

Week 11 - WRS 1.5

5/26-5/29

1. **Review your trick words flashcards.** This has been an ongoing recommendation. Please let me know if you need help getting started!
2. **Review your "New Concepts" page** (below)
3. **Word sort** - am/an/all (below)
 - a. When you're finished, you can use the word cards as flash cards for practice and games.
4. **Sentence Reading** (below)
5. **Passage Reading "A Jog with Chan"** (attached)

Before reading -

- a. Think about the title - What do you think it will be about?
- b. **Preview vocabulary** - What are the multiple meanings of the word 'jam'?
 - I put some strawberry jam on my toast.
 - I am in a jam because I lost my keys!
 - I will jam with my band.

During reading -

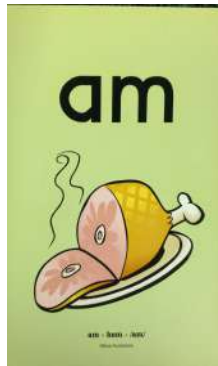
- a. Practice reading out loud 2-3 times.
- b. Picture what is happening in your mind.

After reading -

- a. Retell the story. What happened first, next, and last? Write a short summary and send it to Mrs. Wescott. 😊

Welcome to 1.5!

In this step, you will master reading and spelling words with the *am* and *an* sound. These sounds are called glued sounds because they are "stuck" together. You will notice the letter **a** sounds different when it is next to the **m** and the **n**.



am

r am

j am

an

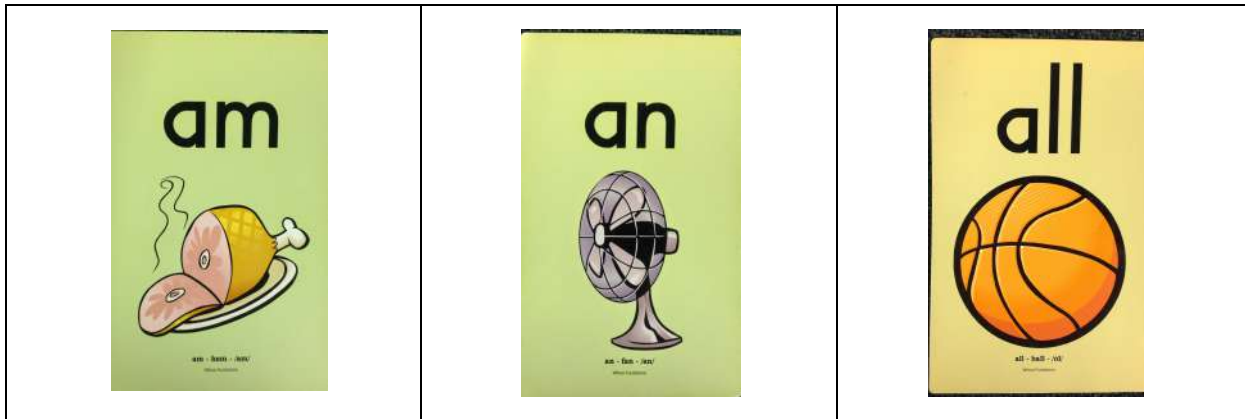
c an

r an

th an

m an

Word Sort - am, an & all



ham	fan	tan
can	ram	wall
fall	mall	tall
Dan	ran	Sam
am	jam	an
ban	bam	ball

Sentence Reading - Practice reading each sentence out loud 2-3 times. Try to "scoop" sentences into fluent phrases.

1. Jill can nap on the bed.

2. Dan sat in the pig pen.

3. The dog ran on the path.

4. Pat hid the jam in the shed.

5. Did Beth get the fan for the den?