Clara Brownell Middle School – Umatilla School District
High School Web Literacy Knowledge/Skills & Dispositions

Credit-bearing opportunities that reflect and support student-centered practices identify the knowledge, skills (academic) and dispositions (non-academic) that students must demonstrate at a proficient or higher level to earn credit. The following list represents these features for the high school-level *Web Literacy* course. This course is available for middle school students at Clara Brownell Middle School who are involved in an after school program that focuses on web literacy content. Through this course middle school students learn and achieve a proficient level of knowledge and skills in nationally recognized web literacy standards. The course is taught by students from Umatilla High School who have already demonstrated proficient or higher ability in web literacy skills and who are interested in serving as student mentor – teachers to the middle school students.

NETS (National Education Technology Standards) Knowledge and Skills (Academic)	Dispositions (Non-Academic)	
These NETS standards represent knowledge and skills in the following identified areas: Creativity & Innovation, Communication & Collaboration, Research & Information Fluency, Critical Thinking, Problem Solving & Decision Making, Digital Citizenship, Technology Operations & Concepts	**Independence & Initiative**	**Work Completion & Work Habits**
Design, develop, and test a digital learning game to demonstrate knowledge and skills related to curriculum content. Create and publish an online art gallery with examples and commentary that demonstrate an understanding of different historical periods, cultures and countries. Select digital tools or resources to use for a real-world task and justify the selection based on their efficiency and effectiveness. Employ curriculum-specific simulations to practice critical thinking processes. Identify a complex global issue, develop a systematic plan of investigation, and present innovative sustainable solutions. Analyze the capabilities and limitations of current and emerging technology resources and assess their potential to address personal, social, lifelong learning, and career needs. Design a web site that meets accessibility requirements. Create media-rich presentations for other students on the appropriate and ethical use of digital tools and resources.	Demonstrate high levels of engagement that reflect intent to own the learning experience Eager to be involved in shaping the learning experience to reflect personal interests and/or talents Seek assistance when necessary Follow routines and instructions without supervision Accept responsibility for own behavior	Complete tasks and assignments on time and with care Use time efficiently Organize and manage work effectively

	Cooperation & Participation
	Participate in and contribute to small group and large group activities
	Actively listen to understand others without interrupting or judging
	Respect the ideas, opinions and property of others