

HS STAGE I - Weekly Activity Chart

Department: **Visual Arts**

Miss Doyon casey.doyon@dallastown.net

Mrs. Kohler jillian.kohler@dallastown.net

Mr. Myers thomas.myers@dallastown.net

Sculpture	Teacher - Miss Doyon
Optional Activities	Research a recycled or repurposed art project that you like and want to create
Offline Option:	Create a sculpture with objects in your home or outside (ex - legos, blocks, boxes, sticks)
Challenge Activities:	View the National Gallery sculpture tour

Ceramics I, II & III	Teacher - Miss Doyon
Optional Activities	Download " Pottery Lite " App and make virtual pottery
Offline Option:	Find something to create texture. Later you could impress to use on a clay project (ex- a leaf)
Challenge Activities:	Check out Clay on Google Arts and Culture webpage the section " Discover this medium "

Art Fundamentals	Teacher - Mrs. Kohler
Optional Activities	<ul style="list-style-type: none"> • One of the best things you can do to improve your drawing skills is blind contour line drawing: watch this video, then choose simple objects from around your house and try drawing them following the blind contour line method! Start with a simple object like a cup, and then try something with more detail like your hand. • Create a color wheel using found objects from around your house. Extra challenge: only use objects that are of interest to you. Here's an example
Offline Option:	<ul style="list-style-type: none"> • Start a visual journal: draw, doodle or somehow document your everyday experience. The key is to do it everyday! • Find things from nature that you could use as your paint or pencil--explore, investigate and experiment with mark making

Fibers I & II	Teacher - Mrs. Kohler
Optional Activities	<ul style="list-style-type: none"> • If you have yarn at home, try finger weaving • Fiber art is back! Read this article talking about the return of fiber art to popularity
Offline Option:	<ul style="list-style-type: none"> • Create a string bracelet or some type of bracelet out of whatever fiber you can find

Graphic Design I	Teacher - Mr. Myers
Optional Activities	<ul style="list-style-type: none"> ● Back in the 1950's and 60's there were many photos of UFO sightings. Many were proven fake but many were XFILED. Find the one that you feel is the most realistic based on what we learned so far about pixels, contrast, value change and how the image fits within the area surrounding it. ● Read the following article to help you identify fake photos ● Find several photos on the internet that you think have been altered in Photoshop and paste in word document
Offline Option:	<ul style="list-style-type: none"> ● Find photos or images in a magazine, newspaper or images that are around your house that you think have been altered. What makes you think the images were altered?

Graphic Design II	Teacher - Mr. Myers
Optional Activities	<ul style="list-style-type: none"> ● Read the following article on Linus Goh, a young graphic design student ● Read this article about how the MTV logo was created as a joke but as you know it is one of the most famous icons today
Offline Option:	<ul style="list-style-type: none"> ● Create a logo of your choosing or recreate a logo for an existing business

Drawing I	Teacher - Mr. Myers
Optional Activities	<ul style="list-style-type: none"> ● Create a drawing and every few strokes take a photo. Once the drawing is complete, make a movie and share on some form of social media ● Follow the instructions on this web page to create a video from individual photos of a drawing
Offline Option:	<ul style="list-style-type: none"> ● Take a piece of drawing paper and do a scavenger hunt around the house for objects that are casting silhouettes (shadows) onto the wall, ceiling or floor. Trace the silhouette/shadow onto the paper to create some interesting compositions. You may use more than one shadow. Think about if you will show the overlap line or not. That is up to you.

Painting I	Teacher - Mr. Myers
Optional Activities	<ul style="list-style-type: none"> • Using Microsoft Word, create a color wheel using items you find on the internet to create a color wheel. • Watch this video to assist you in creating the color wheel
Offline Option:	<ul style="list-style-type: none"> • Create a color wheel using items found around the house.

General Online Resources:

- Explanations of the [elements and principles](#) of art from the Kennedy Center:
- 5 Ways to [Jump Start Creative Thinking](#)
- 19 amazing [art teacher art blogs](#)
- [Tour the Louvre](#) without going to Paris!
- Motivation to draw: a video on [how drawing helps you think](#)