

\*\* Plans are subject to change based on difficulty and schedule changes throughout the week. \*\*

## Mrs. Gayer's First Grade October 16<sup>th</sup> - 18<sup>th</sup>

Monday	Tuesday	Wednesday	Thursday	Friday
8:45–9:05 Bell Work Take activity from shelf by door	8:45–9:05 Bell Work Take activity from shelf by door	8:45–9:05 Bell Work Take activity from shelf by door		
9:05-9:20 Calendar & Sound Wall -interactive math calendar -sound wall review -new sight words	9:05-9:20 Calendar & Sound Wall -interactive math calendar -sound wall review -new sight words	9:05-9:20 Calendar & Sound Wall -interactive math calendar -sound wall review -new sight words		
9:20-10:00 Math Envision Topic 1-7 Understanding Addition Adding in Any Order *Subitizing to 10 Daily with flashcards or video 1:N1.1 *learn to add in any order *Envision Video 4-1 & Worksheet	9:20-10:00 Math Envision Topic 1-8 Understanding Addition Problem Solving: Using Objects *Subitizing to 10 Daily with flashcards or video 1:N1.1 *use objects to solve story problems *Envision Video 1-8 & Worksheet	9:20–10:00 Math Envision Topic 1 Test Understand Addition Take Test	Break S S S S	Break No School
10:00–10:15 Shared Reading ~ Poetry Folder – Zam the Ram Chunk Spelling– introduce chunk & make chart, choose words Introduce Sorts–cut and store sorts Introduce Poem–	10:00-10:15 Shared Reading ~ Poetry Folder Zam the Ram Lesson-Learning Names Sorts-meet with any groups missed yesterday or start Lesson 2 Poem-focus on words	10:00-10:15 Shared Reading ~ Poetry Folder - Zam the Ram Lesson-Identifying Vowels Sorts-meet with small groups Lesson 2- optional Poem- fluency focus	Ö	<b>ב</b>

10:15-10:30	10:15-10:30	10:15-10:30		
(if time permits) <b>Morning Recess</b>	(if time permits) <b>Morning Recess</b>	(if time permits) <b>Morning Recess</b>		
10:30	10:30	10:30		
Go over centers	Go over centers	Go over centers	_	-
10:30-12:00	10:30-12:00	10:30-11:00		
I0:30-12:00 Guided Reading & Centers Teacher Table/Guided Reading: Reading/testing w/ Mrs. Gayer (4-5 students) Library - Read, take AR test or go to the Library (4 students) iPads - IXL-Math Popcorn Words: - Choose a spelling activity from the spelling stick menu Word Work - cut out team sort, sort the pieces and put in word sort box. (am) word family activity Pocket Chart - Sorting Game Journals - Stories based upon given journal prompt. Practice using complete sentences. Listening - Pick book from EPIC and complete one of the listening activities.	10:30–12:00 Guided Reading & Centers are the same as Monday just switched around so everyone gets a chance to go to each center. Review each center with students.	I0:30-11:00 Guided Reading & Centers Teacher Table/Guided Reading: Reading/testing w/ Mrs. Gayer (4 students-5) Library - Read, take AR test or go to the Library (4 students) iPads - IXL - English Language Arts Popcorn Words Choose a spelling activity from the spelling stick menu Word Work - glue team sort in word work notebook and do (am) word family activity. Pocket Chart - Sorting Game Journals - Stories based upon given journal prompt. Practice using complete sentences. Listening - Pick book from EPIC and complete one of the listening activities.	Fo School Bo School	Fall Break No School

2:00-   2:30 Lunch	12:00-12:30 Lunch	2:00–   2:30 Lunch		
12:30-12:50 Recess (recess duty)	2:30–   2:50 Recess	2:30–   2:50 Recess	School	No School
2:50-1:15 (Ice Cups)	2:50-   :   5 (lce Cups)	12:50-1:15 (lce Cups)	S	Sci
Read aloud: Brave Little Owl	Read aloud: <u>Night Animals</u>	Read aloud: Halloween Book	reak Do	reak No
1:20–2:10 Specials (we are split between the other 5 1 <sup>st</sup> grade classes)	1:20−2:10 Specials (we are split between the other 5 l st grade classes)	1:20–2:10 Specials (we are split between the other 5 l <sup>st</sup> grade classes)		

Minor	Ellis	Crawley	Keese	Carr
Sydney Josiah Remington Joey	Bailee KyRic River Preston	William Jeryn Carter Journey	Eli Jackson Gage Addison	Cadance Jack Hayden Tammy
Monday STEAM	Monday Computers	Monday <b>Music</b>	Monday Indian Cultur <i>e</i>	Monday P.E.
Tuesday Computers	Tuesday P.E.	Tuesday <b>Steam</b>	Tuesday <b>Music</b>	Tuesday Indian Culture
Wednesday Indian Culture	Wednesday Music	Wednesday P.E.	Wednesday Computers	Wednesday STEAM

## Fall Break No School

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2:15-2:30 SSR Read silently, take AR Tests, go to the library	2:15–2:30 SSR Read silently, take AR Tests, go to the library	2:15–2:25 Pack up & listen for announcements		
2:30-3:00 Penmanship	2:30–3:00 Journal:	Early Release Day	Schoo	Schoo
9wks. Focus letters:	Write about read aloud		Š	Š
Lowercase letters:	in student journals.		9	0
c, o, a, d, g, q, s, e	Make sure to use capital letters and			Same -
Students will practice	punctuation.		~~	
using correct pencil grip,	I		Break	reak
and letter formations & finger spacing			Ľ	Ľ
<u> </u>				$\alpha$
3:00-3:10	3:00-3:10 Deck Lin			
Pack Up	Pack Up		R	Ř
3:10-3:25 Daily Wrap-Up	3:10-3:25 Daily Wrap-Up			

3:20 - Release Tusia & Farley (early-early bus) + <u>All</u> daycare riders

3:25 - Release Dallis, Fields & Rigsby (early bus) + I. E. walkers

3:30 - Release K. Knapp, Rowan, Rolland, England, Tusia & Farley (late bus) + car pick-up