



IRVINGTON PUBLIC SCHOOLS
Bilingual, ESL and World Languages Department

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WEBINAR SELECTION FOR ESL / BILINGUAL TEACHERS **THE EDUCATION OF ENGLISH LANGUAGE LEARNERS**

The following are webinars you can use as part of your daily required number of webinars. We will be adding additional webinars to this list and on our ESL/Bil/WL Program Google Classroom, to help you comply with our districts required teacher assignments.

Please complete a summary for each webinar - including topic, relevance to your lesson / teaching, what you learned, how you will use this information / practical application, etc. In addition, attached a copy of the webinar information and/or certificate.

Any questions, please let us know.

Thank you. Dr. Ruiz / Mr. Perkins

WESTED - FREE WEBINARS:

Link: [https://www.wested.org/webinars-home/archived-webinars/?aw\[\]=english-language-learners](https://www.wested.org/webinars-home/archived-webinars/?aw[]=english-language-learners)

Some titles Include:

- [Improving English Learner Achievement by Building Systems of Support](#)
WEBINAR PRESENTERS: Heather Huzefka, Leslie Hamburger
- [Language & Literacy Development in PreK-1st Grade: Words and More](#)
WEBINAR PRESENTERS: Pamela Spycher, Thea Fabian
- [Building Capacity for Improving Instructional Practice for English Learners with Disabilities](#)
WEBINAR PRESENTERS: Margaret Baker, Latoya Gray, Debbie Ritter, Silvia DeRuvo, Cerelle Morrow
- [College-Ready English Learners: New High School English & English Language Development Curriculum Promotes Equity](#)
WEBINAR PRESENTERS: Pamela Spycher, Nancy Brynelson
- [Supporting Long Term English Learner Students in Mastering Academic English: A Framework for Success](#)
WEBINAR PRESENTERS: Julie Goldman, Leslie Hamburger
- [When an English Learner Struggles Academically: Telling the Difference Between Second Language Acquisition and a Possible Learning Disability](#)
WEBINAR PRESENTERS: Julie Esparza Brown, Elizabeth Burr
- [English Language Arts/English Language Development Implementation: Teachers Lead the Way](#)
WEBINAR PRESENTERS: Nancy Brynelson, Jo Ann Isken



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EDWEB - FREE WEBINARS:

Link: <https://home.edweb.net/webinars/>

EdWebinar Recordings with CE Certificates - Available On-Demand for FREE

Selected Topics for English Language Learners

- [High-Impact Literacy Instruction for ELL Students](#)
In this edWebinar, join literacy expert and coach Shaelynn Farnsworth with panel members Emily Francis, North Carolina ESL Teacher, and Brett Gosselin, District Facilitator for Sheltered Instruction in Texas, as they discuss the most current principles and practices to meet the needs of our ELL students.
- [Free Online Tools to Improve Outcomes for ELLs](#)
A variety of online tools embedded in popular Microsoft programs and apps are now helping English Learners with reading, writing, and classroom conversations. And, these same tools are also enabling parent-teacher conferences to become bilingual or even multilingual.
- [Closing the Excellence Gap for English Learners and Students of Color](#)
This edWebinar will share the current statistics related to the excellence gap among ELs and students of color. Details of how the excellence gap is persisting as well as the challenges this presents for educators will be shared.
- [Strategies for Supporting ELL Students in Math](#)
For many of the 4.5 million English Language Learners (ELLs) in U.S. elementary and middle school classrooms, learning and understanding the language of mathematics can be a challenge. Supporting ELLs requires a commitment to a shift in practices which involves the entire school and also branches out to the community. Michele Dawson, Senior Director of Instructional Technology in Compton Unified School District, CA; and Kelly Urlacher, Senior Curriculum Designer at DreamBox Learning, had a conversation of essential approaches for supporting these students in “Key Strategies to Making Access and Equity a Reality for ELL Students.”
- [5 ELL & Language Learning Tips, Tricks, and Tools](#)
In this edWebinar, we will share five fun and effective strategies to motivate students and complement your language program.
- [Pronunciation: Promoting Intelligibility and Comprehensibility to Support ELLs](#)
The goal of this edWebinar is to provide participants with techniques, strategies, and practical ideas about how to improve their English language learners’ (ELL) pronunciation using pedagogical tools that enhance natural English stress, intonation and rhythm in connected speech.
- [Connecting with ELL Parents One Step at a Time](#)
There’s no secret formula for parent engagement. And when English isn’t their first language, the obstacles seem more daunting. According to Rick Castaneda, a training specialist at Rosetta Stone, the key is to develop a multi-step approach that gives parents several different opportunities to connect with the school and their children’s teachers while also making sure that the parent, no matter their language, feels like a key part of the decision-making process. In his edWebinar, “Involve Parents for Greater



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English Learner Success,” Castaneda discussed six key areas of parental involvement, based on the work of Johns Hopkins professor Joyce L. Epstein, PhD, and how each one helps build a stronger relationship.

- **[Binge Watch the Top 25 edWebinars of 2019!](#)**

If you get some down time over the holidays, it’s a great time to catch up on some of the most popular edWebinars of 2019! This year we hosted 331 edWebinars, 46 more than in 2018. Our programs covered a wide range of timely topics for early childhood educators, librarians, teachers, and administrators. In 2019, our edWebinars had 475,000 views from educators all around the world, in 185 countries.

- **[Closing the Gap for ELs and Students of Color](#)**

While some English learners and students of color may be striving to attain minimal academic competency, others are likely to be high-ability or gifted/talented students who are not receiving appropriate support for their needs, and therefore are less engaged and have lower levels of participation in programs suitable for them.

- **[The Vocabulary Edge for English Learners: Building on Their Strengths](#)**

This edWebinar will review the advantages of introducing core vocabulary as the foundation for success in English language learning and literacy.

CENTER FOR APPLIED LINGUISTICS (CAL) – FREE WEBINARS

Link:

[http://www.cal.org/content/search?SearchText=webinars&filter\[\]=attr_tags_topic_lk%3Aenglish%20learners&activeFacets\[attr_tags_topic_lk:Topics\]=english%20learners&subtree=63&limit=10](http://www.cal.org/content/search?SearchText=webinars&filter[]=attr_tags_topic_lk%3Aenglish%20learners&activeFacets[attr_tags_topic_lk:Topics]=english%20learners&subtree=63&limit=10)

Some selections:



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- **Fostering Student Motivation in Mathematics Instruction Aligned with the Common Core - Education Connections Webinar**
- **Effective Strategies for Integrating English Learner Students' Funds of Knowledge into Classroom Practices - An Education Connections Webinar**
- **A Language-Based Approach to Content Instruction: Six Cs of Scaffolding - An Education Connections Webinar**
- **Teachers as Advocates for ELLs - An Education Connections Webinar**
- **College- and Career-Readiness for English Learners: Lessons from a Large Suburban District - Educations Connections Webinar**
- **Formative Language Assessment for ELs - An Education Connections Webinar**
- **Supporting Newcomer English Learners: Session 2 - An Education Connections Webinar**
- **Supporting Newcomer English Learners: Session 3 - An Education Connections Webinar**
- **Supporting Newcomer English Learners: Session 1 - An Education Connections Webinar**

ADDITIONAL RESOURCES CAN BE FOUND AT THE FOLLOWING WEBSITES:

- National Associating For Bilingual Education (NABE)
Link: <http://www.nabe.org/>
- Internacional TESOL (TESOL Resource Center)
Link: <https://www.tesol.org/connect/tesol-resource-center>
- National Clearinghouse for English Language Acquisition (NCELA)
Link: <https://ncela.ed.gov/fact-sheets>

NOTE:

We will be posting addition resources on our Google Classroom as well as on the district site.
Any questions, please send an e-mail.
Tks. Pedro/Keith