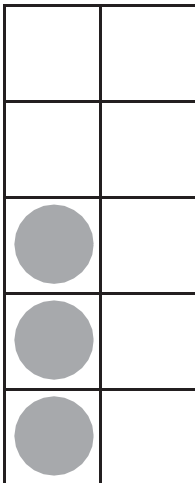
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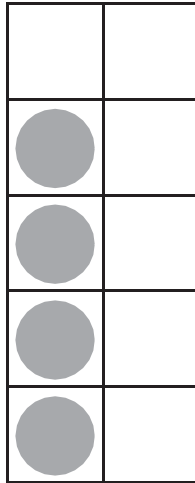
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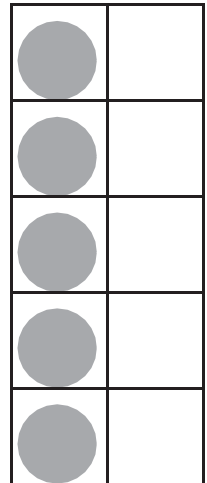
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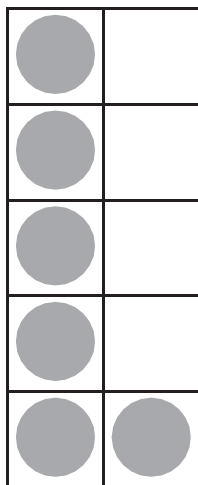


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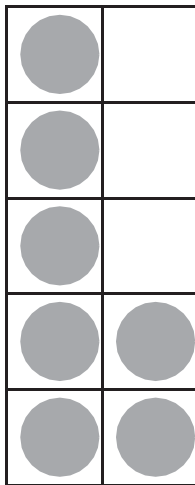


Counting Cards

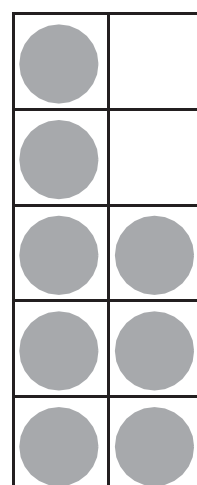
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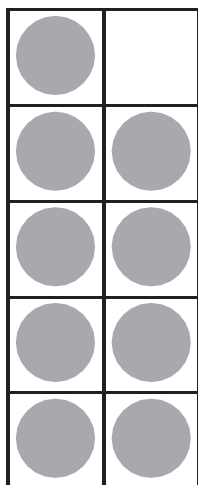
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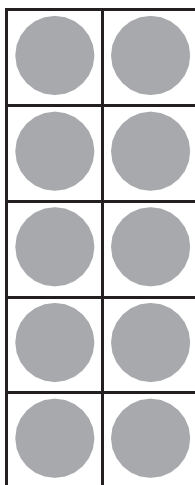
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9



10



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