# Extended School Year

### What is ESY & Qualification for Services

Decisions about summer services are made based on the grade that the student is entering in the fall. Other criterion to consider:

- Significant regression over a break (a loss of more than 25%...court cases indicate 3/3 of retained knowledge) loss of performance levels that were attained before a break in service
- Rate of progress Significant Gap in instructional level (over 1 year)/the child's limited learning rate, which lengthens the amount of time the child requires to review and/or relearn previously attained objectives
- Recoupment of skills the time it takes to regain a skill after a break in service; the time it takes the child to accomplish recoupment of skill is greater than the period of the time the school district allows same aged peers for review and/or relearning
- The degree of the child's impairment

### **ESY Planning Timelines**

### **February** (late)

- Teachers fill out student recommendation/anticipation forms
- Student data aggregation to develop preliminary camp/tutoring groupings, service hours for therapists, therapy groupings, etc.
- Initial determination of staffing levels

### **March**

- Continuation of February items
- Initial hiring of ESY Staff
- Start developing Schedule of Student Services
- -Updating recommendation/anticipation forms

# **ESY Planning Timelines (cont.)**

### **April**

- Continuation of hiring staff
- Continuation of scheduling student services

### <u>May</u>

- -Finalization of schedules
- Family letters sent identifying schedule of ESY Services

# **ESY Planning Timelines (cont.)**

### <u>June</u>

- Finalize schedule notifications to families
- Room assignments for programs & staff meeting
- Notification to families about drop off/pick up procedures
- Teachers prepare for programming/teacher consultation

### July/August

- Implementation of programming

#### 2023

- 6 week programming: July 5-August 10
- 5 week programming: July 10-August 10

### **Programs Typically Offered**

#### **PreK** (1)

- 3 days/week; 5 weeks
- -9:00-12:00
- speech/language group, OT group

#### **K-2 Camp** (2)

- 4 days/week; 5 weeks
- -9:00-12:00
- art 2/weekly, daily social skills

#### 3-6 Camp (1)

- 4 days/week; 5 weeks
- 9:00-12:00
- \*broken into two sub groups
- art 2/weekly, daily social skills

#### Multi-Age/Extended Day Program: Primary (2)

- 4 days/week; 6 weeks
- -9:00-1:00
- speech/language group, OT group, art 2/weekly

#### Multi-Age/Extended Day Program: Intermediate (1)

- 4 days/week; 6 weeks
- 9:00-1:00
- speech/language group, OT group, art 2/weekly

# **Programs Typically Offered (cont.)**

**<u>Tutoring</u>** all are 5 week programs:

- K- 2x30
- 1-2x45
- Grades 2- 6: 2x60 or 3x60 (language based programming)

### **Schedule Development**

- 2022: initial recommendations/ anticipation for 130 students; 95 students accessed services
- Tutoring students with therapies, siblings, students with therapies only, camp students
- ~20-22 hrs. to schedule; ~70 hrs. to plan ESY

Speech			Monday	Tuesday	Wednesday	Thursday
8:00-8:30 PT		Speech	-5	1 2	1 2	
Art Social Skills   Speech   2   2   1   1   1   1   1   1   1   1		OT			2	
Social Skills   Speech   2   2   1   1   1   1   1   1   1   1	8:00-8:30	PT		. 8	1	
Speech		Art				
07		Social Skills				
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Social Skills   Speech   1   2   2   2   2   2   2   2   2   2	8:30-9:00	PT			1	
Speech		Art				
9:00-9:30 PT		Social Skills				
9:00-9:30 PT		Speech		1	2 2	
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OT PT At K-2B K-2A K-2A K-2A K-2A K-2A K-2A K-2A K-2A		Speech	MAP1 Group	MAI Group		
9:30-10:00 PT Art Social Skills Speech OT Art 3-6A Social Skills K-2B MAP2 Group OT MAP1 Art 3-6A Social Skills K-2B K-2B K-2B MAP2 Group OT MAP1 Art 3-6A Social Skills K-2B K-2B K-2B K-2B K-2B K-2B K-2B K-2B						
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Speech		Art	K-2B		K-2B	
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OT   MAP1   1   1   1   1   1   1   1   1   1		Speech	MAP2 Group		Pref Group	
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Social Skills   K-2B   K-2B   K-2B   K-2B   K-2B		Art	3-6A		3-6A	
Speech		Social Skills		K-2B	K-2B	K-2B
OT   MAP2   1   1   1   1   1   1   1   1   1		Speach		4		
10:30-11:00   PT				MAPZ	1	
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Art	12-20-1-00					
Nothing the control of the control o	12.30-1.00					
		Social Skills		1		

# Sample Schedule: K-2 Camp Program

#### K-2 Camp, Group A

Teacher: A Assistants: X, Y, Z

Students: -----

	Monday	Tuesday	Wednesday	Thursday
9:00-9:30	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting
9:30-10:00	Social Skills Group	Social Skills Group	Social Skills Group	Social Skills Group
10:00-10:30	Snack (not full 30 minutes)			
10:30-11:00	Art	Academic block	Art	Academic block
11:00-11:30	Academic block	Academic block	Academic block	Academic block
11:30-12:00	Recess (not full 30 minutes)			

# Sample Schedule: 3-6 Camp

#### 3-6 Camp

Teacher: A Assistants: X, Y, Z

Group A Students: ———— Group B Students: ————

	Monday	Tuesday	Wednesday	Thursday
9:00-9:30	Group A: academic	Group A: academic	Group A: academic	Group A: academic
	block	block	block	block
	Group B: academic	Group B: academic	Group B: academic	Group B: academic
	block	block	block	block
9:30-10:00	Snack	Snack	Snack	Snack
	(not full 30 minutes)	(not full 30 minutes)	(not full 30 minutes)	(not full 30 minutes)
10:00-10:30	Group A: Art Group B: academic block	Group A: academic block Group B: academic block	Group A: <b>Art</b> Group A: academic block	Group A: academic block Group B: academic block:
10:30-11:00	Group A: Social Skills Group B: Art	Group A: Social Skills Group B: academic block	Group A: Social Skills Group B: Art	Group A: Social Skills Group B: academic block
11:00-11:30	Group A: academic	Group A: academic	Group A: academic	Group A: academic
	block	block	block	block
	Group B: <b>Social Skills</b>	Group B: <b>Social Skills</b>	Group B: Social Skills	Group B: <b>Social Skills</b>
11:30-12:00	Recess	Recess	Recess	Recess
	(not full 30 minutes)	(not full 30 minutes)	(not full 30 minutes)	(not full 30 minutes)

# Sample Schedule: Multi-Age/Extended Day

#### Multiage Program 2

Teacher: A Assistants: X, Y, Z

Students: -----

	Monday	Tuesday	Wednesday	Thursday
9:00-9:30				
9:30-10:00	Speech Group			
10:00-10:30	Snack (not full 30 minutes)			
10:30-11:00		OT Group		
11:00-11:30	Recess (not full 30 minutes)			
11:30-12:00	Art		Art	
12:00-12:30				
12:30-1:00	Lunch	Lunch	Lunch	Lunch

# Sample Schedule: Tutoring

#### **One Tutor**

#### 2019 ESY Tutoring Schedule

	Monday	Tuesday	Wednesday	Thursday
8:00-9:00	4.2	4.1	4.1	4.1
9:00-10:00	1.1 (9:15-10:00)	2.1	1.1	4.2
10:00-11:00	<u>K.1</u> (10:00-10:30)	5.1 & 5.2	<u>5.1</u> & <u>5.2</u>	2.1
11:00-12:00	3.2	3.1	3.1	3.1
12:00-1:00	6.1	6.1 & 6.2	6.1 & 6.2	3.2

#### **Three Tutors**

Teacher: X					
	Monday	Tuesday	Wednesday	Thursday	
8:00-9:00	6B	6B	6B	4A	
9:00-10:00	6A	6A	5A	5A	
10:00-11:00		4A			

Teacher Y					
	Monday	Tuesday	Wednesday	Thursday	
8:00-9:00	3B	3A & 3B	3A & 3B	(8:15) 1A	
9:00-10:00	2A	2A	2B	2B	
10:00-10:45	1A	2C	- 2C	2C	

Teacher Z					
	Monday	Tuesday	Wednesday	Thursday	
8:30-9:30	5B*	5B*	5B*		
9:30-10:30	4B*	4B*	4B*		
10:00-11:00					