

Brandon Valley School District

District Learning Plans

May 18-22, 2020

Last Week of School!

Early Childhood

Tuesday



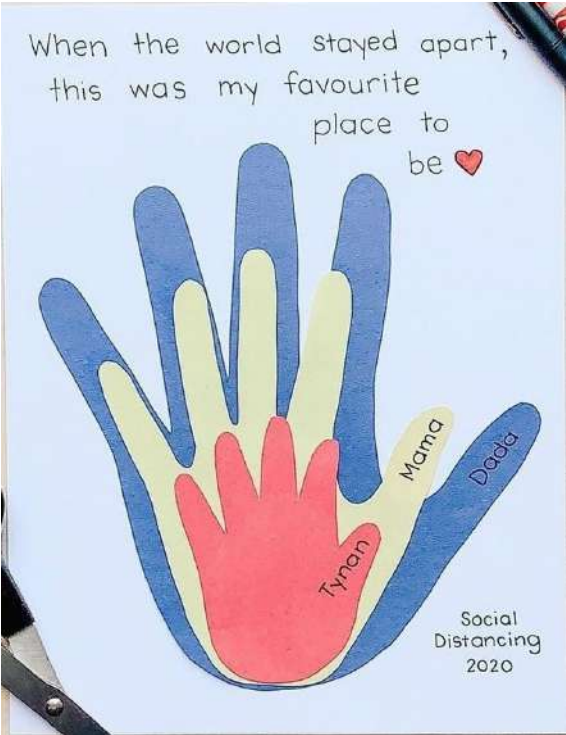
Brandon Valley School District Distance Learning Plan

HERITAGE & FIELD DAY

GRADE: EC

DATE: Tuesday, May 19, 2020

<p>What do students need to do?</p> <p><u>Link to BV Heritage Day instructional video for week of May 18-22, 2020</u></p> <p><u>Link to BV Encore Field Day instructional video for week of May 18-22, 2020</u></p> <p><u>Link to BV Water Fight instructional video</u></p>	<p>Heritage Day</p> <ul style="list-style-type: none"> • See picture below in the notes section • Trace each family member's handprint on provided construction paper and cut out • Layer the hands and glue onto a full construction sheet • Write each person's name on their paper hands, add the date to your artwork <p>Field Day</p> <ul style="list-style-type: none"> • "Signature Moves" Dance Routine (See Instruction Sheet) • Family Water Fight
<p>What do students need to bring back to school?</p>	<ul style="list-style-type: none"> • Students are not required to submit evidence of completion; however, (if they wish) they may submit participation photos or short videos to their teachers. • Students should submit (to their respective teacher) any required 4th quarter distance learning assignments not previously turned in.
<p>What standards do the lessons cover?</p>	<p>Art: PK.VA.Cr.3.1 Share and talk about personal artwork.</p> <p>PE: Standard 5: Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and social interaction</p> <p>Music: K-12.Cr.1 Generate and conceptualize artistic ideas and works</p> <p>Art: 1.VA.Cr.1.1 Engage in creative art making using observation and investigation.</p> <p>Counselor: ASCA Standards and Beliefs:</p> <p>Mindset - 1. Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being</p> <p>Behavior Learning Strategy - 2. Demonstrate creativity</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Heritage Day</p> <ul style="list-style-type: none"> • Construction paper provided in last week of school bag • Scissors, glue <p>Encore Field Day</p> <ul style="list-style-type: none"> • Instructions/Storyboard, pencils/markers for brainstorming. • Music selection (make sure it is school appropriate) • Optional Camera to document student work. • Optional Submit video to flipgrid to share your work: (Upload by May 20 to be in the Field Day video) https://flipgrid.com/bcfb0330

<p>What can students do if they finish early?</p>	<p>Heritage Day</p> <ul style="list-style-type: none"> Here are some read alouds to watch- https://www.youtube.com/watch?v=76P3HU8WQh0 https://www.youtube.com/watch?v=6NeKTgoF07s&t=1s <p>Encore Field Day</p> <ul style="list-style-type: none"> Kidz Bop Dance Party: https://www.youtube.com/watch?v=2aG7NYHn7LA&list=PLMr-d2PLsO97IG54Fk0OdKC60qnfZBQo6
<p>Who can we contact if we have questions?</p>	<p>Building Principals: Brandon Elementary: Mr. Horst- Merle.Horst@k12.sd.us Robert Bennis Elementary: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Fred Assam Elementary: Ms. Foster- Susan.Foster@k12.sd.us Valley Springs Elementary: Ms. Palmer- Tanya.Palmer@k12.sd.us ECH Teacher: Lisa Johnson- lisa.johnson@k12.sd.us Allison Rasmussen- allison.rasmussen@k12.sd.us Kris Sellers- kristine.sellers@k12.sd.us Morgan Bitton- morgan.bitton@k12.us Encore Teachers: PE- Ms. Brummels- Julie.Brummels@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us Music- Ms. Fode- Rachael.Fode@k12.sd.us Art- Ms. McNamara- Heidi.McNamara@k12.sd.us Counselor- Ms. Nelson- Angie.Nelson@k12.sd.us </p>
<p>Notes: (OPTIONAL) Lynx Way Day - Wear your Lynx Way t-shirt! #BVlynxdistancelearners</p> 	

Instructional materials are posted below (if applicable)

Signature Moves

Overview: In this project, you will brainstorm words or emojis that reflect your feelings and emotions. You will then translate some of those feelings or emotions into simple “signature moves” and create a dance. **Complete what you are able to or modify as needed. Make this project your own!*

Essential Question: How can you express something about yourself through movement?

Objectives:

1. Use movement as a language to communicate and express feelings.
2. Organize your ideas/feelings to create dance moves.

Materials:

- Instructions and pencils/markers for drawing.
- Music selection (make sure it is school appropriate. Music suggestion: Kidz Bop. If you do not have access to music, you may sing or create your own beat.)
- (Optional) Camera to document student work.
 - Flipgrid to share your work: <https://flipgrid.com/bcfb0330> (Upload by May 20 to be in the full Field Day video)



Part I: Engage Self-Reflection: Write Down 4 ideas

On the blank paper write down your ideas/emotions: Think about how you feel and how you can share that feeling. Write or draw a face to represent that feeling.

Part II: Create a Movement/Gesture for each idea

- **THINK** about a movement or gesture you might choose to demonstrate the feeling or emotion.
- On paper **DRAW** your facial expression of how you are feeling. Use emojis if you would like!
- (Optional) **TELL** us why you chose this word.
- **PRACTICE** your dance moves demonstrating how you are feeling.

Part III: Perform/Present

After rehearsing, practice performing your dance moves by creating a video. If you would like to share, record your video to this Flipgrid Link/QR code. **If you share your video, the music MUST be school-appropriate. If it is not school appropriate, your video will be removed.**

(Suggested music: Kidz Bop). <https://flipgrid.com/bcfb0330>



Part IV: Reflect

1. Was it easy or hard to think about how you are feeling? Why?
2. What was it like to try to express these emotions through dance moves?
3. If you repeated this process, what might you do differently next time?

Signature Move Storyboard

<p>Move #1: What is your word/phrase?</p> <p>Describe or draw a sketch of your movement idea:</p> <p>Why did you choose this word/phrase?</p>	<p>Move #2: What is your word/phrase?</p> <p>Describe or draw a sketch of your movement idea:</p> <p>Why did you choose this word/phrase?</p>
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Move #3:

What is your word/phrase?

Describe or draw a sketch of your movement idea:

Why did you choose this word/phrase?

Move #4:

What is your word/phrase?

Describe or draw a sketch of your movement idea:

Why did you choose this word/phrase?