Name:_____

Follow each link in the order it appears on the website.

I. Summary video: Write <u>three new things you learned</u> from the video about WW II.

1.

2.

3.

II. Women Step Up

List some jobs women typically did during the war.

1.

2.

3.

4.

5.

6.

During WWII, more than _____ women joined the workforce
    a. 6oo,ooo
    b. 6, 000
    c. 6, 000, 000
    d. 600, 000, 000

<u>Go to your internet browser and search for a current statistic</u> on how many women are currently in the U.S. Workforce. Write it in the box.

women in workforce today approx: _____

How did things change when the war ended?

_____

_____

_____

III. Events leading up to the bombing of Pearl Harbor: On the <u>time line</u>, click on each time period, read, and write one fact

1600 to 1853: The "Black Ships: Open Japan
fact: _____

1860s: Japan: a Strong and Independent Nation
fact: _____

1898: American Becomes a Pacific Power
fact: _____

1929: The Great Depression

fact: _____

1937: China in Flames
fact: _____

1940: The Tripartite Pact
fact: _____

Fall, 1941 War Warning
fact: _____

Dec 7, 1941 The Day of Infamy
fact: _____

IV. <u>Historical Overview</u> of Japanese Internment

A.   **Who:**

B.   **What:**

C.   **Where:**

D.   **Why:**

E.   **When:**

V. Manzanar Investigation- Japanese American Internment Exploration

    Write <u>three new facts you learned</u> from this link <u>that weren't</u> <u>discussed in the</u> <u>overview</u> **(part III).**

1.

2.

3.

VI. Photos of various camps. Write <u>three adjectives </u>that come to mind when viewing the photos. <u>Explain each one</u>.

adj #1: _____ :

_____

adj # 2 _____ :

_____
adj #3 _____ :

_____

VII. "**Never Again**"

        <u>**Why**</u> **do you think the victims would experience the pain and vulnerability of reliving their stories for the camera?** <u>**How**</u> **might their stories** <u>**impact today's viewers?**</u> <u>**What lesson**</u> **might viewers learn from their lives?**

VIII. **You read the stories of Betty Reilly, Norman Mineta, and the** Ganoses. **Choose** <u>**one**</u> **person you read about and explain how his/her story impacted you. Make sure you summarize the story briefly in your explanation so that you can share it with your group.**